Please Note: This document must be submitted at the end of each semester (December and May) after the student has completed their required clock hours.

This evaluation instrument is designed to assess student learning in key areas. The evaluation should be commensurate with the Field Based Learning Activities and Objectives that have been identified in Learning Contract.

Student’s Name: ________________________________________________________

School Placement: _______________________________________________________

Level of Placement:

Advanced Field Practicum: SWK 5462___ SWK 5463___

Field practicum assignment: Briefly describe the student’s actual learning experiences for this semester.

Please identify the number worked with this semester:

Individuals_____ Families_____ Groups_____ Communities_____ Schools/Organizations_____

Please check specific learning activities/opportunities that the student participated in during this practicum evaluation period.

1. Individuals
   _____ Assessment/ Social Developmental Studies/ Case study
   _____ Case management activities (referral, monitoring etc…)
   _____ Clinical (counseling, therapeutic intervention)
   _____ Other (please specify) ________________________________

Revised August 25, 2009
2. Families
   ____ Assessment
   ____ Case management activities (referral, monitoring etc…)
   ____ Consultation with family members on behalf of students
   ____ Other (please specify) ________________________________

3. Groups
   ____ Developed group interventions (planned sessions, developed overall group
design)
   ____ Co-lead groups
   ____ Assumed primary leadership
   ____ Other (please specify) ________________________________

4. Communities
   ____ Advocacy Activities
   ____ Identification of Resources/ Needs
   ____ Identification and engagement of constituencies
   ____ Collaboration with community members
   ____ Other (please specify) ________________________________

5. Schools/Organizations
   ____ Program Development
   ____ Grant Writing
   ____ Staff Development Activities (conducting workshops, preparing training
materials)
   ____ Other (please specify) ________________________________

Student participated in ____Staff Meetings ____Training Sessions ____Board/Committee
Meetings ____ Community Meetings ____ Special Events ____ Networking Activities

Please check methods used by Field Instructor for monitoring student progress: (There
should be at least four different performance measures)
   ____ Audio Tapes, ____ Video Tapes, ____ , Observation, ____ Weekly Supervision, ____ Journal,
   ____ Process Recording, ____ Progress Notes, ____ Reports, ____ Case Staffing, ____ Client
Satisfaction Survey or Feedback, ____ Other (please specify)

Revised August 25, 2009
Identify the populations directly or indirectly served or impacted by the student during the period of evaluation:

<table>
<thead>
<tr>
<th>Please</th>
<th>Populations served by this school</th>
<th>Please</th>
<th>Populations served by the student this semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>African-American</td>
<td></td>
<td>African-American</td>
</tr>
<tr>
<td></td>
<td>Hispanic, Latino(a)</td>
<td></td>
<td>Hispanic, Latino(a)</td>
</tr>
<tr>
<td></td>
<td>White/Caucasian</td>
<td></td>
<td>White/Caucasian</td>
</tr>
<tr>
<td></td>
<td>Native American</td>
<td></td>
<td>Native American</td>
</tr>
<tr>
<td></td>
<td>Asian/ Pacific Islander</td>
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<td>Asian/ Pacific Islander</td>
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<td></td>
<td>Physical Disabilities</td>
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<td>Physical Disabilities</td>
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<tr>
<td></td>
<td>Learning Disabilities</td>
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<td>Learning Disabilities</td>
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<tr>
<td></td>
<td>Hearing Impaired</td>
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<td>Hearing Impaired</td>
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<td></td>
<td>Visually Impaired</td>
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<td>Visually Impaired</td>
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<tr>
<td></td>
<td>Behavior Disordered</td>
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<td>Behavior Disordered</td>
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<tr>
<td></td>
<td>Mentally Impaired</td>
<td></td>
<td>Mentally Impaired</td>
</tr>
<tr>
<td></td>
<td>Low income/ poor clients</td>
<td></td>
<td>Low income/ poor clients</td>
</tr>
<tr>
<td></td>
<td>Gay, lesbian, bi-sexual,</td>
<td></td>
<td>Gay, lesbian, bi-sexual, transgendered</td>
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<tr>
<td></td>
<td>transgendered</td>
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<td></td>
<td>Pre-K</td>
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<td>Pre-K</td>
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<td>K-5 grade</td>
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<td>K-5 grade</td>
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<td>6-8 grade</td>
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<td>6-8 grade</td>
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<tr>
<td></td>
<td>9-12 grade</td>
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<td>9-12 grade</td>
</tr>
<tr>
<td></td>
<td>Other groups served (Please describe):</td>
<td></td>
<td>Other groups served (Please describe):</td>
</tr>
</tbody>
</table>

Please note (*) if the population(s) is a primary population served by the school.

Please provide a detailed narrative and address the following:

Please discuss the student’s strengths and limitations this semester (please illustrate with examples).
Evaluation of Field Based Activities for School Social Work Students

The following scale will be utilized to assess student performance:
Please note: Any rating that falls below 3 requires comments.

Items may be added to each category (as applicable) to reflect the Individualized Learning Experiences developed for the learning contract.

1= Does not meet expectations (Performance does not meet standards for minimal competency) any rating that falls below 3 requires comments
2= Needs improvement (Performance does not consistently meet standards for competency) any rating that falls below 3 requires comments
3= Meets expectations (Performs in a consistent manner)
4= Exceeds expectations (Performs consistently above expectations)

ISBE Standards for the School Social Worker

Rating: _______STANDARD 1 - Content
The competent school social worker understands the theories and skills needed to provide individual, group, and family counseling; crisis intervention; case management; advocacy; consultation; in-service and parent education; prevention programs; conflict resolution services; and community organization and development. The school social worker utilizes these theories and skills to enhance the environment of the local educational agency (LEA).

Field Based learning activities student engaged in:

Comments:

Rating: _______STANDARD 2 - Service Delivery
The competent school social worker utilizes a variety of intervention strategies that support and enhance students’ educational and emotional development

Field Based learning activities student engaged in:

Comments:

Revised August 25, 2009
Rating: _______STANDARD 3 - Planning
The competent school social worker designs services based upon knowledge of the educational setting, as well as information about the students, families, and community.

Field Based learning activities student engaged in:

Comments:

Rating: _______STANDARD 4 - Assessment and Evaluation
The competent school social worker understands various formal and informal assessment and evaluation strategies and uses them to support the development of all students.

Field Based learning activities student engaged in:

Comments:

Rating: _______STANDARD 5 - Consultation and Collaborative Relationships
The competent school social worker develops consultative and collaborative relationships with colleagues, parents, and the community to support students’ learning and well being.

Field Based learning activities student engaged in:

Comments:

Rating: _______STANDARD 6 - Advocacy and Facilitation
The competent school social worker advocates and facilitates change that effectively responds to the needs of students, families, and school systems.

Field Based learning activities student engaged in:

Comments:
Rating: _______STANDARD 7 - Learning Community
The competent school social worker encourages effective social interaction, active engagement in learning, and self-motivation to create a positive learning community.

Field Based learning activities student engaged in:

Comments:

Rating: _______STANDARD 8 - Diversity
The competent school social worker understands the broad range of backgrounds and experiences that shape students’ approaches to learning and helps create opportunities adapted to diverse populations of learners.

Field Based learning activities student engaged in:

Comments:

Rating: _______STANDARD 9 - Professional Conduct and Ethics
The competent school social worker understands education and social work as professions, maintains standards of professional conduct and ethics, and provides leadership to improve students’ learning and well-being.

Field Based learning activities student engaged in:

Comments:

Rating: _______STANDARD 10 - Professional Development
The competent school social worker actively seeks opportunities to grow professionally.

Field Based learning activities student engaged in:

Comments:

Revised August 25, 2009
Please provide a detailed narrative and address the following:

Please discuss the student’s strengths and limitations this semester (please illustrate with examples).

Identify plans for future learning experiences that will meet this student’s educational goals and needs.

*Attach additional pages if necessary.*

Revised August 25, 2009
Recommended Grade: _____ Pass _____ Fail

Total Clock hours completed this semester: ____________ Please note: Evaluations should only be submitted after required clock hours have been completed: SWK 5462 and 5463 = 300 hours each semester.

Student Comments:

Signatures:

MSW Field Instructor __________________________________ Date ____________

Student __________________________________________ Date ____________

Faculty Liaison ___________________________________ Date ____________

Signature of student indicates that they have discussed this evaluation with the field instructor and does not necessarily imply agreement with the content of the evaluation. The student has the option of submitting a written response to the field instructor and to the faculty liaison.

__________________________________________________________

__________________________________________________________

Revised August 25, 2009