

# THE WHAT, WHY, AND HOW OF RUBRICS

## CTRE WORKSHOP

### What is a rubric?

A rubric is a set of criteria used for assessing a particular type of work or performance. It includes explicit descriptions of varying levels of achievement for each criterion.

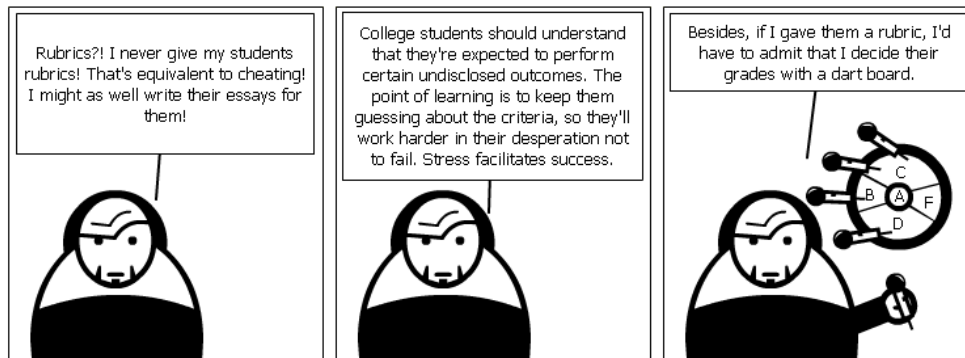
### Why should I use rubrics?

Rubrics can be an effective way to clearly explain to students what is expected of them, and how their work will be assessed. By using them, students are less likely to be confused or frustrated about why they received a particular grade.

### How can students use a rubric?

If you provide students with the rubric for a given assignment, they can see how the highest levels of achievement are defined and strive to create work that meets them.

### **Rubrics & the Secret to Grading**



### How do I create a rubric?

Creating a rubric should include the following three steps:

#### 1) Define the learning goals

What knowledge, skills, and understanding should they be able to demonstrate? These should be at least 3-5 clear statements (e.g., "Students will be able to collect and organize appropriate clinical data, and apply principles of evidence-based medicine to determine clinical diagnoses.").

#### 2) Choose an assessment

What is the appropriate type of work that will allow students to fully demonstrate that they have met the learning goals?

#### 3) Define levels of achievement

What are the various criteria that you will look for in grading the assessment? How would you define the various levels of achievement within those criteria, from highest ("mastery") to lowest ("not evident")?

#### 4) Create your rubric

Simply move your grading criteria and their corresponding levels of achievement into rubric (you may want to look at some example rubrics for ideas on how to construct one first). When you're ready to make your own, you can create a table in MS Word, or use an online program like Rubistar ([rubistar.4teachers.org](http://rubistar.4teachers.org)) or iRubric ([www.rcampus.com](http://www.rcampus.com)).

# RUBRIC EXERCISE 1: CHOCOLATE CHIP COOKIES

	Excellent (10 Points)	Good (7 Points)	Fair (4 Points)	Missing (0 Points)
Criteria 1 _____				
Criteria 2 _____				
Criteria 3 _____				
Criteria 4 _____				
Criteria 5 _____				

RUBRIC EXERCISE 2: \_\_\_\_\_

Criteria 1 _____				
Criteria 2 _____				
Criteria 3 _____				
Criteria 4 _____				
Criteria 5 _____				