

**Chicago State University  
Department of Nursing**

**Service learning Grant - Student's Activities On and Off Campus**

Name of Student: \_\_\_\_\_ Level \_\_\_\_\_ Course No#: \_\_\_\_\_ Semester \_\_\_\_\_

Name of Organization: \_\_\_\_\_

Date of Event: \_\_\_\_\_; Address of site: \_\_\_\_\_

Title of Event: \_\_\_\_\_

Objective(s): \_\_\_\_\_

Contact Person: \_\_\_\_\_ Position: \_\_\_\_\_ Contact No# \_\_\_\_\_

Describe Participation:

Please check service learning activity (ies) listed below:

**Sophomores**

Health fairs \_\_\_\_\_  
HIV/AIDS education \_\_\_\_\_  
Immunizations \_\_\_\_\_  
Health education for the elderly \_\_\_\_\_  
Smoking cessation \_\_\_\_\_  
Other \_\_\_\_\_

**Juniors**

Immunizations \_\_\_\_\_  
Blood pressure screenings \_\_\_\_\_  
Foot inspection education \_\_\_\_\_  
Breast examination \_\_\_\_\_  
Diabetes education \_\_\_\_\_  
Cancer prevention \_\_\_\_\_  
Nutrition education \_\_\_\_\_

**Seniors**

Immunizations \_\_\_\_\_  
Health promotion \_\_\_\_\_  
Workshops at CSU \_\_\_\_\_  
Workshops off campus \_\_\_\_\_  
Depression screenings \_\_\_\_\_  
Relaxation techniques \_\_\_\_\_  
Cardiovascular health ed. \_\_\_\_\_  
Diabetes education \_\_\_\_\_

1. How many participants? Males ( ) Females ( )

2. Age range: Males: 18 - 30; 31 - 40; 41 - 50; 51 - 60; 61 - 70; 71 - 80; 81 - 90; 91 - 100  
Females: 18 - 30; 31 - 40; 41 - 50; 51 - 60; 61 - 70; 71 - 80; 81 - 90; 91 - 100

3. Ethnic group: African Americans: males ( ); females ( ); Hispanics: males ( ); females ( );  
Asians: males ( ); females ( ); Hispanics: males ( ); females ( );  
Caucasians: males ( ); females ( ); Hispanics: males ( ); females ( );

Please note: This service learning activity is not to be used as a means of diagnosing or treating a disease or illness. Please instruct clients to contact their healthcare provider for follow-up care.

**Directions: Please circle the number that most closely reflect your Service Learning Experience:**

Student's Service Learning Survey		Agree					Disagree				
1.	The service I provided helped meet a health need in the community.	5	4	3	2	1					
2.	The community benefited from the service learning activities.	5	4	3	2	1					
3.	Working with faculty and/or nurse practitioner role models in a non-hospital setting enhanced my appreciation of professional nursing.	5	4	3	2	1					
4.	My view of the community is more inclusive than before the service learning activities.	5	4	3	2	1					
5.	Service learning help me better understand the community as a resource for various multi-cultural groups.	5	4	3	2	1					
6.	Service learning help me better understand the community as a resource for persons along the developmental life span.	5	4	3	2	1					
7.	Service learning influenced career plans and goals for the future.	5	4	3	2	1					
8.	Classroom and clinical learning was enhanced by service learning.						5	4	3	2	1
9.	Service learning enhanced classroom and clinical discussions with peers.						5	4	3	2	1
10.	Service learning helped me to understand my role as a resource in the community.						5	4	3	2	1
11.	Service learning workshops enhanced my understand about the various health topics that are focused on high-risk persons.						5	4	3	2	1
12.	Service Learning should be presented in more courses and disciplines.						5	4	3	2	1
13.	Service learning helped me better to understand the challenges faced by community members.						5	4	3	2	1
14.	Service learning helped me understand better how factors internally and externally affect agency functioning.						5	4	3	2	1
15.	My level of satisfaction with service learning experiences is very high.						5	4	3	2	1
16.	Please add further comments and examples						5	4	3	2	1

Comments:

Date:

Please circle the response that describes you.

Age range: 18-30 31-40 41-50 51-60

Ethnic group: Black African American Hispanic/Latino Asian/Pacific Islander Caucasian

Gender: Male Female

Level in nursing: Sophomore Junior Senior

Student's Service Learning Survey		Agree					Disagree				
1.	The service I provided helped meet a health need in the community.	5	4	3	2	1	5	4	3	2	1
2.	The community benefited from the service learning activities.	5	4	3	2	1	5	4	3	2	1
3.	Working with faculty and/or nurse practitioner role models in a non-hospital setting enhanced my appreciation of professional nursing.	5	4	3	2	1	5	4	3	2	1
4.	My view of the community is more inclusive than before the service learning activities.	5	4	3	2	1	5	4	3	2	1
5.	Service learning help me better understand the community as a resource for various multi-cultural groups.	5	4	3	2	1	5	4	3	2	1
6.	Service learning help me better understand the community as a resource for persons along the developmental life span.	5	4	3	2	1	5	4	3	2	1
7.	Service learning influenced career plans and goals for the future.	5	4	3	2	1	5	4	3	2	1
8.	Classroom and clinical learning was enhanced by service learning.	5	4	3	2	1	5	4	3	2	1
9.	Service learning enhanced classroom and clinical discussions with peers.	5	4	3	2	1	5	4	3	2	1
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15.	My level of satisfaction with service learning experiences is very high.	5	4	3	2	1	5	4	3	2	1
16.	Please add further comments and examples										

Please circle: Age range: 18-30 31-40 41-50 51-60

Please circle: Ethnic group: Black/African American Islander African Hispanic/Latino Caucasian Asian/Pacific

Please circle: Gender: Male Female

Please circle: Education Level of student: Sophomore Junior Senior

College of Health Sciences  
Department of Nursing

Service Learning Agency Summary /Report of Activities

Organization Name:

Site of Activity:

Contact Person:

Objective(s) of Activity/Workshop:

Date (s):

Hours:

No# of Students:

Name of students (attached)

Summary /Report of  
Student(s) Activity/Workshop:

Activity/Workshop  
Coordinator's Name(s):

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Date:

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Chicago State University  
Department of Nursing

### Summary of Student's Service Learning Activities

[illegible]