



# Connections

Connecting Teaching, Learning, Research and Service

Volume 3: Issue 10

May 2013

*“A man who has never gone to school may steal from a freight car; but if he has a university education, he may steal the whole railroad.”*

- Theodore Roosevelt

## Faculty Recognition Ceremony

2012 saw the revival of the Faculty Recognition Ceremony at Chicago State University, and the CTRE is looking forward to realizing it once again!

The 2013 Faculty Recognition Ceremony will take place on **Thursday, May 2 from 12:30-3:00 in the Library Auditorium,**

and will celebrate the remarkable achievements of CSU faculty over the past year. Awards for Faculty Excellence, Professional Advancement Increase, and service to the university will be presented to over 30 faculty

CHICAGO STATE UNIVERSITY  
FACULTY RECOGNITION CEREMONY

members from departments across campus.

*So come cheer on your fellow faculty!*

Questions can be directed to James Kowalski at [jkowalsk@csu.edu](mailto:jkowalsk@csu.edu) or 773-995-2498.

### Upcoming Events

5/2

Faculty Recognition Ceremony  
12:30-3:00 /  
LIB Auditorium  
&

Moodle Virtual Training:  
Back Up, Export, and  
Restore Your Course  
12:30-1:30

[CSU-INSTRUCTORS](#)

See page 5 for more!

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## Digital Public Library of America

*The following was first printed on the Digital Public Library of America (DPLA) website, which officially launched on April 18, 2013 after years of far-reaching collaboration, development, and support.*

*To learn more about the DPLA, visit [dp.la](http://dp.la).*

The Digital Public Library of America brings together the riches of America's libraries, archives, and museums, and makes them freely available to the world. It strives to contain the full breadth of human expression, from the written word, to works of art and culture, to

records of America's heritage, to the efforts and data of science. The DPLA aims to expand this crucial realm of openly available materials, and make those riches more easily discovered and more widely usable and used, through its three main elements:

1) A portal that delivers students, teachers, scholars, and the public to incredible resources, wherever they may be in Ameri-

*(continued on page 4)*



# At Your Fingertips: News from LIS



Compiled by Joanna Kolendo

## Distinguished Library Supporter Award 2013



The library would like to thank everyone who attended CSU's National Library Week activities, which took place from April 14 to April 20. In celebration, the CSU Library recognized two individuals who have supported and collaborated with the CSU library extensively throughout the years.

Dr. Sandra West-

brooks and Dr. Janet Halpin were both honored with the CSU 2013 Distinguished Library Supporter Award.

Dr. Sandra Westbrooks was honored for her recognition of the library's need for additional acquisition funding, her support of the Information Literacy Program, her instrumental role in founding and supporting the Center for Teaching and Research Excellence, and many other library supporting activities.

Dr. Janet Halpin was honored for her commitment to providing students with the research training they need by regularly bringing her classes to the library for library

instruction, for keeping her students informed about library resources and for encouraging her students to consult with librarians when working on research papers and projects.

Thank you to both of you for the support you have shown to the CSU Library.



## Library Instruction Sessions

The Reference Department would like to thank everyone who scheduled a library instruction session this past semester. For any future sessions, please feel free to request a library instruction session via our online system at: [csu.libcal.com/booking/libraryinstruction](http://csu.libcal.com/booking/libraryinstruction). Questions regarding library instruction should be directed to the Reference Department via phone at 773-995-2235 or email at [instructionrequest@csu.edu](mailto:instructionrequest@csu.edu).

## Donate Materials to the Chicago State University Library

The CSU Library welcomes gifts of books that support our library's collection for faculty and students and aids with research and teaching. If you have items that you would like to donate to the library, please contact Azungwe Kwembe, Acquisitions Coordinator, via e-mail [akwembe@csu.edu](mailto:akwembe@csu.edu) or phone at 773-821-2848.



**DONATE**

# Research Guide @ Your Fingertips: Student Information

By Dr. Fatemeh Asadi

This column will focus on the LibGuide, **Student Information About the Library and Research**. It was created by Prof. Charlene Snelling, the coordinator of Library Reference/Instruction Services, and based on the works of many librarians within the LibGuide and CSU communities. It provides resources that help students begin and complete a paper or project, and identifies the help and support students can receive in the library.

To find this LibGuide, click on the [Resources for Students](#) tab on the lower part of the [Library Home Page](#).

The Guide has 9 pages:

**Page 1 (Homepage)** contains instruction regarding library [borrower identification number](#); the [I-Share](#) VuFind discovery interface (used to search and to check the availability of items in about 80 libraries in Illinois and place requests if needed); the CSU Library automated Storage and Retrieval System called [ROVER](#); link to CSU [Databases](#); link to a LibGuide on [online tutorials](#) for some CSU Library databases; link to [CSIT](#), the CSU Information Literacy Tutorial introduced previously in this column; an interesting video on information overload; link to [Library Home Page](#), [Library Hours](#) and a link to the [REFWORKS TRAINING](#) LibGuides. Refworks an online research management, writing and collaboration tool is designed to help researchers gather, manage, store and share all types of information, as well as generate citations and bibliographies; plus the contact information of reference services.

**Page 2 (Services)** contains a very useful table of information regarding various library services and how they are accessible. The page also has a subpage that contains information about ROVER, Library Borrower ID, Library Print/ photocopy services, and how to create an [I-Share Account](#).

**Page 3 (Get started)** contains information about how to select a topic and where and how to find background information about a topic; and a video on "Selecting a Topic".

**Page 4 (Keyword Searching)** contains information about

keyword searching; Boolean search/operators; and some search tips.

**Page 5(Books)** contains information about [CSU Library Catalog](#); searching other [I-Share](#) libraries' catalog; and a video about using a catalog. There are two subpages under this page:

1. Books from other libraries. In this page, you can [Search other libraries](#) catalog, find Interlibrary Loan Forms and Instructions, and find information about how to create an I-Share Account.
2. E-books, where you can find [Ebooks @ CSU Library](#) LibGuides which has been introduced two months ago in this column; a video on how to search the EBSCO eBook Collection, and some of our E-Collection.

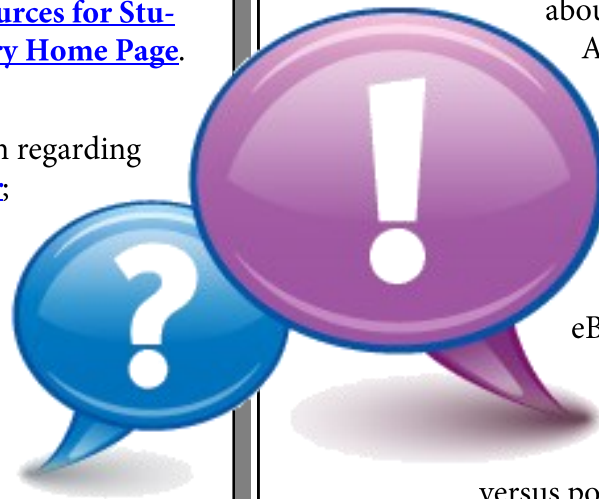
**Page 6 (Articles)** contains a video on scholarly articles versus popular articles; a comparative table of criteria about Journals versus magazine; some information regarding how to locate articles on our library databases ([All Databases](#), [Databases by Subject](#)); how to request articles through CSU Library [Interlibrary Loan](#) services; a video on how to search EBSCO databases; and information about how to find the full text of a source that CSU Library doesn't carry it (SFX Link).

**Page 7 (Evaluate Sources)** contains CRAAP test which is a list of questions that assist students to determine if the sources that they found are accurate and reliable; also a video about Fact or Fiction.

**Page 8 (Cite Sources)** contains information about APA and MLA citation styles; link to the APA Citation Style LibGuides; a video about why cite; and some additional links on the Online Writing Labs.

**Page 9 (Help)** indicates how to get help from Chicago State university Library.

In case if there is any question, contact Reference Desk at 773-995-2235 or [referene@csu.edu](mailto:referene@csu.edu). The Reference Service is looking forward to hearing from you.



# EDUCAUSE Summer Leadership Program

EDUCAUSE, one of the leading consortia of higher education and technology professionals, will be hosting a Learning Technology Leadership Program June 24-28 in Evanston, IL.

## Overview

This EDUCAUSE Institute program is for professionals whose campus role involves the support and promotion of teaching and learning. Participants will develop leadership skills and abilities that will serve them both in current and future campus roles. Designed as a leadership immersion experience, the program is intense, with participants engaged in active learning experiences throughout the day and into the evening.

During this program, you will learn:

- Reflexive leadership and decision-

# EDUCAUSE

- making
- Strategic Innovation
- Effective team and project management
- Building successful relationships
- Institutional budgeting
- Policy, compliance, and ethics

## Who Should Attend?

Those who have implemented and supported the use of technology in teaching and learning and have significant experience in such areas as instructional design, instructional technology, learning support, e-learning, and e-scholarship and who aspire to a higher level of leadership in higher education,



both formal and informal.

Please ensure you can answer yes to these questions before registering:

- Do you have experience in the use of technology in higher education teaching and learning?
- If you have experience in the field, do you aspire to a higher level of leadership in higher education, both formal and informal?

If you cannot answer yes to these two questions, please consider registering for the [EDUCAUSE Institute Management Program](#) instead.

## Registration

To register for the Learning Technology Leadership Program, [click here](#). Early bird discounts are available until May 27.

# Digital Public Library of America

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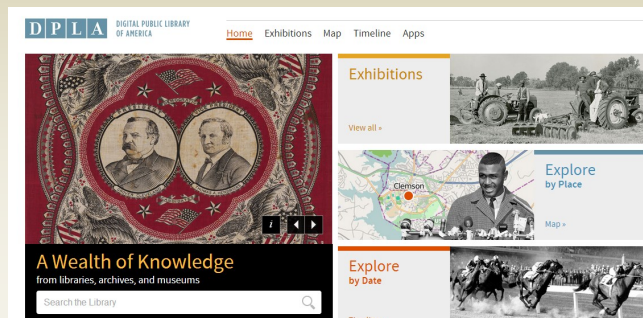
ca. Far more than a search engine, the portal provides innovative ways to search and scan through the united collection of millions of items, including by timeline, map, format, and topic.

2) A platform that enables new and transformative uses of our digitized cultural heritage. With an application programming interface (API) and maximally open data, the DPLA can be used by software developers, researchers, and others

to create novel environments for learning, tools for discovery, and engaging apps.




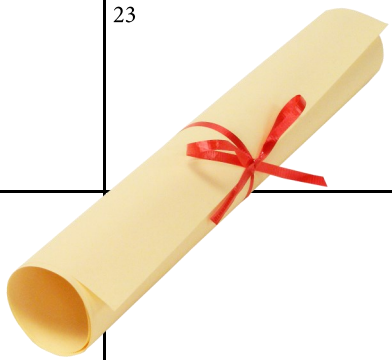
3) An advocate for a strong public option in the twenty-first century. For most of American history, the ability

to access materials for free through public libraries has been a central part of our culture, producing generations of avid readers and a knowledgeable, engaged citizenry. The DPLA will work, along with like-minded organizations and individuals, to ensure that this critical, open intellectual landscape remains vibrant and broad in the face of increasingly restrictive digital options. The DPLA will seek to multiply openly accessible materials to strengthen the public option that libraries represent in their communities.



Images: [EDUCAUSE logo](#); [working together](#); [DPLA](#)

# May 2013—CTRE Events

MON	TUES	WEDS	THURS	FRI
29	30	1	2	3
			Moodle Virtual Training: Back Up, Export, and Restore Courses <b>12:30-1:30</b> <a href="#">CSU-INSTRUCTORS</a>	
				
6		8	9	10
 <h2>Final Exam Period</h2>				
13	14	15	16	17
	<b>LAST DAY TO SUBMIT:</b> - Grades - Incomplete requests - Grade change forms		<b>COMMENCEMENT</b> 10:30-2:00 / Emil Jones Convocation Center	<b>SPRING TERM ENDS</b>
20	21	22	23	24
<b>GRADES AVAILABLE ON CSU X-PRESS</b>	Distance Education Committee Meeting 12:30-2:00 / LIB 301			<b>DEGREE POSTINGS AVAILABLE ON CSU X-PRESS</b>
27	28	29		31
<b>HOLIDAY MEMORIAL DAY</b>				

## What's Your Back-Up Plan?

By Michael Sukowski, Director—CTRE

We've all heard the line from our students that "the dog ate my homework," or the new technology version of that: "the dog ate my flash drive" (and I have received several chewed flash drives over my teaching career). And of course the student doesn't have a back-up plan. But a back-up plan should be more than just where and how you store/archive your work. As educators, we must be prepared for all possible



snafus, especially when it comes to technology. These include network malfunctions, inclement weather, safety threats, and power outages, to name a few.

The key is to "be prepared." The CTRE encourages engagement throughout your course. This should be faculty-to-content, faculty-to-student, student-to-content, student-to-student, and student-to-faculty. There are many tools available to ensure that engagement is taking place. One example is

flipping your classroom where students listen/view your lectures outside of the classroom with technologies they are most comfortable using, such as podcasts that can be posted in your course in Moodle, on YouTube, iTunesU, Prezi, Animoto, and more. Another example is the use of Google Drive, which allows content to be created, shared, and collaborated upon. These are just some of the tools for a back-up plan that the CTRE is able to assist you in utilizing. More suggestions will follow in future articles.

"Be prepared." The motto of the Boy Scouts of America, [usscouts.org/advance/boyscout/bsmotto.asp](http://usscouts.org/advance/boyscout/bsmotto.asp)

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