

# CHICAGO STATE UNIVERSITY

Office of the DEAN OF EDUCATION

9501 S. King Drive / ED 320 • Chicago, Illinois 60628-1598  
 http://www.csu.edu/CollegeOfEducation • coedu@csu.edu  
 TEL 773-995-3988 • FAX 773-995-2473



## FACULTY ASSESSMENT REFLECTION REPORT

Faculty: June N. Price-Shingles

Semester: FA 2021

Program: HEPER Recreation

Course: RECREATION 2000

COE Unit Scoring Guide	Name of Assessment / Experience
7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.	Program Plan Final Project (multiple components)

Student Work Sample [Representative Levels]	Name of Student(s)	LiveText Document Number/Location
Target	66.6% completion	
Acceptable	33.3% completion	
Unacceptable	0%	

### Impact Statement/Reflection on Student Learning

#### A) Write a reflection or impact statement on this assessment.

Articulate how you have grown and what you have learned about your own and your candidates' teaching and learning practices in the areas of Content, Planning, Effective Practice, Impact on Learning/Environment, Reflection, Dispositions, Diversity, Adaptation/Modification, English Language Learners, and/or Technology.

#### Planning

Students successfully put together one eight week youth development program, one, two day special event and one environment education 90 minute workshop, thus demonstrating their ability to conceptualize, design, implement and evaluate programs.

#### Content

The last time I instructed this course, I found it necessary to provide students with templates for the following sections: social domains/activity lesson, promotion timeline and risk management plan. This semester, students had the most difficult time creating goals and objectives for both the program and participants. That was true for all three programs they created.

#### Effective Practice

Students were responsible for presenting the activities they designed.

#### Impact on Learning/Environment

The lab/classroom setting was useful for student computer use and instructor presentation of materials as

well as outside the classroom resource development.

**Reflection**

Students were provided reflection opportunities in group discussion format as well as conferences with the instructor.

**Diversity**

Students are challenged to address diversity issues concerning program design from A-Z and implementation. Program diversity is addressed in the inclusion section of program design and well as actual instruction via the lesson plan.

**Adaptation/Modification**

The content in this course is revisited again in REC 2200 (Leadership) which helps students to become adept in leading groups in assorted activities and REC 4240 (Administration) as it relates to creating program budgets and risk management policies.

**B) What are your future needs and/or plans to disseminate what you have learned?**

We spent a lot of time going over how to create program goals and objectives and participant's goals and objectives. Moving forward, I will likely introduce other exercises on goals and objectives that will contribute to helping students in developing language so they can be more concise with creating them.

Faculty Signature: June N. Price-Shingles Date: January 9, 2022