

**COURSE SCHEDULE FOR THE  
ELEMENTARY EDUCATION BSED PARAPROFESSIONAL TO DEGREE PROGRAM  
(ELED) [21 Months]  
DEPARTMENT OF EDUCATION STUDIES IN EDUCATION (DES)  
COLLEGE OF EDUCATION**



**CHICAGO STATE  
UNIVERSITY**

The Elementary Education (K-6) program offers a Bachelor of Science in Education (B.S.Ed.) degree.. Candidates interested in this program can apply for admission and select from two endorsement areas: Reading Teacher and/ or English as Second Language (ESL). :

- 1) **The Elementary Education (K-6) Bachelor's Degree Program for Initial Licensure is:** designed for candidates who are new to the teaching profession or serve as unlicensed professionals in schools.

Completion of all the course work, field experiences, and degree requirements for the two program options specified qualifies candidates for the Illinois licensure in Elementary Education pending a passing score on the State content licensure exam. .

In addition, candidates must select from one of the following endorsements::

- 2) **Reading Teacher:** Candidates will complete 18 credits in courses related to the teaching of reading and prepare to pass the reading teacher endorsement exam.
- 3) **English as Second Language:** Candidates will complete 18 credits in courses related to ESL

### Application Procedures:

To apply for admission to the undergraduate program, candidates should go to the Admission link at [Undergraduate | Undergraduate | Chicago State University \(csu.edu\)](https://www.csu.edu/undergraduate) and then follow the instructions provided on this homepage in submitting their application online. Official transcripts from all institutions previously attended, (except CSU), are required.

### Undergraduate Admission Requirements: [Undergraduate | Undergraduate | Chicago State University \(csu.edu\)](https://www.csu.edu/undergraduate)

**Additional Required Documents for International Applicants Only include:** 1) A course-by-course transcript evaluation from Education Credentials Evaluators (ECE) or World Educational Services (WES); 2) Proof of English Proficiency: TOEFL/IELTS Official Score Report or Waiver Application; and 3) International Student Packet: - Bank Statement; and Notarized Financial Statement Form and Certificate of Sponsorship.

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**GENERAL EDUCATION AND PREREQUISITE CREDITS**

General Education Requirements will be waived for candidates with an earned A.A. or A.S. degree from an accredited college. Candidates without an A.A. or A.S. degree are required to complete the following general education prerequisites: ENG 1260, 1270, 1280, CMAT 1130 or 2030, ART 1100 or 2600, Humanities Elective or MUS 1134, BIOL 1510 or 1070, Ph SCI 1100 or 1130 and 1140 or 1150 or GEOG 1400, GEOG 1100, HIST 1310 or 1300, ECON 1010 and 1020, POLS 1010, MATH 1200. Candidates may take the CLEP exam for applicable courses.

**COURSE SEQUENCE: -- for Cohort Group/candidates who start during the Fall semester**

<b>First Semester (Fall) [15 credits]</b>	<b>Course Format/Schedule</b>	<b>Second Semester (Spring) [14 Credits]</b>	<b>Course Format/Schedule</b>
ED 2000 Social and Cultural Foundations of Education -- (3 Cr. hrs)	Online – 1 <sup>st</sup> – 8 Weeks Synchronous & Asynchronously (Saturdays 10.00 a.m – 3.25 p.m)	LITC 2100 Foundations of Teaching Reading Grades 1-3 On Campus – (3 Cr. hrs)	Online – 16 Weeks Synchronous & Asynchronously (Mondays 5.00 – 7.50 p.m)
ED 2020 Critical Issues in Urban Education – (3 Cr. hrs)	Online – 2 <sup>nd</sup> – 8 Weeks Synchronous & Asynchronously (Saturdays 10.00 a.m – 3.25 p.m)	ED 3312 Teaching with Technology Online Synchronous and Asynchronous – (3 Cr. hrs)	Online – 1 <sup>st</sup> – 8 Weeks Synchronous & Asynchronously (Saturdays 10.00 a.m – 3.25 p.m)
ESL 2000 Foundations of ESL Education – (3 Cr. hrs)	Online – 1 <sup>st</sup> – 8 Weeks Synchronous & Asynchronously (Fridays 5.00 – 7.50 p.m)	PE 4045 Health and Physical Education On Campus – (3 Cr. hrs)	Hybrid – 2 <sup>nd</sup> – 8 Weeks Synchronous & Asynchronously (Saturdays 10.00 a.m – 3.25 p.m)
ELED 2112 Principles of Elementary Mathematics and Statistics (3 Cr. hrs)	Online – 16 Weeks Synchronous & Asynchronously (Thursdays 5.00 – 7.50 p.m)	ESL 3130 Language and Literacy – (3 Cr. hrs)	Hybrid – 2 <sup>nd</sup> – 8 Weeks Synchronous & Asynchronously (Wednesdays 5.00 – 7.50 p.m)
ESL or Reading Teaching Endorsement Course I (3 Cr. hrs)	TBA – 2 <sup>nd</sup> – 8 Weeks	ED 3471 Pre-Clinical Field Experience I – (2 Cr. hrs)	FIELD AND SEMINAR – 16 Weeks Synchronous & Asynchronously (TBA)
<b>Third Semester (Summer) [14 Credit]</b>		<b>Fourth Semester (Fall) [14 Credits]</b>	
SED 5301 Characteristics of Exceptional Children – (3 Cr. hrs/f15)	Hybrid – 10 Weeks Online & Face-to-Face Sessions (Fridays 5.00 – 7.50 pm)	ELED 3111 Methods of Teaching Social Studies & Fine Arts On Campus (3 Cr. hrs)	Face-to-Face – 16 Weeks (Thursdays 5.00 – 7.50 p.m)
ESL 2120 Teaching ESL (3 Cr. hrs)	Online – 1 <sup>st</sup> – 5 Weeks Synchronous & Asynchronously (Wednesdays 5.00 – 9.30 p.m)	LITC 3100 Foundations of Teaching Reading Grades 4-6 On Campus (3 Cr. hrs)	Online – 16 Weeks Synchronous & Asynchronously (Mondays 5.00 – 7.50 p.m)
ED 3100 Assessment and Evaluation in the Classroom {+ 240 Tutoring - ILTS Licensure Test Prep} (3 Cr. hrs)	Online – 10 Weeks Synchronous & Asynchronously (Mondays 5.00 – 9.30 p.m)	READ 4160 Reading Assessment Classroom Teacher (3 Cr. hrs)	Hybrid – 2 <sup>nd</sup> – 8 Weeks Synchronous & Asynchronously (Tuesdays 5.00 – 7.50 p.m)
ESL or Reading Teaching Endorsement Course II (3 Cr. hrs)	TBA – 2 <sup>nd</sup> – 5 Weeks	ESL or Reading Teaching Endorsement Course III (3 Cr. hrs)	TBA 1 <sup>st</sup> – 8 Weeks
ED 3472 Pre-Clinical Field Experience II – (2 Cr. hrs)	FIELD AND SEMINAR – 10 Weeks Synchronous & Asynchronously (TBA)	ED 4473 Pre-Clinical Field Experience III (2)	FIELD AND SEMINAR – 16 Weeks Synchronous & Asynchronously (TBA)

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<b>Fifth Semester (Spring) [19 Credits]</b>		<b>ESL Endorsement Courses [21 Credits]</b>	<b>READ Endorsement Courses [21 Credits]</b>
ELED 3112 Methods of Teaching STEM in the Elementary Classroom On Campus (3 Cr. hrs)	<b>Face-to-Face – 16 Weeks</b> (Thursdays 5.00 – 7.50 p.m)	ESL 2000 Foundations of ESL Education – (3 Cr. hrs)	LITC 2100 Foundations of Teaching Reading Grades 1-3 On Campus – (3 Cr. hrs)
LITC 3200 Disciplinary Literacy (3 Cr. hrs)	<b>Online – 16 Weeks</b> <u>Synchronous &amp; Asynchronously</u> (Mondays 5.00 – 7.50 p.m)	ESL 2120 Teaching ESL (3 Cr. hrs)	LITC 3100 Foundations of Teaching Reading Grades 4-6 On Campus (3 Cr. hrs)
ESL or Reading Teaching Endorsement Course IV (3 Cr. hrs)	<b>TBA – 1<sup>st</sup> – 8 Weeks</b>	ESL 3130 Language and Literacy – (3 Cr. hrs)	LITC 3200 Disciplinary Literacy (3 Cr. hrs)
ED 4474 Restorative Justice: Action Research in Education (4 Cr. hrs)	<b>FIELD AND SEMINAR – 1<sup>st</sup> – 8 Weeks</b> Synchronous & Asynchronously (Wednesdays 5.00 – 6.50 – Seminar)	ESL 3100 Instructional Design in English Language Learning (3 Cr. hrs)	READ 3030 or LIST 4030 Children's Literature (3 Cr. hrs)
Prior Learning Assessment Portfolio (Equivalent to ELED 4475 Student Teaching Gr 1-6) (6 Cr. hrs)	<b>FIELD AND SEMINAR – 2<sup>nd</sup> – 8 Weeks</b> <u>MTWRF – In the Field for 15 Weeks</u> (Wednesdays 5.00 – 6.50 – Seminar)	ESL 3110 Language and Linguistics (3 Cr. hrs)	READ 3140 Reading Diagnosis and Remediation for the Classroom Teacher (3 Cr. hrs)
		ESL 4140 Transformative Approaches in English Language Learning (3 Cr. hrs)	READ 4170 Clinical Practice: Reading Instruction (3 Cr. hrs)
		ESL 4150 Cross Cultural Studies (3 Cr. hrs)	READ 4180 Materials in Reading (3 Cr. hrs)
<b>TOTAL DEGREE CREDIT HOURS = 121 (including AA Degree Transfer credits)</b>			