

"A point of view can be a dangerous luxury when substituted for insight and understanding."

- Marshall McLuhan

Upcoming Events

4/1

CTRE Virtual Roundtable:
Strengthen Your Syllabus
12:00-1:00 / via Collaborate in [Instructors Resource Course](#)

4/25

Faculty Recognition Ceremony
11:00-3:00 / LIB 4th Fl.

See page 6 for more!

Faculty Recognition Ceremony

Come cheer on Chicago State University faculty at the Faculty Recognition Ceremony!

This event is an opportunity to congratulate faculty for a variety of accomplishments, such as years of service, faculty excellence, and professional advancement increase. Also to be honored are those faculty who are retiring.

New to this year's ceremony is the inclusion of the CTRE Distinguished Educator Award.

The Faculty Recognition Ceremony will take place on **Friday, April 25, 2014 from**

CHICAGO STATE
UNIVERSITY

FACULTY RECOGNITION
CEREMONY

12:00 to 3:00 p.m., in the Library Auditorium and Sunroom.

Refreshments will be served afterward.

To learn more about the Faculty Recognition Ceremony, contact James Kowalski at jkowalsk@csu.edu or 773-995-2498.

FRN News

The CTRE has been informed that **five CSU faculty members** have been accepted into summer programs with the Faculty Resource Network. This is the largest number of acceptances of CSU faculty in a single application period in years.

If you are interested in getting involved with FRN, contact James Kowalski at jkowalsk@csu.edu or 773-995-2498.



A Big Thank-You

The CTRE would like to thank all the faculty who helped make last week's Provost's Colloquium a success! Your work was truly impressive and inspiring.

We are already looking forward to next year's event!



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Call for Presenters from Remote Learner

CSU's Moodle hosting partner, Remote-Learner, is seeking higher educators to participate in a virtual conference as its special guest presenters. The virtual conference will be held via Go To Meeting on **May, 28th 2014, beginning promptly at 10:00 a.m., CST.**

They are interested in all topics related to Moodle. Educators whose presentation proposals are chosen will receive valuable prizes, which may include free conference registrations, iPads, or Remote-Learner apparel. Presenters will receive their gifts following the conference. If you are interested in presenting, please use the general guidelines below and submit your proposal for consideration

1) Brief description of

unique, creative, or problem-solving uses of Moodle

2) Screenshots and a link to your Moodle site for others' viewing purposes

3) Brief description of future plans or goals regarding Moodle

4) In your proposal, identify the topic and describe what and how you would like present to a general audience

(Slideshare, PPT, Prezi, etc.) in a 5-10 minute virtual setting.

5) Send your proposal to Jaime Aide at: jaime.ade@remote-learner.net

6) Remember to include your current daytime contact information

Proposals are due by April

25. Presenters whose proposals are selected will be notified via email on May 8.



What's Your Back-Up Plan?

Imagine the following scenario:

You have one class in particular that is filled with students who are very quiet. Whenever you ask for immediate feedback from them (i.e., "Does anyone have any questions?"), all you get are blank stares. How can you better assess for understanding?

Many instructors have used the pervasiveness of mobile devices as an asset to learning. Take, for

example, the website Poll Everywhere. It allows professors to ask questions during class, which students respond to using their phones,

tablets, etc. Answers are collected in real time and are anonymous, so students don't feel as pressured to provide correct answers as they otherwise might.

Poll Everywhere is free to use. Learn more at polleverywhere.com.



EDUCAUSE Connect

EDUCAUSE

EDUCAUSE Connect: Baltimore will take place April 30-May 2. A variety of aspects of online learning and mobile trends will be discussed and presented on. Conferencegoers are divided into learning cohorts to ensure a more immersive, hands-on experience.

Early-bird registration is available through April 2.

Take [97 seconds](#) to see what is planned for this year's conference.

At Your Fingertips: News from LIS



By Prof. Joanna Kolendo

Guides at the Library

CSU Librarians have created a number of guides to assist students as well as *faculty* in discovering library resources. The guides are arranged by subject and/or course. To access the guides:

- 1) Visit the library's site at <http://library.csu.edu>
- 2) Click on *Research/Subject Guides*,
- 3) Click on *LibGuides@csu.edu*

OR go directly to: <http://csu.libguides.com/>

Three guides geared toward faculty are highlighted below:

Faculty Resources

<http://csu.libguides.com/facultyresources>

This guide provides an overview of university library services and resources for faculty.

Locating E-books and E-journals at CSU Library

<http://csu.libguides.com/ejournalsebooks>

This guide assists with locating specific e-books and e-journals at CSU.

Syllabus Basics: Including Library Resources in Moodle/Syllabi

<http://csu.libguides.com/syllabusbasics>

This guide aims at demonstrating how to include library resources in syllabi.

More Electronic Journals Available NOW!

The following Elsevier journals are now available electronically via ScienceDirect: <http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/>. Subscription availability ranges from 2010-present for most titles.

The American Journal of Cardiology,
<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/00029149>
American Journal of Obstetrics & Gynecology,
<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/00029378>
Animal Behaviour,
<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/00033472>
AORN Journal,
<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/00012092>
Behavior Therapy,
<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/00057894>
Cognitive Psychology,
<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/00100285>
Early Childhood Research Quarterly,
<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/08852006>
Journal of Banking & Finance,
<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/03784266>
Journal of Business Research,
<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/01482963>
Journal of Criminal Justice,
<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/00472352>
Journal of Experimental Child Psychology,
<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/00220965>
Journal of Financial Economics,
<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/0304405X>

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ScienceDirect

Research Guide @ Your Fingertips

An Introduction to Two LibGuides

By Dr. Fatemeh Asadi

This month's column will introduce two LibGuides: [English 2100: Writing and Editing Nonfiction](#) and [FRSE 1500: University College Freshman Seminar](#), created by Prof. Rosalind Fielder, the Chicago State University Library Reference and Instruction Librarian.

English 2100: Writing and Editing Nonfiction

This guide was prepared for students enrolled in English writing and editing nonfiction. The Chicago State University Library has a variety of research resources that would be useful in developing a speech on a particular issue or topic. The resources listed in the guide are representative not exhaustive. You may find the guide [Student Information about the Library and Research](#) also useful.

To access this guide:

- 1) Go to the CSU Library website at library.csu.edu
- 2) Click on Research/Subject Guides
- 3) Click on LibGuides@csu.edu
- 4) On the alphabetic list of the LibGuides, click on [Course Guides](#)
- 5) Click on [English 2100: Writing and Editing Nonfiction](#)

This LibGuide contains the following 6 (six) pages:

Page 1 (Home)

An overview of this course guide.

Page 2 (Topic Searching)

Is about keywords or key concept; keyword search rules including Boolean Search Operators; some search tips regarding "phrase search" and truncation.

Page 3 (Online Reference Resources)

Highlights four CSU online reference resources, [Credo Reference](#), [Gale Virtual Reference Library](#), [Encyclopedia Britannica](#), and [Oxford English Dictionary](#).

Page 4 (Article Databases)

Highlights three primary ways to accessing CSU library databases ([Databases A-Z](#), [Databases by Subject](#) and [Electronic Journals A-Z](#)), two multidisciplinary databases [Academic Search Complete \(EBSCO\)](#), [JSTOR](#), and one cur-



rent Issue database. The page also highlights how to access and search CEU library databases.

Page 5 (Library Catalogs)

Introduces CSU Library Catalog, and [I-Share Catalog](#); a gives a [List of I-Share Libraries](#); explains how to open an [I-Share User Account](#).

Page 6 (Data Sources)

Information regarding APA, MLA, and Chicago/Turabian Citation Style. The most recent **print editions** of several citation style manuals are located at the Reference Desk on the second floor of the library.

Grant Research & Writing

The Chicago State University Library has a variety of resources that are useful for grant research and grant writing initiatives. The guide includes both print and web resources

To access this guide:

- 1) Go to the CSU Library website at library.csu.edu
- 2) Click on Research/Subject Guides
- 3) Click on LibGuides@csu.edu
- 4) On the alphabetic list of the LibGuides, click on [Course Guides](#)
- 5) Click on [Grant Research & Writing](#)

This LibGuide contains the following 4 (four) pages:

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At Your Fingertips: News from LIS

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More Electronic Journals Available NOW!

Journal of Health Economics,

<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/01676296>

Journal of Pediatric Nursing,

<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/08825963>

Journal of Professional Nursing,

<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/87557223>

Journal of School Psychology,

<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/00224405>

Journal of the American Academy of Child & Adolescent Psychiatry,

<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/08908567>

Journal of World Business,

<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/10909516>

Library & Information Science Research,

<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/07408188>

New Scientist,

<http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journal/02624079>

...and more!

These titles may be accessed directly at <http://bluestem.csu.edu:2048/login?url=http://www.sciencedirect.com/science/journals/a/subscribed> or you can:

- 1) Visit the library site: <http://library.csu.edu>
- 2) Click on *Databases, Journals, and Articles*
- 3) Click on *Alphabetical List of Electronic Journals*.

If you have any questions or comments, please contact the [Reference Department](#).

Research Guide @ Your Fingertips: An Introduction to Two LibGuides

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[Grant Research & Writing](#)

Page 1 (Home)

An overview of the guide, and an introduction to the following useful guides: [Academic Advising](#), [Library Subject Liaisons](#), [Copyright Guidelines](#), and [Syllabus Basics: Including Library Resources in Moodle/Syllabi](#).

Page 2 (Grants & Other Funding Opportunities)

Highlights seven print reference resources available mostly in the Reference Main Stacks located in the 2nd floor of the library: [Annual Register of Grant Support: A Directory of Funding Sources, 2013](#); [Directory of Research Grants, 2013 - Anita B. Schafer \(Editor\); Ed. S. Schafer \(Contribution by\); Grants for Libraries - Stephanie R. Gerding; Pamela H. MacKellar](#); and more. Contact the CSU Office of Research and Sponsored Programs Administration for more information.

Page 3 (Funding Institutions)

Highlights nine private grantmakers and funding institutions: [Alfred P. Sloan Foundation](#); [Carnegie Corporation of New York](#); [Chicago Community Trust](#); [Ford Foundation](#); [Joyce Foundation](#); [MacArthur Foundation](#); [Rockefeller Foundation](#); [The Annenberg Foundation](#); [The Mellon Foundation](#), and eight additional grant agencies.

Page 4 (Grant Writing & Management)

Highlights the following print reference resources: [Effective Grants Management - Deborah Ward](#); [Getting Your Share of the Pie - Valerie Joan Mann](#); [Grants for Libraries - Stephanie R. Gerding; Pamela H. MacKellar](#); [How to Say It - Grant-writing: Write Proposals that Grantmakers Want to Fund - Deborah S. Koch](#); [How to write a Grant Proposal - Cheryl Carter New](#); [James Aaron Quick](#); [Models of Proposal Planning and Writing - Jeremy T. Miner](#); and more.



April 2014—CTRE Events

MON	TUES	WEDS	THURS	FRI
31	1 “What are Some Communication Musts in Online Teaching?” 10:30-11:30 / LIB 318 “CTRE Virtual Roundtable: Strengthen Your Syllabus” 12:00-1:00 / Online via Instructors Resource Course	2	3	4
		 = Training  = Tuesday Morning Mentor  = Workshop  = Other		
7	8	9	13	14
“CTRE Virtual Roundtable: Finding Teaching Resources” 10:30-11:30 / Online via Instructors Resource Course	“How Can Document Sharing Tools Help Students Collaborate?” 10:30-11:30 / LIB 318	“Best Practices in Online Teaching Using the ION Rubric” 12:30-1:30 / Online via Instructors Resource Course		
14	15	Visit the CTRE website for information on more upcoming events at: www.csu.edu/ctre/moreevents.htm		
Distinguished Library Supporter Awards 11:00-2:00 / LIB 301	“How Can I Help Student Veterans Succeed?” 10:30-11:30 / LIB 318			
21	22	23	24	25
	“How Can I Make Exams More About Learning and Less About Grades?” 10:30-11:30 / LIB 318	“Importing Moodle Courses into New Shells” 12:30-1:30 / Online via Instructors Resource Course		Faculty Recognition Ceremony 12:00-3:00 LIB Auditorium