

CHICAGO STATE UNIVERSITY
Master of Social Work Program

Evaluation of Field Practicum
School Social Work Advanced Placement

Please Note: This document must be submitted at the end of each semester (December and May) after the student has completed their required clock hours.

This evaluation instrument is designed to assess student learning in key areas. The evaluation should be commensurate with the Field Based Learning Activities and Objectives that have been identified in Learning Contract.

Student's Name: _____

School Placement: _____

Level of Placement:

Advanced Field Practicum: SWK 5462 ___ SWK 5463 ___

Field practicum assignment: Briefly describe the student's actual learning experiences for this semester.

Please identify the number worked with this semester:

Individuals _____ **Families** _____ **Groups** _____ **Communities** _____ **Schools/Organizations** _____

Please check specific learning activities/opportunities that the student participated in during this practicum evaluation period.

1. Individuals

- _____ Assessment/ Social Developmental Studies/ Case study
- _____ Case management activities (referral, monitoring etc...)
- _____ Clinical (counseling, therapeutic intervention)
- _____ Other (please specify) _____

2. Families

- Assessment
- Case management activities (referral, monitoring etc...)
- Consultation with family members on behalf of students
- Other (please specify) _____

3. Groups

- Developed group interventions (planned sessions, developed overall group design)
- Co-lead groups
- Assumed primary leadership
- Other (please specify) _____

4. Communities

- Advocacy Activities
- Identification of Resources/ Needs
- Identification and engagement of constituencies
- Collaboration with community members
- Other (please specify) _____

5. Schools/Organizations

- Program Development
- Grant Writing
- Staff Development Activities (conducting workshops, preparing training materials)
- Other (please specify) _____

Student participated in Staff Meetings Training Sessions Board/Committee Meetings Community Meetings Special Events Networking Activities

Please check methods used by Field Instructor for monitoring student progress: (There should be at least four different performance measures)

Audio Tapes, Video Tapes, Observation, Weekly Supervision, Journal, Process Recording, Progress Notes, Reports, Case Staffing, Client Satisfaction Survey or Feedback, Other (please specify)

Identify the populations directly or indirectly served or impacted by the student during the period of evaluation:

Please ✓	Populations served by this school	Please ✓	Populations served by the student this semester
	African-American		African-American
	Hispanic, Latino(a)		Hispanic, Latino(a)
	White/Caucasian		White/Caucasian
	Native American		Native American
	Asian/ Pacific Islander		Asian/ Pacific Islander
	Physical Disabilities		Physical Disabilities
	Learning Disabilities		Learning Disabilities
	Hearing Impaired		Hearing Impaired
	Visually Impaired		Visually Impaired
	Behavior Disordered		Behavior Disordered
	Mentally Impaired		Mentally Impaired
	Low income/ poor clients		Low income/ poor clients
	Gay, lesbian, bi-sexual, transgendered		Gay, lesbian, bi-sexual, transgendered
	Pre-K		Pre-K
	K-5 grade		K-5 grade
	6-8 grade		6-8 grade
	9-12 grade		9-12 grade
	Other groups served (Please describe):		Other groups served (Please describe):

Please note (*) if the population(s) is a primary population served by the school.

Please provide a detailed narrative and address the following:

Please discuss the student's strengths and limitations this semester (please illustrate with examples).

Evaluation of Field Based Activities for School Social Work Students

The following scale will be utilized to assess student performance:

Please note: Any rating that falls below 3 requires comments.

Items may be added to each category (as applicable) to reflect the Individualized Learning Experiences developed for the learning contract.

1= Does not meet expectations (Performance does not meet standards for minimal competency) any rating that falls below 3 requires comments

2= Needs improvement (Performance does not consistently meet standards for competency) any rating that falls below 3 requires comments

3= Meets expectations (Performs in a consistent manner)

4= Exceeds expectations (Performs consistently above expectations)

ISBE Standards for the School Social Worker

Rating: _____ **STANDARD 1 - Content**

The competent school social worker understands the theories and skills needed to provide individual, group, and family counseling; crisis intervention; case management; advocacy; consultation; in-service and parent education; prevention programs; conflict resolution services; and community organization and development. The school social worker utilizes these theories and skills to enhance the environment of the local educational agency (LEA).

Field Based learning activities student engaged in:

Comments:

Rating: _____ **STANDARD 2 - Service Delivery**

The competent school social worker utilizes a variety of intervention strategies that support and enhance students' educational and emotional development

Field Based learning activities student engaged in:

Comments:

Rating: _____ STANDARD 3 - Planning

The competent school social worker designs services based upon knowledge of the educational setting, as well as information about the students, families, and community.

Field Based learning activities student engaged in:

Comments:

Rating: _____ STANDARD 4 - Assessment and Evaluation

The competent school social worker understands various formal and informal assessment and evaluation strategies and uses them to support the development of all students.

Field Based learning activities student engaged in:

Comments:

Rating: _____ STANDARD 5 - Consultation and Collaborative Relationships

The competent school social worker develops consultative and collaborative relationships with colleagues, parents, and the community to support students' learning and well being.

Field Based learning activities student engaged in:

Comments:

Rating: _____ STANDARD 6 - Advocacy and Facilitation

The competent school social worker advocates and facilitates change that effectively responds to the needs of students, families, and school systems.

Field Based learning activities student engaged in:

Comments:

Rating: _____STANDARD 7 - Learning Community

The competent school social worker encourages effective social interaction, active engagement in learning, and self-motivation to create a positive learning community.

Field Based learning activities student engaged in:

Comments:

Rating: _____STANDARD 8 - Diversity

The competent school social worker understands the broad range of backgrounds and experiences that shape students' approaches to learning and helps create opportunities adapted to diverse populations of learners.

Field Based learning activities student engaged in:

Comments:

Rating: _____STANDARD 9 - Professional Conduct and Ethics

The competent school social worker understands education and social work as professions, maintains standards of professional conduct and ethics, and provides leadership to improve students' learning and well-being.

Field Based learning activities student engaged in:

Comments:

Rating: _____STANDARD 10 - Professional Development

The competent school social worker actively seeks opportunities to grow professionally.

Field Based learning activities student engaged in:

Comments:

Please provide a detailed narrative and address the following:

Please discuss the student's strengths and limitations this semester (please illustrate with examples).

Identify plans for future learning experiences that will meet this student's educational goals and needs.

Attach additional pages if necessary.

Revised August 25, 2009

Recommended Grade: _____ Pass _____ Fail

Total Clock hours completed this semester: _____ Please note: Evaluations should only be submitted after required clock hours have been completed: SWK 5462 and 5463 = 300 hours each semester.

Student Comments:

Signatures:

MSW Field Instructor _____ Date _____

Student _____ Date _____

Faculty Liaison _____ Date _____

Signature of student indicates that they have discussed this evaluation with the field instructor and does not necessarily imply agreement with the content of the evaluation. The student has the option of submitting a written response to the field instructor and to the faculty liaison.
