LONG TERM PARKING STRATEGY

Surface Parking
1 Entry Way parking (+26)
2 Library parking (+40)
3 Short term parking, Robinson University Center (+26)
4 Campus Road Parking (+300)
5 Physical plant parking lot (+150)
6 South District surface parking (+600)
sub total surface spaces (+1,250)

Structured Parking
7 Library parking structure (+520)
8 Conference Center parking (+730)
9 West Campus parking structure (+750)
sub total structured parking spaces (+2000)

Total Parking (+3,250)
LONG TERM PARKING STRATEGY

The long term plan proposes the acquisition of land east of Cottage Grove for a shared surface parking lot for the University and the future Metra facility. Approximately 1,000 parking spaces can be accommodated here.
The Campus Landscape
1. CAMPUS WOODLAND PARK

The Woodland Park can serve as an academic laboratory, a recreational amenity, and a gateway to Chicago State University. It will be a shared asset between the university and the community. Ongoing effort will be required to enhance and maintain the park, and to ensure that no buildings be built within its boundaries.
2. THE QUADRANGLES

The existing system of quadrangles will be augmented by new quadrangles with various types of landscaping and activities. These spaces will be distributed across the campus, and will help to define the different districts.
3. SPORTS FIELDS AND ASSEMBLY SPACES

The sports fields will be located in the South District. Sports facilities will include stadium seating for track and baseball, a soccer field inside the track, and the relocated tennis courts and baseball field.

Proposed stadium seating is recommended at the track as well as the baseball field.
4. ENTRY COURTS

The entry courts mark the “front doors” of the University, and are characterized by open lawns and strong spatial definition. Mature trees will help to define these auto and pedestrian corridors.
5. NATIVE ILLINOIS LANDSCAPE GARDEN

A native landscape garden reflects the geographic location of the University, and enhances the teaching capacity of the Woodland Park.
6. POTENTIAL SPORTS FIELD EXPANSION and TRANSIT CENTER CREATION

The proposed acquisition of the land east of Cottage Grove will yield a development site of approximately 27 acres. The land can accommodate transit center needs and additional sports fields.
EXISTING CAMPUS
NEAR TERM (FIVE FUNDED PROJECTS)
MID-RANGE CAMPUS GROWTH
LONG-RANGE CAMPUS GROWTH
Design Guidelines
LONG-RANGE PROPOSED PLAN
INTRODUCTION

The campus architectural guidelines are developed as a means to promote, together with the planning principles, the creation of a campus that is pedestrian friendly, comfortable and beautiful. The vitality and interest are brought to the pedestrian experience through buildings that reveal their functions, and whose activities can spill out onto the campus landscape. New buildings respect the character of the existing campus, but incorporate innovation in design and energy efficiency.

Campus Architectural Guidelines

- Transparent rather than opaque buildings
- Emphasize glass rather than brick
- Ensure active ground level uses rather than inactive uses
- Build in a compact manner rather than sprawl
- Anticipate later phase expansion with each building
- Limit height to 4 or 5 floors
- Orient front doors to quadrangles
Using The Plan
LONG-RANGE PROPOSED PLAN
Using The Plan

Participation

Broad participation of the Chicago State University community will lead to sounder courses of action over time, and result in a campus that attracts top academic staff, promotes scholarly excellence, and serves the entire academic and neighboring community.

Effective long term solutions to campus physical planning issues should evolve from discussions guided by University staff through consultation with the campus community, and with professionals informed about the campus concerns.

Each new campus project should be guided by a Planning/Building Committee which is sympathetic to the campus goals and can represent the broad campus views as well. This Committee should speak for those campus areas, qualities and resources which fall outside of individual building projects, and should also review landscape recommendations associated with the campus. The Committee should be made up of a variety of faculty, staff and administrators that will oversee the planning and design review efforts on the campus.

There should be an early and continuous involvement of design professionals who express a campus wide point of view in significant projects. It is critical that this involvement be timely and not after the fact. Design professionals who are contracted or commissioned to work on the campus should be made familiar with the major issues, campus-wide and in each area, through an introduction to campus-wide goals and principles as well as the specifics of the project.
Education

Broad understanding of the campus planning process should be made clear to all segments of the campus community. This includes professional consultants, staff, faculty and the student body.

The plan should be communicated to ensure a widespread understanding of the planning process and current issues, and to support informed choices from among the available alternatives.

The interaction around planning issues should be seen as part of the collegiality of a great university rather than as argument or interference with the larger planning process.

Campus planning should be seen as an educational experience, for it helps to highlight the planning and design issues and to outline the alternatives for both the campus community and its representatives. Continued exposure to the process will inform the individuals and committees involved. Through extended participation, the campus community will become more productively involved in the campus process and issues.

Future Planning of the Campus

Future planning for the campus should include urban design studies to guide campus development. In addition, campus-wide planning is needed for infrastructure improvements such as roads, lighting, signs, and public spaces. Landscape elements should be developed in a landscape plan that addresses boundaries, planting, management, maintenance, and outdoor furniture.

The campus should also develop plans for each district to address the more detailed patterns of buildings, entrances, service areas, safety, massing and phasing.

Updating this Plan

In time there will be pressures to take actions that vary from the principles suggested in this document. On these occasions, a process would call for an independent study of the implications of potential changes to all aspects of the Chicago State University Master Plan, the preparation of a recommended alternatives, and an analysis of its impact. A process for refining and amending the Plan should be identified by the campus and incorporated in this document.
Appendices
APPENDIX A

Participants

Chicago State University

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Chicago State University Campus Master Plan Steering Committee

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Dr. Michael A. Battle, Vice President for Student Affairs
Mr. Elmer L. Beard, Jr. Consultant
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