

Department of Social Work
POST MSW – Professional Educators
License (Endorsement)

Accredited by the Council on Social Work Education (CSWE)

SUPPLEMENTAL PACKET

Procedural Summary

In order to give your application as prompt and thoughtful consideration as possible, it will be very helpful if you will:

- a) Before submitting your application: 1) review to ensure the accuracy of all information; 2) complete the Graduate Application and follow the instructions in the Supplemental Packet; and 3) make a copy of all application materials for your personal records.
- b) Submit all application materials at the earliest possible date or by April 15th.
- c) Ask you references to return the letters of recommendation forms to you in a sealed envelope with their signature affixed across the sealed flap. (Do not open the references if you have waived your right to review.)
- d) Mail all required documents, applications, the application fee, supplemental forms and official transcripts to the:

The Graduate School
Chicago State University
9501 So. King Drive
ADM 200
Chicago, IL 60628

- e) Notify the Graduate School and the Department of Social Work immediately of any change of address or of a decision to withdraw your application.

We appreciate your interest in the Post MSW- PEL Program.

Dear Prospective Student:

Thank you for your interest in our CSU Post MSW- PEL Program. We applaud your courage and foresight in seeking this challenging and ultimately rewarding experience. We are pleased that you chose Chicago State University for this exciting academic adventure.

Please be aware that students are only admitted in the fall, (there may be exceptions for Advanced Standing students). Completed applications must be received by **April 15th**. *Late applications are reviewed if all seats are not filled.*

Chicago State has developed a unique social work curriculum that prepares graduates for a myriad of career opportunities serving families and children. We offer three concentrations: 1) Direct Practice with Children and Families, 2) Planning and Administration for Families and Children, 3) School Social Work, and 4) Post MSW- PEL Program.

Interviews may be scheduled for prospective students as part of the admissions process. This provides the best opportunity to share our expectations for students, and for applicants to fully explore information critical to their decision to enroll in the program. Alternative arrangements will be made for out-of state applicants.

Please review the program requirements outlined in this supplemental packet or the university's website (www.csu.edu). If you still have questions and are not able to attend an information session, please feel free to call us.

Sincerely,

Dr. Sherri Seyfried
Chair, Social Work Department

Supplementary Application Instructions for Admission to the Post MSW-PEL Program.
Please also complete the Graduate Application

1. You must successfully meet the ILLINOIS STATE BOARD OF EDUCATION| MINIMUM REQUIREMENTS FOR STATE PROFESSIONAL EDUCATORS LICENSURE.
2. You must hold an MSW from a CSWE accredited school of social work. You must hold an MSW from a CSWE accredited school of social work. Hold a minimum G.P.A. of 3.0 with at least a grade of B in all courses in the Social Work major.
3. You must complete the attached brief application and submit it with your application materials.

Essay Questions:

Your typed essay should not exceed 2 pages. Please address the following items in your essay:

1. **Please describe your interest in becoming a school social worker?**
2. **What have you done to improve your knowledge about the role of school social worker?**
3. **Describe the professional experiences that you feel have best prepared you for practice within school settings.**
4. **Please describe professional and/ or volunteer activities that have demonstrated your initiative and ability to work independently.**
5. **Please describe professional and/ or volunteer activities that have demonstrated your ability to work with others from diverse professional backgrounds, and to work successfully in teams and groups.**
6. **What experiences have you had working with parents? What do you see as the role of parents in the education of their children and the degree of their involvement in the school setting?**
7. **The school social work concentration requires a field internship commitment of 300 hours for a both semesters. How would you meet these expectations?**

**CHICAGO STATE Post MSW PROGRAM
LETTER OF RECOMMENDATION**

Instructions to Applicant

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Chicago State University
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ADM 200
Chicago, IL 60628

Under the provisions of the Family Education Rights and Privacy Act of 1974, applicants who are admitted and enrolled have the right to view the information provided, unless the applicant waives such right.

I hereby waive my right to view: Yes _____ No _____

Signature _____ Date _____

Name of Applicant _____
(Please Print)

Name of Recommender _____
(Please Print)

Title _____

Instructions to Recommender:

1. How long have you known the applicant and in what capacity?

2. Your candid assessment of the strengths and limitations of the applicant will be greatly appreciated. School Social Work students are carefully selected because of the serious responsibility they assume in providing services to students, families and school personnel to promote and support students' academic and social success. School Social Workers are the link between the home, school and community in providing direct as well as indirect services. Qualities such as emotional stability, sensitivity, resourcefulness, sound judgment, cultural competency and tolerance are important for successful work in the field of school social work. **Within this context, please attach a brief assessment of this applicant.**

3. Summary Evaluation

Using the chart below, please rate the applicant relative to other students or employees whom you have known in a similar capacity.

| | No Basis for Judgment | Below Average | Average | Above Average | Outstanding |
|---|-----------------------------|------------------|---------|------------------|-------------|
| 1) Intellectual Ability | | | | | |
| 2) Openness to learning with ability to change | | | | | |
| 3) Ability to work cooperatively | | | | | |
| 4) Emotional stability and maturity | | | | | |
| 5) Communication Skills-Oral | | | | | |
| 6) Communication Skills-Written | | | | | |
| 7) Ability to analyze a problem and formulate a solution | | | | | |
| 8) Commitment to the profession of school social work | | | | | |
| 9) Sensitivity to and capacity for accepting differences in race, class, culture, lifestyle, and ideas. | | | | | |
| 10) Ability to work collaboratively with teams | | | | | |
| 11) Time and energy to be a successful student and satisfy the requirement of field hours in a school setting | | | | | |

RECOMMENDATION

- No, I do not recommend for admission at this time.
 Yes, I recommend with some reservations.
 Yes, I recommend.
 Yes, I strongly recommend the applicant and believe he/she has demonstrated the capacity to achieve at a superior level in graduate study in

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