

CHICAGO STATE UNIVERSITY

Office of the DEAN OF EDUCATION

9501 S. King Drive / ED 320 • Chicago, Illinois 60628-1598
http://www.csu.edu/CollegeOfEducation • coedu@csu.edu
TEL 773-995-3988 • FAX 773-995-2473



FACULTY ASSESSMENT REFLECTION REPORT

Faculty: Michael McNicholas

Semester: Spring 2020

Program: HPER Recreation

Course: REC 2010

COE Unit Scoring Guide	Name of Assessment / Experience
Objective #1 (7.03)	7.03 Students graduating from the Program shall demonstrate knowledge of the scope of the profession, professional practice, and the historical, scientific and philosophical foundations of the relevant recreation, park resources, leisure experiences or human service industries.

Student Work Sample [Representative Levels]	Name of Student(s)	LiveText Document Number/Location
Target	83.3%	
Acceptable	16.6%	
Unacceptable		

Impact Statement/Reflection on Student Learning

A) Write a reflection or impact statement on this assessment.

Articulate how you have grown and what you have learned about your own and your candidates' teaching and learning practices in the areas of Content, Planning, Effective Practice, Impact on Learning/Environment, Reflection, Dispositions, Diversity, Adaptation/Modification, English Language Learners, and/or Technology.

Content: Selection of content areas was based on criteria established by COE and SEPR Recreation Standards, as well as student experience, interests, and applicability to the profession. Looking forward, a social model reflection (a 1 minute paper) to reflect discussion of role of recreation philosophy in the social structure. The 7th edition of Russell's literature has been reviewed and should be adopted.

Planning: A written mid-term examination was administered along with an online final examination. The academic calendar adjusted with COVID-19 changes. I was able to utilize more online quizzes-additional versions may be warranted for future-this in an effort to provide additional technological practices, and using a dispersed assessment strategy for exam/quiz.

Effective Practice: Students were provided the opportunity to experience the course material through community-based learning, in-class application and eLearning. I will be incorporating more stringent guidelines for rubric-based forum posts, as the posts were at times unacceptably simple and tardy – particularly after the eLearning change went into effect.

Impact on Learning/Environment The lab/classroom setting was useful for student computer use and instructor presentation of materials. The course time restrictions occasionally made deep analysis of topics difficult without curtailing other content. Depth of eLearning forums and discussion questions will need to be addressed in order to facilitate engagement in the eLearning format.

Reflection Students were provided reflection opportunities in group discussion format, both online in forums, and personally in group setting. The majority of students did very well.

Diversity A cultural diversity lesson focused on the role of technology and provided students with an opportunity to weave their personal and professional philosophy of Cultural Diversity. Students were challenged to address diversity in administrative practices, and accommodation of ideas and influences as well as more obvious barriers. The discussion topic yielded a more in-depth examination in debate than in previous lecture based learning. This led to more personalized reflection in exam question answers.

Adaptation/Modification The course COULD be modified to a Hybrid. Student feedback on evaluations included the suggestion of Hybrid course designation. It should also continue to engage more specialized experiential learning for the student in programs outside the university as models for their planning, assessment and adaptation.

B) What are your future needs and/or plans to disseminate what you have learned?

Development of additional online quizzes, timed out forums, additional experiential opportunities I can find in the field to accommodate student engagement and development a new 1-minute paper for reflecting topic understanding and personalizing knowledge. I also believe that an augmentation of study materials might be adopted.

Faculty Signature: Michael McNicholas

Date: May 29, 2020