

NURSING

The faculty of the Department of Nursing believes:

- that persons are self-determined, bio-psycho-social-spiritual-cultural beings who possess inherent worth and dignity, who are capable of growth, and worthy of respect.
- persons have basic human needs, which are essential to survival.
- families as diverse-dynamic-social systems are interrelated and interdependently linked with other systems.
- that nursing is a caring profession that provides services to society at any point along the wellness-illness continuum.
- the practiced of professional nursing is an art and applied science.
- that preparation for the practice of professional nursing occurs in a baccalaureate program that integrates liberal arts and sciences, nursing theory and evidenced-based practice.
- that health is dynamic state occurring along the continuum of high-level wellness to death and is basic human right.
- teaching-learning is a dynamic, collaborative, reciprocal, life-long process of growth arising from interaction between educator and learner.

The outcome objectives of the nursing program are to create a climate and learning experiences that will facilitate the development and synthesis of knowledge, skills, and values wherein graduates of the program will:

1. Utilize critical thinking skills when applying knowledge from the biophysical and behavioral sciences, humanities and nursing, to the care of individuals and Aggregates.
2. Utilize evidence-based nursing interventions through the nursing process.
3. Demonstrate leadership skills in collaboration with consumers and others in a variety of settings to effect change that promotes delivery of quality health care in a multicultural society.
4. Evaluate research findings in nursing and other fields for their applicability to the improvement of nursing practice.
5. Assume responsibility for professional practice that reflects the standards of professional and regulatory bodies.
6. Assume responsibility for personal and professional growth through lifelong learning.
7. Utilize technology in managing information in meeting the healthcare needs of clients in a variety of healthcare settings.

The nursing curriculum begins at the sophomore level, spring semester. Graduates qualify for the following:

- admission to the state licensing examination*;
- the practice of professional nursing, if licensing examinations are passed;
- beginning level leadership positions in nursing;
- advanced study in nursing; and
- expanded roles in the health care delivery system.

***Note:** *Felony Conviction Policy. If a student has been convicted of a felony, the Illinois Department of Professional Regulation (IDPR) will not consider his/her application for licensure in the State of Illinois until a review hearing has been conducted by the Committee of Nurse Examiners. The Committee will not conduct this hearing until the individual has completed the required approved nursing program in an approved school and has completed the necessary application forms for licensure required by the IDPR. The decision to allow an individual to take the examination for licensure rests with the Committee.*

The Department of Nursing is approved by the Illinois Department of Professional Regulation, is accredited by the National League for Nursing Accrediting Commission, Inc , (NLNAC) and is a member of the American Association of Colleges of Nursing.

BASIC B.S. NURSING COMPONENT

Admission into the Department of Nursing takes place at the end of the fall semester of the sophomore level. The Department of Nursing Admission, Progression, Retention and Graduation (APRG) Committee adheres to current nursing departmental admission policies in making final decisions regarding student admission.

Admission Requirements

1. Meet the general admission requirements of the university.
2. Successfully complete the required university placement examinations or developmental courses in English, mathematics, and reading.
3. Successfully complete the nursing entrance examinations for the nursing program.
4. Have a cumulative GPA of 2.75 on a 4.0 scale. Applications will be rank ordered by GPA; applicants having the highest GPA will be given preference for admission. Only those prerequisite courses with a grade of C or better will be accepted.
5. File a current report of a complete medical and dental examination; specified immunizations; a recent PPD test or chest x-ray; rubeola, rubella, and varicellar titer; tetanus booster within the last ten years; and hepatitis B screening for antigens and antibodies.

6. Submit a letter of intent, nursing data form, and three letters of reference to the Department of Nursing. Have a personal interview with a nursing faculty advisor. Credentials will be reviewed by the Admissions, Progression, Retention, and Graduation Committee (APRG) for formal acceptance into the professional component of the program. (Applications and supporting documents from freshmen and transfer students must be received by November 1st to be considered for January admission into the professional component of the program. Registered Nurse (RN) students see RN to BSN Accelerated Pathway track. *LPN_BSN applications must be received by August 1st to be considered for fall admission.
7. Prerequisite science courses required for admission may be repeated only once when a grade of D or F has been achieved: BIOL 1080, 2020, 2021, 2059, CHEM 1050. Science courses will only be accepted if taken within the past five years.
8. Students entering the professional component must have completed the following prescribed courses: ENG 1270, 1280 ; PSYC 1100, 2000 ; BIOL 1080, 2020, 2021; 2059; CHEM 1050; MATH (Any math that meets CSU requirements); SOC 1250 ; HSC 2150, NURS 2190; PHIL 1030 and one 3-credit humanities course.
9. Successfully complete NURS 0901 during the Fall semester preceding before admission to the program.

Students are expected to: (1) assume responsibility for transportation in connection with clinical experiences and field trips; (2) carry malpractice and health insurance; and (3) pay laboratory fees which are included in clinical courses.

10. Successfully complete the Nelson Denny test with a minimum score of 13.

Students must have a semester GPA and a cumulative GPA of 2.75 or above. Pre-requisite and co-requisite courses may be repeated only once when a grade of D or F has been achieved. Students are required to take standardized achievement tests as determined by the department. Students must successfully complete all nursing and co-requisite courses with a grade of C or better. The nursing curriculum must be completed within five years from date of entry into the professional nursing sequence.

The department reserves the right to terminate students' enrollment in the nursing program when their health, academic record, or nursing performance indicate that it would be inadvisable and/or unsafe for them to continue in the preparation for the practice of professional nursing. If at any time during the program a student exhibits behavior which the faculty regards as unethical (disruptive, dishonest, disrespectful, or involving alcohol or drug abuse), the student will be given a hearing by the Admission, Progression, Retention, and Graduation Committee and a recommendation will be made regarding retention or dismissal from the nursing program. All nursing majors must follow the policies, procedures, and curriculum in the Department of Nursing Student Handbook on admission, progression, retention, and graduation and adhere to all university policies including academic conduct (e.g., plagiarism).

University Graduation Policy

All students must complete the following University requirements for graduation:

1. Completion of all curriculum requirements as specified in the required program.
2. Successful completion of University required placement examinations in math, English and reading.
3. Completion of a minimum of 120 semester hours of college level credit.
4. Completion of the last thirty (30) semester hours at Chicago State University, including eighteen (18) hours in the field of nursing. Credit earned through proficiency examinations, with the exception of University proficiency examinations, and/or military training may not be used to satisfy this requirement.
5. Minimum overall cumulative Chicago State University grade point average of C (2.0) at the time of graduation.
6. Successful completion of the examination on the state and federal constitution.

Nursing Requirements for Graduation

All students must achieve a satisfactory grade of C or better in each nursing course and co-requisite course. Nursing courses can be re-taken one time only. In addition, students must successfully pass all end-of-course examinations, and successfully pass the senior comprehensive exit with a score of 900 points examination in order to qualify for graduation.

In general, course-for-course credit for nursing courses completed in other schools who enter Chicago State University nursing program with RN licensure will receive 30 hours of nursing credits, with LPN licensure 15 hours of nursing credits, and students who are certified nursing assistants will receive up to 3 nursing credits, according to the Illinois Articulation Initiative. See Accelerated Pathway Component, following the course descriptions.

Adjustments in the basic nursing curriculum may occur from year to year. Upon admission to the major in nursing, each student will be provided a curriculum pattern indicating the courses for which s/he will be held responsible. Any student who drops/withdraws or leaves the nursing program for any reason and is re-admitted will have to meet the requirements of the current nursing curriculum. Any consideration for re-admission of the student is dependent upon space availability. The Department of nursing reserved the right to limit the number of student being re-admitted to the Nursing program.

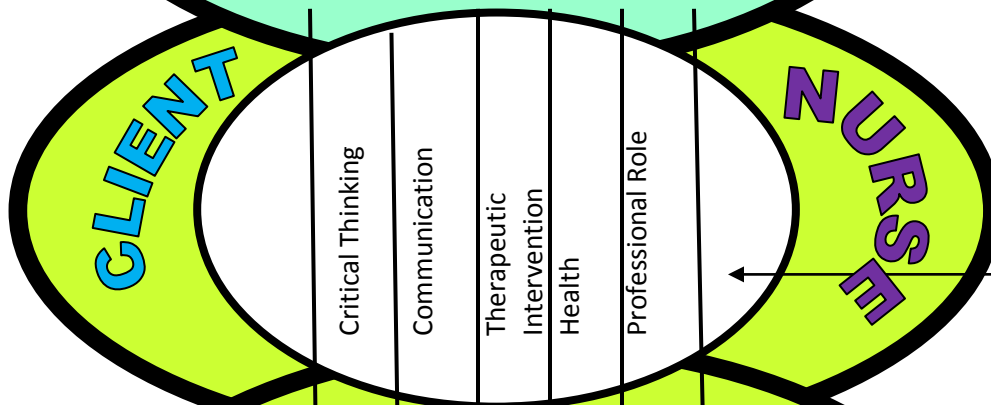
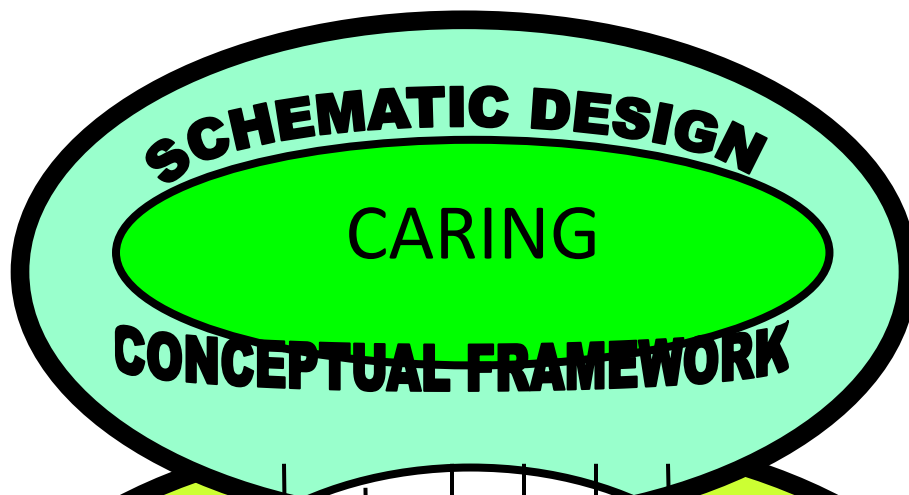
CHICAGO STATE UNIVERSITY COLLEGE OF HEALTH SCIENCES
DEPARTMENT OF NURSING BASIC PROGRAM OF STUDY
For Students Entering the University as of Fall 2011

PRE-PROFESSIONAL COMPONENT

Fall Semester	Spring Semester	Summer Semester
ENG 1270 3 Math 1200 3 PSYC 1100 (General) 3 SOC 1250 3 BIOL 1080 (General) 3 Total 15	ENG 1280 3 CHEM 1050 5 BIOL 2020 (A/P I) 4 PSYC 2000 (Lifespan) 3 Total 15	HSC 2150 (Intro to Health Prof.) 3 Fine Arts 3 Total 6
	Professional Sequence	Professional Sequence
Fall Semester BIOL 2059 (Micro) 3 BIOL 2021 (A/P II) 4 NURS 2190 (Intro to Nutrition) 3 Critical Thinking 3 NURS 0910 (Bridge I) 3 Total 16	Spring Semester NURS 2100 (Health Promotion) 3 NURS 2150 (Intro to Nursing) 3 NURS 2200 (Nursing Pathophys) 4 Foreign Language 3 Total 13	Summer Semester NURS 2300 3 (Nursing Proc Adm. Of Pharm.) Foreign Language 3 Total 6
Professional Sequence	Professional Sequence	Professional Sequence
Fall Semester NURS 3000 (Psychosoc Concepts) 2 NURS 3050 (Fundamentals) (EOC) 7 NURS 3150 (Health Assess.) 3 HSC 3329 (Biostatistics) OR PSYC 4190 (Education Statistics) 3 Total 15	Spring Semester NURS 3200 (Research Methods) 3 NURS 3250 (Adult Health Nurs.) (EOC) 6 NURS 3300 (Care: Developing Family) (EOC) 6 Total 15	Summer Semester Humanities 3 NURS 3321 (Service Learning) 3 Total 6
Professional Sequence	Professional Sequence	Professional Sequence
Fall Semester NURS 4000 (Adult Health Nurs II) (EOC) 6 NURS 4050 (Care: Child/Adolescent) (EOC) 6 NURS 4100 (Leadership) (EOC) 2 NURSING ELECTIVE 3 Total 17	Spring Semester NURS 4200 (Mental Health Nursing) (EOC) 6 NURS 4250 (Community/Public Health) (EOC) 6 NURS 4300 (Leadership/Mgmt: Clinical) (EOC) 2 Total 14	Must pass Exit Exam in order to graduate.

- (EOC)=End of Course Examination
- Exit Examination= Comprehensive examination
- NURS 0920 (Bridge II), 0930 (Bridge III), and 0940 (Bridge IV) are mandatory not-for- credit nursing courses for students who have not successfully passed a nursing course or who have not passed an End—of-Level course and/or End-of-Level examination

Application Requirements: Students applying to the professional sequence component must complete or transfer in the pre-professional courses. Credentials will be reviewed by the Admission, Progression, Retention and Graduation (APRG) Committee for formal acceptance into the professional sequence. An onsite proctored essay is required for all applicants. Applications and supporting documents from regular and transfer students must be received by September 30th in order to be considered for Spring admission into the professional sequence of the program. Students are selected according to ranking criteria. NURS 0910 is not a transferable course. **ATI TEAS** Standardized exam is **Required** for all nursing applicants.
 ***A fee is associated with this exam.



6 Foci

6 Foci

ENVIRONMENTAL
PSYCHOLOGICAL
CULTURAL
SOCIAL
BIOLOGICAL
SPIRITUAL

ENVIRONMENTAL
PSYCHOLOGICAL
CULTURAL
SOCIAL
BIOLOGICAL
SPIRITUAL

