FORM 201BC: ASSESSMENT REPORT FOR INSTRUCTIONAL PROGRAMS
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<u>**Evidence to Support Achievement of Student Learning**</u>
The Department of Nursing Assessment for the 2015 ó2016 academic year focuses on seven student learning outcomes related to student learning and success. Data were obtained from standardized examinations including; The Assessment Technologies Institute (ATI) End of Course examinations, the Health Education Systems, Inc. (HESI) Comprehensive Exit Exam, and the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Additional data will be obtained from Student Reflective Statements, Student Exit Surveys, as well as, Freshman Retention Rates and Graduation Rates for nursing majors. Data on freshman student retention and graduation rates were obtained from the Department of Institutional Research.

<u>**Analysis and Program Change**</u>

ATI End-of-Course Examinations: Student learning and performance on standardized tests remains relatively consistent. The pass rate on ATI EOCs for all courses decreased except for mental health which remained at 100%

HESI Exit Examination: This year the number of students who met the benchmark on their <u>first</u> attempt was significantly higher at 77% compared to 28% from previous year. Our benchmark is <u>second</u> attempt. Presently students are enrolled in Bridge course before the second attempt. Initial analysis of exit exam revealed that students are weak in all areas except Maternity and Pathophysiology; but all scores were above national average.

Student Reflective Summaries: U v w f g p v " t g h n g e v k x g " u w o o c t k g u ' perceptions of their learning were positive. The survey return from senior students was poor. Perceptions of learning remained stable with juniors.

Student Exit Surveys:
The student exit survey results was not compiled presently because some of the senior students are in bridge class to repeat the exit exam.

NCLEX-RN Licensing Examination

The pass rate on the NCLEX-RN continues to be above that required by the Illinois Department of Financial and Professional Regulation (IDFPR). In 2015, the pass rate for first time testers was 71%. This score decreased from previous which was 78%. Results for the graduating class of 2016 will not be available until February 2017.

Alumni Survey: Alumni Surveys are been collected presently.

Employer Survey: The employer survey is been collected presently.

Decision Making Using Findings

ATI END-of-Course Examinations: Students complete the examination specific to their clinical course at the end of the semester. The established benchmark for all courses is performance at Level 2, except for Adult I. The established benchmark for Adult I is a 50%. There are no major concerns with the EOC results. The students that were unsuccessful in Fundamentals of Nursing, Adult Health I and Adult Health II are few and they will be completing a bridge course to help them prepare for future EOC.

ATI resources are available to all students including: books, secure and proctored exams. Students participated in simulation experiences to assist them in integrating theory into practice.

HESI Comprehensive Exit Examination: Students struggled with the Exit Exam this year partly because of the recent change in the NCLEX test plan and subsequent Exit Exam change. Faculty is encouraged to tailor their syllabus, teaching and testing according to the new test plan
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and second exit exam.

Student Reflective Survey: The faculty did not find any issues related to the reflective surveys that warranted any curricular revisions. Senior students will be encouraged to complete the reflective survey.

Exit Survey:
Results yet to be compiled.

NCLEX-RN Examination: The faculty are presently discussing ways to improve pass rate for CSU students. Plans to include hiring more faculty; improving teaching methodologies; applying the new NCLEX test plan across the curriculum;

Accomplishments and Challenge

One major accomplishment in the Department of Nursing is that we are successfully implementing the new curriculum. Another accomplishment is the addition of simulation manikins to the nursing skills lab. Nursing also successfully submitted and passed accreditation reports submitted to ACEN and Illinois Department of professional regulation. Two new tenured track faculty were also recruited.

One of the challenges facing the Department of Nursing is the decrease in the NCLEX pass rate. However, strategies have been put in place to improve student performance. This includes plans to recruit prospective faculty members with the goal of hiring for full time positions and hiring a laboratory manager trained in simulation.

Assessment as a Department Priority

Assessment of student learning is a priority in the Department of Nursing. Information regarding assessment is discussed in the monthly Faculty Organization and Curriculum meetings. Evidence is currently being collected by: the Senior Level Coordinator, Course Directors, and selected faculty members. Collected data are housed in the main nursing office (BHS 200A) and electronic data in the accreditation room (BHS 226).

Faculty members have included a variety of enrichment activities to facilitate student achievement. Students who score below 80% on course examinations are referred to the Course Directors and course instructors. Students who fail a course are required to enroll in a Bridge E q w t u g " f g u k i p g f " v q " c f f t g u u " v j g " u to assist students ø " y g c m who need additional time to remediate learning.

While various methods for assessment of learning have been integrated throughout the Nursing Program, faculty members have identified the need to establish more consistent methods which can be used in all courses.