

TYPE 73 ENDORSEMENT IN SCHOOL COUNSELING GRADUATE CERTIFICATE PROGRAM

Students completing only a Type 73 endorsement for school counseling must fulfill all the requirements (51 hrs.) for obtaining a school counseling degree. The certificate program is composed of 15 hours of coursework (PSYC 5760, 5800, 5740, and 6 hours of 5990.) included in the Type 73 Certificate program and an additional 36 required hours of program prerequisites (PSYC 5600, 5640, 5650, 5660, 5670, 5710, 5720, 5730, 5790, 5840, 5950 and three hours of electives.

BILINGUAL SPECIALIZATION

Students accepted into the Masters Programs as well as the Endorsement in School Counseling Certificate Program may apply for a Bilingual Specialization. The Bilingual Specialization requires that a candidate successfully completes the SPAN 5101 Helping Hispanic Families course (with a grade of B or better), satisfies the American Council on the Teaching of Foreign Languages (ACTFL) requirements for the Advanced Plus Level in Spanish, and completes his/her practicum in a school or community setting serving Latino clients. Students interested in obtaining the Bilingual Specialization can request an application from the Counseling Graduate Program. Language proficiency will be initially screened by the Foreign Languages and Literature Department of Chicago State University. Final testing for the language requirements will be conducted by ACTFL.

VISIT US

Chicago State University
Counseling Graduate Office / HWH 311
9501 South King Drive
Chicago, Illinois 60628
773.995.2359
<http://www.csu.edu/Psychology/graduate/index.htm>

SCHOOL TRACK

PSYC 5600 Introduction to School Counseling	3
PSYC 5640 Counseling Theories and Ethics	3
PSYC 5650 Microcounseling	3
PSYC 5660 Advanced Lifespan Development and Counseling Applications	3
PSYC 5670 Principles and Techniques of Group Cnslng	3
PSYC 5710 Multicultural Issues in Counseling	3
PSYC 5720 Life-style and Career Development	3
PSYC 5730 Techniques of Assessment and Diagnosis	3
PSYC 5740 Treatment Interventions for Urban Youth and Families	3
PSYC 5760 Organization & Management of Developmental Counseling Program	3
PSYC 5790 Pre-Practicum Counseling Lab	3
PSYC 5800 Research, Statistics and Program Evaluation	3
PSYC 5810 Theories and Practice of Substance Abuse	3
PSYC 5840 Advanced Psychopathology and Treatment Planning	3
PSYC 5950 Practicum (100 hrs Field Placement)	3
PSYC 5990 Internship in School Counseling (600 hours in Field Placement)	6
PSYC Electives (5500 or higher level)	3

Required Credit Hours 51

APPLY FOR OUR PROGRAM

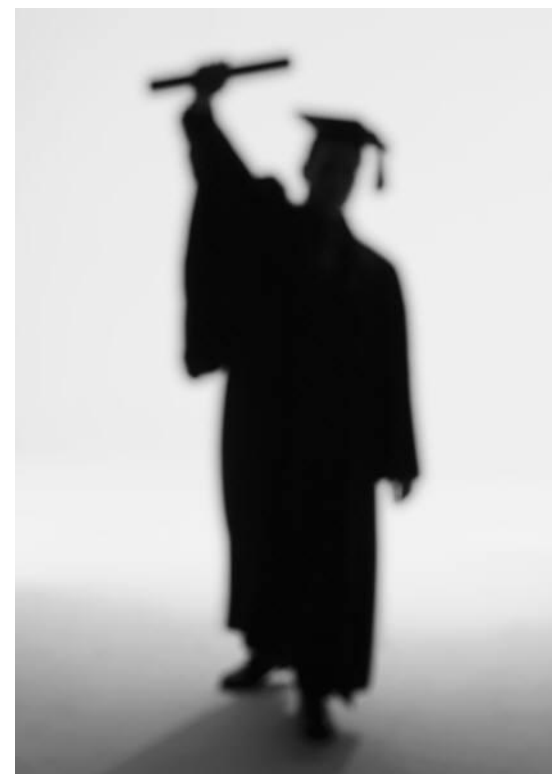
Go to our Office of Graduate and Professional Studies
website: <http://www.csu.edu/GraduateSchool/>
Click on the *Download application* icon

For info on Basic Skills / Type 73 Exam
<http://www.icts.nesinc.com/>

CSU Teacher's certification office (ED 208)
call (773) 995-8519

Counseling Graduate Program Chicago State University

CACREP ACCREDITED



SCHOOL COUNSELING TRACK

The school counseling program is designed to prepare students to serve the multiple mental health or counseling needs within schools in an urban setting. Students will be given a strong preparation in clinical intervention with a specific emphasis on meeting the needs of urban youth and their families. Additionally, students will learn how to develop a primary intervention program that impacts the entire school community through implementation of The Developmental Counseling Model. Students will also learn how to organize counseling interventions, which are integrated into the school curriculum. Prevention and early intervention will be the primary goals taught to our students

The program qualifies students to sit for examinations for the State of Illinois School Service Personnel Certificate (Type 73) with an endorsement in Guidance and the National Counselor Examination (NCE) administered by the National Board of Certified Counselors (NBCC). Students are also eligible to apply for licensure as a Licensed Professional Counselor (LPC) through the Illinois Department of Professional Regulation.

MASTER DEGREE REQUIREMENTS FOR SCHOOL COUNSELING

Students must complete 51 school counseling credit hours at the graduate level with an average grade of B or better. Enrollment in the clinical courses (PSYC 5790, 5950, 5990/5991) requires admission to candidacy and completion of course prerequisites. Students must successfully complete the Comprehensive Examinations (Part 1 – Objective, and Part 2- Essay).

Students must complete a Practicum (Field Experience) of 100 clock hours and an Internship of 600 clock hours. Students must complete all degree requirements within six years.



ADMISSION REQUIREMENTS

Submission of an application, official transcript(s), recommendation forms (one from either a college instructor or supervisor at work), and also proof of passing the Basic Skills exam (within 5 years of applying) and a standard Teacher Certification to CSU Office of Graduate and Professional Studies by **March 1 (no exceptions)**.

Completion of six credit hours of prerequisites courses, which must include a course in developmental psychology and psychological statistics (with no more than one grade of C).

GPA: Minimum 3.0 (on a 4.0 scale) for final 60 hours of undergraduate work. Applicants whose grade point average is between 2.75 and 2.99 may qualify for conditional admission.

Successful completion of a written essay and personal interview with faculty for the purpose of assessing oral communication, writing, interpersonal skills, and the applicant's potential for the counseling field.

Applicants for the School Counseling Track or the Endorsement in School Counseling Certificate Program must have passed the Illinois Basic Skills Test within five years of applying. In addition, they must have a valid standard Illinois Teaching Certificate or they must take the course ED 4820/5820, *Educational Fundamentals in School Counseling* as a program prerequisite. Providing they have passed the Illinois Basic Skills Exam, students who do not have a valid standard Illinois Teaching Certificate may be admitted conditionally pending successful completion of ED 4820/5820 within the first year. Certified teachers must have proof of a passing score report on the Illinois Certification Test of Basic Skills passed anytime since 1987.

Due to the competitive application process and the limited class size not all qualified applicants will be accepted.

WHAT IS CACREP ACCREDITATION?

CACREP accreditation provides recognition that the content and quality of the education offered by the accredited program has been evaluated extensively and meets standards set by and for the profession. The student can be assured that appropriate knowledge and skills areas will be included that are necessary for entry into the counseling field. The student as a consumer can also be assured that the program is financially stable. As a graduate of CACREP accredited program, a student applying for certification by the National Board for Certified Counselors (NBCC) will have the two (2) years of post-secondary supervised experience waived. This facilitates and expedites one's experience in becoming National Certified Counselor (NCC). In addition, some states will waive a portion of the post-graduate supervised experience required for licensure.