

**ILLINOIS BOARD OF HIGHER EDUCATION
FACULTY ADVISORY COUNCIL**

Meeting at Northwestern University, January 15, 2016

Minutes approved 2/19/2016

FAC members/alternates attending and their institutions:

Paulo Acioli (NEIU)
Abbas Aminmansour (UIUC)
John Bennett (Lake Land College)
Paul Bialek (Trinity International)
Darcel Brady (Olivet Nazarene University)
Terry Clark (SIUC)
Diane Dean (ISU)
Steve DePasquale (at-large, Kankakee Community College)
Marie Donovan (at-large, DePaul)
Stan Hatfield (Southwestern Illinois College)
Luisette Hernandez (Daley College)
Andy Howard (at-large, IIT)
Matthew Hurt (Parkland College)
Irene Jacobsen (EIU)
Marjorie Johnson-Hilliard (Northwestern)
Alejandro Mayer (Midwestern)
Dawn Munson (Elgin)
Lucy Park (UIC)
Devi Potluri (CSU)
Steven Rock (WIU)
Shawn Schumacher (DeVry)
Aida Shekib (GSU)
Paul Stoddard (NIU)
Sara Ray Stoelinga (University of Chicago)
Adam Tournier (McKendree)
Raymond Torralba (Truman College)
Susan Wiediger (SIUE)
Renee Wright (Triton)

Representatives/Institutions not present:

Daniel Beach (at-large, Dominican University)
Vicki Childs (UIS)
John D'Anca (at-large, Oakton College)
Hope Essien (Malcolm X)
James Marshall (Illinois College)
Steve Vivian (South Suburban College)
Ellen Hay (Augustana College)
Kevin Weston (Rend Lake College)

The meeting was called to order at 9:03 a.m. Marjorie introduced Dr. Diane Wayne, Vice-Dean of Education in the Feinberg School of Medicine, who has been studying and implementing mastery learning in a medical school setting for the last thirteen years. This is not a new idea; it began in the 1940s. It is a simple and elegant proposition. A student moves on only when they achieve the goals of a particular grade or curriculum. Learning more than doubles when it is interactive rather than passive. She listed the features of mastery learning. The issue is not time specific, it is skills. At the medical school, simulation labs are used for this along with a boot camp for new interns. Traditional training is not competence. Long term retention requires learning; it is both hard and powerful.

Sue asked about their scheduling. Dr. Wayne noted there is flexibility within the overall time limits available. The boot camp can deal with remediation. John asked about how mastery learning can be related to an undergraduate general education course. Dr. Wayne responded that it is harder with a one semester course. What are the learning outcomes and how can the students be brought to the finish line? A flipped classroom is one idea.

Marie announced that we will be devoting the morning of our April meeting (at Chicago State) to the subject of textbooks and will include the participation and interests of faculty, students, and publishers. In that regard, John Corrigan was introduced. He is our liaison to the Association of American Publishers. It was noted that there are many technological options for digital platforms to support student success. Renee indicated that rental costs for students seem as high as a book's purchase price. Digital supplements may not be used but drive up the cost. Corrigan mentioned that this is a developing area. Consolidating orders in purchasing can reduce costs. Interactive tools have been developed. Darcel mentioned some system incompatibilities with digital platforms. For our April meeting, Abbas would like to know what resources are available for faculty who want to move forward; we know the content but not necessarily the technologies. Andy suggested a need to clarify how pricing is arrived at and how the decision of when to revise materials is made. In many cases, older editions are fine and more affordable for students. Adam reinforced that content often doesn't change in many subjects and students can't afford new editions. Marie asked about working with legislators; Corrigan responded that timing is important. Some legislators understand the issues. For legislation, trying to get a sponsor from each party is helpful. Marie asked caucuses to generate ideas and questions for the April meeting. She wants the format to be a dialog.

Candace Mueller felt that public rallies mean little to legislators. Face to face in their district offices is where they become knowledgeable. Now is the time to put a face on the issues. Higher education is currently not viewed in high regard; we are seen as "eaters". Andy asked about the role of the Privates in demonstrating relevance. Candace offered that they are the state's partner in student achievement; the sector is not irrelevant. 93% of our students are from Illinois.

Gretchen Lohman indicated that the IBHE staff has focused on program reviews for the March Board meeting. HR477 working groups will meet next Tuesday and Wednesday (we had a handout on these). Their tentative recommendations are on the IBHE web site; feedback is solicited. Work is going on with the IAI panels regarding Advanced Placement (AP).

Marie reported that there are many initiatives going on in the state that many of us may not be aware of as part of IBHE's Public Agenda. FAC's moment has arrived. As the HR477 working groups will be meeting next week, she would like FAC members to get involved. Adam will be our representative to the Credit for Prior Military Training Task Force.

Caucuses met followed by lunch. We were joined by Violeta Ilik, Digital Innovations Librarian at Northwestern's Galter Library, for a presentation on opportunities and issues faculty encounter in researching, teaching, and communicating across digital spaces. It was titled "Navigating the Digital Scholar Sphere". The digital landscape has become very crowded and complicated. Northwestern's Digital Hub is their repository for scholarly and non-scholarly output. It makes research easier to share. Authors' rights were discussed along with Open Access and its benefits. The advantages of a unique, persistent digital identifier were noted. A wide array of items can be posted; there are many research impacts.

Andy asked about identifying predatory publishers. Ilik stated there is a link she has to identify these (by Jeffrey Bill). Devi asked about what was in it for the predatory publishers (answer: money from submission fees). Sue wondered about where money comes from to support digital initiatives (answer: grants and other sources). Terry wondered if there were any predatory journals that have succeeded (answer: they generally get caught as such). Marjorie inquired about the student use of the digital hub.

Marie showed us the website for high school to college transition (ilhstocollege.org). A panel on this subject will be part of our February meeting. What sort of questions do we want to bring to the authors of their reports?

Caucus reports:

Andy: The Privates support the mission statement as written. They discussed plans and questions for the April meeting, publishers perspectives and resources, faculty legislative advocacy day versus one on one conversations, and reaching out to the higher education legislative caucus.

John: Some changes to the mission statement were offered. They have two volunteers to attend next week's HR 477 committee meetings: Ray (Scaling of 12th Grade Developmental Education Models) and Renee (Competency-Based High School Graduation Requirements). For the April meeting, relevant topics include discussion of ways in which digital content can improve student learning and also allow faculty to better customize content as publishers redefine themselves as "content providers."

Noting that we probably want to avoid a confrontational tone at the meeting, John suggested that other topics might include possible savings as a result of streamlining distribution chain (publisher to jobber to bookstore), breaking up bundled materials to allow students to purchase only those materials the faculty member will use, the role of open textbooks and open courseware, an explanation of analytics data being captured by publishers and which of these data are available to faculty, and various options for textbook rental. Terry noted that publishers exist in a competitive environment with a profit motive and a strong need to show performance.

Devi: Suggested boiling down the mission statement to three bullet points (advise IBHE, advocate for higher education, and dissemination of information). If their schedules permit and an online option is available, Sue and Diane will participate in the HR477 working groups. The budget situation at our institutions was considered. What are we expecting out of our April meeting such as the cost of upgrading digital platforms? The meeting should start with a small number (one or two) faculty, students, and publishers to set the stage. Abbas suggested a question to pose: How do publishers' resources allow us to provide better educational outcomes at a reasonable cost? What are experiences relative to time commitments and student feedback? This varies by discipline, according to Renee, who has used quite a bit of technology in her classes.

The Executive Committee will gather input and work on the details (format, outcome, issues, questions) for the April meeting. We want everything set up by our March meeting. Tentative plans will be discussed at our February meeting. Terry added that publishers do a lot of market research.

Approval of the minutes from the December meeting was tabled until our next meeting. There was a motion to approve the mission statement language that John proposed with an amendment to include the dissemination piece as a separate item. The motion passed. The mission statement is: **The Faculty Advisory Council of the Illinois Board of Higher Education advises the Board, serves as an advocate for higher education, and disseminates pertinent information.**

Sara passed out information on the February FAC meeting at the University of Chicago. Shawn will send this out electronically shortly. To get the lowest hotel rate, the room needs to be booked very promptly. Devi is working out the logistics of the April meeting and would like a sense at our February meeting of how many of us will attend.

Marjorie and Northwestern were thanked for hosting. The meeting adjourned at 2:45 p.m.

Respectfully submitted,

Steven Rock, FAC Secretary