CHICAGO STATE UNIVERSITY
COLLEGE OF HEALTH SCIENCES
DEPARTMENT OF PUBLIC HEALTH
BACHELOR OF SCIENCE IN PUBLIC HEALTH

2022 – 2023 HANDBOOK
**CHICAGO STATE UNIVERSITY: EVER IN MOTION**

We are Chicago State University. We exist to create transformative change in our students, staff and faculty, and community, unapologetic in our pursuit of growth and excellence. Our new brand identity embodies this powerful new energy and commitment while embracing the university's rich 153 year history of accomplishments. Our core values are rooted in all 56 of our academic programs. And our mission remains to transform the lives of our students; proudly propelling them into sought-after world-class leadership.

**Vision**

Chicago State University will be recognized for innovations in teaching and research, community development and civic engagement. We will promote excellence, ethical leadership, entrepreneurship, and social and environmental justice. We will embrace, engage, educate, propel and elevate our students and community to transform lives locally and globally.

**Mission**

Chicago State University transforms students’ lives by elevating innovative teaching, research, and community partnerships through excellence in ethical leadership, cultural enhancement, economic development, and justice.

- University Core Values
- Personal and academic excellence
- Personal, professional and academic integrity
- Diversity and inclusion
- Leadership, service, philanthropy, social justice, and entrepreneurship
- Creative and innovative thinking and learning
- Pride in self, community, and the university
- Lifelong learning

**UNIVERSITY, COLLEGE, & DEPARTMENT OFFICERS**

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>President</td>
<td>Ms. Zaldwaynaka Scott, Esq.</td>
</tr>
<tr>
<td>Interim Provost and Vice President, Academic Affairs</td>
<td>Dr. Leslie Roundtree</td>
</tr>
<tr>
<td>Interim Dean College of Health Sciences</td>
<td>Dr. Gregory Paveza</td>
</tr>
<tr>
<td>Department Chairperson</td>
<td>Dr. Gregory Paveza</td>
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</tbody>
</table>
DEPARTMENT OF PUBLIC HEALTH - FACULTY

Dr. Jocelyn Betts, Lecturer
Dr. William Ebomoyi, Professor
Dr. George Smith, Jr., Assistant Professor
Dr. Yashika Watkins, Associate Professor

DEPARTMENT OF PUBLIC HEALTH - MISSION

The mission of the Department of Public Health at Chicago State University is to provide community/public health and pre-physical therapy education to a culturally diverse, non-traditional, and traditional student body. Our academic programs promote interdisciplinary educational experiences in the classroom setting and service learning experiences in the community where students apply their critical thinking skills.

DEPARTMENT OF PUBLIC HEALTH - VISION

The Department of Public Health at CSU seeks national recognition and international recognition as a leader in teaching, research, and service. We motivate our students to contribute to public health delivery by addressing health disparities locally and beyond.

BACHELOR OF SCIENCE IN PUBLIC HEALTH (BSPH)

Graduates of the Public Health program enter the job market as health educators, fitness consultants, consumer information directors, and community outreach coordinators who are trained to promote healthy lifestyles through behavior modification, physical activity, and proper nutrition to prevent chronic and degenerative diseases such as cardiovascular disease, diabetes, cancer, obesity, HIV/AIDS and other conditions such as substance abuse and domestic violence.

To reduce the rising cost of health care, policymakers are increasingly employing the preventive approaches and services of community educators in county, state, and federal health departments, wellness programs, hospitals, disease management and consulting firms, consumer advocacy, international, and voluntary health care organizations. Student learning outcomes in Public Health following completion of the Bachelor of Science in Public Health (BSPH), the graduates will:

- Apply psychological and sociological theories in explaining human behaviors in different clinical scenarios.
- Comprehend the factors that influence health and well-being.
- Promote health and prevent disease by positively influencing the behavior of clients.
- Determine individual, and Public Health needs by using valid health information and appropriate evaluative methods.
- Understand the United States health care system and respond ethically to health care disparities.
- Comprehend published research in public health.
ADMISSION PROCESS AND GRADUATION REQUIREMENTS

The Bachelor of Science in Public Health (Professional Program) applications are accepted for the fall semester only. Applicants must complete the general university admission requirements and complete the required university examinations successfully. All students admitted to the public health program must successfully complete 120 - 121 credit hours of coursework, which consists of 36 credits of general education and 84-85 credits of free electives, additional natural sciences, College of Health Science Core Courses, Professional Sequence public health core courses, and public health-supportive electives. A minimum grade point average of 2.5 is required to remain in the program. Students must earn a grade of C or better in all courses. Any course with a grade of D (except University General Education courses) must be repeated.

CURRICULUM

The Bachelor of Science degree program draws heavily from a sound knowledge of liberal arts, the medical sciences, communications, social determinants of health, and the core disciplines of public health (biostatistics, epidemiology, environmental and occupational health, health policy and administration, and social and behavioral sciences). The curriculum is a model of interdisciplinary education because it entails courses from various departments within and outside of the College of Health Sciences. The curriculum permits the close interaction of students enrolled in other health sciences disciplines (pre-occupational therapy, nursing, and health information administration), thereby enhancing the students' ability to function together as members of a health team. The program focuses on urban health, emphasizing social determinants of health.

General Education (36 Credits)

English Composition (6 credits)
- ENG 1270 or 1230, ENG 1280 or 1240

Oral Communication (3 credits)
- CMAT 1130 or CMAT 2030

Math (3 credits)
- MATH 1200 or a higher level college-level math course

Humanities and Fine Arts (9 Credits)

Humanities (3 Credits)
- PHIL 1020 or PHIL 1030 is a program requirement. Students can select alternative courses listed under the Critical Thinking courses section listed in the approved CSU General Education listing.

Fine Arts (3 Credits)
- Select elective from the approved CSU General Education Course listing.

Humanities or Fine Arts Elective (3 credits)
- Students must select another Humanities or Fine Arts elective (3 credits) from the approved CSU General Education course listing
Social and Behavioral Sciences (9 Credits)
- SOC 1250 or ANTH 1010 is a program requirement.
- PSYC 1100, PSYC 2000, or SOC 1010 (Choose two of the listed courses.)

Natural Sciences (6 credits). Must include one life science and one physical science with laboratory. General Education requirements for Natural Sciences are embedded in the major.
- Life Science: BIOL 1080
- Physical Science: CHEM 1400 and 1410 or CHEM 1050

Required Program Core and Supportive Courses
Free Electives (7 Credits)
- Students can select seven hours of free electives in coordination with their academic advisor.

Natural Sciences (8 credits)
- BIOL 2020 and BIOL 2021

College of Health Sciences Core Courses (9 credits)
- HSC 2150, HSC 2190, and HSC 3321

Required Public Health Core Courses (51 Credits)
- HSC 2250, HSC 2265, HSC 2350, HSC 3200 (or HIA 4200 or NURS 3200), HSC 3313, HSC 3315, HSC 3316, HSC 3319, HSC 3329 (or PSYC 4190), HSC 3375, HSC 3450, HSC 4414, HSC 4418, HSC 4420, HSC 4423, HSC 4424, and HSC 4425 (fulfills the senior thesis/capstone requirement)

Public Health Supportive Electives (9 Credits)
- Select from: GEOG 2210, GEOG 2250, GEOG 2500, GEOG 3229, GEOG 4010, GEOG 4210, GEOG 4270, GEOG 4500, GEOG 4520, HSC 3310, HSC 3326, HSC 3327, HSC 3328, PE 3030, PSYC 2140, PSYC 3060, PSYC 3300, PSYC 3320, PSYC 4405, SOC 2200, SOC 2230, SOC 3200, SOC 3290, SOC 3400, SOC 3700, SOC 4200, or SOC 4300

NOTE: HSC courses cannot substitute for professional courses in nursing (NURS), occupational therapy (OT), and health information administration (HIA).
- Other professional courses (such as HIA, OT, PT, or NURS codes) completed with a grade of C or better will be accepted as a public health supportive elective with the approval of the Dean. Credits will not be awarded for both HSC/Public Health and the professional courses in HIA, nursing, and OT.
## COURSE SEQUENCE

<table>
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<tr>
<th>Fall Year 1</th>
<th>Credit Hours</th>
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<tr>
<td>BIOL 1080 – Biological Science Survey I &amp; Lab</td>
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<td>BIOL 2020 – Anatomy &amp; Physiology I &amp; Lab</td>
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<tr>
<td>CMAT 1130 or 2030 – Oral Communication</td>
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<td>CHEM 1050 – Introduction to General &amp; Organic Chemistry or CHEM 1400 and 1410</td>
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<tr>
<td>ENG 1230/1270 – Composition I</td>
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<td>ENG 1240/1280 – Composition II</td>
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<td>MATH 1200 – College Algebra</td>
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<td>Free Elective (#1)</td>
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<tr>
<td>Social or Behavioral Science Course I</td>
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<td>Social or Behavioral Science Course II</td>
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<tr>
<td>BIOL 2021 – Anatomy &amp; Physiology II Lecture and Lab</td>
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<td>Fine Arts Requirement</td>
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<td>Free Elective (#2)</td>
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<td>Free Elective (#3)</td>
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<td>HSC 2150 – Introduction to Health Professions</td>
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<td>HSC 3321 – Service Learning in Health PHIL 1020 or PHIL 1030 (Humanities Requirement)</td>
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<td>HSC 2190 – Nutrition</td>
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<tr>
<td>HSC 3200 – Research Methods</td>
<td>3</td>
<td>HSC 2250 – Health Care Ethics</td>
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<tr>
<td>HSC 3313 – Health Disparities</td>
<td>3</td>
<td>HSC 3315 – Health Behavior and Promotion</td>
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<td>HSC 3316 – Human Diseases</td>
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<td>HSC 3375 – Health Policy and Administration</td>
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<td>HSC 3319 – Introduction to Public Health</td>
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<td>HSC 4418 – Epidemiology</td>
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<td>HSC 3329 – Biostatistics or PSYC 4190</td>
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<td>HSC 4423 – Introduction to Environmental Health</td>
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<tr>
<td>HSC 2265 – Alternative Health Care</td>
<td>3</td>
<td>HSC 4414 – Entrepreneurship in Healthcare</td>
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<td>HSC 2350 – Drugs and Alcohol in Society</td>
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<td>HSC 4424 – Program Planning</td>
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<td>HSC 3450 – Public Health Communication</td>
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<td>HSC 4425 – Community Health Practicum</td>
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<td>HSC 4420 – Introduction to Urban Health</td>
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STATEMENTS ON ABILITIES OFFICE, EMERGENCY EVACUATION, PLAGIARISM/ACADEMIC MISCONDUCT, ACADEMIC WARNINGS, ANTI-BULLYING, COPYRIGHT, AND COVID-19

Statement from Abilities Office
Any student who believes that they may have a disability and therefore, need reasonable accommodations to fully participate in this course should contact the Abilities Office. Students must formally register with the Abilities Office in order to receive approved accommodations. The Abilities Office is located in the Cordell Reed Student Union Building, Suite 190. We can be reached during business hours at 773-995-2380 we can also be reached by email at abilities@csu.edu or please visit our website at https://www.csu.edu/dosa/abilities/. Please note that accommodations may be requested at any time, but any accommodation granted will not be retroactive.

Emergency Evacuation
All emergencies occurring on campus, life-threatening and non-life-threatening should be reported to the campus police by calling ext. 2111 from any campus phone and either 911 or (773) 995-2111 from a cell phone. To sign up for the Chicago State University Emergency Notification System, KUVRR, please visit: https://www.csu.edu/dosa/resources/csupolice/Kuvrr.htm. To install the application on cell phones, access the link via Google Play or the Apple App Store. When on campus, evacuate a building when the fire alarm sounds, you smell gas or smoke, see fire or is instructed to do so by staff or emergency personnel. You may also receive instructions over the university's public address system and KUVRR. Once an evacuation has been mandated, all evacuees should meet at a designated location where attendance must be taken. If anyone is missing, emergency personnel must be informed immediately.

In order to maximize preparedness in the case of an emergency, students who may need assistance should an evacuation be necessary are asked to inform their instructors at the beginning of each semester. This request is made to improve the safety of all members of the CSU Community.

Plagiarism/Academic Misconduct
Academic misconduct includes but is not limited to cheating, encouraging academic dishonesty, fabrication, plagiarism, bribes, favors, threats, grade tampering, non-original work, and examination by proxy. Procedures regarding academic misconduct are delineated in "Student Policies and Procedures" Article X, section 2 at this link: https://www.csu.edu/judicialaffairs/documents/Student_Code_of_Conduct.pdf

If an incident of academic misconduct occurs, the instructor has the option to notify the student and adjust grades downward, award a failing grade for the semester, or seek further sanctions against the student. Faculty may require students to upload papers to plagiarism software.

Academic Warnings
Student progress is monitored throughout each semester, and progress indicators are available in Cougar Connect during the 4th, 8th, and 12th weeks of the semester. Academic advisors communicate with students, but it is the responsibility of the student to check, and to take immediate action when necessary to improve the grade.
Anti-Bullying Policy
All members of the CSU community are required to follow the Anti-Bullying Policy, which can be found in the Student Handbook on page 43. https://www.csu.edu/dosa/dean/documents/StudentHandbook_2022-2023.pdf.

Statement on Copyright
Materials used in this course—unless otherwise indicated—are protected by United States copyright law [Title 17, U.S. Code]. Materials are presented in an educational context for personal use and study and must not be shared, distributed, or sold in print—or digitally—outside the course without permission. As a student, your ability to post or link to copyrighted material is also governed by United States copyright law. The law allows for students to post or link to copyrighted materials within the course environment when the materials are pertinent to course work. Instructors—or other staff of the institution—reserve the right to delete or disable your post or link if in their judgment it would involve violation of copyright law.

COVID-19 Statement
If you have symptoms, do not come to campus. Instead, email me about your absence as soon as you are able so that appropriate accommodations can be explored. You are encouraged to seek appropriate medical attention for treatment of illness. Your health and safety as well as the campus community’s health is a priority.

CHICAGO STATE UNIVERSITY COUNSELING CENTER
The Chicago State University Counseling Center is available to provide assistance, support, and resources to students as well as consultation and referral services. They aim to provide high-quality services and engage students in ways that make them feel supported, heard, and accepted. The Counseling Center often works with students during some of their most challenging times and takes this responsibility very seriously. If you feel that you could benefit from any of their services or have questions about how to access the center’s resources for yourself or someone else, please contact them.

Email: counselingcenter@csu.edu
Phone: (773) 995-2383
Location: Cordell Reed Student Union Building, Suite 190
Online Meeting Request: https://www.csu.edu/dosa/counseling/meeting_request.htm

FINANCIAL AID
Location ADM 207
Telephone (773) 995-2304
Website www.csu.edu/financialaid/

Chicago State University makes every effort to assist students in funding their education. A variety of federal, state, and institutional programs are available to eligible students. In order to qualify for federal student aid, students must:
• be a United States citizen or eligible non-citizen
• be making Satisfactory Academic Progress
• be working toward a degree or certificate
• not owe a refund on a Federal Grant
• not be in default on a Federal Student Loan

**UNIVERSITY BOOKSTORE**
Students can shop for course materials, school supplies, clothing, gift items, and computer products. These items can be purchased online at [www.chistate bkstr.com](http://www.chistate bkstr.com).

**UNIVERSITY LIBRARY**
Campus Telephone:  (773) 995-2341
Circulation Desk:  (773) 995-2562
Access Services:  (773) 995-2235

**Reference & Instruction Services Hours:**
Library hours vary by semester. Please see the Library’s website at [http://www.library.csu.edu](http://www.library.csu.edu) for the most current information. Library gated security requires CSU ID for entry and use. For general information on using the University Library, see the library guide at: [http://csu.libguides.com/studentguide/](http://csu.libguides.com/studentguide/)

The CSU Library is a 142,000-square-foot facility that opened in October 2006 and is home to University Library Services, Archives, and Special Collections, the Center for Teaching and Research Excellence, Distance Education, the Learning Assistance and a First Floor 20 Campus Computing Center. Each of the divisions offers a broad array of services and works together to enhance one another in their efforts to deliver comprehensive academic information and instruction resources that support and sustain informed teaching and learning at the University.

**Facilities within the Library include:**
Auditorium for lectures, recitals, and conferences;
An all-campus Computing Center and IT Help Desk on the First Floor Group study rooms available for student use on the Second Floor – reserve online at [http://csu.libcal.com/booking/groupstudyrooms](http://csu.libcal.com/booking/groupstudyrooms);
Quiet Study Zone on the Third Floor;
Meeting areas on the Second and Fourth floors;
Teleconferencing and seminar rooms;
Wireless and high-speed telecommunications

**Library services include:**
Access Services, including Circulation, Reserves, Remote Borrowing and Interlibrary Loan;
Reference and Instruction services provided by Librarian faculty in formal instruction sessions and at the Reference Desk in person, via telephone, via email, and by appointment;
Information Literacy instruction sessions provided by Library Faculty University Archives, which includes archival collections and CSU history and organizational records;
Education Resource Center for the needs of Education majors;
Federal and state government depository collections;
Music and Performing Arts area for private viewing and listening;

The Library’s collections include 500,000 books and electronic books, 23,000 electronic journals (600,000+vols.), and 50,000 multi-format materials; all of which are searchable through the online public-access catalog. Pre-1990 and some high-risk and special-format materials are stored in and retrieved via ROVER, a high-density, automatic storage and retrieval system housed within the Library. Requests are retrieved by robotic cranes in 30 second cycles. Materials are controlled by magnetic, optic, and radio frequency technology. Through the CSU Library’s membership in the Consortium of Academic and Research Libraries of Illinois, CSU students and faculty have access to books and other materials from more than 80 university and research libraries around the state. These materials are requested through the CSU Library catalog and are sent to the CSU Library for checkout and return. Students and faculty have access to over 30 million additional titles from across the country and around the world through the CSU Library’s Online Computer Library Center (OCLC) membership and the Library’s and membership in Center for Research Libraries (CRL) membership.

Unobtrusive camera surveillance and sound detection, plus onsite campus police are provided for students’ security. Please cooperate by following Library rules and regulations and by obeying alarms, evacuations procedures, and intercom directions. For further information see the CSU home website at http://library.csu.edu or call the Reference Desk at 773-995-2235.

**STUDENT CODE OF CONDUCT**

The Student Code of Conduct is the university’s formal policy that governs the administrative process pertaining to standards of behavior and conduct expected of students enrolled at CSU. The Office of Student Affairs and the Office of Legal Affairs are responsible for overseeing the administrative process for protecting students’ rights to live and learn in a safe and crimefree environment. These offices administer CSU’s student judicial process and follows the procedural guidelines established by the university. A Judicial Officer or a hearing committee, representing faculty and/or staff and students, is responsible for hearing student judicial matters and levying sanctions (penalties) in matters where a student has been found responsible for violating the Student Code of Conduct. Any student accused of violating the Student Code of Conduct has the right to a hearing before any final determination or sanctions are issued. However, an immediate temporary sanction may be issued, until a hearing is scheduled, for any alleged violation that threatens the safety of the student or safety of other campus members. In addition, any student found responsible for conduct violations resulting in the sanction of suspension or expulsion has the right to appeal the decision. Sanctions for violating the Student Code of Conduct are intended to provide educational experiences that will develop positive student behavior and conduct, demonstrative of responsible citizenship. Sanctions are intended to be corrective behavioral measures. Therefore, sanctions are levied relative to the nature and scope of the violation.

**RIGHTS & RESPONSIBILITIES**

It is Chicago State University’s right to establish policies pertaining to the standard of students’ conduct and behavior. It is the University’s responsibility to protect the rights of all members of the university according to the rules, regulations and laws that govern the institution. To ensure that a collegial and
A cooperative educational environment is maintained, Chicago State University has the right to investigate allegations, conduct hearings and levy sanctions against any student found responsible for violating the University’s Code of Excellence and/or the Student Code of Conduct. Maintaining these standards, established by the university, is critical to providing an optimal learning, living and working environment which impacts all members of the CSU community. The Student Code of Conduct can be viewed in its entirety at www.csu.edu/judicialaffairs.

STUDENT AFFAIRS CODE OF CONDUCT VIOLATIONS AND SANCTIONS
Violations of the University’s Code of Conduct that are not sufficiently serious to warrant referral to judicial affairs can be reviewed by the Dean of Students or an assigned designee(s). A student who is referred to the Dean of Students shall have their conduct reviewed. The 10 sanction may require regular meetings with an appropriate official to ascertain and evaluate compliance with student rules. Additional restrictions or conditions also may be imposed depending on the nature and seriousness of the misconduct. If there is a finding of responsibility for subsequent violations of the Student Code of Conduct during the sanction period, more severe sanctions may be administered including referral to the Office of Judicial Affairs. One and/or any combination of sanctions may be imposed for any single Student Code of Conduct violation.

STUDENT CODE OF CONDUCT VIOLATION SANCTIONS
A student who has received a student conduct violation from the Dean of Students is subject to the following restrictions:

- Ineligibility to hold an office in any student organization recognized by the University or to hold any elected or appointed office of the University.
- Ineligibility to represent the University in any way, including representing the University at any official function, intercollegiate athletics or any forms of intercollegiate competition or representation. This includes events taking place both on and off of the University campus.
- Ineligibility to receive a University administered scholarship.
- Additional restrictions or conditions also may be imposed, depending on the nature and seriousness of the misconduct.

Students who have been found responsible for a Code of Conduct Violation by the Office of Judicial Affairs may also be subject to the following restrictions from the Dean of Students:

- Ineligibility to hold an office in any student organization recognized by the University or to hold any elected or appointed office of the University.
- Ineligibility to represent the University in any way, including representing the University at any official function, intercollegiate athletics or any forms of intercollegiate competition or representation. This includes events taking place both on and off of the University campus.
- Ineligibility to receive a University administered scholarship. Additional restrictions or conditions also may be imposed, depending on the nature and seriousness of the misconduct.

Students who have been mandated to University programming as a condition of their admission, academic standing, or other academic related concern are also subject to sanctions from the Dean of Students for failure to comply. In addition to the above stated sanctions in the Student Code of Conduct Violation section, students who do not comply with mandated program requirements can be:

- Denied early registration
- Receive a registration hold
- Other sanctions as appropriate

**ADDITIONAL POLICIES AND INFORMATION**

Students can access additional policies and information within the 2022-2023 handbook that can be accessed at [https://www.csu.edu/dosa/dean/documents/StudentHandbook_2022-2023.pdf](https://www.csu.edu/dosa/dean/documents/StudentHandbook_2022-2023.pdf)

**LAST PAGE DISCLAIMER**

The University Catalog is the official student handbook of Chicago State University and supersedes any information contained herein. If the University Catalog does not speak to an issue, the Student Handbook becomes the official document. The information contained in this handbook is provided to help each student maximize her/his collegiate journey through Chicago State University. To ensure compliance with new state and federal laws and mandates, additional information, policies and procedures are available at [www.csu.edu](http://www.csu.edu)