

*“There is no short cut to achievement. Life requires thorough preparation—veneer isn’t worth anything.”*

- George Washington Carver

## Upcoming Events

8/6

“Mind Mapping Tools to Optimize Brainstorming and Collaboration”  
1:30-3:00 / LIB 301

8/21-8/24

New Faculty Orientation  
9:00-4:00 / LIB 301

*See page 5 for more!*

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## Moodle 2.3 Upgrade on August 26

On August 26, CSU will officially transition its version of Moodle from 1.9 to 2.3. This upgrade will afford faculty and students greater ease of use, flexibility, and functionality.

Below are some questions and answers to help you feel ready for the upgrade.



### What can I do to prepare for the upgrade to Moodle 2.3?

Attend a Moodle 2.3 Upgrade Training session. A calendar of upcoming faculty training sessions can be found on the last page of this newsletter.

You can also learn more about Moodle 2.3’s new features by watching [this introductory video](#), and by reading about them on [Moodle Docs](#).

### What new features will come with Moodle 2.3?

The majority of existing features in Moodle 1.9 will be included in 2.3. However, some additional features will now be included. Here are just a few:

- File drag-and-drop
- New editing features
- New activity options
- Grading with rubrics
- New blocks

### Will my current courses automatically transfer to Moodle 2.3?

No. It will be up to instructors to either back-up and restore their own courses, or request assistance from the CTRE using the [Course Transfer Request Form](#).

To learn how to back-up and restore your courses, watch these tutorial videos:

- [Course Back-Up Video Tutorial](#)
- [Course Restore Video Tutorial](#)

(See page 4’s “What’s Your Back-Up Plan?” column for more information)

### Will I need to take Online Certification Training again?

If you have already completed Online Certification Training, you do not need to take it again.

### Will Moodle 2.3 training be provided for students?

Yes. An announcement regarding times and locations will be distributed via CSU email soon.

### Can I access Moodle 2.3 now?

Partially. You can log in to a [test](#) version of Moodle 2.3 by going to [csuonlinetest.remote-learner.net](http://csuonlinetest.remote-learner.net) and logging in with your existing CSU username and password—but you may not see your courses listed.

After August 26, you will access Moodle 2.3 in the same way that you currently access Moodle 1.9, and all your fall 2013 courses will appear.

If you have additional questions regarding the upgrade to Moodle 2.3, contact the CTRE at 773-995-2960 or [elarning@csu.edu](mailto:elarning@csu.edu).

# At Your Fingertips: News from LIS



Compiled by Prof. Joanna Kolendo

## Streaming Videos at the Library

The Library now provides access to a large number of documentaries and how-to videos via streaming media that can be accessed on- and off-campus by CSU students and faculty. All of these resources are accessible from the [Library Website](#) by clicking on the “Articles, Journals, and Databases” link and selecting “Databases.” **The following video collections can be accessed with your CSU username and password.**

### [American History in Video](#)

This collection provides the largest and richest collection of video available online for the study of American history, with more than 5,000 titles.

On campus: <http://ahiv.alexanderstreet.com>

Off-campus: <http://goo.gl/K1VfhI>

### [Black Studies in Video](#)

This collection features documentaries, newsreels, interviews and archival footage surveying the evolution of black culture in the United States.

On campus: <http://blst.alexanderstreet.com>

Off-campus: <http://goo.gl/Jh9Iw1>

### [Classical Music in Video](#)

This collection contains classical music performances and master classes.

On campus: <http://clmv.alexanderstreet.com>

Off-campus: <http://goo.gl/KriKRq>

### [Counseling and Therapy in Video](#) (Vol. 1 and Vol. 2)

Containing videos from 1985-2010, this collection in-

cludes training videos, reenactments, and footage of actual therapy sessions.

On campus: <http://ctiv.alexanderstreet.com>

Off campus: <http://goo.gl/yXPSav>

### [Criminal Justice and Public Safety in Video](#)

This collection contains documentaries, training videos, and interviews of professionals serving on the front lines of justice and public safety.

On Campus: <http://lawv.alexanderstreet.com>

Off-campus: <http://goo.gl/w0IzNx>

### [Education in Video](#)

This collection will ultimately contain more than 3,000 videos of teaching demonstrations, lectures, documentaries, and primary-source footage of students and teachers in actual classrooms.

On campus: <http://ediv.alexanderstreet.com>

Off campus: <http://goo.gl/4XLui7>

### [Films On Demand](#)

This collection contains 2,000 videos on medicine.

On cam-

pus: <http://digital.films.com/PortalPlaylists.aspx?aid=18879>

Off campus: <http://goo.gl/kFzOu9>

### [Health and Society in Video](#)

Totaling 260 video titles, this collection contains videos on medical progress and its impact on society.

On campus: <http://hlth.alexanderstreet.com/>

Off campus: <http://goo.gl/Od5eH7>

### [Nursing Education in Video](#)

This collection of 200 videos provides training for nurses and other healthcare workers.

On campus: <http://mcom.alexanderstreet.com>

Off campus: <http://goo.gl/97p0jx>

### [Rehabilitation Therapy in Video](#)

This collection focuses on occupational therapy, physical/physiotherapy, and speech-language pathology.

On campus: <http://rtiv.alexanderstreet.com>

Off-campus: <http://goo.gl/78HdBm>

For more information about these or any other library resources, contact the Reference Department at 773-995-2235 or via the “Ask a Librarian” form, which can be accessed at <http://csu.libanswers.com/q.php>.

# Research Guide @ Your Fingertips

## Course Guides: An Introduction

**By Dr. Fatemeh Asadi**

In an attempt to introduce all the LibGuides created by CSU Library faculty and administrators, this month's column will begin a new series reviewing 13 useful [Course Guides](#) created by four CSU library faculty:

**Prof. Rosalind Fielder**, Reference & Instruction Librarian

[CMAT 2030: Basic Public Speaking](#)

[ED 5960: Fundamentals of Educational Research](#)

[ELCF 5900: The Adult Learner](#)

[ELED 5520: Curriculum in the Elementary School](#)

[ENG 4379/5379: Workshop in Publishing](#)

[FRSE 1500: University College Freshman Seminar](#)

[MGMT 3020: Organizational Behavior](#)

[PE 3280: Psychosocial Aspects of Sport](#)

[POL 3500: Political Inquiry and Computer Applications](#)

**Prof. Joanna Kolendo**, Reference, Instruction & Electronic Resource Librarian

[MATH 5710: Mathematics Curriculum for Grades 7-12](#)

[PSYC1050: Freshmen Seminar](#)

**Prof. Charlene Snelling**, Coordinator of Reference & Instruction Services

[ENG 1230: English Composition](#)

**Prof. Gabrielle Toth**, Government Publication and Reference/Instruction Librarian

[ENG 4337/5337: Classical Rhetoric](#)

This month's column will introduce the Course Guide [CMAT 2030: Basic Public Speaking](#).

The other twelve Course Guides will be reviewed in future columns.

This Course Guide was prepared for students enrolled in "Communications, Media Arts & Theatre" and contains the following pages:

Page 1 (Home)

Includes: overview of Course Guides; CSU Library information such as [hours of operation](#), [library account](#), [library catalog](#) and [I-Share](#)



[catalog](#); evaluation form of library instruction sessions

Page 2 (Topic Searching)

Includes: overview of keywords/key concepts; keyword search rules, including Boolean Search Operators; search tips regarding phrase search and truncation; class exercises; introduction to two CSU online reference resources ([Credo Reference](#), and [Gale Virtual Reference Library](#)).

Page 3 (Article Databases)

Includes: ways to access CSU Library databases, such as [Databases A-Z](#), [Databases by Subject](#) and [Electronic Journals A-Z](#); two multidisciplinary databases ([Academic Search Complete](#) and [ISTOR](#)), and two current databases ([Opposing Viewpoints In Context](#), and [Issues and Controversies](#)); accessing CSU Library databases while off-campus.

Page 4 (Library Catalog)

Includes: CSU Library Catalog and [I-Share Catalog](#); list of [I-Share Libraries](#); how to open an [I-Share User Account](#)

Page 5 (Cite Sources)

Includes: "Why Cite" video; online citation style information, including:

[APA from UW-Madison's Writing Center](#)  
[Chicago/Turabian from UW-Madison's Writing Center](#)

[MLA from UW-Madison's Writing Center](#)  
[Online Citations for MLA, APA, and Chicago](#)

[APA from "The OWL" at Purdue University](#)

[MLA from "The OWL" at Purdue University](#)

[APA Exposed Online Tutorial](#)

To access the CSU Library's Course Guides:

- 1) Visit Library Website at <http://library.csu.edu/> (**NOTE: Use Firefox web browser**)
- 2) Click on the Research/Subject Guides
- 3) Click on [LibGuides@csu.edu](mailto:LibGuides@csu.edu)
- 4) On the alphabetic list arranged by subject, click on [Course Guides](#)

For more assistance with your research, you can visit the Reference Desk located on the 2<sup>nd</sup> floor of the library, email [reference@csu.edu](mailto:reference@csu.edu), or call 773-995-2235.



# Get Involved with the Faculty Resource Network

Chicago State University is a proud member of the Faculty Resource Network, which affords CSU faculty access to special opportunities for research, curricular advancement, and faculty development. Please read below for information regarding upcoming opportunities with FRN.

## National Symposium 2013

Focusing on the theme "Reinventing Liberal Education," the 2013 National Symposium will be held on **Friday, November 22 and Saturday, November 23, 2013** in Miami, Florida. To learn more and to register, [click here](#).

The hotel registration deadline is **October 30**, and symposium registration deadline is **November 8**.

## Network Winter 2014

The 2014 Network Winter Seminars, to be held **Monday, January 13 to Friday, January 17, 2014**, will take place in Athens, Greece, and focus on the theme, "Democracy." The seminars

will examine democracy from various historical and contemporary approaches.

The following seminars will be offered:

- Democracy and Its Critics
- Reacting to the Past : Democracy in Ancient Greece
- Understanding the New Europe: Democracy and Politics

Application deadline is **Friday, October 4, 2013**. For additional information and to apply, [click here](#).

## Spring 2014 Scholar-in-Residence

The Semester Scholar-in-Residence program allows Network faculty who are either on leave or sabbatical from their home institution to come to New York University to engage in research,



develop curricula, and/or produce manuscripts for publication during the spring semester.

Application deadline for the spring 2013 semester is **Friday, September 13, 2013**.

To learn more and to apply to the program,

[click here](#)

## More Information

If you would like to know more about the Faculty Resource Network, consider attending an upcoming information session, scheduled as follows:

8/29, 9/3, & 9/4

10:30-11:30 & 12:30-1:30 (all days)

LIB 318

You can also visit the FRN website at [www.nyu.edu/frn](http://www.nyu.edu/frn).

## What's Your Back-Up Plan?

This month's column will approach the words "back-up plan" literally; that is:

*What is your plan to back up your existing online courses for the Moodle 2.3 upgrade?*

As noted in previous announcements, existing courses will not automatically be transferred to Moodle 2.3. Rather, it is the responsibility of individual instructors to either do this themselves or seek CTRE assistance. Below are steps you can follow to make this happen.

### Take inventory

Before you start backing up your courses, first decide which ones you would like to save. Online courses that have laid dormant for two years, or which

have never been more than empty shells may not be worth transferring over.

### OPTION 1: Backing Up Courses Yourself

If you're comfortable using Moodle, you may want to back up and restore courses yourself.

Below are two video tutorials that will show you how to do this.

[VIDEO 1: Backing Up Your Courses](#)

[VIDEO 2: Restoring Your Courses](#)

OPTION 2: Backing Up Courses with CTRE Assistance



If you're not completely comfortable with technology and would like assistance in this process, the CTRE is happy to help. To request assistance, click the link below.


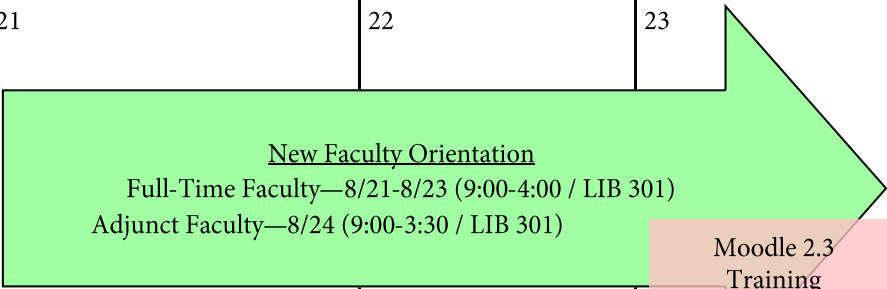
[Course Transfer Request Form](#)

It should be noted that option 2 will take longer to transfer your courses due

to the volume of requests.

To learn more about the course transfer process, visit the CTRE website's [Moodle Support](#) page or email [elarning@csu.edu](mailto:elarning@csu.edu).

# August 2013—CTRE Events

MON	TUES	WEDS	THURS	FRI
29 Moodle 2.3 Training 10:00, 1:00, 3:00 LIB 318	30 “Exploring the Disconnect Between Morals and Behavior” 10:30-11:30 / LIB 318 “The What, Why, and How of Rubrics” 1:30-3:00 / LIB 301 Moodle 2.3 Training 10:00, 1:00, 3:00 / LIB 144	31 “The What, Why, and How of Rubrics” 10:30-12:00 & 1:30-3:00 LIB 301	1	2 Moodle 2.3 Training 10:00, 1:00, 3:00 Online via <a href="#">CSU-INSTRUCTORS</a>
5 Moodle 2.3 Training 10:00, 1:00, 3:00 LIB 318	6 “Responding to Plagiarism: Lesson Plans & Strategies” 10:30-11:30 / LIB 318 Moodle 2.3 Training 10:00, 1:00, 3:00 / LIB 144 “Mind Mapping Tools to Optimize Brainstorming and Collaboration” 1:30-3:00 / LIB 301	7 “Mind Mapping Tools to Optimize Brainstorming and Collaboration” 10:30-12:00 & 1:30-3:00 LIB 301	8	9 Moodle 2.3 Training 10:00, 1:00, 3:00 Online via <a href="#">CSU-INSTRUCTORS</a>
12 Moodle 2.3 Training 10:00, 1:00, 3:00 LIB 144	13 “Teaching Originality, Creativity, and Critical Thinking” 10:30-11:30 / LIB 318 Moodle 2.3 Training 10:00, 1:00, 3:00 / LIB 144			16 Moodle 2.3 Training 10:00, 1:00, 3:00 Online via <a href="#">CSU-INSTRUCTORS</a>
19 Moodle 2.3 Training 10:00, 1:00, 3:00 LIB 318	20 “Engaging Faculty and Students to Resist Plagiarism, Part I” 10:30-11:30 / LIB 318 Moodle 2.3 Training 10:00, 1:00, 3:00 / LIB 144			23 Moodle 2.3 Training 10:00, 1:00, 3:00 Online via <a href="#">CSU-INSTRUCTORS</a>
26 <b>FALL CLASSES BEGIN</b> Moodle 2.3 Training 10:00, 1:00, 3:00 LIB 318	27 “Engaging Faculty and Students to Resist Plagiarism, Part II” 10:30-11:30 / LIB 318 Moodle 2.3 Training 10:00, 1:00, 3:00 / LIB 144	28	29 “Faculty Resource Network Info Session” 10:30-11:30 & 12:30-1:30 LIB 301	30