

CHICAGO ST\$TE

THIS WEEK IN THE CTRE

LIBRARY AND
INSTRUCTION SERVICES

■ OCTOBER 27—NOVEMBER 2, 2013

CENTER FOR TEACHING AND
RESEARCH EXCELLENCE

Upcoming Events

"How Do I Get Students to Take Responsibility for Their Own Learning?" Tuesday Morning Mentor

11/5 10:30-11:00 LIB 318

"How Do I Choose Between Synchronous and Asynchronous Activities?" Tuesday Morning Mentor

11/12 10:30-11:00 LIB 318

"Writing Across the Curriculum" with Dr. Christopher Anson

11/14 8:30-3:30 LIB 301

Click here to register for an event.

Faculty Portfolio Workshops

Starting later this month, there will be a series of workshops offered to help faculty prepare their portfolios. These workshops will take place as

Paper Portfolio Overview

follows:

with Robert Chierico, Abir El-Alfy, and Michael Sukowski November 12 (12:30-2:00 / LIB 301) November 19 (12:30-2:00 / LIB 301) NOTE: Bring a copy of your DAC

Digital Portfolio Overview

with Elizabeth Osika and Michael Sukowski

November 18 (12:30-2:00 / LIB 301 November 20 (10:30-12:00 / LIB 301) NOTE: Bring a copy of your DAC

Portfolio Hands-On Work Session

with Michael Sukowski November 26 (10:30-12:00 / LIB 301)

Portfolio Pre-Review Review

with Abir El-Alfy and Michael Sukowski

November 27 (10:30-12:00 / LIB 301)

If you have any questions about these workshops, contact Michael Sukowski at msukowsk@csu.edu / 773-995-2501.



APPEALING APPS & SITES

App: Think-O-Meter

Price: FREE!

This app challenges your thinking and helps you develop atten-



tion to evidence at hand. Think through dozens of scenarios, and separate facts from assumptions.

Student Success Week: Moving Feedback Forward

Turnitin, the leader in originality checking and online grading, today announced Student Success Week, October 28 through November 1, with a series of free webcasts to explore the im-

webcasts to explore the implications of feedback on student success. The series will kick off on Monday, October 28 with a keynote address by the President of Authentic Education, Grant Wiggins, on "The State of Feedback Under the Common Core."



STUDENT SUCCESS WEEK

Moving Feedback Forward | Oct 28-Nov 1

Each of the webcasts considers the impact of using web-based tools to provide feedback and improve student success. The 45-minute webcasts include:

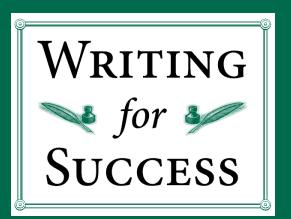
Monday, Oct. 28 – Keynote Address Grant Wiggins,

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Looking Forward

CTRE Writing Workshops

The CTRE is excited to help you explore writing in new ways and with fresh perspectives with its 2013-2014 faculty development theme, "Writing for Success."



"Writing Across the Curriculum" with Dr. Christopher Anson November 14, 2013 9:00-3:30 / LIB 301

<u>"Publish and Flourish:</u>
<u>Become a Prolific Scholar"</u>
with Dr. Tara Gray
February 7, 2014
Time TBA / LIB 301

Lunch will be included for both workshops.

To register, contact James Kowalski at jkowalsk@csu.edu or 773-995-2498. Visit bit.ly/csuwrite to learn more about these and other workshops in the Writing for Success series.

Student Success Week: Moving Feedback Forward

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Authentic Education

"The State of Feedback
Under the Common
Core"



Assessments to
Meet Common
Core Standards"

Thursday, Oct. 31 Elizabeth Jones, Notre Dame of

Tuesday, Oct. 29

Melody Pickle, Kaplan University
<u>"Using Web-based Technology for Interactive, Formative Feedback"</u>

Wednesday, Oct. 30

Stephanie Lewin-Hardy, Kean University "Organic Feedback: Growing through Consistent Adjustments"

Wednesday, Oct. 30

Nancy Doorey, K-12 Center at ETS[®]
"Aligned Assessments: Effective Formative

Maryland University

<u>Data-Driven Decisions: Using Rubrics for Programmatic Assessments</u>

Friday, Nov. 1

Student Panel Discussion
"Office Hours: Students Share Successful Feedback Tips"

A full summary of Student Success Week activities can be found on the <u>Turnitin website</u>.

Next OCT Course Begins 11/18

The next session of the CTRE's Online Certification Training (OCT) course will begin on Monday, November 18.

OCT prepares faculty to teach online by exploring the following units:

- What is Online Learning?
- Best Practices in Online Teaching
- Internet Copyright and Fair Use
- ADA Web Accessibility
- Building Course Content
- Additional Digital Resources

Participants will be required to complete all course materials and build two online modules in order to complete the course.

As stipulated in Appendix G of the CSU 2010-2015 Contract, faculty must complete OCT before teaching an online course.

If you have any questions or would like to enroll in the 11/18 section, contact James Kowalski at jkowalsk@csu.edu or 773-995-2498.

