

CHICAGO STATE UNIVERSITY

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FACULTY ASSESSMENT REFLECTION REPORT

Faculty: June N. Price-Shingles

Semester: Spring 2020

Program: HEPER Recreation

Course: RECREATION 4000

| COE Unit Scoring Guide | Name of Assessment / Experience |
|--|---|
| COAPRT Standard: 7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. | Facility Design Final Project (multiple components) |

| Student Work Sample [Representative Levels] | Name of Student(s) | LiveText Document Number/Location |
|--|--------------------|-----------------------------------|
| Target | 28.5% | |
| Acceptable | 71.4% | |
| Unacceptable | 0% | |

| Performance Level | Grade Distribution | | [Note: if you are a recreation major, you must earn at least a C in this course to count for graduation. Also, you must have a 2.5 GPA prior to doing your internship.] |
|-------------------|--------------------|--------|---|
| Target | 90-100 | A | |
| Acceptable | 70-89 | B or C | |
| Unacceptable | 60-69 | D | |
| | < 59 | F | |

ASSESSMENT MEASURES: CRITERIA FOR GRADING:

| Method | % of grade (points) | |
|---------------|---------------------|--------------|
| Assignment 1 | 5% | (5) |
| Assignment 2 | 10% | (10) |
| Assignment 3 | 15% | (15) |
| Assignment 4 | 15% | (15) |
| Assignment 5 | 35% | (35) |
| Assignment 6 | 5% | (5) |
| Exam | 10% | (10) |
| Daily Quizzes | 5% | (5) |
| Total | 100 | (100) |

| <u>Method</u> | <u>Description</u> | <u>Points</u> |
|--|---|----------------------|
| Exam | Multiple-choice, true/false, short answer | 10 |
| Assignment 1: Facility Assessment | Consultation Services | 5 |
| Assignment 2: Vendor Bids Overview | Compare and contrast types of equipment from 3 Vendors to be used in your facility design. | 10 |
| Assignment 3: Budget | Budget for facility designed | 15 |
| Assignment 4: Risk Management Plan | Create a risk management plan for the facility you are designing. | 15 |
| Assignment 5: Green Facility Design Capital Project Handout & Presentation | Design of a Green Facility complete with handouts and power point presentation on a specific recreation site, application of regulations to the facility. | 35 |
| Assignment #6: Resources File | Resources: Organize electronic file of handouts and other materials gained in class for future reference | 5 |
| Quizzes | Daily Quizzes | 5 |

Impact Statement/Reflection on Student Learning
REC 4000

A) Write a reflection or impact statement on this assessment.

Articulate how you have grown and what you have learned about your own and your candidates' teaching and learning practices in the areas of Content, Planning, Effective Practice, Impact on Learning/Environment, Reflection, Dispositions, Diversity, Adaptation/Modification, English Language Learners, and/or Technology.

Planning

Students successfully designed 1 Recreation facility. Students reviewed policy and procedures for maintenance staff at recreational facilities, demonstrating their understanding of the importance of maintenance staff role regarding facility upkeep and how it impact participates decision to patronize their facility

Content

This semester, I was able to share with students construction projects I personally facilitated, solicited bids from vendors, secured grants for capital projects and subsequently submission of reports for state funded projects. Students were apprised of the importance of a maintenance schedule and creating a risk management plan inclusive of all aspects of operation and safety concerns.

Effective Practice

Students were responsible for presenting the facilites they designed.

Impact on Learning/Environment

This class is located in JDC whereby campus recreation programming, athletics and facilities is housed. This provided the perfect opportunity to observe maintenance staff and programming staff maneuver through the nuisances of multiple activities setup for the facility such as special events,

athletic contest, intramurals, external vendors contracted space, etc.

The lab/classroom setting was useful for student computer use and instructor presentation of materials as well as outside the classroom resource development.

Reflection

Students were provided reflection opportunities in group discussion format as well as conferences with the instructor. Peer Evaluations were also shared at the conclusion of each student's Facility Design presentation.

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Diversity

Facility design, maintenance and risk management issues were discussed with regards to individuals that have special needs and compliance with Civil Rights Legislation for persons with Disabilities (Title 2 and 3) to raise awareness of the work environment.

Students were challenged to address diversity issues with regards to program implementation, as well as how the social domains are impacted. Diversity is specifically addressed in the Inclusion Section of program design.

Adaptation/Modification

The content in this course is revisited again in REC 4240 (Administration). Moving forward, I will continue to offer this class as is, also keeping the same textbook. Should this course be offered virtually in the future, I will need to devise a way to ensure the assignment highlighted in Appendix A is facilitated. Perhaps reaching out to our advisory board members to arrange interviews with their agency staff.

B) What are your future needs and/or plans to disseminate what you have learned?

This semester was abruptly interrupted in mid-March due to COVID-19 and therefore in person learning was suspended for the semester. As a result, one of the key assignments had to be removed (see appendix A). The assignment allowed for students to interview a Maintenance Director to have a full-throated conversation on the machinations of operating the various amenities of a recreation agency. The elimination of this assignment was compensated by class discussion via my lecture and previous experience as a Director and fortunately, the input of 2 students that were current custodial staff for Chicago Park District. Each student had 10yrs experience as custodial staff.

Faculty Signature: Dr. June N. Price-Shingles **Date:** December 31, 2020

APPENDIX A

Assignment: Maintenance Director Interview

Select and interview the Maintenance Director or Supervisor of an **approved Recreation facility** to obtain information about building maintenance. The report for the interview should be **at least 2 pages and can be in bullet format**.

The interview should address the following items:

- What is the Agency Name, location, hours of operation?
- Who did you interview, what is their title, length of employment with agency?
- What is their maintenance plan?
- Who oversees maintenance?
- How many staff do they have?
- How many supervisors
- How are the shifts divided or set-up?
- What type of training or certifications/licenses does staff have?
- Does the agency send them for training?
 - Are there Agencies that come on-site to train them?
- How are responsibilities delegated?
- What issues do they encounter concerning maintenance or what is their biggest maintenance problem indoor and outdoor?
- How is their maintenance plan implemented?
- How do they prioritize maintenance needs?
- What is their annual maintenance budget?