



Connections

Connecting Teaching, Learning, Research and Service

Volume 3: Issue 11

June 2013

“It does not matter how slowly you go as long as you do not stop.”

- Confucius

Upcoming Events

6/4

“Partners in Education: Creating Common Core Rubrics”
10:30-11:30 / LIB 301

6/11

“Learner-Centered Assessment: Do Rubrics Enhance the Learning Experience?”
10:30-11:30 / LIB 301

See page 5 for more!

Inside this issue:

At Your Fingertips: News from LIS	2
Research Guide @ Your Fingertips	3
Condition of Education Report	4
What’s Your Back-Up Plan?	5
Events Calendar	5

New Dates for CTRE Grant Training

The next round of CTRE grant applications are due by **5:00 p.m. on July 1.**

In the interest of providing the CSU community with the highest level of clarity and assistance in the CTRE grant



application process, all those who will be applying for a CTRE grant must attend a grant training session, whether first-time applicant or not.

Grant training sessions will take place as follows:

Monday, June 17

- 10:00 a.m.—11:30 a.m.
- 1:00 p.m.—2:30 p.m.

Friday, June 21

- 11:00 a.m.—12:30 p.m.

All sessions will be held in **LIB 301.**

To register for a training session, contact Michael Sukowski at muskowsk@csu.edu or 773-995-2501. More information on CTRE grants, including application materials, can be found on the CTRE website at:

www.csu.edu/ctre/grants.htm

Summer Conferences

The conference season is heating up, with opportunities for faculty from all different disciplines. Below is a list of some exciting conferences to consider.

As you review the following list, remem-

ber that if you are interested in applying for a CTRE grant to help defray the cost of attendance, the next application deadline is July 1. You can find additional information and application materials at

www.csu.edu/ctre/grants.



[10th Annual Sloan Consortium Blended Learning Conference and Workshop](#)

July 8-9—Milwaukee, WI

[Conference on Global Leadership, Learning, and Research](#)

July 14-18—Lake Buena Vista, FL

(continued on page 4)

At Your Fingertips: News from LIS



Compiled by Joanna Kolendo

Library Instruction Sessions

Please begin scheduling library instruction sessions for your summer classes. Faculty should submit their requests online at: <http://csu.libcal.com/booking/libraryinstruction>.

Faculty will receive an immediate response via email that their request is under review by the library instruction coordinator. Meanwhile, the time they requested is reserved on the instruction calendar. Once an instruction request has been approved, confirmation will be sent via email.

Library Instruction sessions can be scheduled Monday through Saturday during the day, and weekday evenings, by any member of the CSU faculty (full-time, part-time, or adjunct). Instruction sessions can be general in focus, covering the library catalogs and other library databases



that may be appropriate for a broad range of academic subjects. Sessions may also be customized for a specific academic discipline or geared towards a particular course assignment. Please submit requests for library instruction at least **2 weeks** in advance.

The standard instruction session is typically scheduled for **50 minutes**. However, faculty may also request a **double session** (two 50 minute sessions). In that case, the first session would be a lecture/presentation; the second session would be devoted to hands-on activity for students. Faculty may schedule both sessions on the same day (back to back) or on two different dates. If you have questions regarding library instruction, please contact the Reference Department by phone at 773-995-2235 or by email at instructionrequest@csu.edu.

Reserves

If you are teaching a course online, please contact Prof. Rosalind Fielder at 821-2431 (x12431) or at instructionrequest@csu.edu if you would like to arrange for **virtual**

library instruction for your class.

Please submit requests for virtual library instruction at least 3 weeks in advance to allow for the additional prep time needed by the librarian who will be teaching that session.

If you have placed materials on reserve at the Circulation Desk for past semesters, please collect your items as soon as possible. The library cannot be responsible for items left in the Reserve Stacks for more than one month after a course has ended. Please contact

Leatha Williams at 995-2341 if you have questions regarding course reserves.

Research Guide @ Your Fingertips: Student Information

By Dr. Fatemeh Asadi

RefWorks is an online research management, writing, and collaboration tool and is designed to help everyone involved in the research process, including faculty, researchers, administrators, students, and information professionals gather, manage, store, streamline, and share all types of information, stay abreast of the latest information, and generate citations and bibliographies.

To access RefWorks, go to the CSU Library homepage at library.csu.edu. Click on "Research/Subject Guides," and then click on the RefWorks icon:



On the next page, either create a new account or login to your existing account (remote users accessing RefWorks from off-site or from a non-registered IP address must either enter the "Group Code" prior to the personal Login Name and Password or log-in via the CSU's proxy server).

When you create a new account, you will receive a confirmation email containing your **user login, password, the Group Access Code** for off-campus access, and also some training links including free training webinars that will make it easier to start using RefWorks. The webinars are available from a variety of time zones and are also conducted in a number of languages. For webinar schedule click this link – <http://www.refworks.com/content/webinars/default.asp>

Before starting to work with RefWorks, it is helpful to watch the video [Navigating Around RefWorks](#). The video [RefWorks 2.0 preview](#) will show you what's new around RefWorks 2.0, and how to quickly navigate through its basic features.

RefWorks LibGuide

To further assist CSU Library users to learn to work with RefWorks, a LibGuide has been created about RefWorks. To access this LibGuide:

- 1) Go to the Library homepage at library.csu.edu
- 2) Click on "Research/Subject Guides"
- 3) Click on LibGuides@csu.edu
- 4) Choose [RefWorks](#) in the alphabetic list of LibGuides.
- 5) Click on [RefWorks](#).

Page 1: Home

Introduction to RefWorks, accessing RefWorks, and navi-

gating around RefWorks.

Page 2: Create an Account

Will show you how to login to your account, or how to create an account. Your account will enable you to:

- Manage all types of research information.
- Collaborate with your peers or colleagues.
- Create bibliographies in seconds.

Page 3: Creating Folders and Adding References

Information about how to create folder and methods for creating references into RefWorks. In addition there are 6 videos showing how to import references directly into RefWorks from specific databases or provider such as EBSCO, JStore, ProQuest, Gale, Ovid, PubMed, WorldCat.

Page 4: Adding References Manually & Importing Data from Saved Text

How to manually key references into RefWorks; A video about manually imported references to the RefWorks [Adding References Via Manual Entry](#); Importing data from a text file (.txt); and Importing from RSS (Really Simple Syndication) feeds.

Page 5: Generating a Bibliography

How to generate a standalone bibliography, and a video on the creation of the bibliography.

Page 6: Finding References in Your RefWorks Database

How to perform quick and advanced searching.

Page 7: Getting Help

Contains the two following tutorials:

[RefWorks User Quick Start Guide](#)

[RefWorks Fundamentals Tutorials](#)

Page 8: Write-N-Cite

Inserting citations and creating bibliographies in Microsoft Word.

To use Write-N-Cite with RefWorks you must download a small utility program to your computer. There are versions of Write-N-Cite for Windows users and for Mac Users.

Page 9: Feedback

Requesting the LibGuide users to give the creator of the LibGuide their opinions.

For more information and assistance, please contact the Library Reference Desk at: 773-885-2235 or reference@csu.edu.



Condition of Education Report

On May 23, the U.S. Department of Education, the Institute of Education Sciences, and the National Center for Education Statistics released *The Condition of Education 2013*.

The 219-page annual report attempts to inform educators and policymakers of

the state of education in America, from kindergarten through the postsecondary levels. It is divided into five sections: Population Characteristics; Participation in Education; Elementary and Secondary Education; Postsecondary Education; and Spotlights.

It should perhaps come as no surprise in the current climate of heightened accountability for education-

al institutions that the report stresses such areas as:

- employment according to level of educational attainment;
- levels of educational attainment among traditionally underserved

groups;

- debt levels among college graduates;
- financial viability of public schools and institutions of higher education



The report also attempts to find longitudinal correlations in data across and between levels of education.

If you would like to review a free digital copy of the report, [click here](#). You can also download a copy of other publications and reports by the National Center for Education Statistics by visiting its website at nces.ed.gov and clicking on “Publications and Products”.

Summer Conferences

(continued from front)

[4th International Conference on Biomarkers and Clinical Research](#)

July 15-17—Philadelphia, PA

[33rd International Conference on Critical Thinking and Educational Reform](#)

July 20-25—Berkeley, CA

[10th Annual Course: 2013 Mayo Clinic EUS Summit](#)

July 31-August 3—Rochester, MN

[Interdisciplinary Studies 2013 Symposium](#)

August 1-4—Pasadena, CA

[15th Annual Aspen Composers Conference](#)

August 5—Aspen, CO

[International Conference on Predictive, Preventive, and Personalized Medicine & Molecular Diagnostics](#)

August 5-7—Chicago, IL

[29th Annual Conference on Distance Teaching and Learning](#)

August 7-9—Madison, WI

[Sixth Annual Sequencing Data Analysis and Interpretation Conference](#)

August 20-21—Providence, RI

[International Conference on Epidemiology and Evolutionary Genetics](#)

August 21-23—Orlando, FL

[Global Academic Institute: New York International Academic Conference](#)

September 9-10—New York, NY

[Predictive Analytics World for Government 3rd Annual Conference](#)

September 18-19—Washington, D.C.



June 2013—CTRE Events

MON	TUES	WEDS	THURS	FRI
27 UNIVERSITY CLOSED ←————→ MEMORIAL DAY	28	29 “More than Words: Using Voice Comments to Provide Effective Feedback” 10:30-11:30 / LIB 318 Register	30 	31
3	4 “Partners in Education: Creating Common Core Rubrics” 10:30-11:30 / LIB 318 Register	5	6	7
10	11 “Learner-Centered Assessment: Do Rubrics Enhance the Learning Experience?” 10:30-11:30 / LIB 318 Register	12 	13 	
17 CTRE Grant Training 10:00-11:30 and 1:00-2:30 LIB 301 Register	18 “An Introduction to Choice and Cabell’s Directories” with Joanna Kolendo 10:00-12:00 / LIB 301 Register	19		21 CTRE Grant Training 11:00-12:30 LIB 301 Register
24 “Spicing Up Your Syllabus” Time TBA / LIB 301 Register	25 “Closing the Gap: What Students Say About Instructor Feedback” 10:30-11:30 / LIB 318 Register	26 “Craft Learning Outcomes and Objectives Like a Pro” Time TBA / LIB 301 Register	27	28

What’s Your Back-Up Plan?

By Michael Sukowski, Director—CTRE

This is part two in a series of articles. Today we look at your back-up plan for technology in online, hybrid, and web-enhanced courses. In case of emergencies, know where you can go to access the internet.

If you have a laptop or tablet computing device, places such as coffee houses, community centers, etc. have wireless connectivity. If you do not have one of these de-

vices, public libraries or FedEx Office can also provide a computer and internet connectivity. Also check weconnectchicago.org with listings of approximately 200 locations throughout the Chicago metropolitan area that have computers with free access to the internet. Make sure that whatever computer you choose has software such as Microsoft Office. If you do not have internet access in your campus office, you should check out the computer lab on the first floor of the CSU Library or the Faculty Technology Lounge (FTL) in the Center for Teaching and Research Excellence (CTRE) on the third floor of the CSU Library. Another option is to use

cloud storage applications like Dropbox or Google Drive so that you may share items such as Word Documents, PowerPoint, Excel spreadsheets, etc. with your students. When creating your course you may use YouTube, iTunesU, Prezi, and Animoto that will place your material in the cloud for access by your students.

The key is to not rely on one computer/technology/location to present and share your course content. Back up your work on portable storage devices, Dropbox, Google Drive, and/or at multiple locations in the event that you do not have access to technology.