

FORM 201B: ASSESSMENT PLAN

Program / Department: BS in Health Sciences/ Occupational Therapy - CSU Dept. of OT

CSU Dept. of OT Mission Statement

The mission of the Chicago State University Occupational Therapy Program is to prepare a diverse student body to become competent occupational therapists who are skilled in and effective at meeting the needs of clients within rapidly changing service delivery systems. The program is designed to provide a transformative educational experience that develops entry-level therapists who possess foundational skills in the principles of the occupational therapy profession. We strive to produce graduates who exhibit the ability to integrate knowledge into practice while using evidence, critical thinking, and reflective abilities necessary to take on a variety of roles (i.e., practitioner, consultant, educator, manager, researcher and advocate) within traditional and emerging service delivery systems.

The Department of Occupational Therapy's mission is consistent with the University and College of Health Sciences' mission and upholds the commitment to the recruitment and education of candidates from diverse backgrounds underrepresented in the practice of occupational therapy. The program's purpose is to develop graduates that are compassionate and dedicated to implementing contextually relevant occupation centered services that promote and enhance the health, participation and quality of life for individuals and populations.

(Revised 2015)

Program Objectives

Student Learning Outcomes (SLOs)

After completion of the BS Health Sci/OT program, the graduates will:

1. Use theory to support reasoning and ethical decision making in determining the health needs of individuals, organizations, and communities.
2. Summarize published research related to healthcare.
3. Describe the diverse healthcare needs of individuals and communities and the variety of systems available to address these needs.
4. Compare the influence of social, cultural, economic, political, and occupational factors on participation and health.
5. Analyze the psychological and biological factors that influence health and wellness.
6. Value interdisciplinary collaboration, service and life-long learning.

Curriculum Map – Core Courses							
Course Title	Preparatory to ALL Objectives	Objective 1 Use theory to support reasoning and ethical decision making in determining the health needs of individuals, organizations and communities.	Objective 2 Summarize published research related to healthcare.	Objective 3 Describe the diverse health care needs of individuals and communities and the variety of systems available to address these needs.	Objective 4 Respect roles in the profession and self-development	Objective 5 Analyze the psychological and biological factors that influence health and wellness.	Objective 6 Value interdisciplinary collaboration, service and life-long learning.
Freshman Year							
Anthropology 1010 or Soc. 1010				X			
Sophomore Year							
Medical Terminology (H Sc 1104)	X						
Intro Health professions (H Sc 1500)			X		X		X
Human Anatomy (Zool 2050)						X	
Service Learning (H Sc. 3321)		X		X			X
Intro to OT (OT 2010)	OT 2010						
Junior Year							
Cadaver lab (Zool 2610)						X	
Health Care Ethics (H SC 2250)		X					X
Dev Psychology (Psyc 2000 or 2040)		X		X		X	
Statistics (Psyc 4190 or H Sc 3329)			X				
Physiology (Psly 2040)						X	
Abnormal Psych (Psyc 4155)		X		X		X	
Health Policy (H Sc 2375)		X	X	X			X
Senior Year (Year One in Professional Program)							
Foundation Principles in OT (OT 4100)		X	X		X		X

Contexts of OT Service Delivery (OT 4110)		X	X	X	X		X
Evaluation & Intervention I (OT 4140)		X		X	X	X	X
Evaluation & Intervention II (OT 4141)		X		X	X	X	X
Human Occupation I (OT 4150)		X			X	X	
Human Occupation II (OT 4151)		X		X		X	X
Health Conditions I (OT 4160)			X	X		X	X
Health Conditions II (OT 4161)			X	X		X	X

(*The full occupational therapy curriculum design is contained in the OT Student Handbook. The progression of curriculum integrates and builds critical thinking throughout.)

Assessment Plan Detail

Departmental Program Evaluation

The Department of Occupational Therapy also has a plan for Program Evaluation based on the Department's Strategic Plan. This plan, specific objectives and a full list of measures is available within the department.

Assessment of Student Learning Outcomes (SLOs)

Student Learning Outcomes	Assessment Measures		
	FW I Evaluation	End of Year 1 Exam	Cap Stone Case Study
1. Use theory to support reasoning and ethical decision making in determining the health needs of individuals, organizations, and communities.	Rubric Item # 15: Articulates how theories of occupation and human development influenced choices and decisions within the OT Process. Semester I		Rubric Item #5 Use of a Theoretical Model to guide practice Rubric Item #6 Use of a Frame of Ref to guide practice
2. Summarize published research related to healthcare.			Critical Reasoning informed by published evidence - For full credit students must <u>apply</u> evidence within their practice
3. Describe the diverse healthcare needs of individuals and communities and the variety of systems available to address these needs.	Rubric Item #11 Analyzes assessment results in terms of the individual or group's strengths, needs and in terms of OT's domain of concern. Semester I	Eval Items Int. Items D/C Items	
4. Compare the influence of social, cultural, economic, political, and occupational factors on participation and health.			
5. Analyze the psychological and biological factors that influence health and wellness.	Rubric Item #5: Describes how both psychological and biological factors influence health and wellness. Semester 1		
6. Value interdisciplinary collaboration, service and	Rubric Item #17: Values the contributions of all members of the interdisciplinary team		

life-long learning.	<p>(client, staff, peers, etc.) as evidenced by expressing appreciation for input, maintaining communication, utilizing input etc. Semester 1</p> <p>Rubric Item #10: Assumes responsibility for professional behavior and growth. Semester 1</p>		
---------------------	---	--	--