

MIDDLE SCHOOL EDUCATION OPTION PROGRAM

Department Chairperson:

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The Department of Reading, Elementary Education, Library Science/Communications Media offers an elementary education option program leading to a Master of Arts in Teaching degree in Middle School Education. The purpose of this program is to provide individuals with a bachelor's degree in an area other than education the opportunity to earn a master's degree and an initial teacher certificate. Completion of the Master of Arts in Teaching degree in Middle School Education qualifies students for an Initial Type 03 (K-9) Illinois Elementary Certificate with middle grade endorsements in language arts and literacy/reading. Concentration coursework may lead to other middle grade endorsements such as science, mathematics, or social studies. Certification requires the successful completion of the Illinois Certification Tests of Basic Skills, Elementary/Middle Level Education, and Assessment of Professional Teaching (Elementary K-9). The Middle School Education program is aligned with the National Middle School Association standards, the National College Accreditation of Teacher Education standards, the Association for Childhood Education International, and the Illinois State Board of Education Middle Level Standards.

General Requirements

Applicants must meet all general requirements for admission to Chicago State University graduate programs as well as the following additional requirements.

- A bachelor's degree from an accredited college or university.
- A minimum grade point average of 3.0 (on a 4.0 scale) in the final 60 credit hours of bachelor's degree course work. (Upper division and graduate level course work in fields other than education which was completed after the bachelor's degree will be considered for applicants whose GPA in their last 60 credit hours of bachelor's degree work is not high enough to be considered for conditional admission.)
- A minimum grade of C and a minimum grade point average of 3.0 in undergraduate coursework satisfying general education requirements: 3 credit hours in each of the following—composition II, speech, college level mathematics, biological science, physical science (at least one science course must include a laboratory); 9 credit hours in at least two of the following humanities—the arts (music, art, theater), literature, philosophy, foreign language; 9 credit hours in at least two of the following social sciences—history, geography, economics, political science, anthropology, psychology, sociology, and including U.S. History or American national government; one course incorporating multicultural or global perspectives.
- A minimum grade of C and a grade point average of 3.0 in 18 credit hours of coursework beyond the introductory level and at the 200 level or above in one area from an approved undergraduate major.

- Two letters of recommendation.
- Successful completion of the Illinois Certification of Basic Skills.

Specific Requirements

Required Courses

Literacy/Reading Core † 9 credit hours

READ 378G*; LIB 324G; and one of the following: READ 365G or BIL 350G.

Professional Education Core † 53 credit hours

ED 480*; ELCF 344G*, 400, 465; PSYC 377G, 445; S ED 301G, 303G*; READ 270, 370G*, 406; MIDS 320G*, 350G*, 400, 497; one technology course approved by the department; and one of the following: MIDS 310G*, 315G*, 325G*, or 330G*.

† The course must be passed with at least a grade of C.

* Restricted to students admitted to the College of Education.

Additional Requirements

- Completion of middle school education program assessment requirements including an approved electronic professional portfolio.
- Proof of a passing score on the Illinois Certification Content Area Test. Candidates must submit proof of passing the certification test to the Office of Field Placement before they will be allowed to student teach. In addition, all candidates must pass the Assessment of Professional Teaching (APT) certification test before completing student teaching.

Course Offerings

MIDDLE SCHOOL EDUCATION

400 THE MIDDLE MATTERS: STANDARDS-BASED EXPLORATION OF MIDDLE LEVEL INTEGRATED TOPICS (3/20) /4/ †

Prerequisite: Restricted to master's degree candidates or consent of the department.

Integrating content, skills and pedagogical content knowledge of standards and current middle level research to apply problem-solving skills to real world problems that encompass national, state, and local standards at the intermediate and middle school level.

497 RESEARCH ON THE MIDDLE LEVEL SCHOOL (3) †

Prerequisite: Restricted to master's degree candidates or consent of the department.

The study of research methods and topics pertaining to middle schools culminating in writing a research paper on middle level education issues.

Students must be admitted to the College of Education before taking the following courses.

**310G TEACHING MATHEMATICS IN THE MIDDLE SCHOOL (3 f20) /4/
LABORATORY**

Prerequisite: Admission to the College of Education; Completion of Mathematics General Education Requirement (6 Hours); MIDS 201 or MIDS 401; Completion of one of the following: ELCF 344/G; ELED 201; or BIL 200.

Techniques, methods, materials, and content for teaching of mathematics in intermediate and middle school settings. Credit will be given for only one of the following: MIDS 310/G, ELED 307/G, or ELED 207.

**315G TEACHING SCIENCE IN THE MIDDLE SCHOOL (3 f20) /4/
LABORATORY**

Prerequisite: Admission to the College of Education; Completion of Natural Science General Education Requirement (12 Hours); Completion of one of the following: ELCF 344/G; ELED 201; or BIL 200.

Techniques, methods, materials, and content for teaching science in intermediate and middle school settings. Credit will be given for only one of the following: MIDS 315/G, ELED 304/G, or ELED 214.

**320G TEACHING CREATIVE ARTS IN THE MIDDLE SCHOOL (3 f20) /4/
LABORATORY**

Prerequisite: Admission to the College of Education; Completion of ENG 126, ART 101 or MUS 134; Completion of one of the following: ELCF 344/G; ELED 201; or BIL 200.

Techniques, methods, materials, and content for teaching creative arts in intermediate and middle school settings. Emphasis will be placed on integrating the following into content areas: literature, music, crafts, arts, and rhythms. Credit will be given for only one of the following: MIDS 320/G, ELED 320/G, or ELED 220.

**325G TEACHING SOCIAL STUDIES IN THE MIDDLE SCHOOL (3 f20) /4/
LABORATORY**

Prerequisite: Admission to the College of Education; Completion of Social Studies General Education Requirement (12 Hours); MIDS 202 or MIDS 401; Completion of one of the following: ELCF 344/G; ELED 201; or BIL 200.

Techniques, methods, materials, and content for teaching of social studies in intermediate and middle school settings. Additional emphasis will be placed on integrating technology into teaching the following content areas: branches of government (federal, state, local), balance of power, economics, geography, and

the U.S. Constitution. Credit will be given for only one of the following: MIDS 325/G, ELED 305/G, or ELED 215.

330G WORKSHOP METHODS OF READING AND LANGUAGE ARTS IN THE MIDDLE SCHOOL (3 f20) /4/ LABORATORY

Prerequisite: Admission to the College of Education; READ 370/G;

Completion of one of the following: ELCF 344/G; ELED 201; or BIL 200.

Provides preservice and inservice teachers with knowledge of methods of reading instruction in three areas: (1) word recognition, (2) vocabulary, and (3) comprehension. Credit will only be given for one of the following: MIDS 330/G or READ 310/G.

350G TEACHING READING AND LANGUAGE ARTS IN THE MIDDLE SCHOOL (4 f20) /5/ LABORATORY

Prerequisite: Admission to the College of Education; Concurrent with READ 370/G; Completion of one of the following: ELCF 344/G; ELED 201; or BIL 200.

Techniques, methods, materials, and content for the holistic teaching of reading and writing-related language arts in intermediate and middle school settings. Emphasis will be placed on integrating reading into content areas using technology resources. Credit will be given for only one of the following: MIDS 350/G, ELED 308/G, or ELED 208.

Additional New Courses Needed:

ED

480 INTERNSHIP AND SEMINAR IN MIDDLE LEVEL TEACHING (6) /FIELD FIVE FULL DAYS/SEMINAR ONE HOUR PER WEEK/16 WEEKS †

Prerequisite: Admission to the College of Education and the Master of Arts program at the Middle Level; Completion of all other coursework in the program; A 3.0 grade point average in all master's level coursework in the program; and Consent of department.

Placement in an elementary field-based classroom with an emphasis in intermediate and middle school settings. University and cooperating school supervision will occur for the five full days over 16 weeks in the classroom plus one weekly seminar held on-site or on-campus.

† New courses developed for this program.