Overview:

The Chicago State University, School Social Work Concentration Application is required to assist the faculty in determining the best candidates for this demanding concentration. The requests for this concentration exceed the demand and therefore all qualified candidates will not be selected. Your opportunities will be enhanced by completing the following materials on or before the designated timelines.

The School Social Work Concentration Application Deadline is December 15th.

Step One: You must be an MSW student in good standing. Only those students who hold a minimum G.P.A. of 3.0 with at least a grade of B in all courses in the Social Work major will be considered.

Step Two: You must complete the brief Concentration Application and the Field Placement Application and submit it to the Department of Social Work no later than December 15th.

Step Three: Obtain two letters of recommendations
- One must be from your current field instructor,
- One must be from a CSU MSW faculty member able to speak to your academic performance.

If you are not selected for the School Social Work Concentration, you may select the Direct Services Concentration or the Program Planning and Administration Concentration. You must submit the School Social Work Concentration Application and the advanced Field Application for school together by December 15th.
School Social Work Concentration Application

Name: __________________________

Current Employment: ___________________________________________

Are you employed? _______ Full-time _______ Part-time _______ N/A

Your typed essay should not exceed 2 pages. Please address the following items in your essay:

1. Please describe your interest in becoming a school social worker?

2. What have you done to improve your knowledge about the role of school social worker?

3. Describe the professional experiences that you feel have best prepared you for practice within school settings.

4. Please describe professional and/or volunteer activities that have demonstrated your initiative and ability to work independently.

5. Please describe professional and/or volunteer activities that have demonstrated your ability to work with others from diverse professional backgrounds, and to work successfully in teams and groups.

6. What experiences have you had working with parents? What do you see as the role of parents in the education of their children and the degree of their involvement in the school setting?

7. The school social work concentration requires a field commitment of 2-3 days per week, between the hours of 8am and 4pm. The internship ends in June. How would you meet these expectations?
Instructions to Applicant

Complete the top waiver information and give the form to your recommender along with a stamped envelope addressed to:

The Graduate School  
Chicago State University  
9501 So. King Drive  
ADM 200  
Chicago, IL  60628

Under the provisions of the Family Education Rights and Privacy Act of 1974, applicants who are admitted and enrolled have the right to view the information provided, unless the applicant waives such right.

I hereby waive my right to view:  Yes  No

Signature ___________________________ Date ___________________________

Name of Applicant ______________________________________________________  
(Please Print)

Name of Recommender ___________________________________________________  
(Please Print)

Title ________________________________________________________________

Instructions to Recommender:

1. How long have you known the applicant and in what capacity?

____________________________________________________________________

2. Your candid assessment of the strengths and limitations of the applicant will be greatly appreciated. School Social Work students are carefully selected because of the serious responsibility they assume in providing services to students, families and school personnel to promote and support students’ academic and social success. School Social Workers are the link between the home, school and community in providing direct as well as indirect services. Qualities such as emotional stability, sensitivity, resourcefulness, sound judgment, cultural competency and tolerance are important for successful work in the field of school social work.  

Within this context, please attach a brief assessment of this applicant.

____________________________________________________________________
3. Summary Evaluation

Using the chart below, please rate the applicant relative to other students or employees whom you have known in a similar capacity.

<table>
<thead>
<tr>
<th>No Basis for Judgment</th>
<th>Below Average</th>
<th>Average</th>
<th>Above Average</th>
<th>Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Intellectual Ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2) Openness to learning with ability to change</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3) Ability to work cooperatively</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4) Emotional stability and maturity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5) Communication Skills-Oral</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6) Communication Skills-Written</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7) Ability to analyze a problem and formulate a solution</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8) Commitment to the profession of school social work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9) Sensitivity to and capacity for accepting differences in race, class, culture, lifestyle, and ideas.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10) Ability to work collaboratively with teams</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11) Time and energy to be a successful student and satisfy the requirement of field hours in a school setting</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION

[ ] No, I do not recommend for admission at this time.

[ ] Yes, I recommend with some reservations.

[ ] Yes, I recommend.

[ ] Yes, I strongly recommend the applicant and believe he/she has demonstrated a capacity to achieve at a superior level in graduate study in social work.

Signature

Address

Date
Instructions to Applicant

Complete the top waiver information and give the form to your recommender along with a stamped envelope addressed to:

The Graduate School
Chicago State University
9501 So. King Drive
ADM 200
Chicago, IL  60628

Under the provisions of the Family Education Rights and Privacy Act of 1974, applicants who are admitted and enrolled have the right to view the information provided, unless the applicant waives such right.

I hereby waive my right to view:  Yes_______  No_______

Signature__________________________ Date ______________

Name of Applicant__________________________________________
(Please Print)

Name of Recommender________________________________________
(Please Print)

Title________________________________________

Instructions to Recommender:

1. How long have you known the applicant and in what capacity?

2. Your candid assessment of the strengths and limitations of the applicant will be greatly appreciated. School Social Work students are carefully selected because of the serious responsibility they assume in providing services to students, families and school personnel to promote and support students’ academic and social success. School Social Workers are the link between the home, school and community in providing direct as well as indirect services. Qualities such as emotional stability, sensitivity, resourcefulness, sound judgment, cultural competency and tolerance are important for successful work in the field of school social work. Within this context, please attach a brief assessment of this applicant.
3. Summary Evaluation

Using the chart below, please rate the applicant relative to other students or employees whom you have known in a similar capacity.

<table>
<thead>
<tr>
<th>No Basis for Judgment</th>
<th>Below Average</th>
<th>Average</th>
<th>Above Average</th>
<th>Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Intellectual Ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2) Openness to learning with ability to change</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3) Ability to work cooperatively</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4) Emotional stability and maturity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5) Communication Skills-Oral</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6) Communication Skills-Written</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7) Ability to analyze a problem and formulate a solution</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8) Commitment to the profession of school social work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9) Sensitivity to and capacity for accepting differences in race, class, culture, lifestyle, and ideas.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10) Ability to work collaboratively with teams</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11) Time and energy to be a successful student and satisfy the requirement of field hours in a school setting</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**RECOMMENDATION**

___ No, I do not recommend for admission at this time.

___ Yes, I recommend with some reservations.

___ Yes, I recommend.

___ Yes, I strongly recommend the applicant and believe he/she has demonstrated a capacity to achieve at a superior level in graduate study in social work.

Signature______________________________________________

Address_________________________________________________

________________________________________________________

Date____________________________________________________