

March Upcoming Events

3/12 - CTRE Advisory Board

12:30 p.m.-2:00 p.m. LIB 301

3/24 - Distance Education Committee Meeting

12:30 p.m. - 2:00 p.m. LIB 301

Tuesday Morning Mentor

10:30 a.m. - 11:30 a.m.

LIB 318

3/3 - "How Can I Give Negative Peer Feedback that Leads to Change?"

3/10 - "Where Can I Find Flippable Moments in My Classes?"

3/24 - "How Can I Structure a Flipped Lesson?"

3/31 - "How Can I Use Storyboarding to Structure My Class?"

[Click here to register](#)



Third Annual Technology Speed Dating Event

On **Friday, February 13, 2015** the CTRE hosted its third annual technology speed dating event. The following technology was demonstrated. See page seven for an overview of the technologies presented. Do not hesitate to contact the CTRE for more information.





Create, Connect, Collaborate

For additional activities and programming provided by the Center for Teaching and Research Excellence at Chicago State University please visit www.csu.edu/ctre. Questions? Contact Dr. Jacqueline Callery at jcallery@csu.edu or 773-995-2586.

Rapid Fire Research Presentations

The CTRE wants to hear from you. [Click here to take a quick 3-5 minute survey](#), Thank you!

Online Certification Training (OCT)

For those of you looking to teach online or just learn about what is involved in online learning, OCT is here to help. This eight-week, completely online, course will take you through the basics of what is online learning, ADA web accessibility, instructional design, and more. The next session begins March 30, 2015.

[Click here to register](#)

Faculty Symposium Series

(March 2015)

March 5, 2015

"The Practicum Experience: A Dominant Factor in the Preparation of P-12 School Librarians Serving Diverse Communities and Diverse Student Learners"

Dr. Brenda Pruitt-Annisette
12:00-2:00 / LIB 301

Newly adopted *edTPA* requirements identify effective instructional practices that a beginning school librarian should know and be able to demonstrate in diverse learning communities located in urban centers in the United States. What impact are school librarian graduates having on diverse student learners in P-12 learning communities? How will evidence from candidates and graduates be used to inform decision making, policy changes, and program improvements? This research seeks to answer these concerns.

[Click here to register](#)

March 25, 2015

"Discussion Between Health Care Providers and Patients related to Prostate Specific Antigen Testing: Evidence from the USA"

Dr. Kumar Mukherjee
12:00 - 2:00 / LIB 301

The objectives of this study were to explore a) the effect of socio-demographic and personal characteristics on extent of discussions between men and healthcare providers about prostate specific antigen (PSA) testing and b) the effect of discussions on PSA testing. This retrospective cross-sectional study analyzed data collected from the 2012 wave of the Behavioral Risk Factor Surveillance System (BRFSS). A discussion (three levels: complete, partial, none) with healthcare providers about PSA testing was considered as a dependent variable. Baseline category logistic model was used.

[Click to register](#)

Library and Instruction Services News

by Joanna Kolendo

E-Book Collection

The CSU library offers a number of e-book collections available to students, staff, and faculty from various vendors. Some e-books are accessible by one person at a time, meaning that if someone is using a particular e-book you will not be able to do so until the e-book is “returned” or no longer being accessed, and other e-books are multi-user, more than one person can view and download it at a time. This column introduces four vendors and briefly discusses how to read these e-books online and download them to a device.

ACCESS:

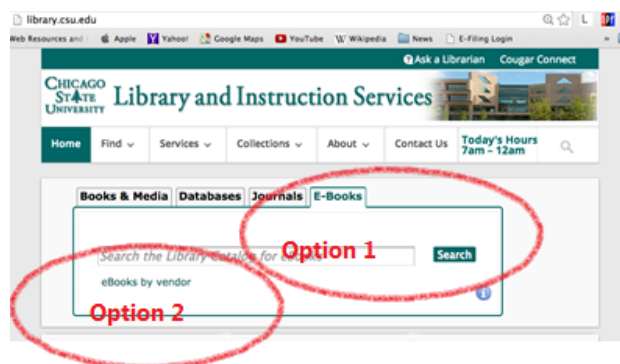
- In order to access CSU’s e-book collections, you must start at the library’s site: <http://library.csu.edu>
- In the search box, select the “E-books” tab, and once there, you will be faced with two options.

Option 1:

You may look for e-books by typing in a topic or title in the search box, and from there, you will be taken to the library catalog.

Option 2:

The second option is more complicated, but more extensive, and can provide you with more up-to-date results, as the vendor databases are more frequently updated. Option 2 involves searching for a topic or title in each native vendor database instead of just the library catalog. This means conducting the same search in several database interfaces.

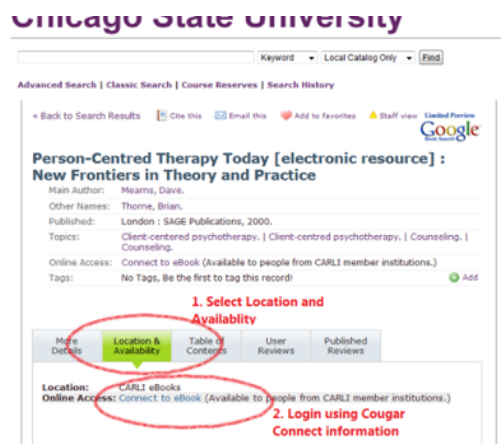


E-books may be viewed online via a browser or they may also be downloaded for a specified loan period to computers or mobile devices.

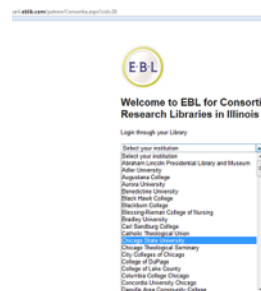
E-Book Vendors

CARLI ebooks (While searching the I-Share catalog, the CSU community will be able to look at 3,827 e-books.)

- Direct URL: http://vufind.carli.illinois.edu/vf-csu/Search/Home?lookfor=&type=all&start_over=1&submit=Find&search=new&filter%5B%5D=locations:%22ebl_ebl%22
 - Once you locate an e-book you are interested in, click on Location & Availability:



- In order to access the e-book, you will be asked to enter your Cougar Connect information and select Chicago State University from a list of institutions:

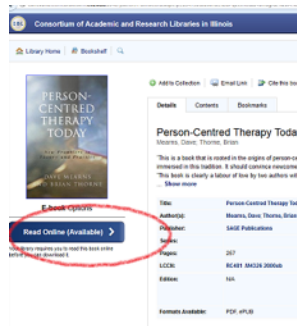


- Once you provide this information, you will have access to the title.

Library and Instruction Services News (cont'd)

To View Online:

- Click on the "Read Online" button on the left:



To Download:

- Click on the "Read Online" button, and you will be taken to the e-book, where new options will appear, one of which is "Download." When you click on the "Download" option, you will be given the chance to download the e-book for 7 days to your computer:

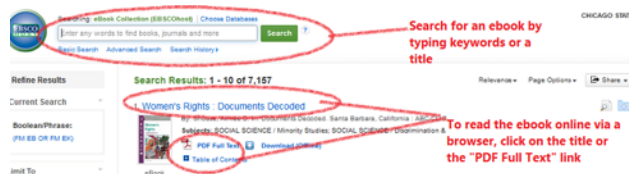


EBSCOhost e-books (houses 7,157 titles in various subject areas; over a 1,000 of them are new e-books published between 2010 and 2014):

- Direct URL: <http://bluestem.csu.edu:2048/login?url=http://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=ebooks&defaultdb=nlebk>

To View Online:

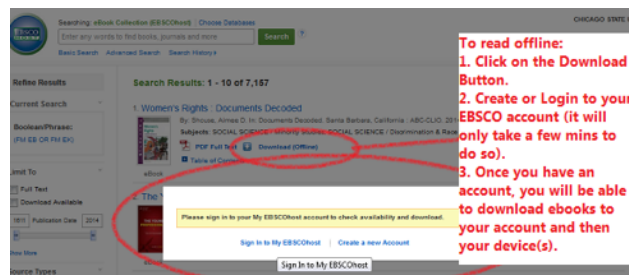
- First search for the book, and then click on the book's title or on the "PDF Full Text" link:



- Once you do so, you will obtain full access to the book, *unless it is a one-user copy and has already been downloaded for 7 days or is being read by someone online at the same time.*

To Download:

- EBSCOhost allows 7 days downloads or "checkouts" of e-books.
- Click on the "Download" link to download the e-book.
- You will be promoted to create or login to your account, and once you do so, the book will download to your account and/or device of your choosing.

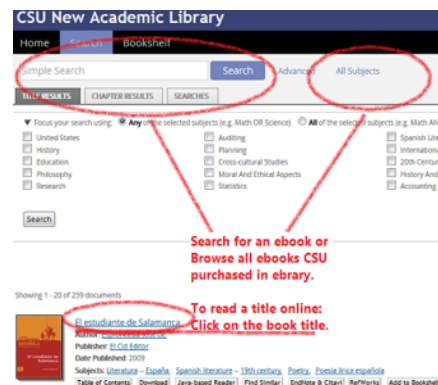


ebrary (provides access to over 239 books in various subject areas)

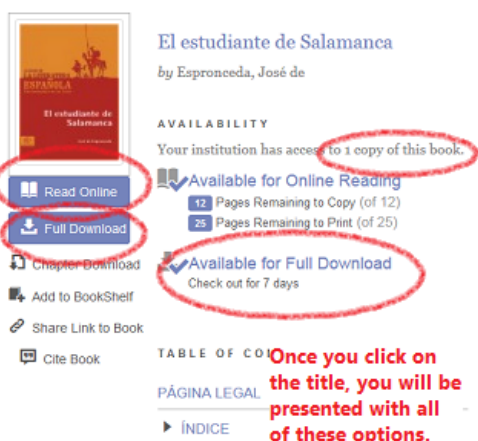
- Direct URL: <http://bluestem.csu.edu:2048/login?url=http://site.ebrary.com/lib/csuniv/home.action?force=1>

To View Online and/or Download:

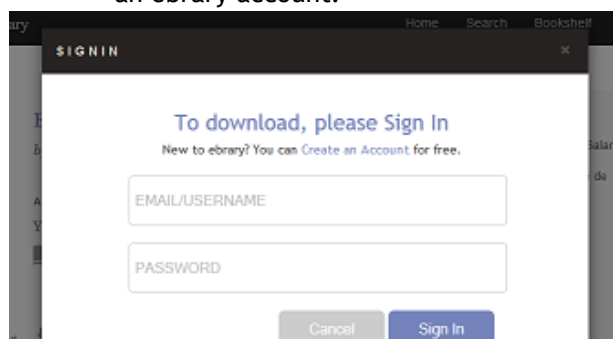
- Search or Browse for ebrary titles, and click on the title of the e-book to obtain more options.



Library and Instruction Services News (cont'd)



- Once you are in the e-book record, you will find options to read the title online or to download it.
- To download, you will have to take the additional step of creating or logging into an ebrary account:



If you elect to download the ebooks, and click on the download button, you will be prompted to create an account. (It will take a few mins. to create one.)

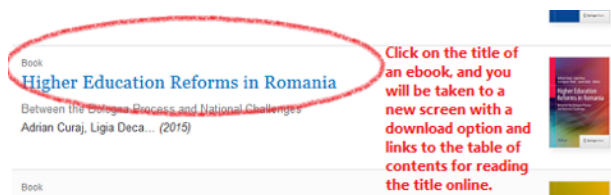
Once you create it, you will be able to download ebooks to your account and your device(s) for 7 days.

Springer (contains over 40,000 titles with a strong emphasis on STEM subjects)

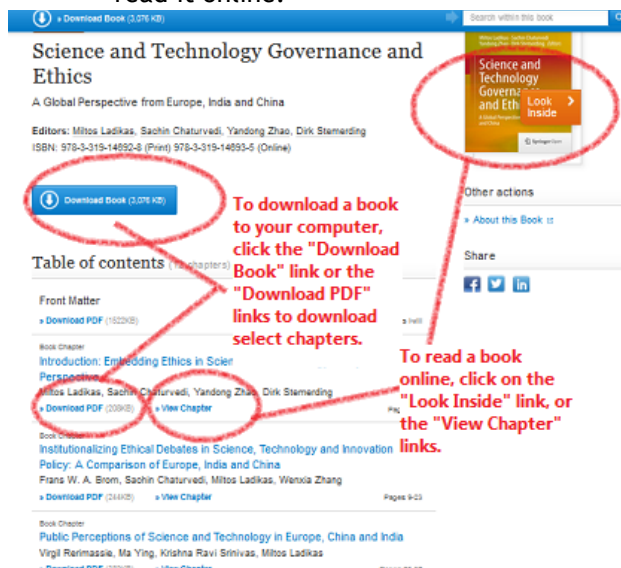
- Direct URL: <http://bluestem.csu.edu:2048/login?url=http://link.springer.com/search/showAll=false&facet-content-type=%22Book%22>

To View Online and/or Download:

- Once you locate the e-book, click on the title:



- From the e-book record, you will locate the links to either download the e-book or read it online.



For more information about e-books or for any other research questions go to [Ask a Librarian!](#)



Questions? [773-995-2235](tel:773-995-2235) or instructionrequest@csu.edu

Online Teaching Excellence: Assessment Begins March 1, 2015

Chicago State University's Center for Teaching and Research Excellence (CTRE) pilot of Online Teaching Excellence: Assessment begins March 1, 2015 and over five weeks, we will be exploring assessment from a variety of angles, which will ultimately help individuals plan their classes more effectively and collect more meaningful evidence of student learning.

By enhancing the participants understanding of assessment, they will be able to:

- clearly identify what assessment is and recognize its importance as an educative tool
- differentiate various forms of assessment and know what each is used for
- assess for varying degrees of breadth and depth of understanding
- create and implement rubrics as tools of student learning and assessment

This course will help participants to not only understand important educational concepts on a theoretical level, but also how to rigorously implement them in their own teaching.

This course is **completely online**, and focuses on a variety of concepts and general best practices in assessment, which you will then be able to apply to courses, be they face-to-face, hybrid, or online. Although the forms that assessment can take may differ depending on the format of the class, there are some fundamental concepts and practices that are employed regardless. We will be focusing on those throughout this course.

Although this course will proceed in an **asynchronous** fashion (i.e., participants can participate as their schedule allows), participants are welcome to request online meetings that are **synchronous** (i.e., occurring at the same time).

If they successfully meet all of the requirements for this course, they will receive a certificate of completion from the CTRE signed by the Dean of Library and Instruction Services and the CSU Provost.

The work for this course will include readings, media, assignments, discussion forums, and quizzes. In order to receive your certificate, participants must do the following:

- Complete all assignments
- Submit substantial posts to discussion forums
- Complete all quizzes

This pilot course will be co-facilitated by Jacqueline Callery, EdD, and Michael Sukowski, MEd.

Participants come from our CAAG, SLATE, and CAFDN colleagues including from Milwaukee, Carbondale, Washington, DC as well as the greater Chicago area.

Enrollment by institution is as follows:

- Governor's State University: 12
- Southern Illinois University-Carbondale: 4
- The Chicago School: 3
- Chicago State University: 2
- Dominican University: 1
- Kendall College: 1
- Herzing University: 1
- Northern Illinois University: 1

Technology Speed Dating Resources



Animoto

<https://animoto.com/>

Animoto lives by two basic philosophies: make it simple, and make it beautiful. They offer the simplest way to create the most beautiful videos online.

Respondus

<http://respondus.com/products/respondus/index.shtml>

Respondus is a powerful tool for creating and managing exams that can be printed to paper or published directly to Moodle and other learning systems. Exams can be created offline using a familiar Windows environment, or moved from one LMS to another



"Falling out of love with Blackboard Elluminate? Do you need a quick and easy way to conduct synchronous class sessions in your online course? Moodle's WizIQ Live Class can provide a solution for you. WizIQ Live Class is easier to use than Blackboard Elluminate and has many of the same features. The WizIQ Live Class is an easy alternative for scheduling live online



sessions and providing high impact presentations and lecture recordings."



Research Guide entitled: Syllabus Basics: Including Library Resources in Moodle/Syllabi: <http://csu.libguides.com/syllabusbasics>

This session will demonstrate how to add CSU's library resources to Moodle by explaining the unique anatomy of library links and providing examples of how they

Jing

<http://www.techsmith.com/jing.html>

Jing is a computer application that lets you capture basic video, animation, and still images, and share them on the web or with your students.



Socrative

<http://www.socrative.com>





"Socrative lets teachers engage and assess their students with educational activities on tablets, laptops and smartphones. Through the use of real time questioning, instant result aggregation and visualization, teachers can gauge the whole class' current level of understanding..."

Source: [socrative.com](http://www.socrative.com)





March 2015 Events

| MON | TUES | WED | THURS | FRI |
|---|--|--|--|-----------|
| <p>2</p> <p>Online Teaching Excellence: Assessment Begins (3/1) 5 weeks/ Online</p> | <p>3</p> <p>"How Can I Give Negative Peer Feedback that Leads to Change?" Tuesday Morning Mentor 10:30-11:30 / LIB 318</p> | <p>4</p> <p>Visit the CTRE website for information on more upcoming events and to register for upcoming events at: http://www.csu.edu/CTRE/moreevents.htm</p> | <p>5</p> <p>"The Practicum Experience: A Dominant Factor in the Preparation of P-12 School Librarians Serving Diverse Communities and Diverse Student Learners" Dr. Brenda Pruitt-Anisette Faculty Symposium Series 12:00 - 2:00 LIB 301</p> | <p>6</p> |
| <p>9</p> | <p>10</p> <p>"Where Can I Find Flippable Moments in My Classes?" Tuesday Morning Mentor 10:30-11:30 / LIB 318</p> | <p>Rapid Fire Research Presentations</p> <p>The CTRE wants to hear from you. Click here to take a quick 3-5 minute survey, Thank you!</p> | <p>12</p> <p>CTRE Advisory Board Meeting 12:30-2:00 / LIB 301</p> | <p>13</p> |
| <p>16</p> | <p>17</p> | <p>18</p> | <p>19</p> | <p>20</p> |
| Chicago State University Spring Break | | | | |
| <p>23</p> | <p>24</p> <p>"How Can I Structure a Flipped Lesson?" Tuesday Morning Mentor 10:30-11:30 / LIB 318</p> <p>Distance Education Committee Meeting 12:30-2:00 / LIB 301</p> | <p>25</p> <p>"Discussion Between Health Care Providers and Patients related to Prostate Specific Antigen Testing: Evidence from the USA" Dr. Kumar Mukherjee 12:00 - 2:00 LIB 301</p> | <p>  Training  Tuesday Morning Mentor  Workshop/Info Session  Special Event/Other </p> | |
| <p>30</p> <p>Online Certification Training (OCT) Begins 8 weeks/ Online</p> | <p>31</p> <p>"How Can I Use Storyboarding to Structure My Class?" Tuesday Morning Mentor 10:30-11:30/LIB 318</p> | | | |