

Advanced Studies in Education

Master of Arts in Education

Special Education



College of Education • Department of Education Studies • SPED

Degrees Available at CSU: Master of Science in Education • Special Education

The Department of Advanced Studies in Education at Chicago State University offers a comprehensive curriculum to prepare students as special education learning behavioral specialists or similar positions. The program provides three options:

- Special Education Learning Behavioral Specialist-I Master's Degree Program for Certified Teachers: Tailored for candidates with valid teaching licensure, typically in general education.
- Special Education Learning Behavioral Specialist-I Master's Degree Program for Initial Certification (Test 155): Designed for candidates new to teaching without a professional teaching license.
- Endorsement in Special Education Program Option: Available for licensed general education teachers seeking to add the Special Education Learning Behavioral Specialist -I (Test 155) endorsement to their existing license.

Completion of coursework, field experiences, and degree requirements in these options qualifies candidates for the Illinois Learning Behavioral Specialist - I (K-12) Professional Educator licensure and a Master of Science in Education Degree.

Admission Requirements:

To apply for admission to this program, candidates should visit the School of Graduate and Professional Studies website at <https://www.csu.edu/graduateschool/> and follow the provided instructions to submit their application online. Official transcripts from all institutions previously attended (excluding CSU) are required. 3.0 GPA (on a 4-point grading scale) required for full admission; 2.75 GPA for conditional admittance. For questions about the application process, contact the Office of Graduate and Professional Studies at Chicago State University: (773) 995-2404 or grad-admissions@csu.edu.

COURSE SCHEDULE FOR THE 12-MONTHS ACCELERATED SPECIAL EDUCATION LEARNING BEHAVIORAL SPECIALIST I- MASTER'S DEGREE FOR CERTIFIED TEACHERS

| CERTIFIED TEACHERS COURSE SEQUENCE: -- for Cohort Group/candidates who start during the Fall semester | | | |
|--|---|--|---|
| Prerequisite (3 hrs): | Course Format/Schedule | | |
| Prerequisite: SED 5301 Characteristics of Exceptional Children --(3 Cr. Hrs/f15) | Face-to-Face-- 16 Weeks (Fridays 5.00 – 7.50 pm) | | |
| First Semester (Fall) | Course Format/Schedule | Second Semester (Spring) | Course Format/Schedule |
| Core Courses: | | | |
| SED 5304 Speech and Language Development and the Classroom Teacher -- (3 Cr. hrs) | Face to Face -- 2 nd – 8 Weeks (Saturdays 10.00 a.m. – 3.25 p.m.) | SED 5313 Strategies for Teaching Literacy to Learners with Special Needs -- (3 Cr hrs) | Online --16 Weeks Synchronous & Asynchronously (Mondays 5.00 – 7.50 p.m.) |
| SED 5476 Characteristics of Learners with Behavioral, Learning and Cognitive Disabilities -- (4 Cr. hrs/f15) | Face-to- Face -- 1 st – 8 Weeks (Saturdays 10.00 a.m. – 3.25 p.m.) | SED 5477 Characteristics and Instructional Adaptations for Learners with Physical and Other Health Disabilities -- (3 Cr. hrs/f15) | Online -- 1 st – 8 Weeks Synchronous & Asynchronously (Saturdays 10.00 a.m. – 3.25 p.m.) |
| SED 5487 Assessment, Measurement, and Evaluation of Learners with Special needs -- (3 Cr. hrs) | Face-to-Face --16 Weeks Synchronous & Asynchronously (Thursdays 5.00 – 7.50 p.m.) | SED 5484 Classroom Management of Learners with Special Needs -- (3 Cr. hrs/f20) | Online --16 Weeks Synchronous & Asynchronously (Thursdays 5.00 – 7.50 p.m.) |
| Total = 10 | | Total = 9 | |

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| Third Semester (Summer) | | Fourth Semester (Fall) | |
|---|--|--|---|
| ED 5960 Fundamentals of Educational Research -- (3 Cr. hrs) | Face-to-Face –10 Weeks (Thursdays 5.00 – 9.30 p.m.) | SED 5494 Special Education Law, Collaborative, and Professional Conduct -- (3 Cr. hrs) | Hybrid – 16 weeks <u>Face-to-Face & Online</u> (Mondays 5.00 – 7.50 pm) |
| SED 5481 Adaptive Skills for Learners with Special Needs -- (3 Cr. hrs) | Online –10 Weeks <u>Synchronous & Asynchronously</u> (Wednesdays 5.00 – 9.30 p.m.) | SED 5488 Internship in Special Education – (3 Cr. hrs/f/70) Take and pass the Special Education State Exam/Test #290. | <u>MTWRF – In the Field for 15 Weeks</u> (Wednesdays 5.00 – 6.50 – Seminar) |
| SED 5482 Curricular Adaptations for Learners with Special Needs – (3 Cr. hrs) | Online –10 Weeks <u>Synchronous & Asynchronously</u> (Monday 5.00 – 9.30 p.m.) | | |
| Total = 9 | | Total = 6 | |
| TOTAL DEGREE CREDIT HOURS = 34 | | | |

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COURSE SCHEDULE FOR THE 18 -21 MONTHS ACCELERATED SPECIAL EDUCATION LEARNING BEHAVIOR SPECIALIST-I MASTER'S DEGREE PROGRAM OFR INITIAL CERTIFICATION (TEST 155)

| INITIAL CERTIFICATION COURSE SEQUENCE: -- for Cohort Group/candidates who start during the Fall semester | | | |
|---|--|---|---|
| Prerequisite (3 hrs) | Course Format/Schedule | | |
| Prerequisite: Psych 2040 – Child Psychology (CLEP out of this course if needed) | | | |
| Psych 5300 – Educational Psychology – (3 Cr. hrs/f10) | Online – 16 Weeks/Asynchronously | | |
| First Semester (Fall) | Course Format/Schedule | Second Semester (Spring) | Course Format/Schedule |
| Core Courses: SED 5301 Characteristics of Exceptional Children – (3 Cr. hrs/f15) | Face-to-Face – 16 Weeks (Fridays 5.00 – 7.50 pm) | ELED 5312 Methods of Teaching STEM in the Elementary Classroom – (formerly ELED 5110 & 5111) - --- (3 Cr. hrs) | Face-to-Face –16 Weeks |
| SED 5304 Speech and Language Development and the Classroom Teacher – (3 Cr. hrs) | Face-to-Face 2 nd – 8 Weeks (Saturdays 10.00 a.m. – 3.25 p.m) | SED 5313 Strategies for Teaching Literacy to Learners with Special Needs --- (3 Cr. hrs) | Online –16 Weeks Synchronous & Asynchronously (Mondays 5.00 – 7.50 p.m) |
| SED 5476 Characteristics of Learners with Behavioral, Learning and Cognitive Disabilities – (4 Cr. hrs/f15) | Face-to-Face 1 st – 8 Weeks (Saturdays 10.00 a.m – 3.25 p.m) | SED 5477 Characteristics and Instructional Adaptations for Learners with Physical and Other Health Disabilities --- (3 Cr. hrs/f15) | Online 1 st – 8 Weeks Synchronous & Asynchronously (Saturdays 10.00 a.m. – 3.25 p.m.) |
| SED 5487 Assessment, Measurement, and Evaluation of Learners with Special needs – (3 Cr. hrs) | Face-to-Face –16 Weeks Synchronous & Asynchronously (Thursdays 5.00 – 7.50 p.m) | SED 5484 Classroom Management of Learners with Special Needs --- (3 Cr. hrs/f20) | Online –16 Weeks Synchronous & Asynchronously (Thursdays 5.00 – 7.50 p.m) |
| Total = 16 | | Total = 12 | |
| Third Semester (Summer) | | Fourth Semester (Fall) | |
| ESL 5120 Teaching English Language Learners – (3 Cr. hrs) | Hybrid –10 Weeks Face-to-Face & Online Wednesdays (5.00 – 9.30 pm) | ELED 5311 Methods of Teaching Social Studies & Fine Arts in the Elementary Classroom - (formerly ELED 5112) ---- (3 Cr. hrs) | Face-to-Face –16 Weeks |
| ED 5960 Fundamentals of Educational Research --- (3 Cr. hrs) | Face-to-Face –10 Weeks (Thursdays 5.00 – 9.30 p.m) | ED 5312 – Teaching with Technology --- (3 Cr. hrs) | Online –16 Weeks Synchronous & Asynchronously |
| SED 5481 Adaptive Skills for Learners with Special Needs – (3 Cr. hrs) | Online –10 Weeks Synchronous & Asynchronously (Fridays 5.00 – 9.30 p.m) | SED 5494 Special Education Law, Collaborative, and Professional Conduct --- (3 Cr. hrs) | Hybrid – 16 weeks Face-to-Face & Online (Mondays 5.00 – 7.50 pm) |
| | | | MTWRF – In the Field |

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| | | | |
|---|---|--|------------------------------------|
| SED 5482 Curricular Adaptations for Learners with Special Needs – (3 Cr. hrs) | Online – 10 Weeks <u>Synchronous & Asynchronously</u> (Monday 5.00 – 9.30p.m.) | SED 5488 Internship in Special Education – (3 Cr. hrs/f70) Take and pass the Special Education State Exam/Test #290. | (Wednesdays 5.00 – 6.50 – Seminar) |
| Total = 12 | | Total = 12 | |
| Fifth Semester (Spring) | | | |
| SED 5475 Cross-Categorical Practicum/Student Teaching – (6 Cr. hrs/f240) | <u>MTWRF – In the Field for 15 Weeks</u> (Wednesdays 5.00 – 6.50 – Seminar) | | |
| Total = 6 | | | |
| TOTAL DEGREE CREDIT HOURS = 58 | | | |

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COURSE SCHEDULE FOR THE 2-SEMESTER ENDORSEMENT IN SPECIAL EDUCATION PROGRAM OPTION

| SPECIAL EDUCATION ENDORSEMENT SEQUENCE: -- for Cohort Group/candidates who start during the Fall semester | | | |
|---|--|---|---|
| First Semester (Fall) | Course Format/Schedule | Second Semester (Spring) | Course Format/Schedule |
| Prerequisite: *** SED 5301 Characteristics of Exceptional Children –(3 Cr. Hrs/f15) --- <i>Not required if you already took this course during your previous degree and passed it with a grade of « B » or better.</i> | Face-to-Face – 16 Weeks (Fridays 5.00 – 7.50 pm) | | |
| Core Courses: | | | |
| *** SED 5476 Characteristics of Learners with Behavioral, Learning and Cognitive Disabilities – (4 Cr. hrs/f15) | Face-to-Face – 1st – 8 Weeks (Saturdays 10.00 a.m – 3.25 p.m) | *** SED 5482 Curricular Adaptations for Learners with Special Needs – (3 Cr. hrs) | Online –16 Weeks <u>Synchronous & Asynchronously</u> (Thursdays 5.00 – 9.30 p.m) |
| *** SED 5487 Assessment, Measurement, and Evaluation of Learners with Special needs – (3 Cr. hrs) | Face-to-Face –16 Weeks (Thursdays 5.00 – 7.50 p.m) | Take and pass the Special Education State Exam/Test #290. | |
| Total = 10 | | Total = 3 | |
| | | | |
| TOTAL CREDIT HOURS = 13 | | | |