

“The knowledge of anything, since all things have causes, is not acquired or complete unless it is known by its causes.”

- Ibn Sina

Upcoming Events

6/9

“Online Teaching Excellence: Pedagogy and Andragogy I” Begins
5 Weeks / Moodle
[Click here to register](#)

6/12

“Strengthen Your Syllabus” Workshop
10:30-11:30 / LIB 301
1:00-2:00 / LIB 301

See page 4 for more!

Summer Online Faculty Development

Are you looking for professional development opportunities over the summer that won't require you to be on campus? Consider enrolling in the CTRE's newest online course, Online Teaching Excellence: Pedagogy and Andragogy (OTE).

In order to accommodate as wide an audience as possible, OTE has been restructured from its pilot version into a sequence of two mini-courses. Each mini-course is approximately five weeks in length and takes place entirely online.

Course Descriptions

OTE: Pedagogy and Andragogy I (Begins June 9, 2014)

This course explores a handful of essential education theory concepts: pedagogy, andragogy, learning styles, and Bloom's Taxonomy. Through self-guided and cooperative learning activities, participants build on their current teaching strengths, and are given opportunities to hone new ones. Those

(Continued on page 2)

ONLINE TEACHING EXCELLENCE: Pedagogy and Andragogy I

CTRE June Workshops

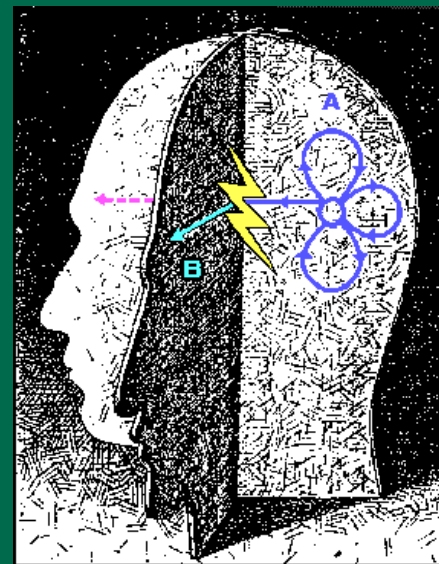
This month, take some time to visit the CTRE for some exciting faculty development workshops!

If you're looking to revise, refine, or completely revamp your syllabi, then consider attending one of the CTRE's four “Strengthen Your Syllabus” workshops.

All previous levels of expertise are welcome, as we take a look at some important factors that can make or break an effective, informative, and learner-centered syllabus. This workshop will be offered on the following days and times:

Thursday, June 12
10:30-11:30 / LIB 301

(Continued on page 2)



Inside this issue:

What's Your Back-Up Plan? 2

At Your Fingertips:
News from LIS 3

Events Calendar 5

What's Your Back-Up Plan?

Picture the following familiar situation:

Every week, your students have to complete a required reading assignment. When the semester started, you could tell that many students were doing the reading, but as time went on, that diminished considerably. You'd like to do something like [entrance slips](#), but you don't have time to make them, distribute them, grade them, and then enter grades. You also don't want to spend valuable class time on entrance slips, but keep thinking there must be a way to implement them. What can you do?

To help ensure that students are doing required reading assignments, consider using the Quiz activity in Moodle. You can create one- or two-question quizzes for students to complete that correspond to a particular reading assignment. You can have questions generated randomly for students, and

the quizzes will be automatically graded. By using the Quiz activity in Moodle, you can also set time windows for when student work is due, and see how long students took to answer their questions. Also, by employing the Quiz activity, you don't have to dedicate a valuable 5- or 10-minute chunk of time to an entrance slip.



June Workshops

(Continued from page 1)

Thursday, June 12

1:00-2:00 / LIB 301

Thursday, June 19

10:30-11:30 / LIB 301

1:00-2:00 / LIB 301

Although not required, attendees are strongly encouraged to bring along one of their previous syllabi that they would like to focus on.

Later in June, the CTRE will be offering a workshop on how to more effectively use PowerPoint with "Become a PowerPoint Power User." This workshop will take place on:

Thursday, June 26

10:30-11:30 / LIB 301

1:00-2:00 / LIB 301

Thursday, July 3

10:30-11:30 / LIB 301

1:00-2:00 / LIB 301

Online Faculty Development

(Continued from page 1)

who take this course will enhance their ability to create rich, meaningful learning activities that engage their students in any educational setting, be it face-to-face, online, or hybrid.

Prerequisites: Basic computer skills

OTE: Pedagogy and Andragogy II (Begins July 21, 2014)

This course takes the concepts from part I and applies them specifically to the online classroom. It is ideal for the online instructor who is already comfortable

with the more commonly used activities in Moodle, but would like to use them in ways that are more firmly based in education theory. Participants are also encouraged to explore some of the less commonly used Moodle activities.

NOTE: In order to fully participate in this course, registrants must have

access to a complete online course that they themselves have built.

Prerequisites: OTE: Pedagogy and Andragogy I; Online Certification Training (OCT)

[Click here to register.](#)

If you have any questions, please call 773-995-2498 or email jkowalsk@csu.edu.



At Your Fingertips: News from LIS



By Prof. Joanna Kolendo

CARLI EBL eBook Patron-Driven Acquisitions Pilot Project

Project Background:

The CARLI Board of Directors designated \$500,000 for the eBook Patron Driven Acquisitions Pilot Project. This allows CARLI governing members to go to the EBL site or to their catalog and select titles they are interested in for *possible* purchase through CARLI if even libraries select the same ebooks.

Content:

29,000+ titles are available for browsing and selecting for possible eventual purchasing

Accessing eBooks in the Pilot Project:

1) Go directly to the EBL website for the project:

- <http://carli.eblib.com/>
- Select Chicago State University
- Login Using your Cougar Contact credentials and select ebooks

2) Go to the library catalog:

- <http://vufind.carli.illinois.edu/vf-csu/>
- Conduct a Search
- When conducting a search, in the location facet select "EBL (eBook Library)"

For more information go to <http://csuresources.blogspot.com/2014/05/the-carli-ebl-ebook-patron-driven.html>

Summer Library Instruction Requests

Please remember to schedule library instruction sessions for your Summer classes. Where possible, faculty should submit their requests online at: <http://csu.libcal.com/booking/libraryinstruction>.

Faculty will receive an immediate response via email that their request is under review by the library instruction coordinator. Meanwhile, the time they requested is reserved on the instruction calendar. Once an instruction request has been approved, confirmation will be sent via email. Please submit requests for library instruction at least 2 weeks in advance.

The standard instruction session is typically scheduled for 50 minutes. However, faculty may also request a double BI (two 50 minute sessions). In that case, the first session would be a lecture/presentation; the second session would be devoted to hands-on activity for students.

Faculty may schedule both sessions on the same day (back to back) or on two different dates. If you have questions regarding library instruction, please contact the Reference Department by phone at 773-995-2235 or by email at instructionrequest@csu.edu.





June 2014—CTRE Events



MON	TUES	WEDS	THURS	FRI
<p>1</p> <div> <div></div> = Training <div></div> = Tuesday Morning Mentor <div></div> = Workshop <div></div> = Other </div>		<p>Visit the CTRE website for information on more upcoming events at: www.csu.edu/ctre/moreevents.htm To register for an event, click here.</p>	<p>5</p> <div>Alzheimer's Disease: Translating Research into Care Conference 8:30-3:00 / CSU Library (More Info)</div>	<p>6</p>
<p>9</p> <div>Online Teaching Excellence: Pedagogy and Andragogy I Begins 5 weeks / Online</div> <div>"CTRE Virtual Roundtable: Discover Great Teaching Websites" 10:30-11:30 / Online via IRTC</div>	<p>10</p> <div>"How Can I Make My Exams More Accessible?" Tuesday Morning Mentor 10:30-11:30 / LIB 318</div>	<p>11</p>	<p>12</p> <div>"Strengthen Your Syllabus" Workshop 10:30-11:30 / LIB 301</div> <div>"Strengthen Your Syllabus" Workshop 1:00-2:00 / LIB 301</div>	<p>13</p>
<p>16</p> <div>"CTRE Virtual Roundtable: Revising Your Syllabus" 10:30-11:30 / Online via Instructors Resource Course</div>	<p>17</p> <div>"How Can I Set Time Management Priorities in Online Learning?" Tuesday Morning Mentor 10:30-11:30 / LIB 318</div>	<p>18</p>	<p>19</p> <div>"Strengthen Your Syllabus" Workshop 10:30-11:30 / LIB 301</div> <div>"Strengthen Your Syllabus" Workshop 1:00-2:00 / LIB 301</div>	<p>20</p>
<p>23</p> <div>"CTRE Virtual Roundtable: How Can I Make My Face-to-Face Course Web-Enhanced?" 10:30-11:30 / Online via Instructors Resource Course</div>	<p>24</p> <div>"How Can Use Low-Stakes Testing to Enhance Learning?" Tuesday Morning Mentor 10:30-11:30 / LIB 318</div>	<p>25</p>	<p>26</p> <div>"Be a PowerPoint Power User" Workshop 10:30-11:30 / LIB 301</div> <div>"Be a PowerPoint Power User" Workshop 1:00-2:00 / LIB 301</div>	<p>27</p>