

SPECIAL EDUCATION
MASTER'S OF SCIENCE IN EDUCATION DEGREE PROGRAM (SPED)
DEPARTMENT OF ADVANCED STUDIES IN EDUCATION (DASE)
COLLEGE OF EDUCATION



The Special Education program offers a Master of Science in Education degree in Special Education. Candidates interested in this program can apply for admission into one of the following two graduate programs or endorsement option:

- 1) **The Special Education Learning Behavioral Specialist – I Master's Degree Program for Initial Certification:** designed for candidates who are new to the teaching profession and do not possess a professional teaching license; or
- 2) **The Special Education Learning Behavioral Specialist – I Master's Degree Program for Certified Teachers:** designed for candidates who enter the program with valid teaching licensure, usually in the area of general education at the elementary or secondary level.

Completion of all the course work, field experiences, and degree requirements for the two program options specified thus far qualifies candidates for the Illinois Learning Behavioral Specialist - I (K-12) Professional Educator licensure, and a Master of Science in Education Degree.

In addition, an:

- 3) **Endorsement in Special Education Program Option:** is also available for candidates who are already licensed as general education teachers and are only interested in taking, (as graduate students at large), the courses required for adding the Special Education Learning Behavioral Specialist – I endorsement to their current/existing professional educator license.

Application Procedures:

To apply for admission to this program, candidates should go to the school of Graduate and Professional Studies at <https://www.csu.edu/graduateschool/> and then follow the instructions provided on this homepage in submitting their application online. Official transcripts from all institutions previously attended, (except CSU), are required. Questions about the application process should be directed to the Office of Graduate and Professional Studies at Chicago State University, (773) 995-2404 or grad-admissions@csu.edu

Admission Requirements: In addition to meeting the university's general admission requirements, the applicant must:

- 1) Have an earned bachelor's degree from an accredited college or university;
- 2) have a 3.0 GPA (on a 4-point grading scale) for full admission to the program. A 2.75 GPA is needed for conditional admission;
- 3) Provide (in the online application system) a resume and a personal written and concise statement of purpose, describing his/her academic and research background, career goals, and reason for applying to this degree program. Please be specific in explaining how the course offerings and faculty expertise of this program fit your educational and career objectives;
- 4) Provide two letters of recommendation (in the online application system) from supervisors, school administrators, or people familiar with his/her educational background and work experience;
- and 5) Have a professional educator license (this only applies to candidates who are interested in the endorsement or certified teachers program option).

Additional Required Documents for International Applicants Only include: 1) A course-by-course transcript evaluation from Education Credentials Evaluators (ECE) or World Educational Services (WES); 2) Proof of English Proficiency: TOEFL/IELTS Official Score Report or Waiver Application; and 3) International Student Packet: - Bank Statement; and Notarized Financial Statement Form and Certificate of Sponsorship.

**COURSE SCHEDULE FOR THE
MSED SPECIAL EDUCATION MASTER'S DEGREE PROGRAM FOR CERTIFIED TEACHERS
DEPARTMENT OF ADVANCED STUDIES IN EDUCATION (DASE)
COLLEGE OF EDUCATION**



COURSE SCHEDULE FOR THE 12-MONTHS ACCELERATED SPECIAL EDUCATION MASTER'S DEGREE PROGRAM FOR CERTIFIED TEACHERS

CERTIFIED TEACHERS COURSE SEQUENCE: -- for Cohort Group/candidates who start during the Fall semester			
Summer – Prerequisite (3 hrs):	Course Format/Schedule		
Prerequisite: SED 5301 Characteristics of Exceptional Children --(3 Cr. Hrs/f15)	Hybrid – 16 Weeks Online & Face-to-Face Sessions (Fridays 5.00 – 7.50 pm)		
First Semester (Fall)	Course Format/Schedule	Second Semester (Spring)	Course Format/Schedule
Core Courses:			
SED 5304 Speech and Language Development and the Classroom Teacher -- (3 Cr. hrs)	Online – 2 nd – 8 Weeks Synchronous & Asynchronously (Saturdays 10.00 a.m – 3.25 p.m)	SED 5313 Strategies for Teaching Literacy to Learners with Special Needs -- (3 Cr hrs)	Online –16 Weeks Synchronous & Asynchronously (Mondays 5.00 – 7.50 p.m)
SED 5476 Characteristics of Learners with Behavioral, Learning and Cognitive Disabilities – (4 Cr. hrs/f15)	Online – 1 st – 8 Weeks Synchronous & Asynchronously (Saturdays 10.00 a.m – 3.25 p.m)	SED 5477 Characteristics and Instructional Adaptations for Learners with Physical and Other Health Disabilities -- (3 Cr. hrs/f15)	Online – 1 st – 8 Weeks Synchronous & Asynchronously (Saturdays 10.00 a.m – 3.25 p.m)
SED 5487 Assessment, Measurement, and Evaluation of Learners with Special needs – (3 Cr. hrs)	Online –16 Weeks Synchronous & Asynchronously (Thursdays 5.00 – 7.50 p.m)	SED 5484 Classroom Management of Learners with Special Needs – (3 Cr. hrs/f20)	Online –16 Weeks Synchronous & Asynchronously (Thursdays 5.00 – 7.50 p.m)
Total = 10		Total = 9	
Third Semester (Summer)		Fourth Semester (Fall)	
ED 5960 Fundamentals of Educational Research -- (3 Cr. hrs)	Online –10 Weeks Synchronous & Asynchronously (Thursdays 5.00 – 9.30 p.m)	SED 5494 Special Education Law, Collaborative, and Professional Conduct -- (3 Cr. hrs)	Online – 16 weeks (Synchronous & Asynchronous) (Mondays 5.00 – 7.50 pm)
SED 5481 Adaptive Skills for Learners with Special Needs -- (3 Cr. hrs)	Online –10 Weeks Synchronous & Asynchronously (Wednesdays 5.00 – 9.30 p.m)	SED 5488 Internship in Special Education – (3 Cr. hrs/f70)	MTWRF – In the Field for 15 Weeks (Wednesdays 5.00 – 6.50 – Seminar)
SED 5482 Curricular Adaptations for Learners with Special Needs – (3 Cr. hrs)	Online –10 Weeks Synchronous & Asynchronously (Fridays 5.00 – 9.30 p.m)		
Total = 9		Total = 6	
TOTAL DEGREE CREDIT HOURS = 34			

**COURSE SCHEDULE FOR THE
SPECIAL EDUCATION ENDORSEMENT PROGRAM
DEPARTMENT OF ADVANCED STUDIES IN EDUCATION (DASE)
COLLEGE OF EDUCATION**



COURSE SCHEDULE FOR THE 18 -21 MONTHS ACCELERATED SPECIAL EDUCATION MASTER'S DEGREE PROGRAM FOR INITIAL CERTIFICATION

INITIAL CERTIFICATION COURSE SEQUENCE: -- for Cohort Group/candidates who start during the Fall semester			
Summer – Prerequisite (3 hrs)	Course Format/Schedule		
Prerequisite: Psych 2040 – Child Psychology (CLEP out of this course if needed)			
Psych 5300 – Educational Psychology – (3 Cr. hrs/f10)	Online – 16 Weeks/Asynchronously		
First Semester (Fall)	Course Format/Schedule	Second Semester (Spring)	Course Format/Schedule
Core Courses: SED 5301 Characteristics of Exceptional Children – (3 Cr. hrs/f15)	Hybrid – 16 Weeks Online & Face-to-Face Sessions (Fridays 5.00 – 7.50 pm)	ELED 5312 Methods of Teaching STEM in the Elementary Classroom – (formerly ELED 5110 & 5111) ---- (3 Cr. hrs)	Face-to-Face –16 Weeks
SED 5304 Speech and Language Development and the Classroom Teacher – (3 Cr. hrs)	Online 2 nd – 8 Weeks Synchronous & Asynchronously (Saturdays 10.00 a.m – 3.25 p.m)	SED 5313 Strategies for Teaching Literacy to Learners with Special Needs --- (3 Cr. hrs)	Online –16 Weeks Synchronous & Asynchronously (Mondays 5.00 – 7.50 p.m)
SED 5476 Characteristics of Learners with Behavioral, Learning and Cognitive Disabilities – (4 Cr. hrs/f15)	Online 1 st – 8 Weeks Synchronous & Asynchronously (Saturdays 10.00 a.m – 3.25 p.m)	SED 5477 Characteristics and Instructional Adaptations for Learners with Physical and Other Health Disabilities --- (3 Cr. hrs/f15)	Online 1 st – 8 Weeks Synchronous & Asynchronously (Saturdays 10.00 a.m – 3.25 p.m)
SED 5487 Assessment, Measurement, and Evaluation of Learners with Special needs – (3 Cr. hrs)	Online –16 Weeks Synchronous & Asynchronously (Thursdays 5.00 – 7.50 p.m)	SED 5484 Classroom Management of Learners with Special Needs --- (3 Cr. hrs/f20)	Online –16 Weeks Synchronous & Asynchronously (Thursdays 5.00 – 7.50 p.m)
Total = 16		Total = 12	
Third Semester (Summer)		Fourth Semester (Fall)	
ESL 5120 Teaching English Language Learners – (3 Cr. hrs)	Online –10 Weeks Synchronous & Asynchronously	ELED 5311 Methods of Teaching Social Studies & Fine Arts in the Elementary Classroom - (formerly ELED 5112) ---- (3 Cr. hrs)	Face-to-Face –16 Weeks
ED 5960 Fundamentals of Educational Research --- (3 Cr. hrs)	Online –10 Weeks Synchronous & Asynchronously (Thursdays 5.00 – 9.30 p.m)	ED 5312 – Teaching with Technology --- (3 Cr. hrs)	Online –16 Weeks Synchronous & Asynchronously
SED 5481 Adaptive Skills for Learners with Special Needs – (3 Cr. hrs)	Online –10 Weeks Synchronous & Asynchronously (Wednesdays 5.00 – 9.30 p.m)	SED 5494 Special Education Law, Collaborative, and Professional Conduct --- (3 Cr. hrs)	Online – 16 weeks (Synchronous & Asynchronous) (Mondays 5.00 – 7.50 pm)
SED 5482 Curricular Adaptations for Learners with Special Needs – (3 Cr. hrs)	Online –10 Weeks Synchronous & Asynchronously (Fridays 5.00 – 9.30 p.m)	SED 5488 Internship in Special Education – (3 Cr. hrs/f70)	MTWRF – In the Field (Wednesdays 5.00 – 6.50 – Seminar)
Total = 12		Total = 12	
Fifth Semester (Spring)			
SED 5475 Cross-Categorical Practicum/Student Teaching – (6 Cr. hrs/f240)	MTWRF – In the Field for 15 Weeks (Wednesdays 5.00 – 6.50 – Seminar)		
Total = 6			
TOTAL DEGREE CREDIT HOURS = 58			

**COURSE SCHEDULE FOR THE
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COURSE SCHEDULE FOR THE 2-SEMESTER SPECIAL EDUCATION ENDORSEMENT PROGRAM

SPECIAL EDUCATION ENDORSEMENT SEQUENCE: -- for Cohort Group/candidates who start during the Fall semester			
First Semester (Fall)	Course Format/Schedule	Second Semester (Spring)	Course Format/Schedule
Prerequisite: *** SED 5301 Characteristics of Exceptional Children –(3 Cr. Hrs/f15) --- <i>Not required if you already took this course during your previous degree and passed it with a grade of « B » or better.</i>	Hybrid – 16 Weeks <u>Online & Face-to-Face Sessions</u> (Fridays 5.00 – 7.50 pm)		
Core Courses:			
*** SED 5476 Characteristics of Learners with Behavioral, Learning and Cognitive Disabilities – (4 Cr. hrs/f15)	Online – 1 st – 8 Weeks <u>Synchronous & Asynchronously</u> (Saturdays 10.00 a.m – 3.25 p.m)	*** SED 5482 Curricular Adaptations for Learners with Special Needs – (3 Cr. hrs)	Online –16 Weeks <u>Synchronous & Asynchronously</u> (Thursdays 5.00 – 9.30 p.m)
*** SED 5487 Assessment, Measurement, and Evaluation of Learners with Special needs – (3 Cr. hrs)	Online –16 Weeks <u>Synchronous & Asynchronously</u> (Thursdays 5.00 – 7.50 p.m)	Take and pass the Special Education State Exam/Test #290.	
Total = 10		Total = 3	
TOTAL CREDIT HOURS = 13			