

At-a-Glance Program for April 28, 2009

Jones Convocation Center _ 8:00am - 1:15pm

Breakout Sessions

Academic Library, Auditorium_1:30pm - 7:00pm (Breakout A, B, C)

Cordell Reed Student Union_1:30pm - 4:45pm (Breakout D, E, F)

8:30AM – 9:30AM.....BREAKFAST/REGISTRATION

9:30AM - 9:45AM.....CONFERENCE RECONVENES

9:45AM - 10:00AM.....WELCOME MESSAGE

10:00AM - 11:55AM.....LEADERSHIP ROUNDTABLE

12:00PM - 1:15PMLUNCH PROGRAM

1:30PM - 2:30PMBREAKOUT SESSIONS A & D

2:35PM - 3:40PMBREAKOUT SESSIONS B & E

3:45PM - 4:45PMBREAKOUT SESSIONS C & F

5:00PM - 7:00PM.....CLOSING RECEPTION

April 28, 2009

INSTITUTIONAL BEST PRACTICES

8:30AM – 9:00AM....BREAKFAST/REGISTRATION

9:30AM - 9:45AM.....CONFERENCE CONVENES

- Dr. Anitra J. Ward, Associate Provost for Academic Affairs, Chicago State University

9:45AM - 10:00AM.....WELCOME MESSAGE

- Dr. Frank G. Pogue, Jr., Interim President, Chicago State University

10:00AM - 11:55AM.....LEADERSHIP ROUNDTABLE

Moderator: Dr. Anitra J. Ward, Associate Provost for Academic Affairs, Chicago State University

TOPIC: INSTITUTIONAL RESPONSIBILITY IN BLACK MALE COLLEGE SUCCESS: RE-CONNECTING THE EDUCATIONAL PIPELINE.

Dr. Al Bowman, President, Illinois State University
Mr. Clyde El-Amin, President, Kennedy-King College
Mr. Terry Nunn, Deputy Director, Diversity and Outreach, Illinois Board of Higher Education

The true test of an academic leader is to keep his or her institution responsive to emerging issues and challenges that have an impact on their ability to serve their constituents, especially high-touch student populations. Educational disparities persist across Illinois, particularly concerning African American males, institutional leaders recognize the importance of creating multiple pathways to educational success. This session brings together outstanding Illinois academic CEOs, policymakers, and college presidents to share insights and proven strategies, best practices and lesson learned, that are contributing to the successful recruitment, retention, and graduation of Black males. Special

emphasis will be given to initiatives that are engaged in expanding the academic pipeline.

12:00PM - 1:15PM*.....LUNCH PROGRAM

TITLE: O.B.A.M.A. (OPPORTUNITY FOR BLACK AMERICAN MEN to ASPIRE)

Moderator: Mr. Nolan Wade, Director, African American Male Resource Center, CSU

- Speaker: Dr. Herb Boyd, activist, journalist, author, and teacher

Dr. Boyd will be available for book signing, photographs and/or autographs from 1:15PM - 1:45PM.

CONCURRENT SESSIONS

BREAKOUT SESSIONS A, B & C :
ACADEMIC LIBRARY- AUDITORIUM

Moderator: Mr. Phillip Craig, Retention Specialist, African American Male Resource Center, CSU

1:30PM - 2:30PM.....BREAKOUT A

TITLE: AFRICAN-AMERICAN MALE INITIATIVE, "EMPOWERING STUDENT LEADERS FOR THE FUTURE"

- Presenter: Dr. Keith P. Sayles, African American Male Initiative, St. Louis Community College

St. Louis Community College (STLCC) project, the African-American Male Initiative (AAMI): Empowering Student Leaders for the Future will focus on African-American males on the Florissant Valley and Forest Park campuses and will:

- Increase the persistence rate of African-American male students at STLCC.
- Increase the academic achievement levels of African-American male students at STLCC.
- Enhance the in-depth understanding and focus among faculty members and staff regarding the array of challenges faced by African-American males as they enter college.

This session will highlight the various components of the program. Participants will receive information on grant components and the criteria that will be used to select program participants, tutors, and mentors.

2:35PM - 3:40PM.....BREAKOUT B

Moderator: Mr. Phillip Craig, Retention Specialist, African American Male Resource Center, CSU

TITLE: BUILDING NETWORKS FOR AFRICAN AMERICAN MALE SUCCESS

- Presenter: Dr. Kareem Moody, Pulaski Technical University, North Little Rock

The presentation will examine a number of the barriers confronting African American males in pursuit of academic success. The Power Point presentation will give examples of how Pulaski Technical College is using creative incentives, a community support network, personal improvement plans, and state of the art facilities to move African American males toward successful college completion.

3:45PM - 4:45PM.....BREAKOUT C

Moderator: Mr. Phillip Craig, Retention Specialist, African American Male Resource Center, Chicago State University

TITLE: CONNECTING A COLLEGE CAMPUS COMMUNITY THROUGH ICE...AN INVESTMENT IN, COMMITMENT TO AND EXPECTATION OF ACADEMIC EXCELLENCE.

- Presenter: Mr. Vance Pierce, Academic Advisor, African American Academic Network, and Coordinator of Black Male Initiative (BMI), Mr. Richard Nettles, President of BRO, University of Illinois at Chicago

This presentation highlights African American Academic Network's trials and triumphs of establishing its Black Male Initiative; detailing the administrative and student engagement framework necessary for success.

BREAKOUT SESSIONS D, E & F: CORDELL REED STUDENT UNION, CONFERENCE ROOMS A-B-C

1:30PM - 2:30PM..... BREAKOUT D

Moderator: Mr. Joseph Brand, Retention Specialist, African American Male Resource Center, CSU

TOPIC: THE TALENTED 25 PROGRAM

- Presenter: Mr. Joseph Fields, Associate Director, African American Academic Network, UIC.

In our continuous effort to recruit, matriculate, retain and graduate traditionally underserved students, The University of Illinois at Chicago (UIC), under the auspices of the Office of the Vice Chancellor for Student Affairs, established the Talented 25 Program. The Talented 25 Program is a college preparatory program that serves a cohort of 25 African American male high school students from the Chicago Public School system. This program seeks to improve the secondary graduation rates of African American male students in the Chicago Public School system while simultaneously providing the assistance necessary to ensure college readiness, retention and degree attainment.

2:35PM - 3:40PM.....BREAKOUT E

Moderator: Mr. Joseph Brand, Retention Specialist, African American Male Resource Center, CSU

TITLE: THINKING ABOUT THE LOST BOYS

- Presenter: Dr. B.J. Kimbrough, Assistant Professor, University of West Alabama

This presentation will explore the recruitment and retention of African American male teachers. More specifically, the presentation will address successful strategies and best practices for recruiting and retaining African American male students to pursue careers in teaching.

3:45PM - 4:45PM.....BREAKOUT F

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TITLE: THE P.R.I.D.E OF HALIFAX MALE MENTORING PROGRAM: HI TOUCH STUDENT ENGAGEMENT PRACTICES

- Presenter: Mr. Marcus Lewis, Program Coordinator, Freedom to Learn Initiative, Halifax Community College, North Carolina

This presentation examines essential components of an interactive student engagement archetype with traditions of connectedness, belongingness, community-building, and networking. PRIDE integrates academic, personal, social, professional (mentoring), and real-work/life experiences as a means for enhancing success. The model also reviews measurement/evaluation threads that lay the foundation for evolving best practice models.

5:00PM - 7:00PM.....CLOSING RECEPTION

ACADEMIC LIBRARY - AUDITORIUM/SUNROOM

Moderator: Ms. Margaretann Connell, Director, Field Based Teacher Internship Program, CSU

TOPIC: CONTINUING THE JOURNEY CONFERENCE SERIES FEEDBACK

- Presenters: Ms. Romi Lowe, Executive Director, Enrollment Services, CSU; Mr. Vance Pierce, Coordinator of Black Male Initiative (BMI), UIC; Dr. Michael Toney, Chairman, Illinois Committee Black Concerns in Higher Education (ICBCHE); and Dr. Anita J. Ward, Associate Provost for Academic Affairs, Chicago State University.



COVER ARTWORK

(1) Hiram Revels; (2) John Mercer Langston; (3) Jeremiah Harelson; (4) Thomas Ezekiah Miller; (5) John Roy Lynch; (6) Richard Harvey Cain; (7) Robert Brown Elliott; (8) Robert Smalls; (9) Benjamin Sterling Turner; (10) Robert Carlos De Large; (11) Josiah Thomas Walls; (12) Blanche K. Bruce; (13) Jefferson Franklin Long; (14) James Thomas Rapier; (15) John Adams Hyman; and (16) W.E.B. Dubois.