

*"I appear to be  
wiser than he  
because I do not  
fancy I know what  
I do not know."*

- Socrates

## Upcoming Events

**5/2**

Chicago Area Faculty  
Development Network  
Spring Event  
9:00 a.m.—12:00 p.m.  
Chicago School of  
Professional Psychology  
[Click here for info](#)

**5/12**

Online Certification  
Training (OCT) Begins  
8 Weeks / Online  
[Click here to register](#)

**See page 5 for more!**

## CTRE Online Training Courses

With the semester coming to a close, consider taking one of the CTRE's online training courses.

Online Certification Training (OCT) is an eight-week, completely virtual course designed to prepare CSU faculty to teach in an online setting. It assumes only a basic level of proficiency with technology, and helps participants gain both a theoretical and practical understanding of online teaching. The following units are covered:

- What is Online Teaching?

- Best Practices
- ADA Web Accessibility
- Copyright, Fair Use, and the TEACH Act
- Instructional Design Basics
- Building Course Content
- Course Modules

Instructors can expect to spend approximately 3-6 hours per week on coursework. The next section of OCT will begin on **Monday, May 12** with James

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CHICAGO  
STATE  
UNIVERSITY

LIBRARY AND  
INSTRUCTION SERVICES

*Online Certification Training*  
Center for Teaching and Research Excellence

## Congratulations, Faculty Retirees!

Please join the CTRE in congratulating and wishing a fond farewell to CSU faculty who are retiring:

Marc Cooper  
Kathleen Degnan  
Margaret Dust  
Paul Gomberg  
Janet Grange  
Cindy Groh  
Karen Hardney

Ben-Chieh Liu  
Beverly Meyer  
Sharon O'Donnell  
Sureshrani Paintal  
Barbara Roper  
Behrooz Saghaifi

Best wishes to all our retiring faculty!

If there are any retiring faculty that are not on this list, please send an email to [jkowalsk@csu.edu](mailto:jkowalsk@csu.edu).



Inside this issue:

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# What's Your Back-Up Plan?

Imagine the following familiar scenario:

*The end of the semester is approaching, and you are worried for the students in your online course. Many of them have failed to turn in some major assignments, despite frequent reminders from you. Then suddenly, with just a few days before finals, three students come to you pleading about their grades. They all claim to have submitted all of their assignments to you, and that you must have lost them or Moodle must not be working. How can you know if they are telling the truth?*

Fortunately, Moodle has a feature that allows instructors to see reports of student activity, including when stu-

## Live logs from the past hour

Displaying 25 records

Time	IP Address	Full name	Action	Information
Tue 5 September 2006, 01:33 AM	70.109.156.137	Teacher Demo	course report live	Moodle Features Demo
Tue 5 September 2006, 01:33 AM	128.173.54.50	Student Demo	resource view	How to install the Features
Tue 5 September 2006, 01:33 AM	128.173.54.50	Student Demo	course view	Moodle Features Demo
Tue 5 September 2006, 01:32 AM	128.173.54.50	Student Demo	hotpot view	3
Tue 5 September 2006, 01:32 AM	128.173.54.50	Student Demo	hotpot view	4
Tue 5 September 2006, 01:32 AM	128.173.54.50	Student Demo	hotpot view all	
Tue 5 September 2006, 01:32 AM	128.173.54.50	Student Demo	course view	Moodle Features Demo
Tue 5 September 2006, 01:30 AM	72.147.138.34	Admin User	calendar add	Test Results on Tuesady
Tue 5 September 2006, 01:30 AM	72.147.138.34	Admin User	forum view discussion	Linear Equations
Tue 5 September 2006, 01:29 AM	72.147.138.34	Admin User	course view	Moodle Features Demo
Tue 5 September 2006, 01:29 AM	72.147.138.34	Admin User	forum add discussion	Linear Equations
Tue 5 September 2006, 01:28 AM	72.147.138.34	Admin User	course view	Moodle Features Demo
Tue 5 September 2006, 01:25 AM	70.109.156.137	Teacher Demo	user view	Teacher Demo
Tue 5 September 2006, 01:25 AM	70.109.156.137	Teacher Demo	course report particip	4
Tue 5 September 2006, 01:18 AM	70.109.156.137	Teacher Demo	course report live	Moodle Features Demo

dents logged in to the course, and what activities they accessed. This feature is called “Reports” and allows instructors to review a variety of information, including:

- Logs
- Activity reports
- Course participation
- Activity completion

Each report can be customized for a variety of parameters, allowing you to find information for specific students, activities, timeframes, and more.

You can read about each of these reports and how to use them on Moodle Docs:

[http://docs.moodle.org/23/en/Course\\_reports](http://docs.moodle.org/23/en/Course_reports)

You can also view some helpful tutorial videos at Lynda.com:

<http://www.lynda.com/Moodle-tutorials/Viewing-completion-reports/136466/151393-4.html>

If you would like to learn more about how to use the Reports feature in Moodle, contact the CTRE at [elarning@csu.edu](mailto:elarning@csu.edu) or 773-995-2960.

## CTRE Online Training

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Kowalski as the facilitator. [Click here to register for OCT.](#)

For instructors who have already completed OCT but would like to continue building their online teaching skills, there is an additional online course that the CTRE offers, called Online Teaching Excellence: Pedagogy and Andragogy. This course is split into a two-course sequence, each one lasting four weeks. The first four weeks, (OTE I) covers the following teaching theory concepts:

- What is Pedagogy?
- What is

Andragogy?

- Learning Styles
- Bloom's Taxonomy

The second four-week course (OTE II) then takes those concepts and deals with how to implement them in an online setting:

- Implementation of Teaching Theory
- Online Course Self-Evaluation

Participants can choose to take one or

both courses in the OTE sequence.

The next section of OTE will begin on **Monday, June 9** with James Kowalski as the facilitator. [Click here to register for OTE.](#) Please note that in order to be eligible for OTE II, you must meet the following requirements:

- You will have completed OCT by the start date of OTE
- You have access to a complete online course that you have built

If you have any questions, contact James Kowalski at [jkowalsk@csu.edu](mailto:jkowalsk@csu.edu) or 773-995-2498.



# At Your Fingertips: News from LIS



By Prof. Joanna Kolendo

## E-Book Collections at the CSU Library

The CSU Library is expanding its e-book collection. Currently three separate database platforms are used to provide access to e-book titles:

### **EBSCOhost E-books**

Houses over 7,000 titles in a number of subject areas

<http://bluestem.csu.edu:2048/login?url=http://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=ebooks&defaultdb=nlebk>

### **Sample Titles:**

- *The New Jim Crow: Mass Incarceration in the Age of Colorblindness* by Michelle Alexander
- *The Princeton Encyclopedia of Poetry and Poetics*
- *The Punishment Imperative: The Rise and Failure of Mass Incarceration in America* by Todd R. Clear
- *Same-sex Marriage in the United States: The Road to the Supreme Court* by Jason Pierceson

### **ebrary**

Provides access to over 200 books in various subject areas

<http://bluestem.csu.edu:2048/login?url=http://site.ebrary.com/lib/csuniv/home.action?force=1>

### **Sample Titles:**

- *Audience: Marketing in the Age of Subscribers, Fans, and Followers* by Jeffrey K. Rohrs
- *Business Ethics and Risk Management* by Christopher Luetge and Johanna Jauernig
- *Career Coaching Handbook* by Julia Yates
- *New Black Studies: Along the Streets of Bronzeville:*

*Black Chicago's Literary Landscape* by Elizabeth Schlabach

### **Springer**

Contains over 30,000 titles with a strong emphasis on STEM subjects

<http://bluestem.csu.edu:2048/login?url=http://link.springer.com/search?facet-content-type=%22Book%22&showAll=false#close>

### **Sample Titles:**

- *Discriminatory Bullying: A New Intercultural Challenge* by Esoh Elamé
- *Office 365: Migrating and Managing Your Business in the Cloud*
- *Understanding Neighbourhood Dynamics: New Insights for Neighbourhood Effects Research* by Maarten van Ham, David Manley
- *Women, Motherhood and Living with HIV/AIDS: A Cross-Cultural Perspective* by Pranee Liamputtong

### **How to Access this Collection:**

- 1) Go to the CSU Library homepage at [library.csu.edu](http://library.csu.edu)
- 2) Select "Articles, Journals, and Databases"
- 3) Select "Databases"
- 4) Click on the lower-case "e" in the navigation alphabet at the top of the screen

E-books can be downloaded for a specified loan period onto computers or mobile devices and can be read and searched online via a Web browser.

For more information, visit the CSU Library E-Resources Blog at [http://](http://csueresources.blogspot.com/2012/08/ebooks-and-ebrary.html)

[csueresources.blogspot.com/2012/08/ebooks-and-ebrary.html](http://csueresources.blogspot.com/2012/08/ebooks-and-ebrary.html)

## Undiscovered E-Journals at the CSU Library

Chicago State University holds a subscription to the 2013 Full Collection of Wiley journals, which is accessible from the Wiley Online Library at <http://bluestem.csu.edu:2048/login?url=http://onlinelibrary.wiley.com/advanced/search>. This acquisition provides access to over 1,000 journals in a range of

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# Research Guide @ Your Fingertips

## *An Introduction to Two LibGuides*

**By Dr. Fatemeh Asadi**

This month's column will introduce the following two LibGuides: [ENG 1280: English Composition II](#) created by Prof. Charlene Snelling, the Chicago State University Library Reference & Instruction Coordinator, and [Management 4850 52: International Business](#) created by Prof. Rosalind Fielder, the Chicago State University Library Reference and Instruction Librarian.

### [ENG 1280: English Composition II](#)

This guide was prepared for library instruction sessions for students enrolled in English 1280. The guide is based on the work of many librarians within the Libguides community, including librarians at Chicago State University. You may find the library guide [Student Information about the Library and Research](#) very useful as well.

To access [ENG 1280: English Composition II](#) guide:

- 1) From Library Web site ([library.csu.edu](http://library.csu.edu)) click on Research/Subject Guides
- 2) Click on [LibGuides@csu.edu](mailto:LibGuides@csu.edu)
- 3) On the alphabetic list of the LibGuides click on [Course Guides](#)
- 4) Click on [ENG 1280: English Composition II](#)

This LibGuide contains the following pages:

#### Page 1 (Home)

An overview of the guide and what you are expected to learn from the guide.

#### Page 2 (Evaluate Sources)

Highlights the CRAAP (Currency, Relevance, Authority, Accuracy, Purpose) test that will help you to evaluate video sources, and a tutorial called "Avoiding Wikipedia."

#### Page 3 (Topic Searching)

Includes information on keywords and key concepts; keyword search rules including Boolean Search Operators; "phrase search" and truncation. Also includes in-class exercises and an opportunity to identify keywords from the Illinois Math and Science Academy and develop your skill.

#### Page 4 (Online Reference resources)

Highlights CSU Library major online resources [Credo](#)



[Reference Search](#); [Credo Reference Books by Subject](#); [Gale Virtual Library](#); [Britannica Online](#); [Oxford English Dictionary](#) and a tutorial called "Selecting a Topic."

#### Page 5 (Article Databases)

Highlights three primary ways to accessing CSU library databases, three multidisciplinary databases, two issue-oriented article database, and four news article sources. The page also includes how to access and search CSU library databases off-campus.

#### Page 6 (Library Catalogs)

Includes CSU Library Catalog and [I-Share Catalog](#); a [List of I-Share Libraries](#); and how to open an [I-Share User Account](#).

#### Page 7 (Cite Sources)

Includes four APA citation style resources, three MLA citation style information, and two Chicago/Turabian citation style information. Also includes a tutorial called "Avoiding Plagiarism."

### [Management 4850.52: International Business](#)

This guide was prepared for students enrolled in Management 4850.52. The Chicago State University Library has a variety of resources that are useful for research related to business administration, including international business. The resources listed are representative not exhaustive. This guide benefits from the work of

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## At Your Fingertips: News from LIS

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subjects. CSU has access to all journals from 1997 to the present.

Subjects Represented in the Collection:

Subject	No. of Titles
Science, Technology & Medicine Collection	791
Medicine & Nursing Collection	382
Social Sciences & Humanities Collection	586
Full Collection	1,377

(Source: <http://olabout.wiley.com/WileyCDA/Section/id-406089.html>)



### Sample Titles:

- *American Journal of Political Science*
- *Angewandte Chemie International Edition*
- *Criminology*
- *Criminology and Public Policy*
- *Journal of Advanced Nursing*

### How to Access this Collection:

- 1) Go to the CSU Library homepage at [library.csu.edu](http://library.csu.edu)
- 2) Select "Articles, Journals, and Databases"
- 3) Select "Databases"
- 4) Click on "W" in the navigation alphabet at the top of the screen

For more information, visit the CSU Library E-Resources Blog at <http://csueresources.blogspot.com/2012/07/wiley-info.html>

## Research Guide @ Your Fingertips: An Introduction to Two LibGuides

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other librarians within the Libguides community.

To access [Management 4850 52: International Business](#) guide:

- 1) From Library Web site ([library.csu.edu](http://library.csu.edu)) click on Research/Subject Guides
- 2) Click on [LibGuides@csu.edu](mailto:LibGuides@csu.edu)
- 3) On the alphabetic list of the LibGuides click on [Course Guides](#)
- 4) Click on [Management 4850 52: International Business](#)

This LibGuide contains the following pages:

### Page 1 (Home)

An overview of this and other international business-related guides.

### Page 2 (Article databases)

Highlights three primary ways to accessing CSU library databases and three business databases. The page also includes how to access and search CSU library databases off-campus.

### Page 3 (Country Information Sources)

Highlights Country information Sources available in CSU Library's collections. This page is a separate guide and will be introduced next month.

### Page 4 (Industry Information Sources)

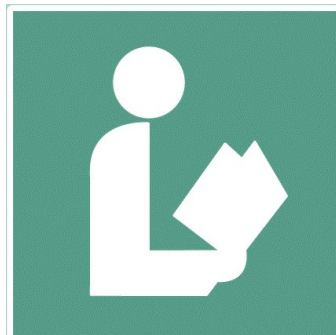
Highlights a number of international business-related databases, such as the CIA World Factbook.

### Page 5 (Business Plan Sources)

Includes one CSU online reference resource, five print sources, and one U.S. government source, [How to Write a Business Plan](#).

### Page 6 (Cite Sources)




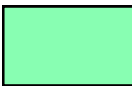
Includes four APA citation style information, three MLA citation style information, and two Chicago/Turabian citation style information.





# May 2014—CTRE Events



MON	TUES	WEDS	THURS	FRI
28  CTRE Virtual Roundtable: Discover Wikis! 10:30-11:30 / Online via <a href="#">Instructors Resource Course</a>	29  “How Can I Assign Groups More Effectively?” 10:30-11:30 / LIB 318	30	1	2  Chicago Area Faculty Development Network Spring Event 9:00-12:00 / Chicago School of Professional Psychology ( <a href="#">More Info</a> )
5  “CTRE Virtual Roundtable: Faculty Development Needs Assessment” 10:30-11:30 / Online via <a href="#">Instructors Resource Course</a>	6  “How Can Backward Design Make My Course More Accessible?” 10:30-11:30 / LIB 318	<div>  = Training   = Tuesday Morning Mentor   = Workshop   = Other </div>		9
12  Online Certification Training (OCT) Begins 8 weeks / Online	13  “How Can I Connect Students’ Interest to Course Content?” 10:30-11:30 / LIB 318  Distance Education Committee Meeting 12:30-2:00 / LIB 301	14	15  CTRE Advisory Board Meeting 12:30-2:00 / LIB 301	16
19	<p>Visit the CTRE website for information on more upcoming events at:  <a href="http://www.csu.edu/ctre/moreevents.htm">www.csu.edu/ctre/moreevents.htm</a></p> <p>To register for an event, <a href="#">click here</a>.</p>			23