



FACT SHEET

Degree Purpose

The Master of Arts in Teaching – Secondary Education program (MAT – SECD) provides candidates who hold a bachelor's degree in an area other than education the opportunity to earn a master's degree and an Illinois Professional Educator License endorsed in one of the following 6-12 areas: **Business Education (Marketing, Computer Education and Computer Programming), Industrial Technology Education, or Family Consumer Sciences.**

Program Format

The MAT-SECD program is a classroom-based program comprised of three course areas. First, each student will be expected to have had or to take selected general education courses, such as child psychology. Second, each student will be required to have had or to take the courses needed to cover the major of the selected endorsement area. Many students will have already taken a significant portion of the courses in their bachelor's degree; therefore the number of courses required in this section will be unique for each student. Finally, students will be asked to complete the professional education sequence as outlined to the right.

MAT Program Eligibility Requirements

- Bachelor's degree from a regionally accredited college or university.
- A minimum GPA of 2.75 in the last 60 semester hours of course work.
- A minimum grade of C and a GPA of 3.0 in 18 credit hours of course work at the 200 level or beyond in the major area.
- Program Application Packet
- Graduate School Admission Packet
- Illinois Certification Test of Basic Skills test or Test of Academic Proficiency passed within the past 9 years (ACT Plus Writing or SAT may be substituted. Contact certification counselor for more information)

PACTS Conceptual Framework

All activities in the College are guided by the belief that we **Prepare All Candidates To Support Student Learning**, which translates into the PACTS acronym. The PACTS acronym also represents the strands for the College of Education's Conceptual Framework:

- P** – Professionalism
- A** – Assessment
- C** – Content Knowledge
- T** – Technology
- S** – Standards

Admission Process

To begin the admission process, students interested in the program should complete the program application which can be requested from the licensure counselor.

Required Professional Education Sequence

Initial Professional Education Courses

ED 5312: Teaching with Technology
ED 5400: Urban Teacher
ED 5000: Philosophy of Education
S ED 5301: Characteristics of Exceptional Children
ELCF 5530: Secondary School Curriculum
PSYC 5300: Advanced Educational Psychology

Content Area Courses

One graduate level course taken in the content area

Advanced Professional Education Courses

(Requires formal admission to the COE)

S ED 5303: Teaching Children w Special Needs
ED 5500: Principles and Practices in Secondary Ed
READ 5100: Content Reading Mid/Sec Schools
ED 5450: Advanced Methods of Teaching
T&ED 5740: Student Teaching Semester I
ED 5470: Student Teaching Semester II

Research Requirements:

ED 5960: Funds. Of Ed. Research
ED 5999: Graduate Thesis/Project

Additional Program Requirements

In addition to the course requirements students will need the following:

- Obtain CPS fingerprint background check (observation)
- Evidence of valid TB test (observation)
- Access to a laptop for use in classes
- Pass the Basic Skills or TAP Test (admission)
- Pass the Content Area Exam for their concentration (before student teaching)
- Pass the Assessment of Professional Teaching (APT) exam for their age group (before the end of student teaching)
- Complete an electronic portfolio in LiveText
- Sexual Assault Prevention Training
- School Safety Module
- Complete all field hours required by the program

For More Information

Visit our website: <http://www.csu.edu/CollegeOfEducation>, contact the dept. office at 773-995-3807 or Melissa Baker, Licensure Counselor, at mbaker20@csu.edu.