Students report fewer time conflicts but continue to find Program Development Challenging. Faculty and Community Advisory Board reviewed results and determined that beginning projects that emphasize initiative and organization as early as possible in the curriculum is an important part of preparation for clinical practice.

CSU MOT Assessment Example 2010 - 2011

1. What we looked at
   Student’s ability to appraise opportunities to deliver best practice that meet the needs of individuals and groups through occupationally centered interventions within a variety of service delivery systems. (Objective #3)

2. How we assessed it
   Feedback from end of year 2 and exit surveys of students

3. What we found
   Students found it challenging to complete off campus work for program development and off campus data collection for research in the same semester.

4. What it means
   Faculty recognized that these assignments both required off campus work, and a great deal of initiative and organization on the part of students. These may need to be graded to better reflect our developmental philosophy.

5. What we did about it
   We revised the curriculum sequence to move Program Development requirements to Fall of second year.

6. What happened
   Students report fewer time conflicts but continue to find Program Development Challenging. Faculty and Community Advisory Board reviewed results and determined that beginning projects that emphasize initiative and organization as early as possible in the curriculum is an important part of preparation for clinical practice.