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Degree Purpose
The Ed.D. in Educational Leadership seeks to develop excellent educational leaders who are well grounded in research and theory in the organizational, sociological, legal, economic, political, philosophical, and historical foundations of education.

Program Goal
The Ed.D. in Educational Leadership Program goal is to prepare students for educational and administrative positions at all levels of management and for professional opportunities associated with higher educational entry and mid-level administrative or research positions.

Program Requirements
The Ed.D. in Educational Leadership Program requires 54 semester hours of coursework including 42 hours of core course work and 12 hours of dissertation research.

Careers
The Ed.D. in Educational Leadership Program prepares leaders and administrators for service in a variety of organizational settings at the local, state, and national levels.

Application Procedure
To apply for admission to the program, applicants should contact the office of the director of the Ed.D. in Educational Leadership Program at (773) 995-5018 and request an application packet (directions and procedures are specified in the packet). Applicants may also download the packet at **http://www.csu.edu/collegeofeducation/edd/index.htm**

Admission Requirements
1. A minimum GPA of 3.5 or better on a 4.0 scale in all graduate work.
2. Completed master's degree in educational administration or related educational field. If the applicant's master's degree is in a related field, applicants must have completed at least one 3 semester hour graduate level course with a grade of 'B' or better, from a regionally accredited institution in each of the following areas:
   a. Educational Law,
   b. Curriculum Development and Learning Theories,
   c. Foundations of Finance, and
   d. Organizational Dynamics or Administration.
3. Three letters of recommendation from professors and/or administrators addressing the applicant's potential for success in a doctoral program.

4. Official score report of the Graduate Record Examination (GRE). Scores on the verbal, quantitative, and the analytical writing components of the exam are required (the test must have been completed within the 5 years preceding the application for admission). GRE testing information is available at www.GRE.com.
5. A current vitae or resume.
6. A typed, double-spaced goal statement, which describes the applicant's reasons for pursuing an advanced degree in educational leadership.
7. Two sets of official transcripts from all institutions previously attended are required.

Courses Required
EDDL: 6010: Org Theory and Ed Leadership
EDDL: 6050: Research and Statistics I
EDDL: 6100: Curriculum and Instr Leadership
EDDL: 6250: Research and Statistics II
EDDL: 6150: Philosophical Foundations of Ed
EDDL: 6200: Administrative Law
EDDL: 6350: Qualitative Research
EDDL: 6450: Financial Administration
EDDL: 6300: Public Policy and Politics of Education
EDDL: 6400: Personnel Administration
EDDL: 6500: Ed Change and School Improvement
EDDL: 6550: Ed Assessment and Evaluation
EDDL: 6600: Critical Issues in Urban Ed Leadership
EDDL: 6650: Sem in Rsrch / Dissert Development
 Qualifying Examination/Admission to Candidacy
EDDL: 6990: Dissertation (12 hours)

Visit our website for more information:
http://www.csu.edu/collegeofeducation/edd/index.htm

Contact: Ms. Chrystal Sanks, Program Advisor
(773) 995-5018, csanks@csu.edu, Dr. Kimberly Black-Parker/Department Chair (773) 995-2598 or kblack21@csu.edu

PACTS Conceptual Framework
All activities in the College are guided by the belief that we **P**repare **A**ll **C**andidates **T**o **S**upport student learning, which translates into the **PACTS** acronym. The PACTS acronym also represents the strands for the College of Education's Conceptual Framework:

P – Professionalism
A – Assessment
C – Content
T – Technology
S – Standards

Scholarship & Responsibility