

CTRE Grant Application Review Rubric
Faculty Development Award – Student Engagement

Applicant Name: _____ Funds Requested: _____

Applicant Title: _____ Funds Approved: _____

NOTE: Incomplete applications will not be reviewed.

	10 Points	8 Points	6 Points	4 Points	0 Points
I. Impact	Has a high probability of making a strong, lasting impact on the scholarly life of students, applicant, and university in teaching, research, and service.	Has a high probability of making a strong impact on the scholarly life of students, applicant, and university in teaching and research.	Has a high probability of making some impact on the scholarly life of students, applicant, and university in teaching and research.	Has a high probability of making some impact on the scholarly life of students, applicant, and university in teaching or research.	Not evident
II. Objectives	Endeavor is strongly justified with well-articulated, measureable goals, objectives, and outcomes. A variety of meaningful competencies, skills, and sets of knowledge are engaged.	Endeavor is justified with measureable goals, objectives, and outcomes. A variety of competencies, skills, and sets of knowledge are engaged.	Endeavor is justified with measureable goals, objectives, and/or outcomes. A variety of competencies, skills, and/or sets of knowledge are engaged.	Endeavor is justified with measureable goals, objectives, and/or outcomes.	Not evident
III. Student Engagement	Students are to take full ownership of learning activities, displaying high levels of engagement, opportunities to explore and pursue answers, consider alternatives, and take risks in pursuit of learning.	Students are to take ownership of learning activities, displaying high levels of engagement, opportunities to explore and pursue answers, consider alternatives, and take risks in pursuit of learning.	Students are to take ownership of learning activities, displaying high levels of engagement, opportunities to explore and pursue answers, consider alternatives, and/or take risks in pursuit of learning.	Students are to take minimal ownership of learning activities, displaying high levels of engagement, opportunities to explore and pursue answers, consider alternatives, and/or take risks in pursuit of learning.	Not evident
IV. Uniqueness	Endeavor capitalizes on opportunities, surroundings, teaching methods, student perspectives, and technology to create a unique, highly engaging learning opportunity.	Endeavor capitalizes on opportunities, surroundings, teaching methods, student perspectives, and technology to create a unique, engaging learning opportunity.	Endeavor capitalizes on opportunities, surroundings, teaching methods, student perspectives, and technology to create an engaging learning opportunity.	Endeavor capitalizes on opportunities, surroundings, teaching methods, student perspectives, and/or technology to create an engaging learning opportunity.	Not evident

CTRE Grant Application Review Rubric
Faculty Development Award – Student Engagement

V. Budget	The budget is clear, appropriate, and reasonable. Application provides full details and rationale regarding expenses, financial need, and other financial support available.	The budget is clear, appropriate, and reasonable. Application provides details regarding expenses.	The budget is clear, appropriate, and/or reasonable. Application provides some detail regarding expenses.	The budget is clear, appropriate, and/or reasonable. Additional information or materials are missing.	Not evident
VI. Collaboration	Endeavor involves the active collaboration of two or more programs, departments, colleges, or institutions, or the surrounding community.	Endeavor involves meaningful input from two or more programs, departments, colleges, or institutions, or the surrounding community, in its planning or general development.	Endeavor involves some input from two programs, departments, colleges, or institutions, or the surrounding community, in some aspect of its development.	Endeavor was developed solely by the applicant, and there is no plan to involve the collaboration of additional persons.	Not evident
	5 Points	4 Points	3 Points	2 Points	0 Points
VII. Organization	Application and supporting documents and materials are organized, well written, and clear.	Application and supporting documents and materials are organized, well written, and/or clear.	Application and/or supporting documents and materials are organized and/or clear.	Application and/or supporting documents and materials are organized.	Not evident
VIII. Applicant Status	First-time applicant	Received award more than two years ago	Received award more than one cycle ago but less than two years ago	Received an award in the previous cycle	N/A

Total points: _____ / 70 Possible

Revised 5.23.14