

“Productivity is never an accident. It is always the result of a commitment to excellence, intelligent planning, and focused effort.”

- Paul J. Meyer

Upcoming Events

11/14

“Writing Across the Curriculum”
with
Dr. Christopher Anson
8:30-3:30 / LIB 301

11/18

“Using e-Books and e-Journals at the CSU Library”
with
Prof. Joanna Kolendo
10:00-12:00 / LIB 301

See page 6 for more!

Writing Across the Curriculum

This month, join the CTRE for its next “Writing for Success” workshop:

“Writing Across the Curriculum” with Dr. Christopher Anson

Designed for faculty interested in incorporating more writing in their courses, this workshop provides a basic theoretical rationale for writing across the curriculum (WAC), hands-on work applying the principles of WAC to faculty members' own courses, and plentiful examples from courses similar to those offered at the

particular institution. Faculty leave the workshop with new perspectives and lots of concrete, usable information for their own work. The workshop often begins with a focus on writing to learn and, depending on the time allowed, moves into issues of more formal writing assignments, assessment, and more.



WRITING
for
SUCCESS

“Writing Across the Curriculum” will take place **Thursday, November 14 from 8:30 to 3:30 in LIB 301**. To register, contact James Kowalski at jkowalsk@csu.edu or 773-995-2498.

Announcing the Flipped Learning Network’s 2013-2014 Webinar Series

Registration is now open for the Flipped Learning Network’s free webinar series starting in November 2013.



flipped
learning
network

videos and sharing lessons for their classes. Hear how they work collaboratively from California to North Carolina.

For an overview of all of the events, [click here](#). Click on the links below to register for each event.

November 2013

Collaborative Flipped Learning -- Part I
English teachers from opposite coasts, Cheryl Morris and Andrew Thomasson met via twitter at the FlipCon12 annual conference and spent a year creating

Wednesday, November 13 at 3:00 pm

[Register now](#)

December 2013

Collaborative Flipped Learning -- Part II
Math teachers Steve Kelly and Zach Cresswell create informative, entertaining videos for their students.

Wednesday, December 11 at 3:00 pm

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Announcing the Flipped Learning Network's 2013-214 Webinar Series

(continued from page 1)

[Register now](#)

January, 2014

Open Educational Resources in a Flipped Classroom

Dr. Beatriz de los Arcos with the OER Research Hub Project at the Institute of Educational Technology at The Open University, UK, along with the Flipped Learning Network, conducted an online survey spring of 2012

looking at how flipped educators are using OER. This webinar will cover the survey results and share examples of how teachers are using OER in their classrooms

Wednesday, January 8 at 3:00 pm

[Register now](#)



February, 2014

Ready or Not: CCSS in a Flipped Classroom

Jon Bergmann and Jerry Overmyer, flipped learning pioneers, will discuss how the Common Core State Standards and the Next Generation Standards are being used in flipped classrooms to ensure students are college and career ready.

Wednesday, February 12 at 3:00 pm

[Register now](#)

April, 2014

Flipping in Higher Education

Dr. Helaine W. Marshall, FLN board member and noted researcher, will moderate a session on

implementing flipped learning into college classes. Don't confuse MOOCs

with flipped learning, where the key to success is the interaction between the learners.

Wednesday, April 9 at 3:00 pm

[Register now](#)

May, 2014

Book Release with Jon and Aaron and others

Jon Bergmann and Aaron Sams, authors of *Flip Your Classroom: Reach every Student in Every Class Every Day* (ISTE, 2012), will host a session with other co-authors of the next book looking at subject- and grade-specific flipped classrooms. Hear from nationally known experts in their field on how they became converts to the Flipped Learning model.

Wednesday, May 14 at 3:00 pm

[Register now](#)

What's Your Back-Up Plan?

How do you keep track of students' grades? Excel spreadsheet? Spiral notebook? Google Doc? Each of those options has a unique set of advantages and disadvantages, but for maximum versatility, security, and convenience, you may want to consider using Moodle gradebook.

To use Moodle gradebook, you do not have to be teaching an online course.

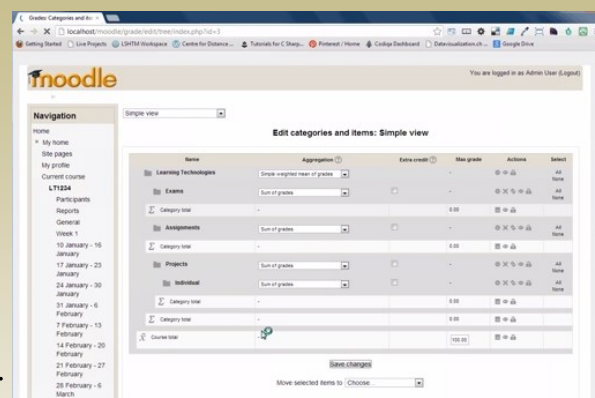
Every course at CSU, whether face-to-face, hybrid, or online, has a Moodle

component to it.

The gradebook in Moodle allows you to set up assignments, enter point values, arrange grading categories, and calculate grades in a number of different ways. Students can then go online and see exactly what their grades are at any given time.

If you'd like to learn more about setting up a gradebook in Moodle, watch this helpful tutorial video:

<http://www.youtube.com/watch?v=11TKLjqbPsg>



By using the Moodle gradebook, you avoid the risk of accidentally deleting the Excel file or losing the spiral notebook that contains all of your students' grades (and having a meltdown). So you can think of it as a

At Your Fingertips: News from LIS



Compiled by Prof. Joanna Kolendo

Subject and Course Guides at the CSU Library

The CSU Librarians have created a number of subject guides, which assist in locating resources at CSU on particular topics such as Criminal Justice, History, and Literature. The librarians have also created guides for a number of specific CSU courses.

The two guides highlighted here were created by Professor Rosalind Fielder and assist with locating data resources on the web and in the library.

Data Sources: Sources on the Web

<http://csu.libguides.com/webdatasources>

A variety of sources of statistical and other types of data are available online through government agencies and departments, inter-governmental organizations, and non-governmental organizations. This guide includes data sources related to **Business & Economics, Criminal Justice, Education, Health, Political Science, and other subjects**. Additional data sources for current topics as well as new topics will be added as they are identified.

Data Sources: Print and Online Library Resources

<http://csu.libguides.com/>

[librarydatasources](#)

A broad range of sources of statistical information and other types of data are available in the Library's collections. Many of these materials are located in the Reference collections on the second floor. Other sources are available virtually through the library's online reference collection. Additional materials may be located in the Main Stacks. Currently, this guide includes data sources relevant to **Business & Economics, Criminal Justice, Education, Health Sciences, Political Science, and International Relations**. There are also a variety of sources for **Population and Demographic** data. Additional data sources for current topics as well as new topics will be added as they are identified.

To browse through all the subject and course guides created by CSU librarians:

- 1) Visit the library's site at <http://library.csu.edu/>
- 2) Select **Research/Subject Guides**
- 3) Click on the [LibGuides@csu.edu](#) link

OR

Access the guides directly at csu.libguides.com/

For assistance with using these sources or identifying additional resources, visit the Reference Desk, located on the second floor of the library. You may also contact the Reference Department by phone at [773-995-2235](tel:773-995-2235).

Research Guide @ Your Fingertips

An Introduction to Two LibGuides

By Dr. Fatemeh Asadi

This month's column will introduce two LibGuides:

[CJ 5801: Research Foundations](#) and [CJ 5881: Advanced Research Analysis & Application](#) created by Prof. Rosalind Fielder, the Chicago State University Library Reference and Instruction Librarian.

CJ 5801 Research Foundations

This guide was prepared for students enrolled in **Criminal Justice 5801**. The Chicago State University Library has a variety of resources relevant for research in criminal justice and criminology in general, and this course in particular. The resources listed in this guide are representative, not exhaustive. This guide benefits from the work of other librarians within the LibGuides community. Students enrolled in Criminal Justice 5801 may also find the following library guides very useful:

- **Criminal Justice**
<http://csu.libguides.com/criminaljustice>
- **Student Information about the Library and Research**
<http://csu.libguides.com/studentguide>

To access this LibGuide:

- 1) From Library Web site (library.csu.edu) click on Research/Subject Guides
- 2) Click on LibGuides@csu.edu
- 3) On the alphabetical list, click on [Course Guides](#)
- 4) Click on [CJ 5801: Research Foundations](#)

This LibGuide contains the following 7 (seven) pages:

Page 1 (Home)

An overview of this course guide, and highlights the following related guides, all by Prof. Rosalind Fielder:

- [CJ 4350: Research Design in Criminal Justice](#)
- [CJ 5881: Advanced Research Analysis & Application](#)
- [Criminal Justice](#)
- [Criminal Justice Data Sources on the Web](#)
- [Library Criminal Justice Data Sources](#)

Page 2 (Citation Searching)

Is about searching the [CSU library catalog](#), the [I-Share](#)

[catalog](#), and the [Alphabetical List of Electronic Journals](#) to locate a citation of a print or an electronic item.

Page 3 (Articles)

Is about how to find journal articles in print or electronic format by using one of the **article databases** the library subscribes to; highlights some databases to find articles relevant to criminal justice, criminology, and related subjects, and explains how to access CSU Library databases off-campus.

Page 4 (Books)

Includes how to locate books and journal issues using [CSU library catalog](#), and [I-Share Catalog](#); a [List of I-Share Libraries](#); and how to open an [I-Share User Account](#).

Page 5 (Reference Resources)

Highlights the CSU Library's two major online reference collections, [Credo Reference](#), and [Gale Virtual Reference Library](#) (GVRL); gives eight examples of online references available through [Credo Reference](#), and [Gale Virtual Reference Library](#) and seven examples of CSU Library print reference resources available on the 2nd floor of the library in the reference stacks, and gives information about how to access online library resources from off-campus.

Page 6 (Journals)

Highlights three ways to access library databases:

- [Databases A-Z](#)
- [Databases by Subject](#)
- [Electronic Journals A-Z](#)

Introduces a select list of CSU criminal justice online journals:

- [American Criminal Law Review \(Opposing Viewpoints in Context\)](#)
- [American Journal of Criminal Justice](#)
- [Contemporary Justice Review](#)
- [Crime and Justice: A Review of Research](#)



(Continued on page 5)

Research Guide @ Your Fingertips (cont.)

An Introduction to Two LibGuides

(Continued from page 4)

- [Criminology](#)
- [Criminology and Public Policy](#)
- [Journal of Criminal Justice Education](#)
- [Justice Quarterly: JQ](#)
- [Violence and Victims](#)

Page 7 (Cite Sources)

Includes information about APA, MLA and Chicago/ Turabian citation styles.

CJ 5881

[Advanced Research Analysis & Application](#)

To access this LibGuide:

- 1) From Library website (library.csu.edu) click on Research/Subject Guides
- 2) Click on LibGuides@csu.edu
- 3) On the alphabetic list, click on [Course Guides](#)
- 4) Click [CJ 5881: Adv. Research Analysis & Application](#)

This LibGuide contains the following 8 (eight) pages:

Page 1 (Home)

- An overview of this course guide, and highlights related guides.

Page 2 (Topic Searching)

Includes: overview of keywords/key concepts; keyword search rules, including Boolean Search Operators; search tips regarding phrase search and truncation; class exercises.

Page 3 (Reference Resources)

Highlights two CSU Library major online reference collections, [Credo Reference](#), and [Gale Virtual Reference Library](#) (GVRL); gives eight example of online resources available through [Credo Reference](#), and [Gale Virtual Reference Library](#), and seven examples of CSU Library print reference resources available on the 2nd floor of the library.

Page 4 (Article Databases)

Highlights three primary ways to access library databases:

- [Databases A-Z](#)
- [Databases by Subject](#)
- [Electronic Journals A-Z](#)

Introduces criminal justice databases and gives an explanation on how to access CSU Library databases off-campus.

Page 5 (Journals)

Introduces a select list of CSU criminal justice journals available online.

Page 6 (Books)

Includes: how to browse the main open stacks, located on the 3rd floor of the library, on the east side of the building to find books related to criminal justice, criminology, and related topics.

Page 7 (Government Resources)

Including the following government agencies:

- CrimeSolutions.gov
- [Criminal Justice Information Services \(FBI\)](#)
- [National Criminal Justice Reference Service \(DOJ\)](#)
- [National Institute of Corrections \(DOJ\)](#)
- [National Institute of Justice \(DOJ\)](#)
- [Office of Juvenile Justice and Delinquency Prevention \(OJJDP\)](#)
- [United States Department of Justice \(DOJ\)](#)
- [United States Sentencing Commission](#)

And the following publications from government:

[Uniform Crime Reports \(FBI\)](#)

[Criminal Victimization 2011](#)


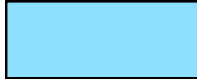


[Criminal Victimization Series](#)

Page 8 (Cite Sources)

Includes information about APA, MLA and Chicago/ Turabian citation styles.



November 2013—CTRE Events

MON	TUES	WEDS	THURS	FRI
4	5 “How Can I Get Students to Take Responsibility of Their Own Learning?” 10:30-11:30 / LIB 318	 = Training  = Tuesday Morning Mentor  = Workshop		
11	12 “How Do I Choose Between Synchronous and Asynchronous Activities?” 10:30-11:30 / LIB 318 “Faculty Portfolio Workshop: Paper Portfolios ” 12:30-2:00 / LIB 301 (NOTE: Bring DAC)	13	14  “Writing Across the Curriculum” with Dr. Christopher Anson 8:30-3:30 / LIB 301 	15
18 Online Certification Training Begins “Using e-Books and e-Journals at the CSU Library” 10:00-12:00 / LIB 301 “Faculty Portfolio Workshop: Digital Portfolios ” 12:30-2:00 / LIB 301 (NOTE: Bring DAC)	19 “How Do I Get More Students to Participate in Class?” 10:30-11:30 / LIB 318 “Faculty Portfolios Workshop: Paper Portfolios ” 12:30-2:00 / LIB 301 (NOTE: Bring DAC)	20 “Faculty Portfolios Workshop: Digital Portfolios ” 10:30-12:00 / LIB 301 (NOTE: Bring DAC)	21-22 Visit the CTRE website for information on more upcoming events at: www.csu.edu/ctre/moreevents.htm	
25 “Create, Share, and Collaborate with Google Docs” 12:30-2:00 / LIB 301	26 “What Can I Do About Feeling Tired, Stressed, Burnt Out?” 10:30-11:30 / LIB 318 “Faculty Portfolios Workshop: Hands-On Session ” 10:30-12:00 / LIB 301	27 “Faculty Portfolios Workshop: Pre-Review Review ” 10:30-12:00 / LIB 301	28-29 Thanksgiving Holiday	