



Department of Health Education, Physical Education, and Recreation

Master of Arts in Teaching – K-12 Physical Education

FACT SHEET

Degree Purpose

The Master of Arts in Teaching – K-12 Physical Education (MAT – KSEC PE) program provides candidates who hold a bachelor’s degree in an area other than education the opportunity to earn a master’s degree and an Illinois Professional Educator License (PEL). Completion of the program qualifies students for a PEL endorsed in K-12 Physical Education. **Please note: Physical Education courses meet during the day during spring and fall terms.**

Program Format

The MAT-KSEC PE program is a classroom-based program comprised of four course areas. First, each student will be expected to have had or to take selected general education courses (Child Psych., Human Anatomy). Second, each student will be required to have had or to take the courses needed to cover the PE major. The MAT PE program also has a supplemental PE courses section. Many students will have already taken a significant portion of the courses in their bachelor’s degree; therefore, the number of courses required in this section will be unique for each student. Finally, students will be asked to complete the professional education sequence as outlined to the right.

MAT Program Eligibility Requirements

- Bachelor’s degree from a regionally accredited college or university.
- A minimum GPA of 2.75 in the last 60 semester hours of academic coursework.

PACTS Conceptual Framework

All activities in the College are guided by the belief that we **Prepare All Candidates To Support Student Learning**, which translates into the PACTS acronym. The PACTS acronym also represents the strands for the College of Education’s Conceptual Framework:

- P** – Professionalism
- A** – Assessment
- C** – Content Knowledge
- T** – Technology
- S** – Standards

Admission Process

To begin the admission process, students interested in the program should apply for admission to the graduate school:
<https://www.csu.edu/graduateschool/>

Required Professional Education Sequence

Initial Professional Education Courses

- ED 5312: Teaching with Technology
- ED 5400: Urban Teacher
- ED 5000: Philosophy of Education
- ED 5960: Fundamentals of Education Research
- S ED 5301: Characteristics of Exceptional Children
- PE 5160: Physical Education Curriculum
- PSYC 5300: Advanced Educational Psychology

Content Area Course

One 3 credit hour graduate level content area course.

Advanced Professional Education Courses (Requires an application for formal admission to the COE)

- S ED 5303: Teaching Children w Special Needs
- READ 5100: Content Reading Mid/Sec Schools
- PE 5530: Advanced Methods of Teaching Elementary and Middle School
- ED 5450: Advanced Methods of Teaching Secondary
- PE 5520: Student Teaching K-12 PE Sem. I
- ED 5750: Internship in Student Teaching-K-12

Research Requirements:

- PE 5910: Graduate Thesis/Project

Additional Program Requirements

In addition to the course requirements students will need the following:

- Obtain CPS fingerprint background check (observation)
- Evidence of valid TB test (observation)
- Access to a laptop for use in classes
- Pass the Content Area Exam for their concentration (before student teaching)
- edTPA is required for licensure
- Complete an electronic portfolio in LiveText
- School Safety Training
- Complete all field hours required by the program

For More Information

Contact Ms. Barbara Belisle, bbelisle@csu.edu.