



# THIS WEEK IN THE CTRE

JULY 1-6, 2012

CHICAGO STATE UNIVERSITY

## Upcoming Events

“Conflicted: Faculty and Online Education” Faculty Webinar	7/10 12:00-1:30 Faculty Tech Lounge
“Teaching Online and Staying Sane” with Angela Solic	7/11 12:00-2:00 LIB 301 <a href="#">RSVP</a>
“Getting Students to Do the Reading: Practical Suggestions for Course Design” with Jodi Cressman	7/18 12:00-2:00 LIB 301 <a href="#">RSVP</a>
“Using Rubrics as a Direct Assessment of Learning” Faculty Webinar	7/19 12:00-1:30 LIB 301 <a href="#">RSVP</a>
“Effective Ways to Use Social Media in the Classroom” with LaWanda Burrell	7/25 12:00-2:00 LIB 301 <a href="#">RSVP</a>

## APPEALING APPS & SITES

Site: [Politifact](#) Price: FREE!

Show your students that, yes, there is a website that keeps politicians honest (or tries to, anyway). Statements are rated from “True” to “False” to “Pants on Fire.” Winner of the 2009 Pulitzer Prize for National Reporting.

## Start a Blog This Summer

Many instructors have a blog. In some cases, they might have multiple blogs—one for their research, one for their students, and one for personal hobbies. The possibilities are endless.

Whatever the motivation might be, there are many options that allow you to create your very own blog—easily and free of charge. Here are some to consider:

- 1) Wordpress
- 2) TypePad
- 3) Blogger
- 4) Tumblr
- 5) Edublogs
- 6) Blog
- 7) LiveJournal
- 8) Xanga
- 9) Squarespace



## Manifesto for Teaching Online

*Community and contact drive good online learning.*

*Text is being toppled as the only mode that matters in academic writing.*

*Distance is a positive principle, not a deficit. Online can be the privileged mode.*

These are just a few of the provocative statements included in the “Manifesto for Teaching Online,” a declarative document that at once asserts and defends the positive value of e-

learning. Authored by four instructors at the University of Edinburgh, UK, it is, in the spirit of a manifesto, more declaration than document—and, in the true spirit of online learning, more discussion



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# Looking Forward

## Wednesday Workshops

On Wednesday, July 11, Dr. Angela Solic, Instructional Design Specialist at Indiana University, will be delivering a workshop,

### *“Teaching Online and Staying Sane.”*

*Teaching online can be incredibly time-consuming. Experienced online teachers have battle scars, caffeine addictions, and too many gray hairs to show for the time and effort it takes to do the job well—until they discover the shortcuts and timesavers to managing the classroom, grading, and providing feedback. This practical session will go into these tips.*



*This workshop will take place on Wednesday, July 11 from 12:00 to 2:00 p.m. in LIB 301. If you are interested in attending, please click on the RSVP link below. Questions can be directed to James Kowalski at [jkowalsk@csu.edu](mailto:jkowalsk@csu.edu) or x2498.*

[Click here to RSVP](#)

## Congratulations!

The CTRE would like to congratulate Dean Mobley Smith and the College of Pharmacy on its recent successful accreditation review by the Accreditation



Council for Pharmacy Education (ACPE).

This has been a banner year for the College of Pharmacy, and we look forward to seeing more good things coming from it in the future.

## Manifesto for Teaching Online

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-starter than declaration, which is exactly the point.

What do you think of online educa-

tion? What are its values, limitations, and possibilities? How do you see it fitting into the future landscape of higher education?

In the spirit of promoting discussion, the CTRE invites you to join an upcoming webinar, “Conflicted: Faculty and Online Education,” on **Tuesday, July 10 at 12:00 p.m. in the CTRE’s Faculty Technology Lounge.**

For more information, contact James Kowalski at [jkowalsk@csu.edu](mailto:jkowalsk@csu.edu) or x2498.



## A New Year, A New Cheer

With a new year at our fingertips, the CTRE leadership has announced a new guiding theme:

### **“Building the Learning Community”**

In the coming months, look for events and workshops that aim to develop this idea for the CSU community.

