

Planting, Cultivating, and Harvesting Middle School Science Teacher Excellence: Teacher Quality Enhancement Middle School Project

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The TQE Consortium Partners

- Chicago State University
- Northeastern Illinois University
- Southern Illinois University-Carbondale
- Southern Illinois University-Edwardsville
- Illinois Higher Board of Education
- Illinois State Board of Education
- Illinois Community College Board

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Project Goals

- **Goal 3: Develop and implement recruitment activities to increase the supply of effective middle-grade teachers, with initial priority on high-poverty urban and rural areas.**
 - Objective 3.2: Identify and/or design and replicate successful, comprehensive recruitment models for increasing the number of candidates for middle-grade teacher preparation in high-poverty urban and rural areas, including Empowerment Zones and Enterprise Communities.
 - *Activity 1: Convene a Recruitment Panel*
 - *Activity 2: Survey best practices for hard-to-staff schools*
 - *Activity 3: Develop a summary report on recruitment strategies*
 - *Activity 4: Improve incentives for recruiting teacher candidates*

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Our Future: Middle School Students



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The Faculty Role as a TQE Partner

- Leadership Academy II
 - To build your design expertise
 - Establish a web-enhanced course presence
 - Develop an initial model of a technology-driven module/learning experience
- Next Academic Year(s)
 - To use your design expertise
 - Improve your web-enhanced course presence
 - Develop more technology-driven modules/learning experiences
 - To share ideas via professional development
 - To form co-teaching teams
 - To identify and support future teachers of the middle grades



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Tasks Accomplished w/ CC faculty

- Professional Development
 - Best Practices Seminars co-offered with CURE
 - ESL/Bilingual
 - Writing/Reading/English
 - Conference co-sponsored with CURE
 - Johnson & Johnson, cooperative learning
 - Technology-related
 - Blackboard, Powerpoint, Inspiration, Gradequick, Smart Board, Capuring Images, Video, etc.
 - Mini-grant Writing Workshop
 - Sent Partners to Conferences & Workshops

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Consensogram Questions

- Rank from 1 to 5 (lowest to highest)
 - (A) What value does your institution place on efforts in...
 - (B) What value does your institution place on program processes/mechanisms to address...
 - Preservice Recruitment
 - Preservice Persistence
 - Preservice Placement
 - Inservice Job Attainment
 - Inservice Induction/Retention

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Consensogram Questions

- (A) What are some of the “best practice” strategies for recruiting teacher education student candidates?
- (B) What are some of the “best practice” strategies for recruiting teacher education graduates to teach in hard-to-staff schools?
 - Each group needs to choose their top 5 solutions. Go to sheet and place answers. If your solution is there, put your sticky on top of it.

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Consortia Recruitment Plan of Actions

- Target Audience, Needs, Strengths, Weakness
- Target Goals
 - Preservice Recruitment
 - Preservice Persistence
 - Preservice Placement
 - Inservice Job Attainment
 - Inservice Induction/Retention
- Goals, Dimensions, Assessment Strategy, Responsible Party, Timeline



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Preservice Recruitment

- 20-24 Community College Students
 - Application/Interview Process
 - Demonstrate a commitment to teaching at the middle school level
 - 2.5 G.P.A. or higher
 - First or second year students

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Tasks Accomplished

- MS Cohort Started
 - Kennedy King--Fall 2001
 - Malcom X--Fall 2001
 - Olive Harvey--Spring 2002
 - Harold Washington--Fall 2002
 - Other partners--ASAP

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Preservice Persistence

- Middle School Cohort Program
 - Collegiate Middle Level Association Activities
 - Tutoring for 100 hours/\$1000 stipend
 - Teacher Writing and Assistance Center
 - CC/University Mentor Teams
 - Advisors

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Collegiate Middle School Association: CC/CSU chapter



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Preservice Placement

- Tutoring Program to Teaching
 - Provides a contextualized setting.
 - Cohort members are paired with MIDS teams.
 - Field-based practicums
 - Student teaching

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Inservice Job Attainment

- Frequently teacher candidates are offered positions in the partner schools in which they have been placed.

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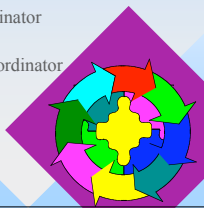
Inservice Job Induction/Retention

- Mentorship Program
 - Facilitated by the MS teacher in Residence
 - Community College Faculty
 - University Faculty
 - Peer Team Members

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CSU TQE/MS II Leadership Team

- Nancy Grim, Director
- Phyllis McCune, Middle School Teacher-in-Residence, 2001-2002
- Mary Kate Witry, Middle School Teacher-in-Residence, 2002-2003
- Rosemary Buteau, COE Technology Coordinator
- Jan Travis, CC/MS Technology Coordinator
- Jerry Grim, Assessment Coordinator
- John Thompson, TQE Technology Coordinator
- Semaj Rice, TQE Technology Assistant
- Sylvia Gist, Chair, Tech & Ed
- Gabriel Gomez, REEL Dept.



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