

*"It's not that I'm  
so smart, it's just  
that I stay with  
problems longer."*

- Albert Einstein

## Upcoming Events

**7/1**

CTRE Grant  
Applications Due  
5:00 p.m.

[Click here for  
more information](#)

**7/15**

"How Can I Enhance  
Class Using Story, Popular  
Media, and Objects?"  
10:30-11:30 / LIB 318

**See page 4 for more!**

## New Faculty Orientation

This fall, the CTRE will once again be hosting New Faculty Orientation, with two separate sessions, one for full-time and tenure-track faculty, and one for adjuncts.

New Faculty Orientation will take place on Saturday, **August 16** for adjuncts, and Monday-Tuesday, **August 18-19** for full-time and tenure-track faculty. Speakers

from departments across campus will be present to ensure that new faculty are aware of the resources and services available to them, as well as university academic policies.

In order to help ensure that all new faculty are invited to New Faculty Orientation, please let the CTRE know of any new hires in your program/department by [filling out this brief form](#).

All CSU faculty, staff, and administrators are encouraged to come meet our new faculty any day of orientation during lunch (12:00-1:00 / LIB 301).

If you have questions about New Faculty Orientation, please contact James Kowalski at [jkowalsk@csu.edu](mailto:jkowalsk@csu.edu) or x2498.



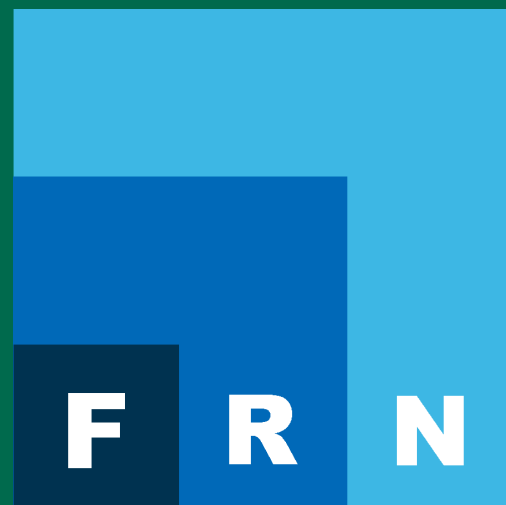
## Upcoming FRN Opportunities

Chicago State University is a member of the Faculty Resource Network, a consortium of over 50 colleges and universities that sponsor award-winning development opportunities, including intensive seminars, symposia, and scholar-in-residence opportunities.

Here are some upcoming programs available to CSU faculty:

### National Symposium 2014

The Faculty Resource Network 2014 National Symposium, focusing on the theme "The Global Imperative for Higher Education," will be held on Friday, November 21 and



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# Upcoming FRN Opportunities

Saturday, November 22, 2014 in San Juan, Puerto Rico.

To learn more and to register, please visit:

<http://www.nyu.edu/frn/programs.events/national.symposium/2014.national.html>

The hotel registration deadline is October 21, and symposium registration deadline is November 7, 2014.

## Network Winter 2015

For the first time ever, the majority of the world's population lives in cities. This number will increase to 7 out of 10 people by 2050, resulting in a global urban population of 6.4 billion. The demographic shift towards increased urbanization will have profound impacts on economies, societies, cultures, and environments.

Given this outlook, FRN will be

focusing on the theme, "The City," for the Network Winter 2015 program, with three seminars that will explore cities from various scholarly perspectives and highlight the use of urban locations as a rich learning environment.

The following seminars will be offered:

- The City as a Teaching Canvas
- The City in Contemporary World Literature
- The City and Global Climate

Application deadline is Friday, October 3, 2014. For additional information and to apply, please visit:

<http://www.nyu.edu/frn/programs.events/enrichment/winter.2015.seminar.descriptions.html>



## Spring 2015 Scholar-in-Residence

The Semester Scholar-in-Residence program allows Network faculty who are either on leave or sabbatical from their home institution to come to New York University to engage in research, develop

curricula, and/or produce manuscripts for publication during the Spring semester.

Application deadline for the Spring 2015 semester is Friday, September 12, 2014.

To learn more and to apply to the program, please visit:

<http://www.nyu.edu/frn/programs.events/scholar.in.residence/academic.year.scholar.html>

# What's Your Back-Up Plan?

Picture the following familiar scenario: *You are teaching your first online course, and so far have been pleased with the opportunities and capabilities that it has afforded you and your students, but you are still somewhat apprehensive about administering high-stakes exams. As much as you trust your students, you would still like to make the testing*

*environment as secure from cheating as possible. In a face-to-face course, you feel more comfortable ensuring that students are behaving ethically, but you're*

*not so sure about your online course. Do you just forgo the exam? Can you ensure ethical test taking online? What's your back-up plan?*

Chicago State University has an insti-

creates a "locked" environment for your students when they take an online exam. The other is Respondus Monitor, which, through the use of a webcam, records a video

stream of your student and his/her testing environment. Both of these programs helps dramatically reduce the chances that stu-



tutional license for two applications that can make your online exams safe for ethical test taking. One is Respondus LockDown Browser, which

dents will cheat with their online exams. To learn how you can use these applications, visit the [CSU Instructor Resource Course](#) in Moodle.

# At Your Fingertips: News from LIS



By Prof. Joanna Kolendo

## LibGuides and LibAnswers

### LibGuides

The CSU Library has created a large number of guides intended to assist students in locating information on different topics. These guides help students locate books, reference resources, databases, and citation help.

#### Sample Subjects Covered:

*African-American Studies*, <http://csu.libguides.com/content.php?pid=319004>

*Business*, <http://csu.libguides.com/cat.php?cid=28687>

*Criminal Justice*, <http://csu.libguides.com/cat.php?cid=57697>

*Data Sources*, <http://csu.libguides.com/cat.php?cid=65080>

*Education*, <http://csu.libguides.com/cat.php?cid=28662>

*Health Sciences*, <http://csu.libguides.com/cat.php?cid=28688>

*Law*, <http://csu.libguides.com/cat.php?cid=28683>

*Social Sciences*, <http://csu.libguides.com/cat.php?cid=28685>

These guides may be accessed from [library.csu.edu](http://library.csu.edu) > Research/Subject Guides > LibGuides@csu.edu

OR directly at <http://csu.libguides.com/>

#### Sample Faculty Guides:

*Academic Advising*, <http://csu.libguides.com/academicadvising>

*Faculty Resources*, <http://csu.libguides.com/facultyresources>

*Grant Research & Writing*, <http://csu.libguides.com/grantresearchandwriting>

*Introduction to Archival Research*, <http://csu.libguides.com/archivalresearch>

*Locating e-books and e-journals at CSU Library*, <http://csu.libguides.com/ejournalsebooks>

*Syllabus Basics: Including library Resources in Syllabi and Moodle*, <http://csu.libguides.com/syllabusbasics>

These guides may be accessed from [library.csu.edu](http://library.csu.edu) > Research/Subject Guides > LibGuides@csu.edu

OR directly at <http://csu.libguides.com/cat.php?cid=42889>

### LibAnswers

The library is focused on creating a knowledge base of commonly asked questions at CSU. With this concept in mind, the library has adopted LibAnswers, a system designed to collect reference questions and display them to the CSU community. This knowledge base is an attempt to provide reference assist to all reference questions. It is ever growing, and serves as a way for the CSU community to contact the reference department, at CSU.

Questions answered in the LibAnswers Knowledge Base include basic question as such:

[What are the hours for the library?](#)

[What is I-Share? How do I create an account?](#)

[What are peer-reviewed/scholarly articles?](#)

As well as the more complex questions:

[I have a reference list from a book chapter. How do I find the articles listed?](#)

[Which database\(s\) do I use to find literary criticisms.](#)

[If you don't know the database or journal, what's the easiest way to search for an article using the LIS website?](#)

Check out all the questions and answers in the system by visiting [library.csu.edu](http://library.csu.edu) and click "Ask a Librarian"

Or directly at <http://csu.libanswers.com/>



# July 2014—CTRE Events



MON	TUES	WEDS	THURS	FRI
30 Online Certification Training (OCT) Begins 8 weeks / Online <a href="#">Click here to register</a> “CTRE Virtual Roundtable: Assessing Students with E-Portfolios” 10:30-11:30 / Online via <a href="#">IRTC</a>	1 “How Can I Create Meaningful Assignments for My Students?” Tuesday Morning Mentor 10:30-11:30 / LIB 318	2	3 “Be a PowerPoint Power User” Workshop 10:30-11:30 / LIB 301 “Be a PowerPoint Power User” Workshop 1:00-2:00 / LIB 301	4 INDEPENDENCE DAY HOLIDAY
7	<div> <div></div> = Training  <div></div> = Tuesday Morning Mentor  <div></div> = Workshop  <div></div> = Other           </div>		10	11
14 “CTRE Virtual Roundtable: Successful Teaching” 10:30-11:30 / Online via <a href="#">IRTC</a>	15 “How Can I Enhance My Class Using Story and Popular Media?” Tuesday Morning Mentor 10:30-11:30 / LIB 318	16	17 Faculty Resource Network Information Session 10:30-11:30 / LIB 301	18
21 OTE: Pedagogy and Andragogy II Begins 5 Weeks / Online “CTRE Virtual Roundtable: A Broad Range of Learners” 10:30-11:30 / Online via <a href="#">IRTC</a>	22 “How Can Enhance My Teaching with a 4-Step Plan?” Tuesday Morning Mentor 10:30-11:30 / LIB 318	23	24 Faculty Resource Network Information Session 1:00-2:00 / LIB 301	25
28 “CTRE Virtual Roundtable: A Broad Range of Learners” 10:30-11:30 / Online via <a href="#">IRTC</a>	29 “How Can I Use Student Feedback to Improve My Courses?” Tuesday Morning Mentor 10:30-11:30 / LIB 318	30	<div> <p>Visit the CTRE website for information on more upcoming events at:  <a href="http://www.csu.edu/ctre/moreevents.htm">www.csu.edu/ctre/moreevents.htm</a></p> <p>To register for an event, <a href="#">click here</a>.</p> </div>	