



CHICAGO STATE UNIVERSITY

PLEASE COMPLETE ALL ITEMS AND PRINT CLEARLY
(* These data are collected to monitor program and student progress, and for scholarship opportunities.)

Employed [] Yes [] No
[] Part Time [] Full Time
How many hours per a week _____

Social Security Number: _____ - _____ - _____

First Name: _____ M.I. _____ Last Name: _____

Permanent Address: _____

Current Address/Mailing Address if different: _____

City: _____ State: _____ Zip: _____

Student Home Phone: () _____ Work Phone: () _____

E-mail: _____ Birthdate: ___/___/_____ Gender: ___ 1. Male ___ 2. Female

Racial Ethnic Group (The information is voluntary and will be kept confidential. This information will not be used in the decision and will not result in adverse treatment. The purpose of the request is to provide data to the state and federal government in compliance with Title VI.)

- Black Non-Hispanic American Indian – Alaskan Native
Asian or Pacific Islander Hispanic
White Non-Hispanic Other _____

Is a language other than English Spoken regularly in your home? [] 1. No., [] 2. Yes, specify _____

- Residential Status:
US Citizen
Permanent Resident
F1 Visa
Decline to state

- College Status
Freshman (0-30)
Sophomore (30-60)

GPA: _____

- Intended Major:
1.
2.

- Intended Transfer College:
1.
2.

College units completed:
Name the last school(s) you attended
High School
College

What courses are you currently enrolled in?

Highest level of college math passed?
Prospective date of transfer:
Semester/Year

- What potential obstacles may interfere with completing your education? (please check all that apply):
Financial problems
Employment
Family obligations
Knowledge of educational system
Exceptional needs (specify)

Highest level of education achieved by each of your parents or guardians?

(please write the corresponding number into the boxes):

[] Father, [] Mother

- | | |
|--------------------------------|--|
| 1. No school/elementary school | 6. Community college degree |
| 2. Eight grade or less | 7. 4-year college degree |
| 3. Some high school | 8. Professional degree – Law, Medical etc. |
| 4. High school graduate | 9. MS/MA/MBA/Ph. D. |
| 5. Some college university | 10. Don't know |

What type of work have your parent or guardians typically done over the past years or prior to retiring?

(please write the corresponding number into the boxes):

[] Father, [] Mother

- | | |
|------------------------------|---|
| 1. Engineer | 7. Factory worker |
| 2. Computer Scientist | 8. Farm worker |
| 3. Other Professional | 9. General worker |
| 4. Manager/Supervisor | <input type="checkbox"/> Never employed |
| 5. Sales/Clerical | <input type="checkbox"/> Don't know |
| 6. Skilled technician, trade | |

STUDENT CONTRACT

(THIS SPACE IS PROVIDED TO ALLOW EACH MESA PROGRAM TO ENTER IT'S OWN STUDENT CONTRACT. IT IS RECOGNIZED THAT SOME INDIVIDUAL FLEXIBILITY IS NEEDED BECAUSE OF THE GREAT DIFFERENCES IN DEMOGRAPHICS, GEOGRAPHIC LOCATION AND LOCAL NEEDS.)

I give my permission for MESA to give my name, phone number and address to college and employer representatives, and to use my photograph in MESA promotional materials.

[] Yes [] No.

By applying to the MESA program, I understand that I give my permission for MESA to obtain information about my performance from colleges and testing agencies

MESA Student Signature

Date

If under 18 years of age
MESA Parent/Guardian
Signature

Date

MESA Counselor Signature

Date

MESA Director Signature

Date

FOR OFFICE USE ONLY: - This document is intended for the MESA Director or Counselor during the initial interview with a potential MESA student. DO NOT ask the student to fill out this form!

MESA Community College Student eligibility Criteria:

This checklist is intended to assist the Director in determining student eligibility. All students who are interested in participating in the MESA Program must meet ALL the following academic requirements and be considered as disadvantaged to be eligible for MESA Center for Engineering Diversity

ACADEMIC CRITERIA:

- Student indicates intent to transfer to a four-year institution
- Student indicates intent to major in Math/Science based field:
(Science, Engineering, Computer Science, Math, Medicine, Agriculture, Health, etc..)
- Student indicates intent to enroll in at least two sequential courses of calculus, physics, chemistry, and/or biology
- Student is ready for intermediate algebra
- Student completes a MESA intake form
- Student complete an Educational Plan
- Student agrees to participate with MESA activities and signs the student contract.

IN ADDITION TO MEETING THE ACADEMIC REQUIREMENTS, A POTENTIAL MESA STUDENT MUST MEET AT LEAST ONE OF THE CRITERION IN EACH OF THE FOLLOWING CATAGORIES:

Financially DISADVANTAGED CRITERIA:

- Eligible for EOP&S
- Received a Board of Governors Waiver
- Parent/Guardian/Student is on TANF
- Federal poverty level or below household income (\$25K or less for family of four)
- GAIN participant
- Need-based financial aid recipient
- TRIO program participant (Talent Search, Upward Bound, Student Support Services)

Educationally DISADVANTAGED CRITERIA

- First generation college student
- Student attended a designated feeder high school with low test scores (US Dept of Education)
- Student is not yet 24, but is living on their own and supporting themselves/a family
- Student is working many hours, yet it is for the support of the family
- Student began community college with a math assessment level below elementary algebra

Has the student been a past participant in the MESA program?

- YES
- NO