

University Graduate Council-Chicago State University  
Meeting #1: Fall 2015 Sept 15, 2015 ADM 301 12:30-2:00 PM

Agenda

1. Approval of Agenda
2. Minutes of 5/13/15 UGC Meeting
3. Announcements
  - a. Introductions-including VP of Enrollment Management, Dr. Carol Cortilet
  - b. Fall admissions and enrollment update
  - c. Fall graduate/professional external recruiting events
  - d. Other
4. Presentations, Policy & Process Issues
  - a. UCCC update- UCCC chair invited to update UGC on status
  - b. Subcommittees-Please sign up for one-each needs someone to launch first meeting
    - i. Policies and Standards (representation from each college)
      1. 2014-15: Block, Osika, Britt – met and brought several important policy revisions to UGC
    - ii. Graduate Faculty Credentials (representation from each college)
      1. 2014-15: Karen Witherspoon (CAS) – need to resurrect and define scope for 15-16
    - iii. Student Appeals and Petitions
      1. 2014-15: Barbara Leys, Mohammad Salahuddin, Jane Crossley – need to resurrect and define scope for 15-16.
    - iv. Recruitment and Admissions
      1. 2014-15: Walid Al-Ghoul, Mohammad Salahuddin, Jane Crossley, Gayle Porter – need to resurrect and define scope for 15-16.
    - v. Thesis/Dissertation Completion and Fellowship
      1. 2014-15: Brenda Aghahowa – need to resurrect and define scope for 15-16.
5. Curricular Matters
  - a. Changes in Existing Programs or RMEs or New Programs
    - i. Change in existing degree program - Graduate Programs in Education- Special Education Master's Degree – Replace current course requirements of ED 5960: Fundamentals of Education Research (3 credit hours) and SED 5492: Master's Thesis/Project (3 credit hours) with three new courses: SED 5XXX: Introduction to Educational Research (2 credit hours), SED 5XXX: Master's Thesis/Project I- Preparing the Proposal (2 credit hours), and SED 5XXX: Master's Thesis/Project II- Completion of the Research/Capstone Project (2 credit hours).
    - ii. Change in existing degree program - Graduate Programs in Education-Higher Education Administration (HEA) Master's Program– Replace current course requirements of ED 5960: Fundamentals of Educational Research (3 credit hours) and ELCF 5660: Master's Thesis/Project (3 credit hours) with three new courses: ELCF 5XXX: Introduction to Educational Research (2 credit hours), ELCF 5XXX: Master's Thesis/Project I- Preparing the Proposal (2 credit hours), and ELCF 5XXX: Master's Thesis/Project II- Completion of Research/Capstone Project (2 credit hours).

- iii. Change in existing degree program - Graduate Programs in Education- Curriculum and Instruction (C&I) Master's Degree- Replace current course requirements of ELCF 5960: Fundamentals of Educational Research (3 credit hours) and ELCF 5660: Master's Thesis/Project (3 credit hours) with three new courses: ELCF 5XXX: Introduction to Educational Research (2 credit hours), ELCF 5XXX: Master's Thesis/Project I- Preparing the Proposal (2 credit hours), and ELCF 5XXX: Master's Thesis/Project II- Completion of Research/Capstone Project (2 credit hours).
- iv. Change in existing degree program - Graduate Programs in Education- Principal Preparation Master's Degree- Replace current course requirements of ELCF 5965: Research Fundamentals for School Leaders (3 credit hours) and ELCF 5660: Master's Thesis/Project (3 credit hours) with three new courses: ELCF 5XXX: Introduction to Educational Research (2 credit hours), ELCF 5XXX: Master's Thesis/Project I- Preparing the Proposal (2 credit hours), and ELCF 5XXX: Master's Thesis/Project II- Completion of Research/Capstone Project (2 hours).
- v. Change in existing degree program- Graduate Programs in Education-Curriculum and Instruction (C&I) Master's Degree- Addition of an Urban Education Concentration: The Curriculum and Instruction Master's Degree Program current 5 areas of concentration (Elementary Education; Secondary Education; Adult Education; Teacher Leadership; Foundations of Education) have the same 8 Core Requirements (ELCF 5010; ELCF 5320; ELCF 5410; ED 5312; ELCF 5640; ED 5660; ED 5960; ELCF 5950), the new Urban Education Concentration will be required to complete the same 8 Core Requirements, plus the following three, new courses: ELCF 5XXX: Critical Issues in Education, ELCF 5XXX; Policy Studies in Urban Education, and ELCF 5XXX: Social Justice Teaching in Urban Education.
- vi. Change in existing degree program -Graduate Programs in Education- Principal Preparation Master's Degree- In lieu of current requirements of candidates applying for admission to the Principal Preparation Master's degree, the program would like candidates to provide: (1) two letters of recommendation submitted directly from school administrators on the prescribed forms, (2) a valid and current Illinois professional educator license (PEL)/certificate endorsed in a teaching field or, until June 30, 2019 endorsed in a school support personnel area, (3) written verification prepared on a letterhead sent directly from the school's administrator with the schools official seal indicating a minimum of three years of certified teaching or school support experience, (4) passage of the test of basic skills if the candidate had not been required for receipt of his or her Illinois professional educator license or previously issued teaching certificate or school support personnel endorsement. Applicants may provide, in lieu of the Test of Basic Skill, an ACT plus Writing composite score of 22 or higher, and a minimum score of 19 on the combined English/Writing; or an SAT composite (mathematics and critical reading) score of 1030 or higher and a minimum score of 450 on writing. The official Act or SAT score report cannot be more than ten years old at the time of application and submission to ISBE, (5) submission of a portfolio to the Principal Preparation Program facilitator.
- vii. Change in existing degree program - Early Childhood (ECH): Licensure, Child Studies, and Family Studies Options- See chart attached to curriculum action forms.

- b. Additions, Deletions, and Changes to Course Offerings
  - i. SED 5XXX – Introduction to Educational Research (addition)
  - ii. SED 5XXX – Master’s Thesis/Project I- Proposal Writing (addition)
  - iii. SED 5XXX – Master’s Thesis/Project II- Completing the Research/Capstone Project (addition)
  - iv. ELCF 5XXX – Introduction to Educational Research (addition)
  - v. ELCF 5XXX – Master’s Thesis/Project I- Proposal Writing (addition)
  - vi. ELCF 5XXX – Master’s Thesis/Project II- Completing the Research/Capstone Project (addition)
  - vii. ELCF 5XXX – Policy Studies in Urban Education (addition)
  - viii. ELCF 5XXX- Critical Issues in Urban Education (addition)
  - ix. ELCF 5XXX- Social Justice Education in Urban Education (addition)
  - x. ED 5820 – Education Fundamentals in School Counseling (change)
  - xi. PE 5950 – Continuing Professional Development (change)
  - xii. LIS 5170 – Methods of Instruction for School Librarians (addition)
  - xiii. EDDL 6250 – Research and Statistics II (change- “Prerequisite: Completion of EDDL 6050 with a grade of B or better”)
  
- c. Post-Baccalaureate Certificates
  - i. New Program- Department of English, Foreign Languages, and Literatures- Post-Baccalaureate Certificate in Teaching Literacy, Language, and Culture in Postsecondary Settings- Proposed curriculum is comprised 21 credit hours of pre-existing English courses. The required courses are the following: ENG 5338; ENG 5400; ENG 5360; ENG 5377; ENG 5378; ENG 5436. The elective courses (3 credit hours from the following): ENG 5337; ENG 5449; ENG 5361; ENG 5370; ENG 5452; ENG 5453; ENG 5454. Program is intended for those wishing to teach composition, writing, and literature at post-secondary institutions.

## 6. Adjournment