

Summary of Results and Trend Data for General Education Assessment Findings

Duplicate this sheet as needed.

FL & L: AR, SPAN, FREN, CHI, Fall 2013

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Department/Program _____

Assessment Coordinator _____

Directions: Assessment trend data should be recorded in 3-year cycles. Provide the information requested in each column along with a summary of actions taken (changes).

<u>Course/ Instrument</u>	<u>Fall 2012 Results</u>	<u>Actions Taken</u>	<u>Spring 2013 Results</u>	<u>Actions Taken</u>	<u>Fall 2013 Results</u>	<u>Actions Taken</u>	<u>Spring 2014 Results</u>	<u>Actions Taken</u>	<u>Fall 2014 Results</u>	<u>Actions Taken</u>	<u>Spring 2015 Results</u>	<u>Actions Taken</u>	<u>Comment on Trend</u>
1. SPAN 1010	P: 87% F: 13% PRT:56% PST:69%	Teachers were made aware of results.	P: 85% F: 15% PRT: 49% PST: 61%	Teachers were made aware of results.	P: 83% F: 17% -- --	Teachers were made aware of results.							
2. SPAN 1020	P: 77% F: 23% PRT:47% PST:61%		P:82% F: 18% PRT: 45% PST:58%		P: 67% F: 33% -- --								
3. FREN 1010	P: 86% F: 14% PRT:37% PST:76%	Teachers were made aware of results.	P: 77% F: 23% PRT: 28% PST:68%	Teachers were made aware of results.	P: 94% F: 06% -- --	Teachers were made aware of results.							
4. FREN 1020	P: 78% F: 22% PRT:42% PST:73%		P:86% F:14% PRT: 50% PST:73%		P: 75% F: 25% -- --								
5. CHIN 1010	P: 100% F: 0%	Teachers were made aware of results.	P: (NT) F: (NT)	Teachers were made aware of results.	P: 100% F: 0% -- --	Teachers were made aware of results.							
6. CHI 1020	P: 100% F: 0%		P: 100% F: 0%		P: (NT) F: (NT)								
7. AR 1010	P: (NT) F: (NT)		P: (NT) F: (NT)		P: 100% F: 0%	Teachers were made aware of results.							
8. AR 1020	(ND)		P: (NT) F: (NT)		P: (NT) F: (NT)								

Initials used

F: FAIL (GRADE)

ND: NO DATA

NT: NOT TAUGHT (COURSE)

P: PASS (GRADE)

PRT: PRE-TEST

PST: POST-TEST

PRE-TEST and POST-TEST: The pre-test and post-test were eliminated for all languages assessed, because they were considered unnecessary, given that the students are not supposed to know anything at the beginning of the semester.

Interpretation of data for SPAN 1010: The percentage of students in the PASS GRADE is high and very satisfactory, considering that it is 13% higher than the L2 norm of 70%. Compared to the previous semester of the cycle, the percentage of students in the PASS GRADE decreased by 2%. This down trend is not considered negative, given that it is minimal, but also because the percentage of students in PASS GRADE is high, and considerably above the norm of 70%.

Interpretation of data for SPAN 1020: The percentage of students in the PASS GRADE is rather unsatisfactory, given that it is 3% below the norm of 70% in L2. Compared with the previous semester, there is downward trend of 15% in the percentage of students in the PASS GRADE. The Gen Ed Coordinator considers that student learning deteriorated from spring 2013 to fall 2013. The Spanish Faculty will address address this situation in the upcoming weeks with the aim to encrease the percentage of students in PASS GRADE for the spring of 2014.

Interpretation of data for FREN 1010: The percentage of students in the PASS GRADE is very high and satisfactory (24% above the norm of 70%). Compared with the fall of 2012, there is an upward trend of 17% in the percentage of students in the PASS GRADE. This trend is positive and it shows improved learning for FREN 1010.

Interpretation of data for FREN 1020: The percentage of students in the PASS GRADE high and satisfactory (5% above the norm of 70%). Compared with the fall of 2012, there is a downward trend of 11% in the percentage of students in the PASS GRADE. This trend may be considered negative. However, since these fluctuations occur above the norm of 70%, the overall results are acceptable. These fluctuations are considered normal by the Gen Ed Coordinator.

Interpretation of data for CHIN 1010: The percentage of students in the PASS GRADE is the highest and it is very satisfactory (100%). No trend can be compared with the previous semester, because CHIN 1010 was not taught in the spring of 2013.

Interpretation of the data for AR 1010: The percentage of students in the PASS GRADE is the highest (100%). No trend can be compared, because AR was not taught during the two previous semesters of the present cycle.