> *"It amazes me sometimes that even intelligent people will analyze a situation or make a judgment only after recognizing the standard or traditional structure of a piece."*
>
> - David Jones

Upcoming Events

9/12
"Academic Writing from Research to Publication"
9:00-3:00 / LIB 301

9/23
"Scholarly Communications: New Models, Services, and Engagement"
10:00-3:00 / LIB 301

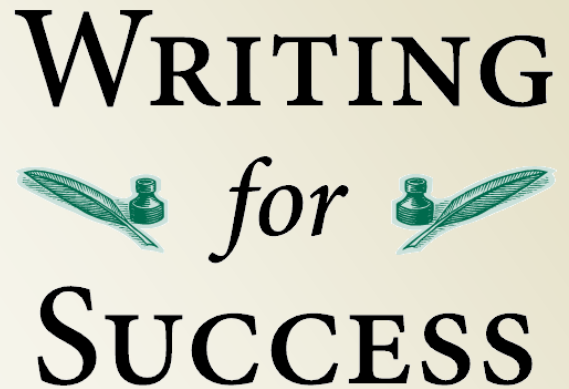***See page 5 for more!***

Inside this issue:

Writing for Success Begins!

The faculty development theme for 2013-2014, "Writing for Success," has officially begun!

On **September 12**, CSU will welcome Drs. Sonja Foss and William Waters to lead a workshop titled, **"Academic Writing from Research to Publication."** Topics to be covered include:

- Developing a research program
- Crafting the research question
- Strengthening the literature review
- Coding with qualitative data
- Writing and revising
- Targeting a journal

Then on **September 23**, Stephanie Davis-Kahl and Sarah Shreeves will present a workshop titled, **"Scholarly Communication: New Models, Services,**

WRITING for SUCCESS

and Engagement," which will explore the concept of scholarly communication, and discuss its implications and applicability in higher education.

Later, on **October 15 and 16**, Dr. Kenneth Henson will lead two identical workshops titled, **"Writing Grant Proposals,"** which will provide over 30 practical tips on writing successful grant proposals. (NOTE This workshop will be limited to **25 people** for each day it is offered.) In addition, Dr. Henson has made a special offer to CSU faculty (see left).

Finally, on **November 14**, Dr. Christopher Anson will be presenting on **"Writing Across the Curriculum,"** which will provide ways to implement writing opportunities in all courses.

Learn more about these workshops and other "Writing for Success" events at bit.ly/csuwrite or www.csu.edu/ctre/writing.htm.

Special Offer!

For the "Writing Grant Proposals" workshops, Dr. Henson has graciously offered to personally review and offer suggestions for improvement on any grant proposals CSU faculty wish to send him. In his 300+ workshops, this is only the second time he has made this offer.

If you would like to take advantage of this offer, send a copy of your grant proposal to James Kowalski by September 15, 2013.

You can submit your grant proposal as a PDF to jkowalsk@csu.edu or as a hard copy to LIB 304-1.

Images: "Writing for Success" by CTRE staff; Special Offer

DevLearn13: Shaping What's Next

On October 23-25, DevLearn13 will take place in Las Vegas, Nevada.

The conference is for anyone engaged in the use of educational technology, and will explore some of the latest trends and tools that are emerging today.

Topics to be covered include:

- Social Learning
- Virtual Classroom
- Simulations
- Media
- Games and Gamification
- Mobile Learning
- Instructional Design
- Content Strategy
- ...and more!

On October 21-22, there will also be pre-conference certificate programs and the 2013 Adobe Learning Summit, which will give you hands-on experience with some of the most engaging learning technologies available.

In addition to keynotes, presentations, and roundtables, the conference will feature the eLearning DemoFest, which will have technologies demonstrated by their developers.

To learn more about DevLearn13 or to register, visit: www.devlearn13.com/DL13

Faculty Resource Network

How would you like to spend a semester writing and conducting research on the NYU campus? With the Faculty Resource Network, you can!

Learn about this and other exciting opportunities at one of the upcoming FRN info sessions this month. See the back calendar for details or call 773-995-2498.

What's Your Back-Up Plan?

Picture the following familiar scenario:

You get to your classroom just in the nick of time, as students start arriving. You're about to load a presentation on the classroom computer, and that's when you realize it—you've forgotten your flash drive.

What's your back-up plan?

With cloud storage, you can finally liberate yourself from constantly carrying around your flash drive (and worrying about accidentally downloading a virus).

Cloud storage allows you to save files to a remote database, which you can access and update from any computer connected to the internet. And when you update and re-save a particular file, it is automat-

ically updated in all "locations," which means no more saving multiple versions of the same file.

There are many providers of cloud storage, the most popular of which are listed at right. Each one offers slightly different features and amounts of free storage space. (NOTE: Using your CSU email account with Google Drive will give you 30GB of free storage!)

Of course, there are a number of considerations regarding cloud storage, including security, amount of storage, data ownership, and more, which you can learn about by reading Jonathan Strickland's article, "How Cloud Storage Works."

Images: Faculty Resource Network logo; DevLearn13; Adobe Learning Summit; Cloud storage collage

At Your Fingertips: News from LIS

Compiled by Prof. Joanna Kolendo

Scheduling Library Instruction Sessions for Fall 2013

This is a reminder that the Reference Department is using a new online system to schedule library instruction sessions, which is available at: csu.libcal.com/booking/libraryinstruction.

It is never too early to schedule a session. Questions regarding library instruction should be directed to the Reference Department by phone to 773-995-2235 or email at instructionrequest@csu.edu.

New LIS Resources

The CSU Library has acquired new academic e-books from Springer.

The following Subject Collections were acquired:

- Behavioral Science
- Biomedical and Life Science
- Business and Economics
- Chemistry and Materials Science
- Computer Science
- Earth and Environmental Science
- Energy
- Engineering
- Humanities, Social Science & Law
- Mathematics and Statistics
- Medicine
- Physics and Astronomy
- Professional and Applied Computing

Ranging from the years 2005-2013, each collection includes reference works, textbooks, and book series. There is no digital rights management (DRM) on any of the titles, so there will be no restrictions on use, meaning that "everyone can download the same chapter at the same time every day."

These titles are available from the Alphabetical Database Page: library.csu.edu/cgi-bin/eresources/eselect.py?title=All%20Databases by selecting "SpringerLink" and browsing subject collections or searching for specific titles. Whether browsing or searching, please remember to deselect the "Include Preview-Only content" box to view the content we actually own.

Additionally, the library now has access to over 1,600 electronic journals from Wiley in numerous disciplines.

To check which electronic journals are available to you and your students, visit the Alphabetical Database Page at: library.csu.edu/cgi-bin/eresources/eselect.py?title=All%20Databases and scroll down to "Wiley Online Library." You may also go directly to the Wiley journal list to browse journal titles: bluestem.csu.edu:2048/login?url=http://onlinelibrary.wiley.com/browse/publications?type=journal&activeLetter= PLEASE NOTE: *Although many book titles and journals are displayed on the site, CSU only has access to titles that have an open lock next to them. You will find that CSU does not subscribe to any of the book titles.*

If you have any material suggestions for the library, please fill out this form: csu.libanalytics.com/tw.php?i=624&d=486&w=327

Research Guide @ Your Fingertips
An Introduction to Two LibGuides

By Dr. Fatemeh Asadi

This month's column will introduce two LibGuides: Education 5960: Fundamentals of Educational Research and Data Sources: Online Data Sources created by Prof. Rosalind Fielder, Reference and Instruction Librarian were chosen to be reviewed.

Education 5960: Fundamentals of Educational Research

This guide was prepared for students enrolled in two sections of Education 5960 during the spring semester 2013. The CSU Library has a variety of resources that are useful for research related to education. The resources listed in the guide are representative, not exhaustive.

To access this LibGuide:
1) From the Library website (library.csu.edu) click on Research/Subject Guides
2) Click on LibGuides@csu.edu
3) On the LibGuides list, click on Course Guides
4) Click on Education 5960: Fundamentals of Educational Research

This LibGuide contains the following pages:

Page 1 (Home)
An overview of this course guide.

Page 2 (Topic Searching)
About keywords or key concept; keyword search rules including Boolean Search Operators; some search tips regarding "phrase search" and truncation.

Page 3 (Online Reference Resources)
Highlights four CSU online reference resources, Credo Reference, Gale Virtual Reference Library, Encyclopedia Britannica, and Oxford English Dictionary.

Page 4 (Article Databases)
Highlights three primary ways to access CSU library databases (Databases A-Z, Databases by Subject and Electronic Journals A-Z), three general education databases (Education Research Complete (EBSCO), ERIC (EBSCO), Professional Development Collection (EBSCO)), four databases related to education such as Physical Education Index (ProQuest), SPORTDiscus (EBSCO), PsycINFO (EBSCO), SocIndex with Full Text (EBSCO), and three multidisciplinary databases (Academic Search Complete, JSTOR and ProQuest Dissertations & Theses), with an explanation of off-campus access to CSU Library Databases.

Page 5 (Library Catalog)
Including CSU Library Catalog, and I-Share Catalog; a List of I-Share Libraries; open an I-Share User Account.

Page 6 (Data Sources)
By clicking on the Data Sources tab, another LibGuide "Data Sources: Online Data Sources" will be opened.

Page 7 (Cite Sources)
A video about "Why Cite"; information regarding some online citation styles, such as:
APA from UW-Madison's Writing Center
Chicago/Turabian from UW-Madison's Writing Center
MLA from UW-Madison's Writing Center
Online Citations for MLA, APA, and Chicago
APA from "The OWL" at Purdue University
MLA from "The OWL" at Purdue University

Data Sources: Online Data Sources

APA Exposed Online Tutorial
This guide highlights a range of data sources related to Business & Economics, Criminal Justice, Education, Health, Political Science, and other subjects on the Web.

To access this LibGuide:
1) From Library website at http://library.csu.edu/ click on Research/Subject Guides
2) Click on LibGuides@csu.edu
3) On the list of the LibGuides click on Data Sources
4) Click on Data Sources: Online Data Sources

The guide contains the following seven pages, each with a number of helpful links to government institution-related websites covering the following areas:
- Business and Economics
- Criminal Justice
- Education
- Health and Vital Statistics
- Political Science
- Demographics

Additional Information

Students and faculty can also find the library guide, Student Information about the Library and Research, created by Prof. Snelling, the coordinator of Library Reference and Instruction Services. For more assistance with your research, visit the Reference Desk located on the 2nd floor of the library, contact the Reference Desk reference@csu.edu, or call 773-995-2235.

Images:

September 2013—CTRE Events

MON	TUES	WEDS	THURS	FRI
2 **LABOR DAY HOLIDAY**	**3** Faculty Resource Network Info Session 10:30-11:30 & 12:30-1:30 / LIB 301 Moodle Training 10:00, 1:00, 3:00 / LIB 144	**4** Faculty Resource Network Info Session 10:30-11:30 & 12:30-1:30 / LIB 301	**5**	**6** Moodle Training 10:00, 1:00, 3:00 Online via CSU-INSTRUCTORS
9 Moodle Training 10:00, 1:00, 3:00 / LIB 144 Online Certification Training Begins (9/8) ←	**10** "How Can I Capture Students' Attention in the First Five Minutes of Class?" 10:30-11:30 / LIB 318 Moodle Training 10:00, 1:00, 3:00 / LIB 144	**11**	**12** "Academic Writing from Research to Publication" All-Day Workshop 9:00-3:00 / LIB 301	**13** Moodle Training 10:00, 1:00, 3:00 Online via CSU-INSTRUCTORS "Using Clickers in the Classroom" 9:00-10:00 / LIB 301
16 Moodle Training 10:00, 1:00, 3:00 / LIB 144	**17** "How Can I Clarify Fuzzy Learning Goals?" 10:30-11:30 / LIB 318 Moodle Training 10:00, 1:00, 3:00 / LIB 144	**18**	**19**	**20** Moodle Training 10:00, 1:00, 3:00 Online via CSU-INSTRUCTORS
23 Moodle Training 10:00, 1:00, 3:00 / LIB 144 "Scholarly Communication: New Models, Services, and Engagement" All-Day Workshop 10:00-3:00 / LIB 301	**24** "How Can I Help Students Develop Critical Thinking Skills?" 10:30-11:30 / LIB 318 Moodle Training 10:00, 1:00, 3:00 / LIB 144	**25**	**26**	**27** Moodle Training 10:00, 1:00, 3:00 Online via CSU-INSTRUCTORS

Legend:

- = Training
- = Tuesday Morning Mentor
- = Workshop