

General Education Assessment Report for Foreign Languages

(FALL 2013)

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I

Name: SPANISH LEVEL 1010.

Department: Foreign Languages and Literatures.

Semester: FALL 2013

Outcomes

University outcome

Demonstrate basic communication skills in a foreign language.

Departmental outcomes

Listening comprehension: students should be able to understand and to answer spoken questions for the level tested.

Grammar: students should know the grammar for the level tested.

Reading comprehension: student should be able to understand written text for the level tested.

Methods of Assessment

1. SPANISH FINAL TEST FOR LEVEL 1010

2. The final test is divided into the following sections:

PART ONE: LISTENING COMPREHENSION.

PART TWO: GRAMMAR

PART THREE:

A. VOCABULARY

B. CULTURE

C. READING COMPREHENSION

3. The grading final test is done by means of the following scale:

PASS = 60%-100% OF CORRECT ANSWERS

FAIL = BELOW 60% OF CORRECT ANSWERS OR LESS

4. The final test was administered at the end of the fall semester of 2013 as the official final exam for all sections of SPAN 1010. Students had the official period of two hours to work on all three sections of the test. However, on average, students completed the test in an hour. The listening comprehension section required the active participation of the teacher, since it included questions to be asked orally, although the answers to these

questions were recorded only on a written format. The grammar, vocabulary, and reading comprehension sections were done individually by each student.

Results of the final Gen Ed Exam

A. Assessment Findings/Interpretations for each Section Assessed (Tables)

Table 1
SPAN 1010
Number of Students in the PASS and FAIL Grades for each section of SPAN 1010
FALL 2013

SECTIONS	# of students	# of students	Total # of students
SPAN 1010	GRADE: PASS	GRADE: FAIL	PASS + FAIL
1010-01	18	2	20
1010-02	20	4	24
1010-03	23	0	23
1010-04	15	2	17
1010-05	18	2	20
1010-06	19	2	21
1010-07	15	3	18
1010-08	17	3	20
1010-09	19	3	22
1010-21	11	3	14
1010-61	14	6	20
1010-62	No data provided	No data provided	No data provided
1010-63	No data provided	No data provided	No data provided
1010-64	No data provided	No data provided	No data provided
1010-65S	15	3	18
TOTALS	204	33	237

Table 2
SPAN 1010
Percentage of students in the PASS and FAIL grades for each section
FALL 2013

SECTIONS	PERCENTAGES %	PERCENTAGES %	TOTAL %
SPAN 1010	GRADE: PASS	GRADE: FAIL	PASS + FAIL
1010-01	90%	10%	100%
1010-02	83%	17%	100%
1010-03	100%	0%	100%
1010-04	88%	12%	100%
1010-05	90%	10%	100%
1010-06	90%	10%	100%
1010-07	83%	17%	100%
1010-08	85%	15%	100%
1010-09	86%	14%	100%
1010-21	79%	21%	100%
1010-61	70%	30%	100%
1010-62	No data provided	No data provided	No data provided
1010-63	No data provided	No data provided	No data provided
1010-64	No data provided	No data provided	No data provided
1010-65S	83%	17%	100%

B. Assessment Findings/Interpretations for each section assessed (Narrative)

Table 1 shows the NUMBER of students taking the SPAN 1010 Gen Ed exam in the fall of 2013 (237 students), broken down in sections. It also shows the NUMBER of students in the FAIL-PASS GRADES for each section. Table 2 shows the percentage of students in the PASS-FAIL GRADES for each section. The data shown in Table 2 is interpreted as follows:

(1) 12 sections are represented in Table 2. For sections SPAN 1010-62, 1010-63, and 1010-64, the Gen Ed Coordinator did not receive the data individually for each section. However, the 51 students included in these sections appear on Table 3, because the teacher did provide a whole number and percentage of students in the PASS-FAIL GRADES.

(2) For all sections the percentage of students in the PASS GRADE ranges from 70% to 100%.

Identified strengths shown by the data for all sections

(1) 11 sections out of 12 have PASS PERCENTAGES considerably above the norm used in L2 testing.¹

Identified weaknesses shown by the data across sections

(1) The Gen Ed Coordinator does not see weaknesses in the data, since the lowest percentage in the PASS GRADE is 70% of students. Right on the norm for L2 testing.

B. Assessment Findings/Interpretations for all Sections as a Whole (Tables)

Table 3
SPAN 1010
Grades for all sections of SPAN 1010
FALL 2013

GRADE	NUMBER OF STUDENTS	PERCENTAGE OF STUDENTS
PASS	240	83%
FAIL	48	17%
TOTAL	288	100%

Table 3 shows the grades for all sections of SPAN 1010 as a whole, including sections SPAN 1010-2/63/64. The data is interpreted as follows:

- (1) A total 288 students are presented in this report for fall 2013.
- (2) 83% of students are in the PASS GRADE, while 17% of students are in the FAIL GRADE.
- (3) These percentages reflect fairly well the same percentages seen in the sections evaluated individually (Table 2).

Identified strengths shown by the data for all sections as a whole

(1) The percentage of students in the PASS GRADE is very high and satisfactory, considering that it is 13% above the norm of 70%.

Identified weaknesses of the data for all sections evaluated as a whole

(1) The Gen Ed Coordinator does not perceive weaknesses in the data, since 17% of students in the FAIL GRADE is considerably low. To put it in perspective, in L2 assessment, 30% of students in the FAIL GRADE is considered acceptable.

¹ In L2 assessment, 70% of students in the PASS GRADE is considered the norm.

Comparative trends from fall 2012 through spring 2015

Table 4
SPAN 1010-FALL 2013
Percentage of students in the categories PASS and FAIL
from fall 2012 through spring 2015

Semester	grade category	grade category	total grade percentages
--	Pass	Fail	Pass + Fail
FALL 2012	87%	13%	100%
SPRING 213	85%	15%	100%
FALL 2013	83%	17%	100%

Table 4 shows the percentages of students in the PASS GRADE and FAIL GRADE for the cycle starting in the fall of 2012. When compared with the data of the previous semester, the following conclusions are drawn:

- (1) From fall 2012 to spring 2013 a downward trend of 2% in the percentage of students in the PASS GRADE is apparent.
- (2) From spring 2013 to fall 2013 a down trend of 2% in PASS GRADE is apparent.
- (3) These downward- upward trends are not considered negative by the Gen Ed Coordinator, given that they are minimal and should be expected.
- (4) Furthermore, since the percentage of students in the PASS GRADE is very high (83%), the results are very satisfactory.

Plans for Academic Modifications Using Findings

- No plans for academic modification are being discussed.

Plans for Assessment Modifications

- The Department of Foreign Languages is in the process of modifying the GEN ED instruments, to better align its outcomes with those of the university.
- Also, in the last department meeting, discussions were begun to focus on the assessment of departmental individual outcomes. Discussions will continue this semester.

- The pre-test and post-test were removed from assessment, because they were considered unnecessary, given that the students are not supposed to know anything at the beginning of the semester.

Resources Needed

- Because in SPAN 1010 a great number of sections are evaluated, the Department of Foreign Languages urgently needs a scantron machine in order to expedite this report. Also, due to the great number of Spanish students, the Language Laboratory is in need of more space and computer equipment, to properly serve our increasing student population.

Approved Changes

- The pre-test and post-test were removed from assessment.

Improved Student Learning

- The data does not show improved student learning, given that the percentage of students in the PASS GRADE fell by 2% from the previous semester.
- However, students learning is at a good level and has not deteriorated, given that the percentage of students in the PASS GRADE is very high and satisfactory.

Feedback of Results

- The results will be discussed in the next department meeting by the Gen Ed Coordinator with the Faculty. So far, we have not found a way to communicate the results of the test to the students, in great part because the teachers very likely will not see their SPAN 1010 students again.

Publicizing Student Learning

- The Department of Foreign Languages has started publicizing the Gen Ed results on the departmental website since last semester.

II

Name: SPANISH LEVEL 1020.

Department: Foreign Languages and Literatures.

Semester: FALL 2013

Outcomes

University outcomes

Demonstrate basic communication skills in a foreign language.

Department outcomes

Listening comprehension: students should be able to understand and to answer spoken questions for the level tested.

Grammar: students should know the grammar for the level tested.

Reading comprehension: student should be able to understand written text for the level tested.

Method of Assessment

1. SPANISH FINAL TEST FOR LEVEL 1020

2. The final test is divided into the following sections:

PART ONE: LISTENING COMPREHENSION.

PART TWO: GRAMMAR

PART THREE:

A. VOCABULARY

B. CULTURE

C. READING COMPREHENSION

3. The grading final test is done by means of the following scale:

PASS = 60%-100% OF CORRECT ANSWERS

FAIL = BELOW 60% OF CORRECT ANSWERS OR LESS

4. The final test was administered at the end of the fall of 2013 as the official final exam for all sections of SPAN 1020. Students had the official period of two hours to work on all three sections of the test. However, on average, students completed the test in an hour. The listening comprehension section required the active participation of the teacher, since it included questions to be asked orally, although the answers to the questions were

recorded only on a written format. The grammar, vocabulary, and reading comprehension sections were done solely by each student.

Results of the final Gen Ed Exam

A. Assessment Findings/Interpretations/Conclusion for each Section Assessed (Tables)

Table 1
SPAN 1020
Number of Students in the PASS and FAIL Grades for each Section of SPAN 1020
FALL 2013

SECTIONS	# OF STUDENTS	# OF STUDENTS	TOTAL # OF STUDENTS
SPAN 1020	GRADE = PASS	GRADE = FAIL	PASS + FAIL
1020-01	15	4	19
1020-02	13	7	20
1020-03	11	6	17
1020-04	11	12	23
1020-05	14	4	18
1020-06	11	5	16
1020-07	12	5	17
1020-08	7	5	12
1020-61	11	10	21
1020-62	20	4	24
TOTALS	125	62	187

B. Assessment Findings/Interpretations for each section assessed (Narrative)

Table 1 shows the total number of students taking the SPAN 1020 Gen Ed exam in the fall of 2013, broken down in sections (187 students). It also shows the number of students in the FAIL-PASS GRADES for each section. Table 2 shows the percentage of students in the PASS-FAIL GRADES for each section. The data shown in Table 2 is interpreted as follows:

- (1) 10 sections of SPAN 1020 are assessed in Table 2.
- (2) As shown on Table 2, the percentage of students in the PASS GRADE range from 48% (the lowest) to 83% (the highest).

Identified strengths shown in the data by section

- (1) The data does not show strengths for the fall of 2013, because out of 10 sections, only 4 have percentages of students above the norm.²

Identified weaknesses shown by the data for each section assessed

- (1) 6 sections out of 10 have percentages of students in the PASS GRADE below the norm of 70%.
- (2) The following sections make the weaknesses more noticeable: SPAN 1020-04 (48%); SPAN 1020-08 (58%); SPAN 1020-61 (52%).

C. Assessment Findings/Interpretations for all Sections as a Whole (Table and Narrative)

Table 3
SPAN 1020
General grades for all sections of SPAN 1020 as a whole
FALL 2013

GRADE	NUMBER OF STUDENTS	PERCENTAGE (%) OF STUDENTS
PASS	125	67%
FAIL	62	33%
TOTAL	187	100%

Table 3 shows the grades for all sections of SPAN 1020 as a whole. This data is interpreted as follows:

- (1) A total of 187 students are assessed on Table 3 for the SPAN 1020 Gen Ed Test in the fall of 2013.

² In L2 assessment, 70% of students in the PASS GRADE is considered the norm.

(2) 67% of students are in the PASS GRADE, while 33% of students are in the FAIL GRADE.

(3) These percentages reflect fairly well the same percentages seen in the sections assessed individually (Table 2).

Identified strengths shown by the data for all sections as a whole.

(1) A relative strength of the data is that the percentage of students in the PASS GRADE is only 3% below the norm of 70%, used in L2 assessment.

Identified weaknesses of the data for all sections as a whole.

(1) However, the fact that the percentage of students is BELOW the norm of 70% makes the results weak for the fall of 2013 for SPAN 1020.

Comparative trends from fall 2012 through spring 2015

Table 4
SPAN 1020-FALL 2013
Percentage of students in the categories PASS and FAIL
from fall 2012 to spring 2015

semester	grade category	grade category	total grade percentages
--	Pass	Fail	--
Fall 2012	77%	23%	100%
Spring 2013	82%	18%	100%
Fall 2013	67%	33%	100%
Spring 2014			
Fall 2014			
Spring 2015			

Table 4 shows the percentages of students in the PASS GRADE and FAIL GRADE for the cycle starting in the fall of 2012. When compared with the data of the previous semesters of the cycle the following conclusions are drawn:

(1) From fall 2012 to spring 2013 there is an upward trend of 5% in the percentage of students in the PASS GRADE.

(2) From spring 2013 to fall 2013 there is a downward trend of 15% in the percentage of students in PASS GRADE.

(3) The trend from spring 2013 to fall 2013 is clearly negative, and it should be addressed by the Spanish faculty.

Plan for Academic Modifications Using Findings

- No plans for academic modification are being discussed at this time.

Plan for Assessment Modifications

- The Department of Foreign Languages is in the process of modifying the GEN ED instrument for SPAN 1020, to better align its outcomes with those of the university.
- Also, in the last department meeting, discussions were begun to focus on the assessment of departmental individual outcomes. Discussions will continue this semester.
- The pre-test and post-test were removed from assessment, because they were considered unnecessary, given that the students are not supposed to know anything at the beginning of the semester.

Resources Needed

- Because in SPAN 1020 a great number of sections are evaluated, the Department of Foreign Languages urgently needs a scantron machine in order to expedite this report. Also, due to the great number of Spanish students, the Language Laboratory is in need of more space and computer equipment, to properly serve our increasing student population.

Approved Changes

- The pre-test and post-test were removed from assessment.

Improved Student Learning

- The data does not show improved student learning given that the percentage of students in the PASS GRADE fell by 15%.
- In fact, the data shows that student learning may have deteriorated from last semester of spring 2013, since the percentage of students in the PASS GRADE is below (by 3%) the norm of norm 70%.
- This situation has to be addressed by the Spanish Faculty.

Feedback of Results

- The results will be discussed in the next department meeting, to improve student learning for the next semester.

Publicizing Student Learning

- The Department of Foreign Languages has started publicizing the Gen Ed results on the departmental website since last semester.

III

Name: FRENCH 1010. Department: Foreign Languages and Literatures.

Semester: FALL 2013

Outcomes

University outcomes

Demonstrate basic communication skills in a foreign language.

Department outcomes

Listening comprehension: students should be able to understand and to answer spoken questions for the level tested.

Grammar and vocabulary: students should know the grammar and vocabulary for the level tested.

Reading comprehension: students should be able to understand written text for the level tested.

Writing/free expression: students should be able to express themselves through writing for the level tested.

Methods of Assessment

1. FRENCH GEN ED FINAL TEST FOR LEVEL 1010 (PILOT TEST FOR FALL 2013)

2. The Gen Ed final test is divided into the following sections:

LISTENING COMPREHENSION, GRAMMAR, VOCABULARY, READING, WRITING.

3. The grading for the Gen Ed final test is done by means of the following scale:

PASS = 60%-100% of correct answers.

FAIL = BELOW 60% of correct answers.

4. The Gen Ed final test was administered at the end of the fall semester of 2013, as the official final exam for all sections of FRENCH 1010. Students had the official period of two hours to work on all three sections of the test. However, on average, students completed the test in an hour. The listening comprehension section required the active participation of the teacher, since it included questions to be asked orally, although the

answers to the questions were recorded only on a written format. The grammar, vocabulary, and reading comprehension sections were done solely by each student.

Results of the final Gen Ed Exam

A. Assessment Findings/Interpretations (table and narrative)

Table 1
FREN 1010-01
General grades for the only section of FREN 1010 taught
FALL 2013

GRADE	NUMBER OF STUDENTS	PERCENTAGE (%) OF STUDENTS
PASS	16	94%
FAIL	01	06%
TOTAL	17	100%

Table 1 shows the grades for FREN 1010-01, the only section taught in the fall of 2013.

This data is interpreted as follows:

- (1) A total of 17 students took the FREN 1010 Gen Ed Test.
- (2) 94% of students are in the PASS GRADE, while 6% of students are in the FAIL GRADE.

Identified strengths shown by the data for all sections as a whole.

- (1) The percentage of students in the PASS GRADE is very high and satisfactory, well above the norm of 70% in L2 assessment.

Identified weaknesses of the data for all sections as a whole.

- (1) The Gen Ed Coordinator does not perceive weaknesses in the data, since 6% of students in the FAIL GRADE is considerably below the norm of 30% of students in the FAIL GRADE.

Comparative trends from fall 2012 through spring 2015

Table 2
FRENCH 1010, FALL 2013
Percentage of students in the categories PASS and FAIL
from fall 2012 through spring 2015

Semester	grade category	grade category	total grade percentages
--	Pass	Fail	Pass + Fail
Fall 2012	86%	14%	100%
Spring 2013	77%	23%	100%
Fall 2013	94%	06%	100%

Table 2 shows the percentages of students in the PASS GRADE and FAIL GRADE for the cycle starting in the fall of 2012. When compared with the data of the previous semesters of the cycle, the following conclusions are drawn:

- (1) From fall 2012 to spring 2013, there is a downward trend of 9% in the percentage of students in the PASS GRADE.
- (2) From spring 2013 to fall 2013 an upward trend of 17% in the percentage of students in the PASS GRADE is shown.
- (3) This trend is certainly positive.
- (4) Furthermore, overall the percentage of students remains very high and satisfactory.

Plans for Academic Modifications Using Findings

- No plans have been made in this respect.

Plans for Assessment Modifications

- The pre-test and post-test were removed from assessment, because it they were considered unnecessary, given that the students are not supposed to know anything at the beginning of the semester.

Resources Needed

- The Language Laboratory is in need of more tutorial hours. In order to have more tutorial hours, the Department of Foreign Languages needs more funds to hire more French tutors.

Approved Changes

- The pre-test and post-test were removed from assessment.

Improved Student Learning

- Given that the percentage of students in the PASS GRADE increased by 17%, improvement in student learning is clear.
- In general, student learning is at a very good level, above the L2 norm of 70% of students in the PASS GRADE.

Feedback of Results

- The results will be discussed in the next department meeting.
- The French teacher will be made aware of results.

Publicizing Student Learning

- The Department of Foreign Languages has started publicizing the Gen Ed results on the departmental website since last semester.

IV

Name: FRENCH 1020. Department: Foreign Languages and Literatures.

Semester: FALL 2013

Outcomes:

University outcomes

Demonstrate basic communication skills in a foreign language.

Department outcomes

Listening comprehension: students should be able to understand and to answer spoken questions for the level tested.

Grammar and vocabulary: students should know the grammar and vocabulary for the level tested.

Reading comprehension: students should be able to understand written text for the level tested.

Writing/free expression: students should be able to express themselves through writing for the level tested.

Methods of Assessment

1. FRENCH 1020 GEN ED FINAL TEST (PILOT TEST FOR FALL 2013)

2. The Gen Ed final test is divided into the following sections:

LISTENING COMPREHENSION, GRAMMAR, VOCABULARY, FREE WRITING.

3. The grading for the Gen Ed final test is done by means of the following scale:

PASS = 60%-100% of correct answers.

FAIL = BELOW 60% of correct answers.

4. The Gen Ed inal test was administered at the end of the fall semester of 2013, as the official final exam for all sections of FRENCH 1020. Students had the official period of two hours to work on all three sections of the test. However, on average, students completed the test in an hour. The listening comprehension section required the active participation of the teacher, since it included questions to be asked orally, although the answers to the questions were recorded only on a written format. The grammar, vocabulary, and reading comprehension sections were done solely by each student.

Results of the final Gen Ed Exam

A. Assessment Findings/Interpretations by sections (tables)

Table 1
FREN 1020-01
General grades for the only section of FREN 1020 taught
FALL 2013

GRADE	NUMBER OF STUDENTS	PERCENTAGE (%) OF STUDENTS
PASS	12	75%
FAIL	04	25%
TOTAL	16	100%

Table 1 shows the grades for FREN 1020-01, the only section taught in the fall of 2013.

This data is interpreted as follows:

- (1) A total of 16 students took the FREN 1020 Gen Ed Final Test.
- (2) 75% of students are in the PASS GRADE, while 25% of students are in the FAIL GRADE.

Identified strengths shown by the data

- (1) The results are satisfactory, because the percentage of students in the PASS GRADE is above the norm.³

Identified weaknesses shown by the data across sections

- (1) The Gen Ed Coordinator considers that the data for FREN 1020 does not show weaknesses, since the percentage of students in the PASS GRADE is 5% above the norm.
- (2) However, the Gen Ed Coordinator considers that the number of students in the PASS GRADE could be increased.

³ In L2 assessment, 70% of students in the PASS GRADE is considered the norm.

Comparative trends from fall 2012 through spring 2015

Table 2
FRENCH 1020-Fall 2013
Percentage of students in the categories PASS and FAIL
from fall 2012 through spring 2015

semester	grade category	grade category	total grade percentages
--	Pass	Fail	Pass + Fail
Fall 2012	78%	22%	100%
Spring 2013	86%	14%	100%
Fall 2013	75%	25%	100%

Table 2 shows the percentage of students in the PASS GRADE and FAIL GRADE for the cycle starting in the fall of 2012. When compared with the data of the previous semesters of the cycle, the following conclusions are drawn:

- (1) From fall 2012 to spring 2013, there is an upward trend of 8% in the percentage of students in the PASS GRADE.
 - (2) From spring 2013 to fall 2013 there is a downward trend of 11% in the percentage of students in the PASS GRADE.
 - (3) This last trend could be viewed as negative, but since the fluctuations are within the norm of 70%, the Gen Ed Coordinator believes that these fluctuations are normal and should be expected.
- (2) The percentage of students in the PASS GRADE is satisfactory at 75%.

Plan for Academic Modifications Using Findings

- No plans have been made in this respect.

Plan for Assessment Modifications

- The pre-test and post-test were removed from assessment, because they were considered unnecessary, given that the students are not supposed to know anything at the beginning of the semester.

Resources Needed

- The Language Laboratory is in need of more tutorial hours. In order to have more tutorial hours, the Department of Foreign Languages needs more funds to hire more French tutors.

Approved Changes

- The pre-test and post-test were removed from assessment.

Improved Student Learning

- The down trend of 11% in the percentage of students in the PASS GRADE would seem to suggest that student learning has deteriorated.
- However, the fluctuations seen are within the norm of 70% and do not necessarily show deterioration in student learning.
- The Gen Ed Coordinator considers that student learning in French 1020 is at a good level.

Feedback of Results

- The results will be discussed in the next departmental meeting, and the French teacher will be made aware of the results.

Publicizing Student Learning

- The Department of Foreign Languages has started publicizing the Gen Ed results on the departmental website since last semester.

V

Name: CHINESE 1010

Department: Foreign Languages and Literatures.

Semester: FALL 2013

Outcomes:

I. University outcomes:

i. Demonstrate basic communication skills in a foreign language.

II. Department outcomes:

ii. Listening comprehension: students should be able to understand and to answer spoken questions for the level tested.

iii. Grammar and vocabulary: students should know the grammar and vocabulary for the level tested.

iv. Reading comprehension: students should be able to understand written text for the level tested.

v. Writing/free expression: students should be able to express themselves through writing for the level tested.

Methods of Assessment

1. CHINESE FINAL TEST FOR LEVEL 1010

2. The test for CHINESE 1010 is a pilot test for the fall of 2013.

3. The final test is divided into the following sections:

LISTENING COMPREHENSION, GRAMMAR, VOCABULARY, WRITING.

4. The grading for the final test is done by means of the following scale:

PASS = 60%-100% of correct answers.

FAIL = BELOW 60% of correct answers.

5. The final test was administered at the end of the fall of 20123 as the official final exam for CHINESE 1010. Students had the official period of two hours to work on the test. The listening comprehension section required the active participation of the teacher, since it included questions to be asked orally. The grammar and reading comprehension sections were done solely by each student.

Results of the final Gen Ed Exam

A. Assessment Findings/Interpretations (tables)

Table 1
General grades CHINESE 1010-01(only section)
Fall 2013

GRADING SCALE	NUMBER OF STUDENTS	PERCENTAGE OF STUDENTS
PASS	8	100%
FAIL	0	00%
TOTAL	8	100%

B. Assessment Findings/Interpretations for all sections (narrative)

Table 1 shows the number of students who took the final CHIN 1010 Gen Ed Final Exam in the fall of 2013. The data is interpreted as follows:

- (1) 8 students took the CHIN 1020 Gen Ed Test.
- (2) 100% of the students are in the PASS GRADE.

Identified strengths shown by the data

- (1) The percentage of students in the PASS GRADE is the highest possible at 100%.

Identified weaknesses of the data

- (1) The Gen Ed Coordinator does not see weaknesses in the data.

Comparative trends from fall 2012 through spring 2015

Table 2
CHINESE 1010-Fall 2013
Percentage of students in the categories PASS and FAIL
from fall 2012 through spring 2015

Semester	grade category	grade category	total grade percentages
--	Pass	Fail	--
Fall 2012	100%	0%	100%
Spring 2013	--	--	--
Fall 2013	100%	0%	100%

Table 2 shows the percentages of students in the PASS GRADE and FAIL GRADE for the cycle starting in the fall of 2012. Compared to the data from the previous semesters the data is interpreted as follows:

- (1) From fall 2012 to spring 2013 no trend was evaluated because Chinese 1010 was not taught in the spring of 2013.
- (2) Similarly, from spring 2013 to fall 2013, no trend can be evaluated.
- (3) However, in the fall of 2012 and in the fall of 2013 the percentage of students in the PASS GRADE has been the highest at a 100%.
- (4) The Gen Ed Coordinator considers that this level is excellent.

Plan for Academic Modifications Using Findings

- No plans have been made so far.

Plan for Assessment Modifications

- The pre-test and post-test was removed from assessment, because they were considered unnecessary, given that the students are not supposed to know anything at the beginning of the semester.

Resources Needed

- The Language Laboratory is in need of more tutorial hours. In order to have more tutorial hours, the Department of Foreign Languages needs more funds to hire a Chinese tutor.

Approved Changes

- The pre-test and post-test were removed from assessment.

Improved Student Learning

- Given the cyclic trend discussed above, student learning has not decreased, and it stands at its highest level (100% of students in the PASS GRADE.)

Feedback of Results

- The Gen Ed Coordinator has communicated the results of this assessment to the Chinese teacher for immediate attention.
- The results will be discussed in the next department meeting.

Publicizing Student Learning

- The Department of Foreign Languages has started publicizing the Gen Ed results on the departmental website since last semester.

VI

Name: ARABIC 1010. Department: Foreign Languages and Literatures.

Semester: Fall 2013

Outcomes:

I. University outcomes:

i. Demonstrate basic communication skills in a foreign language.

II. Department outcomes:

ii. Listening comprehension: students should be able to understand and answer spoken questions for the level tested.

iii. Grammar and vocabulary: students should know the grammar and vocabulary for the level tested.

iv. Reading comprehension: students should be able to understand written text for the level tested.

v. Writing/free expression: students should be able to express themselves through writing for the level tested.

Methods of Assessment

1. ARABIC GEN ED FINAL TEST FOR LEVEL 1010.

2. The Gen Ed final test for ARABIC 1010 is a pilot test for the fall of 2013.

3. The final test is divided into the following sections:

LISTENING COMPREHENSION, GRAMMAR, VOCABULARY, WRITING.

4. The grading for the Gen Ed final test was done by means of the following scale:

PASS = 60%-100% of correct answers.

FAIL = BELOW 60% of correct answers.

5. The final test was administered at the end of the fall semester of 2013 as the official final exam for ARABIC 1010. Students had the official period of two hours to work on the test. The listening comprehension section required the active participation of the teacher, since it included questions to be asked orally. The grammar and reading comprehension sections were done solely by each student.

Results of the final Gen Ed Exam

A. Assessment Findings/Interpretations (tables)

Table 1
General grades ARABIC 1010-61(only section)
Fall 2013

GRADING SCALE	NUMBER OF STUDENTS	PERCENTAGE OF STUDENTS
PASS	6	100%
FAIL	0	0%
TOTAL	6	100%

B. Assessment Findings/Interpretations for each section assessed (narrative)

Table 1 shows the number of students who took the final AR 1010 Gen Ed Final Test in the fall of 2013. The data is interpreted as follows:

- (1) 6 students took the AR 1010 GEN ED TEST.
- (2) 100% of students are in the PASS GRADE.

Identified strengths shown by the data

- (1) The percentage of students in the PASS GRADE is the highest at 100%.

Identified weaknesses of the data

- (1) The Gen Ed Coordinator does not see any weaknesses in the data.

Comparative trends from fall 2012 through spring 2015

Table 2
ARABIC 1010-Fall 2013
Percentage of students in the categories PASS and FAIL
from fall 2012 through spring 2015

Semester	Grade category	grade category	total grade percentages
--	Pass	Fail	--
Fall 2012	--	--	--
Spring 2013	--	--	--
Fall 2013	100%	0%	100%

Table 2 shows the percentages of students in the PASS GRADE and FAIL GRADE for the cycle starting in the fall of 2012. From the data on Table 2, the following conclusions are drawn:

- (1) Since Arabic 1010 was not taught, and therefore not assessed, during the two previous semesters of fall 2012 and spring 2013, no trends can be evaluated.
- (2) However, in the fall of 2013, the percentage of students in the PASS GRADE is the highest at 100%.
- (3) Therefore, the Gen Ed Coordinator considers that results of the Gen Ed Test are very satisfactory.

Plan for Academic Modifications Using Findings

- No plans have been made so far.

Plan for Assessment Modifications

- The pre-test and post-test were removed from assessment, because they were considered unnecessary, given that the students are not supposed to know anything at the beginning of the semester.

Resources Needed

- The Language Laboratory is in need of more tutorial hours. In order to have more tutorial hours, the Department of Foreign Languages needs more funds to hire an Arabic tutor.

Approved Changes

- The pre-test and post-test were removed from assessment.

Improved Student Learning

- Since no trends can be evaluated, given that Arabic 1010 was not taught in the two previous semesters of the cycle, improvement in student learning cannot be evaluated either.
- However, since the percentage of students in the PASS GRADE is 100%, the Gen Ed Coordinator concludes that student learning stands at a very good level.

Feedback of Results

- The Gen Ed Coordinator will communicate the results of this assessment to the Arabic teacher.
- The results will be discussed in the next department meeting.

Publicizing Student Learning

- The Department of Foreign Languages has started publicizing the Gen Ed results on the departmental website since last semester.