

ASSESSMENT REPORT FOR INSTRUCTIONAL PROGRAMS

Name _____ Program / Department _____

Directions: All items should be addressed in a clear and concise narrative (one paragraph or more each) and uploaded into *LiveText* [www.livetext.com].

1. For clarity, please rename your document as: Assessment Report [Program, Level, Spring 20xx]
2. Upload your document into your departmental/program/unit *LiveText* account. Please name the document shell: Assessment Plan & Report [Program, Level, Spring 20xx].
3. Share your document with the CSU Assessment Committee <csuac_admin> as an Editor.
4. Submit your document for Review to one of the following:
 csuac_02 [Academic Undergraduate]
 csuac_03 [Academic Graduate]
 csuac_04 [Academic General Education]
5. Deadline for ALL reports is June 1. [General Education is typically reported biannually for Fall (Jan. 31) and Spring (June 15).]

Evidence to Support Achievement of Student Learning

Locate summary descriptions of data for all assessments in your program’s plan in the chart below. Data should be quantitative wherever possible.

Analysis and Program Change

Based upon the evidence, what are the strengths and weaknesses of the program in terms of accomplishing student learning? What specific actions have been identified for discussion to make needed improvements? What change/s will be implemented to make improvements?

In the absence of 100% fulfillment of all criteria, all programs must identify concrete improvements and implement within an assessment cycle.

Assessment as a Departmental Priority

Document assessment communication annually by providing minutes of departmental/program discussions of assessment.

Identify and explain accomplishments for this assessment cycle by stating how your department evaluates the assessment process in order to continuously improve assessment and student learning.

Publicizing Student Learning

What are the current mechanisms for publicizing assessment? **Note:** all programs must provide assessment information on their department/program webpage. In addition, all programs must identify at least one other systematic publication venue.

Summary of Evidence and Improvements

| Instruments (Specify names) | 2015/16 Results | Improvements | 2016/17 Results | Improvements | 2017/18 Results | Improvements |
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