

Office of Engineering Studies Harold Washington Hall – Room 129 9501 S. King Drive Tel 773-995-2357 Fax 773-995-4504

Determined Leaders, Future Engineers

Dear Student.

Thank you for being interested in the 2024 Summer Pre-Freshman Program in Engineering and Science (PREP) at Chicago State University. Tentative dates for the program are Monday, June 24, 2024 – Friday, August 2, 2024. The hours of operation are from 8:00 a.m. - 2:00 p.m. The PREP Program is designed to make students aware, at an early age, of the professional opportunities in engineering and to convince students to take more mathematics and science as part of their high school course load. The six-week summer program will consist of educational, motivational, and recreational activities explicitly designed to stimulate interest in math/science, ensuring success in an engineering curriculum. The goal of the PREP Program is to increase awareness of career opportunities in engineering to facilitate the selection of an engineering major in college. The program is beneficial to students because it provides critical insight into the engineering profession, the demand of an engineering curriculum, and what is expected of them academically and socially in college.

Please note that the PREP Program may operate virtually if a shelter in place is mandated.

Students entering grades 10th, 11th or 12th in September 2024 can apply. Students who are selected for the PREP Program will participate in:

- Science, Math, and English/communication courses
- Hands-on engineering projects
- Field trips to science and engineering corporations

We are now accepting applications for the summer program. The requirements are as follows:

- Students must have demonstrated proficiency in math/science by submitting a copy of their 2023/2024 school report card or official high school transcript.
- Students must provide an unofficial copy of the most recent standardized test scores. Please photocopy original documents and submit the copied documents with your application package. We will not photocopy or return documents. All materials become the property of Chicago State University.
- Students must submit two letters of recommendation from their science instructor, math instructor, or school counselor.
- Interview with summer program staff/faculty member.
- Students must be from an ethnic group historically underrepresented in engineering.

The final deadline for submitting all application information is Friday, May 31, 2024. Be sure to complete the entire application and return the letters of recommendation. Please note math and or science instructor must complete each written recommendation letter. Incomplete or late applications will not be considered.



For Office Use Only					
	Math Recommendation				
	Report Card				

PREP 2024

Application for Admissions

Student Information

Student's Name		
Sex □ Male □ Female		
Date of Birth		
Student is □ African American □ Hispanic □ N	Vative American	☐ Other
Address:		
City	_ State	Zip
Phone Number	Email Address	
Education Information		
Student's Current School		Student's Current Grade Level
School Address		
City	_ State	Zip
Phone Number	_ Email Address	
School is □ Public □ Parochial □ Private	☐ Charter	
Please list summer programs that the student has a	ttended:	
Name of summer program		
Address		
City	_ State	Zip
Name of summer programAddress		
City		

Parent/Guardian Name		
\square Mrs. \square Ms. \square Mr. \square Dr.		
Home Address (If Different from the Student's)		
City	State	Zip
Phone Number	Email Address _	
Highest level of education: ☐ Did not graduate h☐ Two-year degree 2. Parent/Guardian Name	☐ College Grad	duate ☐ Gradate School
□ Mrs. □ Ms. □ Mr. □ Dr.		
Home Address (If Different from the Student's)		
City	State	Zip
Phone Number	Email Address _	
Highest level of education: □ Did not graduate h □ Two-year degree	· ·	☐ High School Diploma ☐Some Collegaduate ☐ Gradate School
I	Parental Consent	
I understand that	24. A PREP sponso	or, PREP contractor or University staff wil
 I give permission for my son/daughter to activities. 	participate in the 20	24 Summer PREP Program and all program
2. I approve the release of my child's school if my child is selected as a student for the		omplete a condition of health questionnaire
3. I guarantee my child will participate in t days of the program, I understand that the		
Your signature below indicates that all inform accurate. Your signature also attests that you very Program with no guarantee of final acceptance.	wish your child to b	
Signature of student		Date
Signature of parent or guardian		Date



Student Essay

PREP 2024

Stı	ıden	t's Name				
Please type an essay on one of the following topics. You may use additional paper if you like.						
	1. 2.	What has been the most influential experience in your life? Provide reasons to support your answer. Why should the 2024 Pre-Freshman Program in Engineering and Science consider your application?				



Math Teacher Recommendation

PREP 2024

Student's Name	
•	name above and give this form to your math teacher. Return in a sealed envelope gned across the seal of the envelope. Please return with your application.
To the Math Teacher	The student above is applying to attend the 2024 Pre-Freshman Program in Engineering and Science (PREP) hosted by Chicago State University. We would greatly appreciate any information you can provide to help us decide on their application. Because you have worked closely with the student, your comments will be constructive in evaluating the student's past, present and potential performance. The PREP Program is designed to make students aware, at an early age, of the professional opportunities in engineering and to convince students to take more mathematics and science as part of their high school course load. The six-week summer program will consist of educational, motivational, and recreational activities explicitly designed to stimulate interest in math/science to ensure success in an engineering curriculum. The goal of the PREP Program is to increase awareness of career opportunities in engineering to facilitate the selection of an engineering major in college. The PREP Program is beneficial to students because it provides critical insight into the engineering profession, the demand of an engineering curriculum, and what is expected of them academically and socially in college.
General Informati	ion
Your Name:	
Position::	
Name of School:	



How long have you known the student?

In what capacity have you known the student?

School Address:

Personal Recommendation - In comparison to the other students of the same age, you have known at your school, how would you rank the candidate in the following areas?

	Outstanding	Good	Average	Below Average	No Basis for Judgment
Concern for others					
Responsibility					
Leadership					
Integrity/honesty					
Energy /Initiative					
Relationship with peers					
Relationship with adults					
Reaction to criticism					
Sense of humor					
Self-confidence					
Self-discipline					
Common sense					
Willingness to take risks					

Academic Recommendation – How would you rank the candidate in the following areas compared with the other students of the same age?

	Outstanding	Good	Average	Below Average	No Basis for Judgment
Motivation					
Creativity					
Intellectual curiosity					
Study Habits					
Oral Expression					
Written Expression					
Academic ability					
Academic performance					
Ability to reason abstractly					
Math/science competency					
Class attendance					
Ability to think logically					

Please provide any additional information that you think will be helpful on a separate sheet of paper.

Signature ______ Date ______

Science Teacher Recommendation

PREP 2024

Student's Name	
	name above and give this form to your science teacher. Return in a sealed envelope gned across the seal of the envelope. Please return with your application.
To the Science Teacher	The student above is applying to attend the 2023 Pre-Freshman Program in Engineering and Science (PREP) hosted by Chicago State University. We would greatly appreciate any information you can provide to help us decide on their application. Because you have worked closely with the student, your comments will be constructive in evaluating the student's past, present and potential performance.
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Position::	
Name of School:	
School Address:	
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In what capacity have you known the student?

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Responsibility					
Leadership					
Integrity/honesty					
Energy /Initiative					
Relationship with peers					
Relationship with adults					
Reaction to criticism					
Sense of humor					
Self-confidence					
Self-discipline					
Common sense					
Willingness to take risks					

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Written Expression					
Academic ability					
Academic performance					
Ability to reason abstractly					
Math/science competency					
Class attendance					
Ability to think logically					

Please provide any additional information that you think will be helpful on a separate sheet of paper.

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