

REDACTED Agenda

1. Approval of Agenda
2. Minutes of 5/13/15 UGC Meeting
3. Announcements
 - a. Introductions-including VP of Enrollment Management, Dr. Carol Cortilet
 - b. Fall admissions and enrollment update
 - c. Fall graduate/professional external recruiting events
 - d. Request for curriculum action items intended for Fall 16 that need UCCC review – complete UGC no later than March 2016 to allow review process completion prior to end of academic year
 - e. *Ad hoc* thesis committee update - *Colleges identified faculty, administrators and meetings being planned*
4. Presentations, Policy & Process Issues
 - a. UCCC update- UCCC chair invited to update UGC on status
 - b. Subcommittees-
 - i. Please sign up for one-each needs someone to launch first meeting
 1. Policies and Standards (representation from each college)
2015-16: Block, Leys, Britt – volunteers thus far, need COP
 2. Graduate Faculty - (representation from each college)
2014-15: Karen Witherspoon (CAS) – need to resurrect and define scope for 15-16
 3. Student Appeals and Petitions
2014-15: Barbara Leys, Mohammad Salahuddin, Jane Crossley – need to resurrect and define scope for 15-16.
 4. Recruitment and Admissions
2014-15: Walid Al-Ghoul, Mohammad Salahuddin, Jane Crossley, Gayle Porter – need to resurrect and define scope for 15-16.
 5. Thesis/Dissertation Completion and Fellowship
2014-15: Brenda Aghahowa – need to resurrect and define scope for 15-16.
 - ii. Report of Policy and Standard Subcommittee 10/6/15 meeting (Block/Leys)
 1. DRAFT Mission/Bylaws
 2. Early Warning System for Grad/Professional Students
5. Student Petitions
 - i. Student A- Masters of Arts in Geography
 - ii. Student B – MA Counseling, extend time to complete degree
 - iii. Student C – EdD – extend time to complete degree
 - iv. Student D – MEd Use of aged (transfer) courses towards degree (note: Grad Studies Office needs to confirm that they were not used towards previous degree and that official transcripts are in student folder
 - v. Student E – EdD – extend time to complete degree
 - vi. Student F – Use of aged (transfer) courses towards degree (note: Grad Studies Office needs to confirm that they were not used towards previous degree and that official transcripts are in student folder

- vii. Student G – extend time to complete degree and accept aged courses towards degree requirements

6. Curricular Matters

a. Changes in Existing Programs or RMEs or New Programs

- i. Change in existing degree program - Graduate Programs in Education- Special Education Master's Degree – Replace current course requirements of ED 5960: Fundamentals of Education Research (3 credit hours) and SED 5492: Master's Thesis/Project (3 credit hours) with three new courses: SED 5XXX: Introduction to Educational Research (2 credit hours), SED 5XXX: Master's Thesis/Project I- Preparing the Proposal (2 credit hours), and SED 5XXX: Master's Thesis/Project II- Completion of the Research/Capstone Project (2 credit hours).
- ii. Change in existing degree program - Graduate Programs in Education-Higher Education Administration (HEA) Master's Program– Replace current course requirements of ED 5960: Fundamentals of Educational Research (3 credit hours) and ELCF 5660: Master's Thesis/Project (3 credit hours) with three new courses: ELCF 5XXX: Introduction to Educational Research (2 credit hours), ELCF 5XXX: Master's Thesis/Project I- Preparing the Proposal (2 credit hours), and ELCF 5XXX: Master's Thesis/Project II- Completion of Research/Capstone Project (2 credit hours).
- iii. Change in existing degree program - Graduate Programs in Education- Curriculum and Instruction (C&I) Master's Degree- Replace current course requirements of ELCF 5960: Fundamentals of Educational Research (3 credit hours) and ELCF 5660: Master's Thesis/Project (3 credit hours) with three new courses: ELCF 5XXX: Introduction to Educational Research (2 credit hours), ELCF 5XXX: Master's Thesis/Project I- Preparing the Proposal (2 credit hours), and ELCF 5XXX: Master's Thesis/Project II- Completion of Research/Capstone Project (2 credit hours).
- iv. Change in existing degree program - Graduate Programs in Education- Principal Preparation Master's Degree- Replace current course requirements of ELCF 5965: Research Fundamentals for School Leaders (3 credit hours) and ELCF 5660: Master's Thesis/Project (3 credit hours) with three new courses: ELCF 5XXX: Introduction to Educational Research (2 credit hours), ELCF 5XXX: Master's Thesis/Project I- Preparing the Proposal (2 credit hours), and ELCF 5XXX: Master's Thesis/Project II- Completion of Research/Capstone Project (2 hours).
- v. Change in existing degree program- Graduate Programs in Education-Curriculum and Instruction (C&I) Master's Degree- Addition of an Urban Education Concentration: The Curriculum and Instruction Master's Degree Program current 5 areas of concentration (Elementary Education; Secondary Education; Adult Education; Teacher Leadership; Foundations of Education) have the same 8 Core Requirements (ELCF 5010; ELCF 5320; ELCF 5410; ED 5312; ELCF 5640; ED 5660; ED 5960; ELCF 5950), the new Urban Education Concentration will be required to complete the same 8 Core Requirements, plus the following three, new courses: ELCF 5XXX: Critical Issues in Education, ELCF 5XXX: Policy Studies in Urban Education, and ELCF 5XXX: Social Justice Teaching in Urban Education.
- vi. Change in existing degree program -Graduate Programs in Education- Principal Preparation Master's Degree- In lieu of current requirements of candidates applying for admission to the Principal Preparation Master's degree, the program would like candidates to provide: (1) two letters of recommendation submitted directly from school administrators on the prescribed forms, (2) a valid and

current Illinois professional educator license (PEL)/certificate endorsed in a teaching field or, until June 30, 2019 endorsed in a school support personnel area, (3) written verification prepared on a letterhead sent directly from the school's administrator with the school's official seal indicating a minimum of three years of certified teaching or school support experience, (4) passage of the test of basic skills if the candidate had not been required for receipt of his or her Illinois professional educator license or previously issued teaching certificate or school support personnel endorsement. Applicants may provide, in lieu of the Test of Basic Skill, an ACT plus Writing composite score of 22 or higher, and a minimum score of 19 on the combined English/Writing; or an SAT composite (mathematics and critical reading) score of 1030 or higher and a minimum score of 450 on writing. The official Act or SAT score report cannot be more than ten years old at the time of application and submission to ISBE, (5) submission of a portfolio to the Principal Preparation Program facilitator.

- vii. Change in existing degree program - Early Childhood (ECH): Licensure, Child Studies, and Family Studies Options- See chart attached to curriculum action forms.
- viii. Change in existing degree program-Health Studies: Health Information Administration—"Students are required to complete the professional program within five years of admission to the department."
- ix. Change in existing degree program- Secondary Education, Professional Studies, and Recreation (SEPR): MSED-PE (Masters of Science in Education-Physical Education)- "Delete the requirement of a minor or the equivalent of at least twenty-four credits in physical education or a related field. Catalogue should read: 'Completion of an undergraduate major. A professional teaching license is required.'"
- x. Change in existing degree program- Psychology: Certificate in Spirituality in Psychology Program—Three (3) year moratorium for the program beginning in Spring 2016.

b. Post-Baccalaureate Certificates

- i. New Post-Baccalaureate Certificate Program- Department of English, Foreign Languages, and Literatures- Post-Baccalaureate Certificate in Teaching Literacy, Language, and Culture in Postsecondary Settings- Proposed curriculum is comprised 21 credit hours of pre-existing English courses. The required courses are the following: ENG 5338; ENG 5400; ENG 5360; ENG 5377; ENG 5378; ENG 5436. The elective courses (3 credit hours from the following): ENG 5337; ENG 5449; ENG 5361; ENG 5370; ENG 5452; ENG 5453; ENG 5454. Program is intended for those wishing to teach composition, writing, and literature at post-secondary institutions.
- ii. New Post-Baccalaureate Certificate Program-Secondary Education, Professional Studies, and Recreation (SEPR): Physical Education —Program requiring 18 semester hours in physical education coursework plus middle grade qualifying courses or programs requiring 24 semester hours, twelve (12) which must be upper division (3000 level or higher/graduate plus content area test #144 for high school endorsement. Courses include: PE2010 -Introduction to Physical Education: History and Philosophy (2 hours); PE5022 -Measurement and Evaluation in Physical Education (3 hours)-; PE5030- Motor Learning; PE5034- Psychology of Exercise (3 hours)-; PE 5110- Organization and Administration of Physical Education (3 hours)-; PE 5160 -Curriculum Design in Physical Education (3 hours)-; PE 5255 - Theory and Principles of Coaching (3 hours)-;

PE 5406- Analysis of Teaching in Physical Education (3 hours)-; PE 5950- Continuing Professional Development (1 hour).

- iii. New Post-Baccalaureate Certificate Program – Security and Intelligence Studies Post baccalaureate Certificate – Program requiring 18 semester hours of coursework. Courses include: SIS 5050 The Intelligence Community, SIS 5060 Collection and Use of Intelligence Information, SIS 5070 Intelligence Analysis, SIS 5990 Internship in Intelligence, TPS 5600 Applied Cyber Security, TPS 5605 Applied Ethical Hacking, GEOG LIS 5510 Database Design for Information Storage and Retrieval, LIS 5580 Introduction to Information Analytics, LIS 5590 Introduction to Information Visualization, GEOG 5805 GIS for Homeland Security, GEOG 5840 Advanced Remote Sensing. Curriculum includes new and existing courses. Those requiring curriculum action are noted below.

c. Additions, Deletions, and Changes to Course Offerings

- i. SED 5XXX – Introduction to Educational Research (addition)
- ii. SED 5XXX – Master’s Thesis/Project I- Proposal Writing (addition)
- iii. SED 5XXX – Master’s Thesis/Project II- Completing the Research/Capstone Project (addition)
- iv. ELCF 5XXX – Introduction to Educational Research (addition)
- v. ELCF 5XXX – Master’s Thesis/Project I- Proposal Writing (addition)
- vi. ELCF 5XXX – Master’s Thesis/Project II- Completing the Research/Capstone Project (addition)
- vii. ELCF 5XXX – Policy Studies in Urban Education (addition)
- viii. ELCF 5XXX- Critical Issues in Urban Education (addition)
- ix. ELCF 5XXX- Social Justice Education in Urban Education (addition)
- x. ED 5820 – Education Fundamentals in School Counseling (change)
- xi. PE 5950 – Continuing Professional Development (change)
- xii. LIS 5170 – Methods of Instruction for School Librarians (addition)
- xiii. EDDL 6250 – Research and Statistics II (change- “Prerequisite: Completion of EDDL 6050 with a grade of B or better”)
- xiv. SIS 5050 The Intelligence Community (addition)
- xv. SIS 5060 Collection and Use of Intelligence Information (addition)
- xvi. SIS 5070 Intelligence Analysis (addition)
- xvii. SIS 5990 Internship in Intelligence (addition)
- xviii. TPS 5600 Applied Cyber Security (addition)
- xix. TPS 5605 Applied Ethical Hacking (addition)
- xx. LIS 5510 Database Design for Information Storage and Retrieval (change)
- xxi. LIS 5580 Introduction to Information Analytics (addition)
- xxii. LIS 5590 Introduction to Information Visualization (addition)
- xxiii. GEOG 5805 GIS for Homeland Security (addition)
- xxiv. GEOG 5840 Advanced Remote Sensing (change)
- xxv. TPIS 5110 Project Management (addition)
- xxvi. EDDL 6050 Quantitative Research (change)
- xxvii. EDDL 6250 Research and Statistics I (change)

7. Adjournment