

Application For Admission

PREP 2009

OR OFFICE USE ONLY

- | | |
|--|---|
| <input type="checkbox"/> Application | <input type="checkbox"/> Report Card/Transcript |
| <input type="checkbox"/> Test Scores | <input type="checkbox"/> Student Essay |
| <input type="checkbox"/> Math Teacher Recommendation | <input type="checkbox"/> Science Teacher Recommendation |

Student Information

Student's Name _____

Sex Male Female Social Security Number _____

Date of Birth _____

Student is African-American Hispanic Native American

Address _____

City _____ State _____ Zip _____

Phone Number _____ Email Address _____

Education Information

Student's Current School _____

Student's Current Grade Level _____

School Address _____

City _____ State _____ Zip _____

This school is Public Parochial Private Charter

Please list the school the student will attend in the fall 2009.

School Name _____

School Address _____ School Counselor _____

City _____ State _____ Zip _____

This school is Public Parochial Private Charter

Please list summer programs that the student has attended:

Name of summer program _____

Address _____ City _____ State _____ Zip _____

What year did you attend the summer program? _____

1. Parent/Guardian Name _____

Mrs. Ms. Mr. Dr.

Home Address (If Different from Student's) _____

City _____ State _____ Zip _____

Home Phone _____ Cell Phone/Pager _____

Work Phone: _____ Email Address _____

Highest level of education: Did not graduate high school GED High School Diploma Some college
 Two-year degree College graduate Graduate school

2. Parent/ Guardian Name _____

Mrs. Ms. Mr. Dr.

Home Address (If Different from Student's) _____

City _____ State _____ Zip _____

Home Phone _____ Cell Phone/Pager _____

Work Phone _____ Email Address _____

Highest level of education: Did not graduate high school GED High School Diploma Some college
 Two-year degree College graduate Graduate school

Parental Consent

I understand that _____ is being considered for the 2009 PREP Program from June 22, 2009 to July 31, 2009. A PREP sponsor, PREP contractor or University staff will provide the student with direct supervision. I certify by my signature below that:

1. I give permission for my son/daughter to participate in the 2009 Summer PREP Program and all program activities.
2. I approve the release of my child's school records and will complete a condition of health questionnaire, if my child is selected as a student for the program.
3. I guarantee my child will participate in the entire five weeks of the program. In the event that he/she will miss more than three days of the program, I understand that he/she will be terminated from the program.

Your signature below indicates that all information provided on this application is complete and factually true. Your signature also attests to the fact that you wish your child to be considered for participation in PREP Program with no guarantee of final acceptance.

Signature of parent or guardian _____ Date _____

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Student Essay

Student's Name _____

Please type an essay on one of the following topics. You may use additional paper if you like.

1. What has been the most influential experience in your life? Provide reasons to support your answer.
2. Why should the 2009 Pre-Freshman Program in Engineering and Science consider your application?

CHICAGO STATE UNIVERSITY

Office of Engineering Studies
9501 S. King Drive, HWH 129, Chicago, IL 60628
phone (773) 995-2357 fax (773) 995-4504

MATH TEACHER RECOMMENDATION

PREP 2009

Student's Name _____

To the student: Fill in your name above and give this form to your math teacher in a stamped return envelope.

To the Math Teacher:

The student listed above has applied for admission to the 2009 PREP Program hosted by Chicago State University. We would greatly appreciate any information you can provide that will help us make an informed decision regarding his/her application. Because you have worked closely with the student, your comments will be particularly helpful in our evaluation. Please take into consideration the following description of our program when evaluating the student's past, present and potential performance.

The PREP program is designed to make students aware of the professional opportunities in science, technology, engineering and mathematics (STEM) and to convince students to take more mathematics and science as a part of their high school course load. The five week summer program will consist of educational, motivational and recreational activities designed specifically to stimulate interest in math/science that will insure success in STEM curriculums at the college level. The PREP Program is beneficial to students because it provides critical insight into the technical professions, the demands of a technical curriculum and what is expected of them academically and socially in college.

*Chicago State University, Office of Engineering Studies, PREP Program,
9501 S. King Drive, HWH 129, Chicago, IL 60628*

General Information

You're Name: _____

Position: _____

Name of School: _____

School Address: _____

How long have you known the student? _____

In what capacity have you known the student? _____

Continued

Personal Recommendation

In comparison to other students of the same age you have known at your school, how would you rank the candidate in the following areas?

Outstanding Good Average Below Average No Basis for Judgment

Concern for others					
Responsibility					
Leadership					
Integrity /honesty					
Energy and initiative					
Relationship to peers					
Relationship to adults					
Reaction to criticism					
Sense of humor					
Self-confidence					
Self - discipline					
Common sense					
Willingness to take risk					

Academic Recommendation

How would rank the candidate in the following areas compared with other students of the same age?

Outstanding Good Average Below Average No Basis for Judgment

Motivation					
Creativity					
Intellectual curiosity					
Study habits					
Oral expression					
Written expression					
Written expression					

Written expression					
Written expression					
Written expression					
Perseverance					
Class attendance					
Ability to think logically					

Please provide any additional thoughts that you think will be helpful on a separate sheet of paper.

Signature _____ Date _____

Thank you for your time and helpful information you have provided.

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SCIENCE TEACHER RECOMMENDATION

PREP

2009

Student's Name _____

To the student: Fill in your name above and give this form to your science teacher in a stamped return envelope.

To the Science Teacher

The student listed above has applied for admission to the 2009 PREP Program hosted by Chicago State University. We would greatly appreciate any information you can provide that will help us make an informed decision regarding his/her application. Because you have worked closely with the student, your comments will be particularly helpful in our evaluation. Please take into consideration the following description of our program when evaluating the student's past, present and potential performance.

The PREP program is designed to make students aware of the professional opportunities in science, math, and engineering and to convince students to take more mathematics and science as a part of their high school course load. The five week summer program will consist of educational, motivational and recreational activities designed specifically to stimulate interest in math/science that will insure success in math, science and engineering curriculums. The PREP Program is beneficial to students because it provides critical insight into the technical professions, the demands of a technical curriculum and what is expected of them academically and socially in college.

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General Information

Your Name: _____

Position: _____

Name of School: _____

School Address: _____

How long have you known the student? _____

In what capacity have you known the student? _____

Continued

Personal Recommendation

In comparison to other students of the same age you have known at your school, how would you rank the candidate in the following areas?

	Outstanding	Good	Average	Below Average	No Basis for Judgment
Concern for others					
Responsibility					
Leadership					
Integrity /honesty					
Energy and initiative					
Relationship to peers					
Relationship to adults					
Reaction to criticism					
Sense of humor					
Self-confidence					
Self - discipline					
Common sense					
Willingness to take risk					

Academic Recommendation

How would rank the candidate in the following areas compared with other students of the same age?

	Outstanding	Good	Average	Below Average	No Basis for Judgment
Motivation					
Creativity					
Intellectual curiosity					
Study habits					
Oral expression					
Written expression					
Written expression					

Written expression					
Written expression					
Written expression					
Perseverance					
Class attendance					
Ability to think logically					

Please provide any additional thoughts that you think will be helpful on a separate sheet of paper.

Signature _____ Date _____

Thank you for your time and helpful information you have provided.

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