Form 201BC: Assessment Report Form for Instructional Programs

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Directions: All questions should be addressed in a clear and concise narrative of no more than five, double-spaced pages with major headings and uploaded to LiveText.

Outcomes

Anthropology 1010: Students will demonstrate knowledge of:
- the basic methods central to the discipline
- terminology specific to the discipline
- elements that distinguishes anthropology from other social science disciplines

Method of Assessment

Students are required to read a set of short articles and respond to corresponding questions that are structured to gauge their knowledge of cultural systems and how they work and are embedded in a range of societies. These articles are given periodically over the course of the semester and are embedded in the course work.

Assessment Findings/Interpretations/Conclusion (Answer all questions.)

The assessment findings for the Spring 2018 semester for 2 sections of Anthropology 1010: 1010.01 and 1010.51. The combined sections had a total of 35 students with the following pass rate:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Pass rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment # 1</td>
<td>79%</td>
</tr>
<tr>
<td>Assessment # 2</td>
<td>86%</td>
</tr>
<tr>
<td>Assessment # 3</td>
<td>84%</td>
</tr>
</tbody>
</table>

The data reveals a relatively average pass rate for students for the 2018 spring semester. Taken together, **anthropology 1010 had an average pass rate of 83%**. This pass rate is a 5% decrease from Spring 2017. There was a decline in the pass rates similar to spring 2017. Spring 2018 was similar to spring 2017 in that it is believed that the combined effect of having more students tested and one class being delivered online has a direct effect on the pass rate. Again, this may be more reflective of the assessment tool and its effectiveness, particularly when administered online.

Decision-making Using Findings

As mentioned in the past, if we are to continue offering these courses, the university should make a commitment to hiring at least one full-time Anthropologist, be it tenure-track or a full-time instructor. This is essential if the university is truly invested in assessing students’ knowledge of anthropology. If we are not invested in this, the one or two sections that are offered each semester could easily be substituted with an intro level course in another discipline that is taught by faculty trained in that field. It is rather uncommon to have faculty teach outside of their discipline. In light of ongoing budget issues, we are essentially in a holding pattern with the anthropology offerings and assessment.

In preparation for the fall, the Anthropology assessment coordinator will hold a meeting early in the semester with the faculty member assigned to 1010 to effectively revise the assessment tool.

Demonstrating Improved Learning

The above average pass rates demonstrates students’ ability to comprehend key concepts of the discipline. Given the format of the assessment, students have to take time to thoroughly read and comprehend the
material and then have the ability to recognize and apply anthropological concepts. This pushes them beyond simply being able to identify terms. We hope to improve these numbers in the future in spite of institutional limitations.

**Publicizing Student Learning**
The results from assessment are to be published on the department website. In addition, they are discussed in faculty meetings. A copy of the report is shared with the department chair, the assessment coordinator and is filed in the department office.

**Accomplishments and Challenges**
The assessment of general education courses in anthropology has been greatly successful due to organizing the instructors and changing the assessment tool. The biggest challenge is mentioned above regarding the need for a full-time instructor of anthropology who has training in the discipline.

**Spring 2018 GenEd Assessment Report**
Share draft of report with your department chair and dean for their input.
Upload report to LiveText and submit copy to your Department Chair, Dean, and msudeith@csu.edu.
Email copy of report to each faculty member.
File copy of report in Department assessment drawer.
Publicize assessment results through your departmental web site.