Summary of Results and Trend Data for General Education Assessment Findings

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Foreign Languages and Lit. LANGUAGES: SPANISH , FRENCH, CHINESE, ARABIC. SPRING 2012. Eddy H. Gaytán (Ph D), ex: 4409
Department/Program _____   Assessment Coordinator _____
Directions: Assessment trend data should be recorded in 3-year cycles. Provide the information requested in each column along with a summary of actions taken (changes).

Course/ Instrument	Fall 2009 Results	Actions Taken	Spring 2010 Results	Actions Taken	Fall 2010 Results	Actions Taken	Spring 2011 Results	Actions Taken	Fall 2011 Results	Actions Taken	Spring 2012 Results	Actions Taken	Comment on Trend
1.SPAN 1010 2.SPAN 1020	**P: 93%** **F: 7%** **P:89%** **F:11%**	Spanish teachers made aware of results.	**P: 87%** **F: 13%** **P: 88%** **F: 12%**	Spanish teachers made aware of results.	**P: 90%** **F: 10%** **P: 86%** **F: 14%**	Teachers made aware of results.	**P: 89%** **F: 11%** **P: 82%** **F: 18%**	Teachers made aware of results.	**P: 90%** **F: 10%** **P: 86%** **F: 14%**	Teachers made aware of results.	**P: 87%** **F: 13%** **P: 85%** **F: 15%**	Teachers made aware of results.	For SPAN 1010 & 1020, downtrend of 6% and 4%, respectively. PASS % very high and satisfactory with lowest values of 87% and 82%, respectively, throughout cycle.
3.FREN 1010 4.FREN 1020	**P: 92%** **F: 8%** **P: 88%** **F: 12%**	French teachers made aware of results.	**P: 96%** **F: 4%** **P: 95%** **F: 5%**	French teacher made aware of results.	**P: 75%** **F: 25%** **P: 80%** **F: 20%**	Teacher made aware of results.	**P: 82%** **F: 18%** **P: 84%** **F: 16%**	Teachers made aware of results.	**P: 100%** **F: 0%** **P: 83%** **F: 17%**	Teachers made aware of results.	**P: 85%** **F: 15%** **P: 86%** **F: 14%**	Teachers made aware of results.	For FREN 1010 &1020, downward trend of 7% and 2%, respectively. PASS % high and satisfactory with lowest values of 75% and 88%, respectively, throughout cycle.
5. CHIN 1010 6. CHIN 1020	**P: 85%** **F: 15%** **P: 100%** **F: 0%**	Chinese teacher made aware of results.	**P: 100%** **F: 0%** **P: 91%** **F: 9%**	Chinese teacher made aware of results.	**DATA NOT SUBMITTED BY INSTRUCTOR**		**P: 100%** **F: 0%** **P: 100%** **F: 0%**	Teachers made aware of results.	**P: 100%** **F: 0%** **P: 100%** **F: 0%**	Teachers made aware of results.	**P: 13%** **F: 87%** **P: 88%** **F: 12%**	Teachers made aware of results.	For CHIN 1010, a sharp decline of 87% in PASS% from fall 2011 to spring 2012. For CHIN 1020 downtrend of 12% in PASS %, PASS % high and satisfactory with lowest value of 88%, throughout cycle.
7. AR 1010 8. AR 1020	**NOT TAUGHT** **NOT TAUGHT**		**NOT NOUGHT** **NOT TAUGHT**		**NOT TAUGHT** **NOT TAUGHT**		**P: 90%** **F: 10%** **P: 100%** **F. 0%**	Teachers made aware of results. Teachers made aware of results.	**P: 100%** **F: 0%** **P: 100%** **F: 0%**	Teachers made aware of results.	**P: 100%** **F: 0%** **P: 100%** **F: 0%**	Teachers made aware of results.	AR 1010, upward trend of 10%. PASS % high with lowest value of 90%. AR 1020, PASS % at 100% throughout cycle.

Interpretation of data for SPAN 1010: The Gen Ed Test for Span 1010 includes two categories: PASS (P) and FAIL (F). A downward trend of 6% in the PASS % is perceived throughout cycle. However, the PASS % has been very high and satisfactory throughout the cycle, with a lowest value of 87%, against the norm of 70% in PASS %.

Interpretation of data for SPAN 1020: The Gen Ed Test for Span 1020 includes two categories: PASS (P) and FAIL (F). A downward trend of 4% in the PASS % is perceived throughout cycle. However, the PASS % has been very high and satisfactory throughout the cycle, with a lowest value of 82%, against the norm of 70% in PASS %.

Interpretation of data for FREN 1010: The Gen Ed Test for French 1010 includes two categories: PASS (P) and FAIL (F). A downward trend of 7% in the PASS % is perceived throughout cycle. However, the PASS % has been high and satisfactory throughout the cycle, with a lowest value of 75%, against the norm of 70% in PASS %.

Interpretation of data for FREN 1020: The Gen Ed Test for French 1020 includes two categories: PASS (P) and FAIL (F). A downward trend of 2% in the PASS % is perceived throughout cycle. However, the PASS % has been high and satisfactory throughout the cycle, with a lowest value of 80%, against the norm of 70% in PASS %.

Interpretation of data for CHIN 1010: The Gen Ed Test for CHIN 1010 includes two categories: PASS (P) and FAIL (F). For four semesters of the cycle evaluated the PASS % has been very high and satisfactory, with a lowest value of 85%. However, from fall 2011 to spring 2012, the PASS % decreased by 87%, reaching a lowest value of 13%, 57% below the norm of 70%. The results for the last semester of the cycle are certainly negative.

Interpretation of data for CHIN 1020: The Gen Ed Test for CHIN 1020 includes two categories: PASS (P) and FAIL (F). A downward trend of 12% in the PASS % is perceived throughout cycle. However, the PASS % has been high and satisfactory throughout the cycle, with a lowest value of 88%, against the norm of 70% in PASS %.

Interpretation of data for AR 1010. The Gen Ed Test for AR 1010 includes two categories: PASS (P) and FAIL (F). For the three semester of the cycle evaluated, an upward trend of 10% in the PASS % can be perceived. The PASS % has been very high and satisfactory with a lowest value of 90%, against the norm of 70% in PASS %.

Interpretation of data for AR 1020. The Gen Ed Test for AR 1020 includes two categories: PASS (P) and FAIL (F). For the three semesters of the cycle evaluated the PASS % has been at 100%, the highest value. The results are very satisfactory.