

CHICAGO STATE UNIVERSITY

Center for Teaching and Learning in Science, Mathematics, & Technology *Teacher Quality Enhancement Middle School Project*

Cougar Academy for Teachers (CATs) Institute

APPLICATION FOR ADMISSION

APPLICATION PROCESS

Your completed application file must include the following items:

- ◆ Application form
- ◆ Personal Essay
- ◆ Honor Code Pledge

To be considered for the program, your completed application file **must be received no later than June 8th, 2007 in the Education Building, Room 111 by 6 p.m.** You may also fax your application to 773.995.4455 or send the application form as an attachment to tqe@csu.edu or jgrim@csu.edu and mail the original. Contact the CATs Admissions Office at 773.995.2215 or jgrim@csu.edu for more information. When completed, please retain a photocopy of submitted forms for your records.

ADMISSION PROCEDURE

Admission to the CATs Institute is selective with a priority of Juniors and Seniors.

The Admission Selection Committee evaluates three areas:

- ◆ *History of consistently high academic achievement* as evidenced by grades and standardized test scores
- ◆ *Maturity* as evidenced through personal statements, teacher evaluations and recommendations, and the personal interview
- ◆ *Personal achievements and interests* as demonstrated through involvements, contributions, and leadership roles in school, community, and/or religious organizations

CATs TQE Institute Application

We suggest that you consider the following as you complete your application:

1. Your application represents you, so such things as correct spelling, legible handwriting, complete sentences, and thoughtful responses are important. If possible, we recommend that you type your responses directly into the application file which can be downloaded from our website:
<http://www.csu.edu/CollegeOfEducation/CATS/>.
Print out the completed application and mail it in.
2. Reviewers look for evidence of potential in several areas, including:
 - ◆ Mathematical reasoning demonstrated by specific activities or achievement
 - ◆ Scientific reasoning demonstrated by specific activities or achievement
 - ◆ Communication skills evidenced by your written responses to questions
 - ◆ Interpersonal skills demonstrated by evidence of understanding view points other than your own, acceptance of leader and follower roles, and support of cooperative behaviors among peers
 - ◆ Ethical leadership based on reports of observed behavior from your teachers
3. Your application must be completed and mailed to the address shown below, received by June 8th, 2007. Please call to see if additional spaces are available.
4. Allow your personality to emerge through the process. Let the reviewers see your sense of humor, passion for learning, and insight. Remember, this is the only way they can learn about you.

We wish you the best of luck with the application process. Please feel free to contact us at 773.995.2215.

REMEMBER: The application and all supporting documentation must be received on or before Friday, June 8th, 2007 at 6 p.m. in Education Room 111 addressed to Prof. Jerry Grim, CATs Facilitator. You may also fax the application to 773.995.4455 and then mail the original. Email submissions are also encouraged. Send the application as an attachment to jgrim@csu.edu or tqe@csu.edu.

CATs TQE Institute Application

SECTION 1—PERSONAL INFORMATION

To be completed by student applicant with assistance from parents/guardians. Please type of print.

Applicant's Name (Last, First, Middle)	Preferred Name	Social Security Number

Home Address	Telephone Number
	()

City, State, Zip Code	County	E-mail Address

Birth Date	Place of Birth	Gender	Social Security Number
		<input type="checkbox"/> Male <input type="checkbox"/> Female	- -

School Currently Attending	School Telephone Number	Name of Principal
	()	

School Address	City	State	Zip

Academic Record	
Total Credit Earned:	
Subjects Failed, if any:	
Number of Days Absent This Year:	
Last Year:	

What School Organizations Are You A Member?	Offices Held	Honors	Awards

List Hobbies	Activities That Would Conflict With Your School Schedule

*Race or Ethnic Origin (indicate all that apply)			Primary:
<input type="checkbox"/> African American	<input type="checkbox"/> Asian American	<input type="checkbox"/> Caucasian	
<input type="checkbox"/> Latino	<input type="checkbox"/> Native American	<input type="checkbox"/> Other (specify)	Secondary:

Parent(s)/Guardian(s)		Relatives Who Have Attended Chicago State University	
Name(s) Applicant lives with		1.	
<input type="checkbox"/> Both Parents	<input type="checkbox"/> Father <input type="checkbox"/> Mother	2.	
<input type="checkbox"/> Other		3.	
		4.	

Family Information			
Father's Name		Living? Y / N	
Mother's Name		Living? Y / N	
Address:		Address:	
City:	State:	Zip:	
City:	State:	Zip:	
Occupation:		Occupation:	

CATs TQE Institute Application

Work Phone ()	Home Phone ()	Work Phone ()	Home Phone ()
Applicant's Brothers/Sisters	Age	School	Gender
1.			
2.			
3.			
4.			
5.			
6.			

***EQUAL OPPORTUNITY INFORMATION:** State government policy prohibits discrimination based on race, sex, color, creed, national origin, age or disability. The sole purpose of gathering this information is to ascertain the effectiveness of recruitment efforts in searching all segments of the population and to ensure that proper facilities are available to serve all students selected for admission.

The information given herein is true and accurate. If the applicant is admitted to the CATs Institute, we agree to adhere to the rules and regulations now in existence and those that may be established in the future by the school. We agree to permit information in this application and other records resulting from applying to and attending the school to be made available on a confidential basis to the applicant's home school, other educational institutions, and for TQE-approved research and public relations purposes.

Parent/Guardian Signature

Date

Applicant Signature

Date

CATs TQE Institute Application

SECTION II—CATs INSTITUTE ESSAY

To be completed by the applicant WITHOUT ASSISTANCE. Attach additional sheets as necessary.

Name _____ SS _____

Briefly respond to ALL of the following questions.

1. Why do you want to attend?
2. What contributions do you anticipate making to the CATs Institute?
3. What qualities do you possess that will help you succeed in the CATs Institute's dynamic learning environment?
4. What do you think will be difficult for you in coming to the CATs Institute? How would you deal with this issue?

Signature

CATs TQE Institute Application

HONOR CODE AND PLEDGE

The CATs Institute is an academic community that upholds the values of honesty, integrity, and respect for self and others, ethical decision-making, and responsibility for personal decisions. It is a community that works toward the common good and promotes the dignity and worth of all. Together, Academy community members honor the efforts and achievements of each other, recognizing and celebrating both strengths and areas of growth as part of the human condition and shared by all.

Honesty	A value that holds each person to the truth
Integrity	Firm adherence to our values with and without the presence of others
Respect	Treating others as we would like to be treated
Responsibility	Being accountable for our actions and accepting the consequences of our actions
Ethical Decision-Making	Adhering to the highest standards of judgment while making personal and community decisions

The student code explains those types of behavior that support and those that undermine these principles. Each CATs community member is expected to uphold and promote these principles with rigor and passion. Together, we are proud to be the CATs Institute.

As a member of the CATs Institute community, I honor academic and personal integrity. I will uphold the values of honesty, integrity, respect, responsibility, and ethical decision-making.

Applicant Name _____

Applicant Signature _____ Date _____

Parent Signature _____ Date _____

Mail the completed admissions application form and supporting documents to: Professor Jerry Grim, CATs Facilitator, Chicago State University, 9501 S. King Drive – ED 111, Chicago, IL 60628. Only applications received ON or BEFORE June 8th, 2007 at 6 p.m. in the Education Building—Room 111 will be eligible for the primary review process. You may also fax the application to 773.995.4455 and then mail the original. Applications may also be sent as an attachment to tqe@csu.edu or jgrim@csu.edu. Please call to confirm availability.